Atherton ES Parent/Family Engagement Involvement Policy

Atherton Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan (section 1118, ESEA) and in the process of school review and improvement (section 1116 of the ESEA):

- The Parent Advisory Committee will meet and set up meetings for parents to discuss and develop the parental involvement plan
- The SDMC will involve parents with the school improvement plan and review of that plan throughout the school year

An annual meeting will be held at Atherton ES to inform parents of the school’s participation in Title I, Part A programs, explaining the Title I, Part A requirements and the right of parents to be involved in these programs. The time for these meetings will be made convenient for the parents so that as many parents as possible can attend. We will encourage this by:

- Posting in advance on the marquee the date of the annual meeting
- Sending home notices to the parents/guardians
- Call outs giving date of meeting
- Posting on campus the date of the meeting
- Having identical meetings – one in AM, one in PM (8 total)

Atherton ES will provide to the parents/guardians a description and explanation of the school’s curriculum, forms of academic assessment used to measure children’s progress, the performance of their child on State assessments and the proficiency levels students are expected to meet by:

- Sending home notices and handouts developed by the school and district
- Providing Promotion Standards for all students and parents
- Progress Reports/Report Cards
- STAAR and District Approved Assessment reports to parents

Any parent at Atherton ES who has a child assigned to or taught by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulation (67 Fed.Reg.71710, December 2, 2002) will be notified by:

- Sending home a notice
- Holding a class parent meeting
- Call outs
Atherton ES will make available to all parents workshops, which may include “make and take” activities; classes given by the counselor explaining academic assessments, monitoring the child, promotion standards necessary to meet on each grade level; classes and trainings offered through Communities In Schools; parent training available through the district; literacy training by the literacy coach; technology help in the computer lab. Translation will be available.

Atherton ES will encourage all parents to become actively involved in their child’s education, as well as recruiting other parents to do the same. Parents will be a part of the planning in all activities. The community organizations will be encouraged to partner with the school to provide speakers, classes and volunteers to work with the parents, faculty and staff. These activities will be held at a variety of times.

This School Parental Involvement Policy for Atherton Elementary School has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs.

This policy was adopted by Atherton Elementary School on August 18, 2022, and will be in effect for the 2022-2023, 2023-2024 school years. Any revisions or additions that may be necessary during this timeframe will be made. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2022.

__Dorothy Edwards___Dorothy Edwards____________________
Parent/Business Representative

__Sherry Franklin___Sherry Franklin_____________________
SDMC Member

Kedrick Thorn_________________________________________
PTO President

__A. Curtis__________________________________________
Principal