# 2019-2020 Scope and Sequence
## Social Studies – Prekindergarten

**HISD**

**Elementary Curriculum and Development**

**INSPIRING TEACHING, IGNITING LITERACY & LEARNING.**

**2019-2020 Scope and Sequence**

**Social Studies – Prekindergarten**

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### Cycle 1

<table>
<thead>
<tr>
<th>Unit</th>
<th>Number of Lessons</th>
<th>Focus Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong></td>
<td>Week 1 of Instruction Aug. 26-30</td>
<td>People, Past and Present Skills</td>
</tr>
<tr>
<td>Theme: My School and Me/Mi escuela y yo</td>
<td>5 Days</td>
<td><em>VII.A.1</em> Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</td>
</tr>
<tr>
<td>Week 1: This Way to Pre-K</td>
<td>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
<td><em>VII.A.3</em> Connects their life to events, time, and routines.</td>
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</table>

**Economic Skills**

*VII.B.3* Discusses the roles and responsibilities of family, school, and community helpers.

**Geography Skills**

VII.C.1 Identifies and creates common features in the natural environment.

**Citizenship Skills**

*VII.D.2* Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.

**Supporting Guidelines Through Integrated Lessons and Centers**

**Citizenship Skills**

*VII.D.1* Identifies flags of the United States and Texas.

*VII.D.3* Engages in voting as a method for group decision-making.

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### Week 2 of Instruction

<table>
<thead>
<tr>
<th>Unit 1 Theme: My School and Me/Mi escuela y yo</th>
<th>Week 2 of Instruction</th>
<th>Focus Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theme: Physical Me</td>
<td>Sept. 3-6</td>
<td>People, Past and Present Skills</td>
</tr>
<tr>
<td>Week 2: Physical Me</td>
<td>4 Days</td>
<td><em>VII.A.1</em> Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</td>
</tr>
<tr>
<td>Children will learn about the parts of the body and the role each part plays in movement and expression.</td>
<td>Labor Day Sept. 2</td>
<td><em>VII.B.3</em> Discusses the roles and responsibilities of family, school, and community helpers.</td>
</tr>
<tr>
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<td><strong>Supporting Guidelines Through Integrated Lessons and Centers</strong></td>
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<tbody>
<tr>
<td>Theme: My School and Me/Mi escuela y yo</td>
<td>Sept. 9-13</td>
<td>People, Past and Present Skills</td>
</tr>
<tr>
<td>Week 3:</td>
<td>5 Days</td>
<td><em>VII.A.1</em> Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</td>
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<tr>
<td>All guidelines found in PK Planning Guide</td>
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### 2019-2020 Scope and Sequence
#### Social Studies – Prekindergarten

<table>
<thead>
<tr>
<th>Cycle 1</th>
<th>38 Days</th>
<th>Aug. 26 – Oct. 18, 2019</th>
</tr>
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<tbody>
<tr>
<td><strong>Unit</strong></td>
<td><strong>Number of Lessons</strong></td>
<td>BOY PK Assessment Window 09/10/2019 – 10/08/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.</td>
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<tr>
<td><strong>Prekindergarten Guidelines</strong></td>
<td><strong>The student will:</strong></td>
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**Week 3: My Senses**
We continue our study of the physical body with a focus on senses for exploring their world. They will learn that their senses are important tools for learning.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.2 Identifies similarities and differences in characteristics of families.

<table>
<thead>
<tr>
<th><strong>Unit 1</strong></th>
<th><strong>Theme: My School and Me/ Mi escuela y yo</strong></th>
<th><strong>Week 4 of Instruction</strong> Sept. 16-20 5 Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 4: I Think, I Feel</strong> Children learn about things that make us human—our ability to think and feel. They explore their thinking capabilities by brainstorming, following clues, and solving problems. They practice recognizing emotions and discuss ways to appropriately express them.</td>
<td>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
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**Focus Guidelines**

**Economic Skills**

*VII.B.1 Demonstrates that all people need food, clothing, and shelter.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

**Economic Skills**

*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.
# 2019-2020 Scope and Sequence
## Social Studies – Prekindergarten

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**BOY PK Assessment Window**

09/10/2019 – 10/08/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.

**Prekindergarten Guidelines**

**The student will:**

### Focus Guidelines

**People, Past and Present Skills**

*VII.A.2 Identifies similarities and differences in characteristics of families.*

**Economic Skills**

*VII.B.2 Demonstrates understanding of what it means to be a consumer.*

*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.*

**Citizenship Skills**

*VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.*

*VII.D.1 Identifies flags of the United States and Texas.*

*VII.D.3 Engages in voting as a method for group decision making.*

**Geography Skills**

*VII.C.2 Explores geography tools and resources.*

**Supporting Guidelines Through Integrated Lessons and Centers**

**Economic Skills**

*VII.B.1 Demonstrates that all people need food, clothing, and shelter.*

**Geography Skills**

*VII.C.1 Identifies and creates common features in the natural environment.*

**People, Past and Present Skills**

*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.*

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### Unit 2

**Theme:** My Family and Friends/Mi familia y mis amigos

**Week 1:** Families

Families come in all shapes and sizes but no matter the shape or size, families take care of each other. Children will explore the many ways families may be defined.

**Week 5 of Instruction**

Sept. 23-27

5 Days

*Early Dismissal* Sept. 27

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Week 6 of Instruction**

Sep. 30 – Oct. 4

5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

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**Economic Skills**

*VII.B.1 Demonstrates that all people need food, clothing, and shelter.*

**Geography Skills**

*VII.C.1 Identifies and creates common features in the natural environment.*

**People, Past and Present Skills**

*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.*

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*Report Card Guideline*
# 2019-2020 Scope and Sequence

## Social Studies – Prekindergarten

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The student will:  |
|      | Number of Lessons | Geography Skills  
*VII.C.1 Identifies and creates common features in the natural environment.  
*VII.C.2 Child explores geography tools and resources.  |
|      |                      | Citizenship Skills  
*VII.D.3 Engages in voting as a method for group decision making.  |

**Week 7 of Instruction**

Oct. 7-11  
4 Days  
* Fall Holiday  
Oct. 9 (students only)  
All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**

**People, Past and Present Skills**  
*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.  
*VII.A.2 Identifies similarities and differences in characteristics of families.  

**Economic Skills**  
*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.  

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**Unit 2**

**Theme: My Family and Friends/Mi familia y mis amigos**  
Week 3: Friends and Pets  
Children explore friendships this week. What is a friend? In which ways are friends different from family and in which ways are they similar to family? How do you make friends and how do you keep friends?

**Week 8 of Instruction**

Oct. 14-18  
5 Days  
* Early Dismissal  
Oct. 18  
All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**

**People, Past and Present Skills**  
*VII.A.2 Identifies similarities and differences in characteristics of families.  

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*Report Card Guideline
BOY PK Assessment Window 09/10/2019 – 10/08/2019. Scope and Sequence follows the 9 themes in Frog Street Press. Grading Period 1 ends October 18 (38 days). Report cards go home October 25, 2019. Complete instructional planning information and support are in the HISD Curriculum.

### Prekindergarten Guidelines

**The student will:**

**Week 4: Community**
The child’s knowledge of her world moves from self and family to friends and eventually to the greater community. We have developed concepts of self and family and school and neighborhood friends. Now we branch out to embrace those people in the community who also are a part of the child’s world.

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**Geography Skills**

*VII.C.2 Explores geography tools and resources.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.*

*Report Card Guideline*
**Cycle 2**

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<td>Oct. 21 – Dec. 19, 2019</td>
<td>Prekindergarten Guidelines The student will:</td>
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### Unit 3
**Theme: Giants/ Los gigantes**

**Week 1: Big and Little**
Before children can fully comprehend giant they need to understand the differences between big and little. This week they will compare big and little things from animals and toys to words.

**Week 9 of Instruction**
Oct. 21-25
5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**
People, Past and Present Skills
*VII.A.1* Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

### Unit 3
**Theme: Giants/ Los gigantes**

**Week 2: Nature’s Giants**
This week children will explore giants that are created by nature—mountains, glaciers, trees, waterfalls, oceans, and big animals. They will continue to learn vocabulary words that describe large things.

**Week 10 of Instruction**
Oct. 28 – Nov. 1
5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**
Citizenship Skills
*VII.D.1* Identifies flags of the United States and Texas.
*VII.D.2* Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.

**People, Past and Present Skills**
*VII.A.1* Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

**Supporting Guidelines Through Integrated Lessons and Centers**
People, Past and Present Skills
*VII.A.2* Identifies similarities and differences in characteristics of families.
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<td><strong>Unit 3</strong></td>
<td>People, Past and Present Skills</td>
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<tr>
<td><strong>Week 3:</strong> Giants Made by People</td>
<td><strong>Week 11 of Instruction</strong></td>
<td><em>VII.A.2</em> Identifies similarities and differences in characteristics of families.</td>
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<td>This week children will learn about the giant things that have been made by people: long ago giant things, giant things that make work easier, giants for travel, and giants for entertainment and fun.</td>
<td>Nov. 4-8</td>
<td><em>VII.A.1</em> Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</td>
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<td><strong>5 Days</strong></td>
<td>Economic Skills</td>
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<tr>
<td></td>
<td><em>Early Dismissal</em> Nov. 8</td>
<td><em>VII.B.3</em> Discusses the roles and responsibilities of family, school, and community helpers.</td>
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<td><strong>Week 12 of Instruction</strong> Nov. 12-16</td>
<td><em>VII.C.1</em> Identifies and creates common features in the natural environment.</td>
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<td><strong>Week 12 of Instruction</strong> Nov. 12-16</td>
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<td><em>VII.C.1</em> Identifies and creates common features in the natural environment.</td>
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**Economic Skills**

*VII.B.1* Demonstrates that all people need food, clothing, and shelter.  
*VII.B.2* Demonstrates understanding of what it means to be a consumer.

**Citizenship Skills**

*VII.D.3* Engages in voting as a method for group decision-making.  
*VII.D.1* Identifies flags of the United States and Texas.
# 2019-2020 Scope and Sequence
## Social Studies – Prekindergarten

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<tbody>
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<td><strong>Unit 4</strong></td>
<td></td>
<td><strong>Prekindergarten Guidelines</strong></td>
</tr>
<tr>
<td><strong>Theme:</strong></td>
<td><strong>The student will:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Choices/Decisiones</strong></td>
<td></td>
<td><strong>Focus Guidelines</strong></td>
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<tr>
<td><strong>Week 1:</strong></td>
<td>People, Past and Present Skills</td>
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<tr>
<td>I Make Choices</td>
<td>“VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.”</td>
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<td>Children will learn about the power of making thoughtful choices, smart choices, and choices that reflect healthful values. They will also learn that choices have consequences.</td>
<td>“VII.A.2 Identifies similarities and differences in characteristics of families.”</td>
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<td><strong>Week 13 of Instruction</strong></td>
<td>Supporting Guidelines Through Integrated Lessons and Centers</td>
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<tr>
<td>Nov. 18-22</td>
<td>Geography Skills</td>
<td>Geography Skills</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>VII.C.1 Identifies and creates common features in the natural environment.</td>
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<td>Nov. 25-29</td>
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<td><strong>Week 14 of Instruction</strong></td>
<td>Economic Skills</td>
<td>Economic Skills</td>
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<tr>
<td>Dec. 2-6</td>
<td>VII.B.1 Demonstrates that all people need food, clothing, and shelter.</td>
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<td>5 Days</td>
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*Report Card Guideline*
### 2019-2020 Scope and Sequence

**Social Studies – Prekindergarten**

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| Oct. 21 – Dec. 19, 2019 |
| Unit | Number of Lessons | |
| **Unit 4** Theme: Choices/Decisiones | **Week 3: Healthy Habits** Children will learn about the value of daily exercise, the benefits of getting rid of stress, and the importance of regular visits to the doctor and the dentist. | **Week 15 of Instruction** Dec. 9-13 5 Days All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas. |
| **Focus Guidelines** | **Focus Guidelines** | **People, Past and Present Skills**  
*VII.A.2* Identifies similarities and differences in characteristics of families.  
*VII.A.3* Connects their life to events, time, and routines.  
**Economic Skills**  
*VII.B.3* Discusses the roles and responsibilities of family, school, and community helpers.  
**People, Past and Present Skills**  
*VII.A.1* Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. |
| **Focus Guidelines** | **Focus Guidelines**
Citizenship Skills  
*VII.D.3* Engages in voting as a method for group decision-making. | **Supporting Guidelines Through Integrated Lessons and Centers**
**People, Past and Present Skills**  
*VII.A.3* Connects their life to events, time, and routines. |
| **Unit 4** Theme: Choices/Decisiones | **Week 4: Problem Solving** One of the most important skills need to master is their ability to become critical thinkers and problem. | **Week 16 of Instruction** Dec. 16-19 4 Days  
*Teacher Preparation Day* Dec. 20  
*Winter Break* Dec. 23 – Jan. 3  
All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas. |
### Cycle 3

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<td><strong>Unit 5</strong></td>
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<tr>
<td><strong>Theme: Stories and Rhymes/ Cuentos y rimas</strong></td>
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<tr>
<td><strong>Week 1:</strong> Nursery Rhymes</td>
<td><strong>Week 17 of Instruction</strong>&lt;br&gt;Jan. 6-10&lt;br&gt;5 Days</td>
<td><strong>Focus Guidelines</strong>&lt;br&gt;<strong>People, Past and Present Skills</strong>&lt;br&gt;<em>VII.A.1</em> Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.&lt;br&gt;<em>VII.A.2</em> Identifies similarities and differences in characteristics of families.&lt;br&gt;<strong>Economic Skills</strong>&lt;br&gt;<em>VII.B.3</em> Discusses the roles and responsibilities of family, school, and community helpers.&lt;br&gt;<strong>Supporting Guidelines Through Integrated Lessons and Centers</strong>&lt;br&gt;<strong>Citizenship Skills</strong>&lt;br&gt;<em>VII.D.1</em> Identifies flags of the United States and Texas.</td>
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<tr>
<td>Children love rhymes, especially silly rhymes. They are drawn to the sounds of words that are playful and melodious. This week students will be exposed to many different kinds of rhymes representing a variety of cultures. Students will be encouraged to play with rhyme as they practice listening for words that sound similar but are not the same.</td>
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</tr>
<tr>
<td><strong>Week 2:</strong> Traditional Tales</td>
<td><strong>Week 18 of Instruction</strong>&lt;br&gt;Jan. 13-17&lt;br&gt;5 Days</td>
<td><strong>Focus Guidelines</strong>&lt;br&gt;<strong>Citizenship Skills</strong>&lt;br&gt;<em>VII.D.3</em> Engages in voting as a method for group decision-making.</td>
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<td>This week children will explore stories that have</td>
<td><strong>Early Dismissal</strong>&lt;br&gt;Jan. 17</td>
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# 2019-2020 Scope and Sequence
## Social Studies – Prekindergarten

|---------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 5 | **Unit 5**  
**Theme:** Stories and Rhymes/ Cuentos y rimas  
**Week 3:** Fairy-tales  
This week children will meet magical characters whose stories begin with once upon a time and end with happily ever after. They will continue to learn about rhyme and story structure and will create their own happy endings. |  
**Focus Guidelines**  
**Economic Skills**  
*VII.B.1* Demonstrates that all people need food, clothing, and shelter.  
*VII.B.2* Demonstrates understanding of what it means to be a consumer.  
*VII.B.3* Discusses the roles and responsibilities of family, school, and community helpers.  
**People, Past and Present Skills**  
*VII.A.3* Connects their life to events, time, and routines.  
**Citizenship Skills**  
*VII.D.3* Engages in voting as a method for group decision-making.  
|  
**Prekindergarten Guidelines**  
The student will:  
withstood the test of time and still remain among favorite early childhood titles. Many of these stories have been passed down from generation and serve as timeless connections between the past, present and future.  
|  
**Number of Lessons**  
**Week 19 of Instruction**  
Jan. 21-24  
4 Days  
**MLK Jr. Day**  
Jan. 20  
All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.  

*Report Card Guideline*
## Social Studies – Prekindergarten

**Prekindergarten Guidelines**

The student will:

### Week 20 of Instruction

**Unit 5**

**Theme: Stories and Rhymes/ Cuentos y rimas**

**Week 4:** Ballad, Folktales, and Fables

Stories come in many forms and formats. Children will explore a variety of stories this week, some in form of a song, some filled with exaggeration, some that teach a moral or a lesson, and some that provide an explanation of a phenomenon.

**Week 20 of Instruction**

Jan. 27-31

5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

### Focus Guidelines

**Citizenship Skills**

*VII.D.1 Identifies flags of the United States and Texas.
*VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.
*VII.D.3 Engages in voting as a method for group decision-making.

**Supporting Guidelines Through Integrated Lessons and Centers**

**Geography Skills**

*VII.C.1 Identifies and creates common features in the natural environment.
*VII.C.2 Child explores geography tools and resources.

### Week 21 of Instruction

**Unit 6**

**Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!**

**Week 1:** Construction Terms

Children will spend this week exploring and reviewing attributes related to color, shape, and size. A healthy collection of descriptive terms.

**Week 21 of Instruction**

Feb. 3-7

5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

### Focus Guidelines

**Economic Skills**

*VII.B.1 Demonstrates that all people need food, clothing, and shelter.
*VII.B.2 Demonstrates understanding of what it means to be a consumer.

**Geography Skills**

*VII.C.1 Identifies and creates common features in the natural environment.
*VII.C.2 Child explores geography tools and resources.
## Prekindergarten Guidelines
The student will:

### Vocabulary
- Vocabulary will be a helpful tool as they explore building and creating over the next few weeks.

### Unit 6
#### Theme: I Build! I Create! / ¡Puedo construir! ¡Puedo crear!

**Week 2:
Tools and Machines**
- All construction requires the use of tools of one kind or another. Some tools are small, like paintbrushes or hammers or even our hands. Others are large like diggers and tractors and dump trucks. This week children will explore construction tools-large and small.

**Week 22 of Instruction**
- **Feb. 10-14**
- **5 Days**
  - **Early Dismissal**
  - **Feb. 14**

**Focus Guidelines**
- **People, Past and Present Skills**
  - VII.A.1 Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.
  - VII.A.2 Identifies similarities and differences in characteristics of families.

- **Geography Skills**
  - VII.C.1 Identifies and creates common features in the natural environment.
  - VII.C.2 Child explores geography tools and resources.

**Supporting Guidelines Through Integrated Lessons and Centers**
- **People, Past and Present Skills**
  - VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.
  - VII.A.3 Organizes their life around events, time and routines.

**Week 23 of Instruction**
- **Feb. 17-21**
- **5 Days**

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

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**GLOBAL GRADUATE**

*Report Card Guideline*  

© Houston ISD Curriculum 2019-2020  
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Updated: June 27, 2019
Year: 2019-2020 Scope and Sequence
Social Studies – Prekindergarten

**Cycle 3**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Number of Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3: I Can Build</td>
<td>49 Days</td>
</tr>
<tr>
<td>Jan. 6 – Mar. 13, 2020</td>
<td></td>
</tr>
</tbody>
</table>

**Week 3:** I Can Build
This week children will explore the many things that can be constructed—homes, buildings, cars, trains, planes, words, stories, gardens, groups, and games. They will also learn about construction materials.

**Week 24 of Instruction**
Feb. 24-28
5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Unit 6**
Theme: I Build! I Create! ¡Puedo construir! ¡Puedo crear!

Week 4: I Can Create
Construction takes many forms. This week children will learn about creative constructions: dances, paintings, drawings, sculptures, words, sentences, and stories.

**Focus Guidelines**
Economic Skills
*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.*

Supporting Guidelines Through Integrated Lessons and Centers
People, Past and Present Skills
*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.*
### Cycle 3

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<thead>
<tr>
<th>Unit</th>
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<tbody>
<tr>
<td><strong>Unit 7</strong>&lt;br&gt;Theme: Things That Move/Cosas que se mueven</td>
<td><strong>Week 25 of Instruction</strong>&lt;br&gt;Mar. 2-6 5 Days</td>
<td><strong>Focus Guidelines</strong>&lt;br&gt;People, Past and Present Skills&lt;br&gt;*VII.A.2 Identifies similarities and differences in characteristics of families.</td>
</tr>
<tr>
<td><strong>Week 1:</strong> I Move&lt;br&gt;Our bodies are remarkable. We can bend, jump, leap, run, push, pull, crawl, walk, hop, skip, dance, and more. This week children will explore all the many ways in which their bodies move.</td>
<td>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
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### 2019-2020 Scope and Sequence

#### Social Studies – Prekindergarten

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<td>Unit</td>
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<td>Prekindergarten Guidelines The student will:</td>
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</tbody>
</table>
| **Unit 7** |  | Focus Guidelines People, Past and Present Skills  
*VII.A.2* Identifies similarities and differences in characteristics of families.  
**Geography Skills**  
*VII.C.1* Identifies and creates common features in the natural environment.  
*VII.C.2* Child explores geography tools and resources.  
**Supporting Guidelines Through Integrated Lessons and Centers Economic Skills**  
*VII.B.1* Demonstrates that all people need food, clothing, and shelter.  
*VII.B.2* Demonstrates understanding of what it means to be a consumer. |
| **Theme: Things That Move/ Cosas que se mueven** |  |  |
| **Week 2: Travel** Travel is a change in location. Transportation is how one gets there. This week children will explore places to which people travel, the ways by which they might reach their destinations, and the thoughtful planning and preparation that comes before, during and after the choice of location and getting there. | **Week 26 of Instruction** Mar. 9-13  
5 Days  
**Spring Break** Mar. 16-20 | All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.  

*Report Card Guideline*
### 2019-2020 Scope and Sequence
**Social Studies – Prekindergarten**

#### Prekindergarten Guidelines
The student will:

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<td><strong>Theme: Things That Move/ Cosas que se mueven</strong></td>
<td><strong>Week 27 of Instruction</strong></td>
<td><strong>Focus Guidelines</strong></td>
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<tr>
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<td></td>
<td>Mar. 23-27</td>
<td>Citizenship Skills</td>
</tr>
<tr>
<td></td>
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<td>5 Days</td>
<td>*VII.D.3 Engages in voting as a method for group decision-making.</td>
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**Week 28 of Instruction**
Mar. 31 – Apr. 3
4 Days

**Chávez/Huerta Day**
Mar. 30

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**
Citizenship Skills
*VII.D.3 Engages in voting as a method for group decision-making.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**
*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

*VII.A.2 Identifies similarities and differences in characteristics of families.

**Geography Skills**
*VII.C.2 Child explores geography tools and resources.

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**Unit 7**
**Theme: Things That Move/ Cosas que se mueven**

**Week 3: Transportation**
This week children explore vehicles (trains, airplanes, cars, boats, helicopters, cars, buses…) used to transport people and materials from one location to another.

**Week 27 of Instruction**
Mar. 23-27
5 Days

All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.

**Focus Guidelines**
Citizenship Skills
*VII.D.3 Engages in voting as a method for group decision-making.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**
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*VII.A.2 Identifies similarities and differences in characteristics of families.

**Geography Skills**
*VII.C.2 Child explores geography tools and resources.
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<tr>
<th>Unit 8</th>
<th>Theme: Animals/Los animales</th>
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| Week 1: Farm Animals | Many children have never seen a farm, yet they are fascinated by farm animals—their sounds and movements, as well as their habitats and unique characteristics. |

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<td>VII.B.2 Demonstrates understanding of what it means to be a consumer.</td>
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| Week 2: Zoo Animals | Roaring lions, clowning chimps, gigantic snakes, birds in tuxedos! What’s not to love about the zoo? This week children will learn interesting facts about some of earth’s most intriguing inhabitants—animals. |

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## 2019-2020 Scope and Sequence
### Social Studies – Prekindergarten

**Cycle 4**

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<tbody>
<tr>
<td><strong>Unit 8</strong>&lt;br&gt;Theme: Animals/Los animales&lt;br&gt;Week 3: Bugs&lt;br&gt;Children love bugs. This week they will learn the difference between bugs and insects. They will explore the habits of ants, termites, bees, wasps, mosquitoes, ladybugs, beetles, dragonflies, and fireflies. This is sure to be one of the children's favorite weeks of the year.</td>
<td><strong>Week 31 of Instruction</strong>&lt;br&gt;Apr. 20-24&lt;br&gt;5 Days&lt;br&gt;All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
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<td><strong>Unit 8</strong>&lt;br&gt;Theme: Animals/Los animales&lt;br&gt;Week 4: More Bugs&lt;br&gt;This week we will continue to stimulate children's curiosity about insects and bugs. We will move beyond insects and enlarge our investigation to include creepy crawlies like spiders and worms.</td>
<td><strong>Week 32 of Instruction</strong>&lt;br&gt;Apr. 27 – May 1&lt;br&gt;5 Days&lt;br&gt;All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
<td><strong>Focus Guidelines</strong>&lt;br&gt;Citizenship Skills&lt;br&gt;*VII.D.3 Engages in voting as a method for group decision-making.</td>
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## 2019-2020 Scope and Sequence
### Social Studies – Prekindergarten

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### Prekindergarten Guidelines

#### The student will:

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**Economic Skills**

*VII.B.3* Discusses the roles and responsibilities of family, school, and community helpers.

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**Unit 9**

**Theme:** Changes/Cambios

**Week 1:** Changes in and Around Me

Children will explore the concept and effects of change this week—changes that occur over time, changes happening right now, and changes coming in the future. We will investigate the physical, mental, and social impacts of change.

<table>
<thead>
<tr>
<th>Week 34 of Instruction</th>
<th>May 11 -15</th>
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**Citizenship Skills**

*VII.D.1* Identifies flags of the United States and Texas.

*VII.D.3* Engages in voting as a method for group decision-making.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.1* Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

**Economic Skills**

*VII.B.3* Discusses the roles and responsibilities of family, school, and community helpers.
## 2019-2020 Scope and Sequence
### Social Studies – Prekindergarten

**Cycle 4**

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<th>Number of Lessons</th>
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<tbody>
<tr>
<td><strong>Unit 9</strong></td>
<td><strong>47 Days</strong> Mar. 23 – May 29, 2020</td>
</tr>
<tr>
<td><strong>Theme:</strong> Changes/ Cambios</td>
<td><strong>Week 35 of Instruction</strong> May 18-22 5 Days</td>
</tr>
<tr>
<td><strong>Week 3: Nurturing Earth</strong></td>
<td>All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas.</td>
</tr>
</tbody>
</table>

**Focus Guidelines**

**People, Past and Present Skills**

*VII.A.3 Connects their life to events, time, and routines.

**Economic Skills**

*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.2 Identifies similarities and differences in characteristics of families.

**Economic Skills**

*VII.B.2 Demonstrates understanding of what it means to be a consumer.

| **Unit 9** | **Week 36 of Instruction** May 26-29 4 Days |
| **Theme:** Changes Cambios | **Memorial Day** May 25 |
| **Week 4: Before and Now** | All guidelines found in PK Planning Guide should be taught in an integrated format across the content areas. |

**Focus Guidelines**

**People, Past and Present Skills**

*VII.A.3 Connects their life to events, time, and routines.

**Geography Skills**

*VII.C.1 Identifies and creates common features in the natural environment.

**Citizenship Skills**

*VII.D.1 Identifies flags of the United States and Texas.  
VII.D.2 Recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.

**Supporting Guidelines Through Integrated Lessons and Centers**

**People, Past and Present Skills**

*VII.A.1 Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

**Economic Skills**

*VII.B.3 Discusses the roles and responsibilities of family, school, and community helpers.*