2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		ther Than English – wodern Languages – TA (Grade 7)	
Cycle 1	29 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.	
Oycie i	Aug. 22-Sept. 30,	2022 Complete instructional planning information and support are in the HISD Curriculum documents.	
Unit 1.1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
The Influence of Language and Culture on Identity (Cycles 1 and 2) Students will learn to greet others in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online). Students will be able to: 1) introduce themselves and others, ask for basic personal information and describe people in simple terms; 2) share and ask about personal likes and dislikes; 3) function in the classroom by making requests in simple/incomplet e sentences and respond appropriately to commands given in class; 4) comprehend daily objectives and activities; 5) learn and use the alphabet, characters, phonetic system	12 class periods (90- min. each) or 24 class periods (45- min. each) <i>Teachers Report to Campuses Aug. 8</i> <i>Teacher</i> <i>Service Days Aug. 8-12, Aug. 16-19</i> <i>Teacher Prep Day</i> (No students) <i>Aug. 15</i> <i>Labor Day</i> <i>Sept. 5</i>	 Strand: (1) Interpersonal Communication—Speaking and Writing The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. Student is expected to: © LOTE I.1A Ask and respond to questions about everyday life in spoken and written conversation. © LOTE I.1A Ask and respond to questions about everyday life in spoken and written conversation. © LOTE I.1C Ask and tell others what they need to, should, or must do in spoken and written conversation. © LOTE I.1D Articulate requests, offer alternatives, or develop simple plans in spoken and written conversation. © LOTE I.1P Participate in spoken conversation using culturally appropriate expressions, register, and gestures. © LOTE I.1P Participate in written conversation using culturally appropriate expressions, register, and style. Strand: (2) Interpretive Communication—Reading and Listening The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly consumication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. Student is expected to: © LOTE 1.2A Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts. © LOTE 1.2D Identify key words	



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		(ner man English – wouern Languages – TA (Grade 7)
Cycle 1	29 Days Aug. 22-Sept. 30,	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. 2022 Complete instructional planning information and support are in the HISD Curriculum documents.
Unit 1.1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
identify basic cultural aspects such as immediate family members.		The student will: Student is expected to: © LOTE I.3A State and support an opinion or preference orally and in writing. C LOTE I.3B Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. Intercultural Communication (ICC): Investigate and Interact Student is expected to: ICC 1.1 In own and other cultures, identify products and practices to help understand perspectives. ICC 1.2 Interact at a survival level in some familiar everyday contexts.
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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

Cuala 2 23 Days		The recommended number of class periods is less than the number of days in the grading cycle		
Cycle 2	Oct. 3 - Nov. 4, 2	to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents		
Unit 1.2	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:		
		Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)		
3) function in the classroom by making requests in simple/incomplet e sentences and respond appropriately to commands given in class; 4) comprehend daily objectives and activities; 5) learn and use the alphabet, characters, phonetic system and cognates; 6)		 Student is expected to: (*) LOTE I.2A Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts. (*) LOTE I.2B Identify key words and details from fiction and nonfiction texts and audio and audiovisual materials. (*) LOTE I.2C Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials. (*) LOTE I.2D Identify cultural practices from authentic print, digital, audio, and audiovisual materials. (*) LOTE I.2D Identify cultural practices from authentic print, digital, audio, and audiovisual materials. (*) Strand (3) Presentational Communication—Speaking and Writing The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. 		

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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		The recommended number of class periods is less than the number of days in the grading cycle
Cycle 2	23 Days Oct. 3 - Nov. 4, 2	to accommodate differentiated instruction, extended learning time, and assessment days.
Unit 1.2	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
identify basic cultural aspects such as immediate family members.		Student is expected to: (a) LOTE 1.3A State and support an opinion or preference orally and in writing. (b) LOTE 1.3B Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences. Intercultural Communication (ICC): Investigate and Interact Student is expected to: ICC 1.1 in own and other cultures, identify products and practices to help understand perspectives. ICC 1.2 Interact at a survival level in some familiar everyday contexts.



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		The recommended number of close periods is less than the number of days in the grading such		
Cycle 3	28 Days The recommended number of class periods is less than the number of days in the gra- to accommodate differentiated instruction, extended learning time, and assessment d			
e yore e	Nov. 7 - Dec. 21	21, 2022 Complete instructional planning information and support are in the HISD Curriculum documents.		
Unit 2.1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:		
Families in	11 class	Strand: (1) Interpersonal Communication—Speaking and Writing		
Different	periods	The student negotiates meaning through the spoken and written exchange of		
Societies	(90-min. each)	information in rehearsed and unrehearsed situations in a variety of contexts. The		
(Cycles 3 and 4)	or 22 alaga	student uses a mixture of words and phrases and some simple sentences with		
Students will	23 class	appropriate and applicable grammar structures and processes at the specified		
learn how to	periods (45-min. each)	proficiency levels.		
discuss and	(45-mm. each)	Student is expected to:		
compare their				
families with	Thanksgiving	R LOTE I.1A Ask and respond to questions about everyday life in spoken and		
those in the	Break	written conversation.		
target language	Nov. 21-22	R LOTE I.1B Express and exchange personal opinions or preferences in		
cultures.		spoken and written conversation.		
	Winter Break	LOTE I.1C Ask and tell others what they need to, should, or must do in		
Students will be	(students)			
able to: 1)	Dec. 22 - Jan.	spoken and written conversation.		
describe	6	R LOTE I.1D Articulate requests, offer alternatives, or develop simple plans in		
themselves and		spoken and written conversation.		
their family	Winter Break	R LOTE I.1E Participate in spoken conversation using culturally appropriate		
members	(teachers)	expressions, register, and gestures.		
(physical and	Dec. 22 - Jan.			
character traits);	4	R LOTE I.1F Participate in written conversation using culturally appropriate		
2) list basic jobs		expressions, register, and style.		
in the target		Strand. (2) Interpretive Communication - Reading and Listening		
language countries; 3)		Strand: (2) Interpretive Communication—Reading and Listening <i>The student comprehends sentence-length information from culturally authentic</i>		
express the jobs		print, digital, audio, and audiovisual materials as appropriate within highly		
they would like to		contextualized situations and sources. The student uses the interpretive mode in		
have; 4) discuss		communication with appropriate and applicable grammatical structures and		
birthdays and		processes at the specified proficiency levels.		
describe birthday				
celebrations; 5)		Student is expected to:		
compare birthday		R LOTE I.2A Demonstrate an understanding of culturally authentic print, digital,		
celebrations		audio, and audiovisual materials in everyday contexts.		
between their				
own culture and the ones of the		LOTE I.2B Identify key words and details from fiction and nonfiction texts and		
target language		audio and audiovisual materials.		
cultures; 6) learn		® LOTE I.2C Infer meaning of unfamiliar words or phrases in highly		
about holidays		contextualized texts, audio, and audiovisual materials.		
and important		LOTE I.2D Identify cultural practices from authentic print, digital, audio, and		
dates in the		audiovisual materials.		
target language				
culture(s); 7)		Strand (3) Presentational Communication—Speaking and Writing		
address other		The student presents information orally and in writing using a mixture of words		
related thematic		and phrases and some simple sentences with appropriate and applicable		
and cultural		grammar structures and processes at the specified proficiency levels.		
contexts at an				
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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		The recommended number of class periods is less than the number of days in the grading cycle
Cycle 3	28 Days Nov. 7 - Dec. 21, 2022	to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
Unit 2.1	# Class Periods Te	exas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)
appropriate level as defined in the TEKS for LOTE.	Stude Stude Intered Stude Intered Stude Intered Intered	udent will: ent is expected to: DTE 1.3A State and support an opinion or preference orally and in writing. DTE 1.3B Describe people, objects, and simple situations orally and in g using a mixture of words, phrases, and simple sentences. cultural Communication (ICC): Investigate and Interact ent is expected to: .1 In own and other cultures, identify products and practices to help rstand perspectives. .2 Interact at a survival level in some familiar everyday contexts.



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

	33 Days	The recommended number of class periods is less than the number of days in the grading cycle		
Cycle 4	Jan. 9 - Feb. 24,	to accommodate differentiated instruction extended learning time, and assessment days		
Unit 2.2	# Class Periods	Taxas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)		
Families in Different Societies (Cycles 3 and 4) Students will learn how to discuss and compare their families with those in the target language cultures. Students will be able to: 1) describe themselves and their family members (physical and character traits); 2) list basic jobs in the target language countries; 3) express the jobs they would like to have; 4) discuss birthdays and describe birthday celebrations; 5) compare birthday celebrations between their own culture and the ones of the target language cultures; 6) learn about holidays and important dates in the target language culture(s); 7) address other related thematic and cultural contexts at an appropriate level as defined in the TEKS for LOTE.	13 class periods (90-min. each) or 26 class periods (45-min. each) <i>Winter Break</i> (students) Dec. 22 - Jan. 6 <i>Winter Break</i> (teachers) Dec. 22 - Jan. 4 <i>MLK Jr. Day</i> Jan. 16 <i>Teacher</i> <i>Prep Day</i> (No students) Jan. 5 <i>Teacher</i> <i>Service Day</i> (No students) Jan. 6 <i>Teacher</i> <i>Service Day</i> (No students) <i>Jan.</i> 6	 The student will. Strand: (1) Interpersonal Communication—Speaking and Writing The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. Student is expected to: © LOTE I.1A Ask and respond to questions about everyday life in spoken and written conversation. © LOTE I.1B Express and exchange personal opinions or preferences in spoken and written conversation. © LOTE I.1C Ask and tell others what they need to, should, or must do in spoken and written conversation. © LOTE I.1D Articulate requests, offer alternatives, or develop simple plans in spoken and written conversation. © LOTE I.1E Participate in spoken conversation using culturally appropriate expressions, register, and gestures. © LOTE I.1F Participate in written conversation using culturally appropriate expressions, register, and style. Strand: (2) Interpretive Communication—Reading and Listening The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student structures and processes at the specified proficiency levels. Student is expected to: © LOTE I.2A Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials. © LOTE I.2D Identify key words and details from fiction and nonfiction texts and audio and audiovisual materials. © LOTE I.2D Identify cultural practices from authentic print, digital, audio, and audiovisual materials. Strand (3) Presentational Communication—Speaking and Writing The student presents information orally and in writing using a mixture		



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – 1A (Grade 7)

		anguages Other Than English – Modern Langu	lages – 1A (Grade 7)	
Unit 2.2 # Class Periods Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will: Student is expected to:	Cycle 4	to accommodate differentiated instruction, exte	to accommodate differentiated instruction, extended learning time, and assessment days.	
Student is expected to: Image: Book Lots I.3A State and support an opinion or preference orally and in writing. Image: Book Lots I.3B Describe people, objects, and simple situations orally and in writing a mixture of words, phrases, and simple sentences. Intercultural Communication (ICC): Investigate and Interact Student is expected to: ICC I.1 In own and other cultures, identify products and practices to help understand perspectives.		Class Periods Texas Essential Knowledge and Skills/Stu		
	Unit 2.2	Class Periods The student will: Student is expected to: Image: Student is expected to: Image: Ima	r preference orally and in writing. simple situations orally and in writing e sentences. igate and Interact oducts and practices to help	



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Languages Other Than English – Modern Languages – 1A (Grade 7)

		Dther Than English – Modern Languages – TA (Grade 7)		
Cycle 5	28 Days Feb. 27 - Apr. 14	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.		
	reb. 27 - Apr. 14			
Unit 3.1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:		
Influences of	12 class	Strand: (1) Interpersonal Communication—Speaking and Writing		
Beauty and Art	periods	The student negotiates meaning through the spoken and written exchange of		
(Cycles 5 and 6)	(90-min. each)	information in rehearsed and unrehearsed situations in a variety of contexts. The		
Students will	or 24 alaga	student uses a mixture of words and phrases and some simple sentences with		
learn to talk	24 class periods	appropriate and applicable grammar structures and processes at the specified proficiency levels.		
about shopping,	(45-min. each)	pronciency levels.		
fashion, and arts		Student is expected to:		
in basic terms.		R LOTE I.1A Ask and respond to questions about everyday life in spoken and		
	Spring Break			
Students will be	Mar. 13-17	written conversation.		
able to: 1) use		R LOTE I.1B Express and exchange personal opinions or preferences in spoken		
level-appropriate	Chávez-	and written conversation.		
communication	Huerta Day	R LOTE I.1C Ask and tell others what they need to, should, or must do in spoken		
to purchase and	Mar. 31	and written conversation.		
discuss clothing, as well as ask for	Spring Holiday	LOTE I.1D Articulate requests, offer alternatives, or develop simple plans in		
sizes, styles,	Apr. 7	spoken and written conversation.		
colors, and		R LOTE I.1E Participate in spoken conversation using culturally appropriate		
observing and		expressions, register, and gestures.		
understanding				
prices; 2) discuss		® LOTE I.1F Participate in written conversation using culturally appropriate		
fashion in		expressions, register, and style.		
different target language		Strendy (2) Interpretive Communication Booding and Listening		
countries at a		Strand: (2) Interpretive Communication—Reading and Listening The student comprehends sentence-length information from culturally authentic		
basic level; 3)		print, digital, audio, and audiovisual materials as appropriate within highly		
experience		contextualized situations and sources. The student uses the interpretive mode in		
relevant arts		communication with appropriate and applicable grammatical structures and		
(movies,		processes at the specified proficiency levels.		
paintings, music,				
books, fashion)		Student is expected to:		
in the target		R LOTE I.2A Demonstrate an understanding of culturally authentic print, digital,		
language; 4) express what		audio, and audiovisual materials in everyday contexts.		
they like and		LOTE I.2B Identify key words and details from fiction and nonfiction texts and		
don't like in arts		audio and audiovisual materials.		
and why; 5)		R LOTE I.2C Infer meaning of unfamiliar words or phrases in highly		
address other		contextualized texts, audio, and audiovisual materials.		
level-appropriate				
thematic and		COTE I.2D Identify cultural practices from authentic print, digital, audio, and		
cultural contexts as defined in the		audiovisual materials.		
TEKS for LOTE.		Strand (3) Presentational Communication—Speaking and Writing		
		The student presents information orally and in writing using a mixture of words		
		and phrases and some simple sentences with appropriate and applicable		
		grammar structures and processes at the specified proficiency levels.		

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Languages Other Than English – Modern Languages – 1A (Grade 7)

	28 Days	The recommended number of class periods is less than the number of days in the grading cycle	
Cycle 5	Feb. 27 - Apr. 14, 202	to accommodate differentiated instruction. extended learning time, and assessment days.	
Unit 3.1	# Class Periods Texas	s Essential Knowledge and Skills/Student Expectations (TEKS/SEs) student will:	
	Stud	dent is expected to:	
	® L	OTE I.3A State and support an opinion or preference orally and in writing.	
		® LOTE I.3B Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	
	Inte	rcultural Communication (ICC): Investigate and Interact	
	ICC unde	Student is expected to: ICC I.1 In own and other cultures, identify products and practices to help understand perspectives. ICC I.2 Interact at a survival level in some familiar everyday contexts.	



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Languages Other Than English – Modern Languages – 1A (Grade 7)

Languages Other Than English – Modern Languages – 1A (Grad	ae /)	
to accommodate differentiated instruction, extended learning time, and a	to accommodate differentiated instruction, extended learning time, and assessment days.	
Complete instructional planning information and support are in the HISD		
Unit 3.2 # Lessons Texas Essential Knowledge and Skills/Student Expectations (TEKS The student will:	5/5ES)	
Influences of Beauty and Art (Cycles 5 and 6)12 class periodsStrand: (1) Interpersonal Communication—Speaking and W The student negotiates meaning through the spoken and written information in rehearsed and unrehearsed situations in a variety student sues a mixture of words and phrases and some simple s appropriate and applicable grammar structures and processes a periodsStudents will learn to talk about shopping, fashion, and arts in basic terms.Spring Holiday April 21 (45-min. each)Student is expected to: (© LOTE 1.1A Ask and respond to questions about everyday life written conversation. (© LOTE 1.1B Express and exchange personal opinions or prefe and written conversation. (© LOTE 1.1D Articulate requests, offer alternatives, or develop s spoken and written conversation. (© LOTE 1.1C Ask and tell others what they need to, should, or r and written conversation. (© LOTE 1.1D Articulate requests, offer alternatives, or develop s spoken and written conversation. (© LOTE 1.1P Participate in spoken conversation using culturally expressions, register, and gatures. (© LOTE 1.1P Participate in written conversation using culturally expressions, register, and style.Student is expected to: (movies, paintings, music, books, fashion) in the target language; 4) express what they like and don't like in arts and why; 5) address other level-appropriate they like and don't like in arts and why; 5)Student is expected to: (© LOTE 1.2D Identify cultural practices from authenic print, digit audio, and audiovisual materials.Interget language; 4) express what they like and don't like in arts as defined in the IEKS for LOTE.Strand (3) Presentational Communication—Speaking and WExerced to: (Dotel	 exchange of contexts. The sentences with at the specified in spoken and erences in spoken must do in spoken simple plans in appropriate appropriate appropriate in highly erpretive mode in uctures and intic print, digital, infiction texts and ighly ital, audio, and 	



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Languages Other Than English – Modern Languages – 1A (Grade 7)

			nan English – Modern Languages – TA (Grade 7)
Cycle 6	31 Days Apr. 17 - May 31	to accommodate differentiated instruction extended learning time, and assessment days	
Unit 3.2		Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
			nt is expected to:
			E I.3A State and support an opinion or preference orally and in writing.
			E I.3B Describe people, objects, and simple situations orally and in writing a mixture of words, phrases, and simple sentences.
		Intercu	ultural Communication (ICC): Investigate and Interact
		Student is expected to: ICC I.1 In own and other cultures, identify products and practices to help understand perspectives. ICC I.2 Interact at a survival level in some familiar everyday contexts.	



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