

Nathaniel Q. Henderson

SCHOOL-PARENT COMPACT

The teachers at Nathaniel Q. Henderson, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

School /Teacher's Responsibilities / Agreement

Nathaniel Q. Henderson will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Teach the district curriculum aligned to the TEA state standards*
- *Provide student progress information*
- *Provide homework to students to allow review and practice*
- *Provide necessary assistance to parents so that they may be engaged with the students learning*
- *Make learning enjoyable*
- *Acknowledge and implement SEL (social and emotional support) to all students*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- *Parent Conferences will be held every six weeks*
- *As necessary per the teacher*
- *Per request by parents*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Teachers will provide student progress reports to parents every three weeks*
- *Per parents' request (reasonable)*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Staff will be able to consult with parents any day of the week during a teacher planning period or office hours*
- *Schedules meetings*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *parents may set up a schedule to volunteer, participate, and observe classroom activities with the office and their child's teacher once they have submitted and approved parental background check per the district (parents may also observe virtually if their student is participating in remote learning)*
- *parents may participate in Parent & Family engagement nights such as Math Night with their scholar*

Teacher's Signature _____

Parent Responsibilities / Agreement

We, as parents, will support our children's learning in the following ways:

- *Ensure that my child is on time and present for school*
- *Support the school in its effort to maintain proper discipline*
- *Respect the teachers and other school staff*
- *Volunteer on a regular basis to help support the school mission and vision*
- *Make sure my child is completing homework and participating*
- *Attend and be engaged at parent-teacher conferences*
- *Reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Participating in family engagement nights and campus family activities*

Parent Signature _____

Student Responsibilities / Agreement

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Come to school every day prepared and on time.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day at home.*
- *Give my parents all notices and information received from my school every day.*
- *Follow the school rules and have good behavior*
- *Respect everyone*

Student's Signature _____

Nathaniel Q. Henderson will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

Title I Contact Signature _____

Principal Responsibilities / Agreement

I support parental involvement; therefore, I shall strive to do the following:

- Provide an environment that allows for safe and positive communication between the teacher, parent, and student.
- Encourage teachers to give their best by regularly providing quality instruction and homework assignments that will reinforce classroom instruction.
- Ensure a highly qualified staff for all students in the school.
- Provide opportunities for parents to engage in conversation with the Principal.

As Principal, I Danielle Williams, will support parental engagement on my campus.

Danielle Williams, Principal

