2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level II (HS)

		ier Than English – Modern Languages – Level II (HS)
Cycle 1	29 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
0,010 1	Aug. 22-Sept. 30, 2022 Complete instructional planning information and support are in the HISD Curriculum doe	
Unit 1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
The Influence of Language and Culture on Identity Students will learn to greet others in a more complex way and make conversation in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online). They will be able to communicate with the teacher and peers in a classroom or virtual context using the target language. They will learn to address people formally and informally beyond the classroom setting.	12 class periods (90-min. each) or 24 class periods (45-min. each) <i>Teachers Report</i> <i>to Campuses</i> <i>Aug.</i> 8 <i>Teacher</i> <i>Service Days</i> <i>Aug.</i> 8-12, <i>Aug.</i> 16-19 <i>Teacher</i> <i>Prep Day</i> (No students) <i>Aug.</i> 15 <i>Labor Day</i> <i>Sept.</i> 5	 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: (*) LOTE II.1(A) Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation. (*) LOTE II.1(B) Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation. (*) LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (*) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: (*) LOTE II.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials. (*) LOTE II.2(D) Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials. (*) LOTE II.2(



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2022-2023 Scope and Sequence

		Than English – Modern Languages – Level II (HS)
Cycle 1	29 Days Aug. 22-Sept. 30, 202	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
Unit 1	# Class Poriods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) he student will:
		ntercultural Communication (ICC): Investigate and Interact
	"	mercultural communication (ICC). Investigate and interact
	9	Student is expected to:
		CC I.1 In own and other cultures, identify products and practices to help
		understand perspectives.
		CC I.2 Interact at a survival level in some familiar everyday contexts.



2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level II (HS)

		ner Than English – Modern Languages – Level II (HS)	
Cycle 2	23 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.	
	Oct. 3 - Nov. 4, 20	, 2022 Complete instructional planning information and support are in the HISD Curriculum documents	
Unit 2	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
Families in	9 class periods	Strand (1) Interpersonal Communication: Speaking and Writing. The	
Different	(90-min. each)	student negotiates meaning through the spoken and written exchange of	
Societies	or	information in rehearsed and unrehearsed situations in a variety of contexts.	
Ctudente will	20 class periods	The student uses a mixture of short statements and sentences with	
Students will discuss and	(45-min. each)	appropriate and applicable grammar structures and processes at the specified	
compare their		proficiency levels.	
family structure	Teacher	The student is expected to:	
with families in	Service Day	R LOTE II.1(A) Ask and respond to questions about everyday life with simple	
the target	(No students)	elaboration in spoken and written conversation.	
language	Oct. 4	® LOTE II.1(B) Express and exchange personal opinions or preferences with	
countries.		simple supporting statements in spoken and written conversation.	
Learners will be	Fall Holiday	R LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with	
able to describe	Oct. 5	simple supporting statements in spoken and written conversation.	
themselves and		R LOTE II.1(E) Interact and react in spoken conversation using culturally	
their family		appropriate expressions, register, and gestures.	
members		R LOTE II.1(F) Interact and react in writing using culturally appropriate	
including		expressions, register, and style.	
extended family members. They			
will be able to		Strand (2) Interpretive Communication: Reading and Listening. The	
describe their		student comprehends simple connected statements from culturally authentic	
physical,		print, digital, audio, and audiovisual materials as appropriate within	
emotional,		contextualized situations and sources. The student uses the interpretive mode	
personality traits		in communication with appropriate and applicable grammatical structures and	
and professions		processes at the specified proficiency levels.	
in more details.		The student is expected to:	
They will be able		R LOTE II.2(A) Demonstrate an understanding of culturally authentic print,	
to compare		digital, audio, and audiovisual materials in everyday contexts.	
birthday customs,		R LOTE II.2(B) Identify the main idea, theme, and supporting details from	
celebrations, and		fiction and nonfiction texts and audio and audiovisual materials.	
holidays of the		R LOTE II.2(C) Infer meaning of unfamiliar words or phrases in highly	
target language		contextualized texts, audio, and audiovisual materials.	
culture with their		R LOTE II.2(D) Identify cultural practices from authentic print, digital, audio,	
own culture.		and audiovisual materials.	
		Strand (3) Presentational Communication: Speaking and Writing. The	
		student presents information orally and in writing using a mixture of phrases	
		and sentences with appropriate and applicable grammar structures and	
		processes at the specified proficiency levels	
		The student is expected to:	
		The student is expected to:	
		W LOTE II.3(A) Express and support an opinion or preference orally and in writing with supporting statements.	
		® LOTE II.3(B) Describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple	
		elaboration.	



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2022-2023 Scope and Sequence

		The recommended number of class periods is less than the number of days in the grading cycle
Cycle 2	Z3 Days To accommodate differentiated instruction, extended learning time, and assessment days Oct. 3 - Nov. 4, 2022 Complete instructional planning information and support are in the HISD Curriculum doc	
Unit 2	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Cycle 2 Unit 2	23 Days Oct. 3 - Nov. 4, 20	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents. Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)



2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level II (HS)

Unit 3# Class PeriodsTexas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:Influences of Beauty and Art11 class periods (90-min. each) or 23 class periods (45-min. each) (45-min. each)Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropria and applicable grammar structures and processes at the specified proficiency levels.Students will learn to communicate in the target language when going shopping. They will be equipped with the skills to purchase and discuss clothing, ask (students) bec. 22 - Jan. 4The student is expected to: (® LOTE II.1(B) Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation. (® LOTE II.1(B) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. (® LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and style.Winter student be able toStudents will be able to		0 0	ther Than English – Modern Languages – Level II (HS)	
Nov. 7 - Dec. 21, 2022Complete instructional planning information and support are in the HISD Curriculum documeUnit 3# Class PeriodsTexas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)Influences of Beauty and Art11 class periodsStrand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriat early and applicable grammar structures and processes at the specified proficiency levels.Students will learn to communicate in the target language when going Mov. 21-22The student is expected to: (® LOTE II.1(A) Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (® LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with <th>Cyclo 3</th> <th>28 Days</th> <th>The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days</th>	Cyclo 3	28 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days	
Unit 3In Class PeriodsInfluences of Beauty and Art11 class periods (90-min. each) or 23 class periods (45-min. each)Strand (1) Interpersonal Communication: Speaking and Writing. The 	Cycle 3	Nov. 7 - Dec. 21, 2	2022 Complete instructional planning information and support are in the HISD Curriculum documents	
Beauty and Art(90-min. each) orArt(90-min. each) orStudents will learn to communicate in the target language when going(45-min. eachStudents will learn to communicate in the target language when goingThanksgiving Break (students)Shopping. They will be euspoed with the skills to purchase and discuss clothing, ask for sizes, students will bec. 22 - Jan. 6Winter Break (students) burchase and discuss clothing, ask if or sizes, styles, colors, and understand prices.Students will be able to discuss fashion in different target languageIanguage prices, students will be able to discuss fashion in different target languageIanguage countries. Also, they will be exposed to relevant art for sizes, students will be able to discuss fashion in different target language languageIanguage language countries. Also, the student comprehends simple connected situations and sources. The student is expected to: (B LOTE II.1(P) Interact and react in writing using culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses in highly contextualized situations and audiovisual materials.Burget language language.IDTE II.2(D) Intermetion	Unit 3	# Class Periods		
The student is expected to: Image: Control of the student is	Beauty and Art Students will learn to communicate in the target language when going shopping. They will be equipped with the skills to purchase and discuss clothing, ask for sizes, styles, colors, and understand prices. Students will be able to discuss fashion in different target language countries. Also, they will be exposed to relevant art forms such as movies, paintings, music, books, and fashion in the target	(90-min. each) or 23 class periods (45-min. each <i>Thanksgiving</i> <i>Break</i> <i>Nov.</i> 21-22 <i>Winter Break</i> (students) Dec. 22 - Jan. 6 <i>Winter Break</i> (teachers)	 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: (P) LOTE II.1(A) Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation. (P) LOTE II.1(B) Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation. (P) LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (P) LOTE II.1(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. (P) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and style. Strand (2) Interpretive Communication: Reading and Listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: (P) LOTE II.2(B) Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audiovisual materials. (P) LOTE II.2(D) Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.	



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level II (HS)

		ther Than English – Wodern Languages – Lever II (HS)
Cycle 3	28 Days The recommended number of class periods is less than the number of days in the gradii to accommodate differentiated instruction, extended learning time, and assessment day. Nov. 7 - Dec. 21, 2022 Complete instructional planning information and support are in the HISD Curriculum doc	
Unit 3	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 3	# Class Periods	



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Languages Other Than English – Modern Languages – Level II (HS)

	00	The recommended number of class periods is less than the number of days in the grading cycle	
Cycle 4	33 Days Jan. 9 - Feb. 24, 24	to accommodate differentiated instruction, extended learning time, and assessment days	
Unit 4	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
How Science and Technology Influence Our Life Students will connect technology to their daily activities and discuss the impact of social media and networks on daily life. They can use technology in formal and informal settings. They will discuss the impact of technological innovations and the future of technology with simple elaboration. Students will compare the use of technology and social media in the target language countries and the United States.	13 class periods (90-min. each) or 26 class periods (45-min. each) <i>Winter Break</i> (students) Dec. 22 - Jan. 6 <i>Winter Break</i> (teachers) Dec. 22 - Jan. 4 <i>MLK Jr. Day</i> Jan. 16 <i>Teacher</i> <i>Prep Day</i> (No students) Jan. 5 <i>Teacher</i> <i>Service Day</i> (No students) Jan. 6 <i>Teacher</i> <i>Service Day</i> (No students) Jan. 6 <i>Teacher</i> <i>Service Day</i> (No students) <i>Jan.</i> 6	 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: (*) LOTE II.1(A) Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation. (*) LOTE II.1(B) Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation. (*) LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (*) LOTE II.1(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (*) LOTE II.1(F) Interact and react in writing using culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: (*) LOTE II.2(C) Infer meaning of unfamiliar words or phrases in highly contextualized bilicable grammation and audiovisual materials. (*) LOTE II.2(D) Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials. (*) LOTE II.2(D) Identify cultural practices from authentic print, digital, audio, and audiovisual materials. (*) LOTE II.2(D) Identify cultural practices from authentic print, digital, audio, and audiovisual materials.	



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2022-2023 Scope and Sequence

		The recommended number of class periods is less than the number of days in the grading cycle	
Cycle 4	33 Days Jan. 9 - Feb. 24, 2023	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.	
Unit 4	# Class Periods Th	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) ne student will:	
	S IC ui	ntercultural Communication (ICC): Investigate and Interact Rudent is expected to: CC I.1 In own and other cultures, identify products and practices to help inderstand perspectives. CC I.2 Interact at a survival level in some familiar everyday contexts. CC I.2 Interact at a survival level in some familiar everyday contexts.	



2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level II (HS)

	00	The recommended number of class periods is less than the number of days in the grading cycle	
Cycle 5	28 Days Feb. 27 - Apr. 14, 20	to accommodate differentiated instruction, extended learning time, and assessment days.	
Unit 5	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
	Feb. 27 - Apr. 14, 20 # Class Periods 12 class periods (90-min. each) or 24 class periods (45-min. each) <i>Spring Break</i> <i>Mar.</i> 13-17 <i>Chávez-Huerta</i> <i>Day</i> <i>Mar.</i> 31 <i>Spring Holiday</i> <i>Apr.</i> 7	D23 Complete instructional planning information and support are in the HISD Curriculum documents. Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)	
		and audiovisual materials. Strand (3) Presentational Communication: Speaking and Writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and	
		 processes at the specified proficiency levels The student is expected to: Cote II.3(A) Express and support an opinion or preference orally and in writing with supporting statements. Lote II.3(B) Describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration. 	



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Languages Other Than English – Modern Languages – Level II (HS)

	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents. Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will: Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the
# Lessons 12 class periods (90-min. each) or 24 class periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will: Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with
(90-min. each) or 24 class periods	student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with
Spring Holiday April 21 Memorial Day May 29 Teacher Prep Day (No students) June 1	 specified proficiency levels. The student is expected to: (P) LOTE II.1(A) Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation. (P) LOTE II.1(B) Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation. (P) LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (P) LOTE II.1(D) Articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation. (P) LOTE II.1(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. (P) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. (P) LOTE II.1(F) Interact and react in writing using culturally appropriate expressions, register, and style. Strand (2) Interpretive Communication: Reading and Listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: (P) LOTE II.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts. (P) LOTE II.2(C) Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials. (P) LOTE II.2(D) Identify cultural practices from authentic print, digital, audio,
	 (b) LOTE II.2(D) Identify cultural practices from authentic print, digital, audio, and audiovisual materials. Strand (3) Presentational Communication: Speaking and Writing. The student presents information orally and in writing using a mixture of phrases
	and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels The student is expected to:
	 R LOTE II.3(A) Express and support an opinion or preference orally and in writing with supporting statements. R LOTE II.3(B) Describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration.
	April 21 Memorial Day May 29 Teacher Prep Day (No students)



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Languages Other Than English – Modern Languages – Level II (HS)

	31 Days	The recommended number of class periods is less than the number of days in the grading cycle
Cycle 6	Apr. 17 - May 31, 202	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
Unit 6	# Lessons Te Th	xas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) e student will:
Unit 6	* Lessons Th Ir S I(u	xas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) e student will: tercultural Communication (ICC): Investigate and Interact tudent is expected to: CC 1.1 In own and other cultures, identify products and practices to help nderstand perspectives. CC 1.2 Interact at a survival level in some familiar everyday contexts. CC 1.2 Interact at a survival level in some familiar everyday contexts.



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