2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level III (HS)

		ner Than English – Modern Languages – Level III (HS)
Cycle 1	29 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
	Aug. 22-Sept. 30, 2	
Unit 1	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
The Influence of Language and Culture on Identity Students will greet others using some elaboration, and will make more detailed conversation in culturally appropriate ways based on context and mode of communication (in person, by phone, text or online). They will be able to communicate with the teacher and peers in a classroom or virtual context using the target language with some elaboration. They will ensure to address people formally and informally beyond the classroom setting.		 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: ① LOTE III.1(A) Ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation. ⑦ LOTE III.1(B) Express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation. ⑦ LOTE III.1(D) Articulate requests, offer suggestions, and develop plans with supporting statements in spoken conversation. ⑦ LOTE III.1(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures. ⑦ LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. ⑧ LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and applicable grammatical structures and processes at the specified proficiency levels. Strand (2) Interpretive Communication: Reading and Listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: ⑧ LOTE III.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts. ⑨ LOTE III.2(D) Compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.<

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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level III (HS)

	<u> </u>	ther Than English – Modern Languages – Level III (HS)	
Cycle 1	29 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.	
	Aug. 22-Sept. 30,	Toxas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)	
Unit 1	# Class Periods	The student will:	
		® LOTE III.3(C) Inform others orally and in writing about a variety of topics	
		using connected sentences with details and elaboration.	
		Intercultural Communication (ICC): Investigate and Interact	
		Student is expected to:	
		Student is expected to: ICC I.1 In own and other cultures, identify products and practices to help	
		understand perspectives.	
		ICC I.2 Interact at a survival level in some familiar everyday contexts.	
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State Process Standard
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R - State Readiness Standard

S - State Supporting Standard

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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level III (HS)

		her Than English – Modern Languages – Level III (HS)
Cycle 2	23 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
Cycle Z	Oct. 3 - Nov. 4, 20	22 Complete instructional planning information and support are in the HISD Curriculum documents.
Unit 2	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Families in	9 class periods	Strand (1) Interpersonal Communication: Speaking and Writing. The
Different	(90-min. each)	student negotiates meaning through the spoken and written exchange of
Societies	or	information in rehearsed and unrehearsed situations in a variety of contexts.
Studente will	20 class periods	The student uses a mixture of short statements, sentences, and strings of
Students will discuss and	(45-min. each)	sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.
compare their		at the specified proficiency levels.
family structure	Teacher	The student is expected to:
and extended	Service Day	R LOTE III.1(A) Ask and respond to questions about and beyond the scope of
family with	(No students)	everyday life with simple elaboration in spoken and written conversation.
families in the	Oct. 4	R LOTE III.1(B) Express and exchange personal opinions, preferences, and
target language		recommendations with supporting statements in spoken and written
countries.	Fall Holiday	conversation.
Learners will be	Oct. 5	R LOTE III.1(D) Articulate requests, offer suggestions, and develop plans with
able to describe		supporting statements in spoken and written conversation.
themselves and		® LOTE III.1(E) Interact and react in spoken conversation using culturally
their family		appropriate expressions, register, and gestures.
members using some		R LOTE III.1(F) Interact and react in writing using culturally appropriate
elaboration. They		expressions, register, and style.
will be able to		
describe a		Strand (2) Interpretive Communication: Reading and Listening. The
variety of		student comprehends simple connected statements from culturally authentic
physical,		print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode
emotional,		in communication with appropriate and applicable grammatical structures and
personality traits		processes at the specified proficiency levels.
and professions in details. They		
will be able to		The student is expected to:
compare birthday		R LOTE III.2(A) Demonstrate an understanding of culturally authentic print,
customs,		digital, audio, and audiovisual materials in a variety of contexts.
celebrations, and		R LOTE III.2(B) Paraphrase the main idea, theme, and supporting details from
holidays of the		fiction and nonfiction texts and audio and audiovisual materials.
target language		R LOTE III.2(C) Infer meaning of unfamiliar words or phrases in contextualized
culture with their		texts, audio, and audiovisual materials.
own culture.		R LOTE III.2(D) Compare and contrast cultural practices from authentic print,
		digital, audio, and audiovisual materials.
		Strand (3) Presentational Communication: Speaking and Writing. The
		student presents information orally and in writing using a mixture of phrases,
		sentences, and strings of sentences with appropriate and applicable grammar
		structures and processes at the specified proficiency levels.
		The student is expected to:
		® LOTE III.3(A) Express and defend an opinion or preference orally and in
		writing with supporting statements and with recommendations.
		® LOTE III.3(B) Narrate situations and events orally and in writing using
		connected sentences with details and elaboration.



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Languages Other Than English – Modern Languages – Level III (HS)

(E u Ir S	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents. Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) e student will: D LOTE III.3(C) Inform others orally and in writing about a variety of topics sing connected sentences with details and elaboration. Attercultural Communication (ICC): Investigate and Interact tudent is expected to:
Class Periods Th	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) e student will: D LOTE III.3(C) Inform others orally and in writing about a variety of topics sing connected sentences with details and elaboration. htercultural Communication (ICC): Investigate and Interact
u Ir S	sing connected sentences with details and elaboration.
u	CC 1.1 In own and other cultures, identify products and practices to help nderstand perspectives. CC 1.2 Interact at a survival level in some familiar everyday contexts.
	ate Process Standard

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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level III (HS)

Languages Other Than English – Modern Languages – Level III (HS)			
Cycle 3	28 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.	
Cycle J	Nov. 7 - Dec. 21,	2022 Complete instructional planning information and support are in the HISD Curriculum documents.	
Unit 3	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
Unit 3 Influences of Beauty and Art Students will practice communicating in the target language when going shopping for food, clothes and other items. They will negotiate purchasing and discussing clothing availability, ask for sizes, styles, colors, and prices. Students will be able to discuss fashion in different target language countries. Also, they will discuss in simple terms relevant art forms such as movies, paintings, music, books, and fashion in the target language.	# Class Periods (90-min. each) or 23 class periods (45-min. each <i>Thanksgiving</i> <i>Break</i> <i>Nov.</i> 21-22 <i>Winter Break</i> (<i>students</i>) <i>Dec.</i> 22 - Jan. 6 <i>Winter Break</i> (<i>teachers</i>) <i>Dec.</i> 22 - Jan. 4		
		writing with supporting statements and with recommendations. ® LOTE III.3(B) Narrate situations and events orally and in writing using	
		connected sentences with details and elaboration.	



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Languages Other Than English – Modern Languages – Level III (HS)

	Languages	Dther Than English – Modern Languages – Level III (HS)
Cyclo 2	28 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
Cycle 3	Nov. 7 - Dec. 21, 2022 Complete instructional planning information and support are in the HISD Curriculum docume	
Unit 3	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		® LOTE III.3(C) Inform others orally and in writing about a variety of topics using
		connected sentences with details and elaboration.
		Intercultural Communication (ICC): Investigate and Interact
		Student is expected to:
		ICC I.1 In own and other cultures, identify products and practices to help
		understand perspectives. ICC I.2 Interact at a survival level in some familiar everyday contexts.



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2022-2023 Scope and Sequence

Languages Other Than English – Modern Languages – Level III (HS)

Cycle 4
Unit 4
How Science and Technology Influence Our Life Students will discuss the influence of technology in their daily activities, and discuss the impact of social media and networks on their life. Students will learn to negotiate in the target language the use of technology in formal and informal settings. They will discuss the impact of technological innovations and the future of technology with simple elaboration. Students will compare the use of technology and social media in the target language countries and the United States.

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Languages Other Than English – Modern Languages – Level III (HS)

		The recommended number of electronic is less than the number of due in the smaller and	
Cycle 4	33 Days Jan. 9 - Feb. 24, 2	- Feb. 24, 2023 to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.	
Unit 4	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
Unit 4	# Class Periods		



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Languages Other Than English – Modern Languages – Level III (HS)

		The recommended number of class pariads is loss than the number of days in the arriding cycle
Cycle 5	28 Days Feb. 27 - Apr. 14, 2	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
,	· · ·	2023 Complete instructional planning information and support are in the HISD Curriculum documents Fexas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)
Unit 5		The student will:
Factors that Impact the Quality of Life Students will discuss with some elaboration factors that affect the quality of life, such as housing, eating habits, health, poverty, and travel. They will learn to describe and compare their homes to the ones in the target language countries, talk about health and how to ask for help when ill. They will discuss with some elaboration eating habits in the U.S. and the target language countries. They will be able to ask and give directions with details in the target language.	(90-min. each) or 24 class periods (45-min. each) <i>Spring Break Mar.</i> 13-17 <i>Chávez-Huerta Day Mar.</i> 31 <i>Spring Holiday Apr.</i> 7	 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: © LOTE III.1(A) Ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation. © LOTE III.1(B) Express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation. © LOTE III.1(D) Articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation. © LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. © LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and sources. The student uses the interpretive mode in communication with appropriate on advisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specific proficiency levels. The student is expected to: © LOTE III.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:

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Languages Other Than English – Modern Languages – Level III (HS)

		The recommended number of close periods in loss than the number of down in the grading surple
Cycle 5	28 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.
,	Feb. 27 - Apr. 14,	
Unit 5		Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		R LOTE III.3(C) Inform others orally and in writing about a variety of topics
		using connected sentences with details and elaboration.
		Intercultural Communication (ICC), Investigate and Interact
		Intercultural Communication (ICC): Investigate and Interact
		Student is expected to:
		ICC I.1 In own and other cultures, identify products and practices to help
		understand perspectives.
		ICC I.2 Interact at a survival level in some familiar everyday contexts.



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Languages Other Than English – Modern Languages – Level III (HS)

		her Than English – Modern Languages – Level III (HS)	
Cycle 6	31 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days.	
	Apr. 17 - May 31,	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)	
Unit 6	# Lessons	The student will:	
Environmental, Political, and Social Challenge Students will compare factors that constitute environmental, political and social challenges such as various means of transportation, global warming, recycling and waste between the U.S. and the target language country. They will use some elaboration regarding language and content.	12 class periods (90-min. each) or 24 class periods (45-min. each) Spring Holiday April 21 Memorial Day May 29 Teacher Prep Day (No students) June 1	 Strand (1) Interpersonal Communication: Speaking and Writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to: © LOTE III.1(A) Ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation. © LOTE III.1(B) Express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation. © LOTE III.1(D) Articulate requests, offer suggestions, and develop plans with supporting statements in spoken conversation. © LOTE III.1(E) Interact and react in writing using culturally appropriate expressions, register, and gestures. © LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. © LOTE III.1(F) Interact and react in writing using culturally appropriate expressions, register, and gestures. © LOTE III.1(F) Interact and react in writing using culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to: © LOTE III.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts. © LOTE IIII.2(D) Compare and contrast cultural practices from authentic	

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Languages Other Than English – Modern Languages – Level III (HS)

Cycle 6	31 Days	The recommended number of class periods is less than the number of days in the grading cyc to accommodate differentiated instruction, extended learning time, and assessment days.
	Apr. 17 - May 31,	2023 Complete instructional planning information and support are in the HISD Curriculum document Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs)
Unit 6	# Lessons	The student will:
		® LOTE III.3(C) Inform others orally and in writing about a variety of topics
		using connected sentences with details and elaboration.
		Intercultural Communication (ICC): Investigate and Interact
		Student is expected to:
		ICC I.1 In own and other cultures, identify products and practices to help understand perspectives.
		ICC I.2 Interact at a survival level in some familiar everyday contexts.
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