

## **SDMC Meeting October 30, 2024**

Attendees:

Mr. Batrez, Principal

Ms. Viera, Assistant Principal

Mr. Lewis, 4<sup>th</sup> Grade Teacher

Ms. Moore, 5<sup>th</sup> Grade Teacher

Ms. Zuniga, 5<sup>th</sup> Grade Teacher

Ms. Garcia, SpEd. Teacher Apprentice

Ms. Lopez, NES Office Manager

Meeting Began at 4:30PM

### **\*New Member Introduction**

Mr. Richard Lewis, 4<sup>th</sup> Grade teacher, Dr. Sheryl Moore, 5<sup>th</sup> Grade teacher and Veronica Zuniga, 5<sup>th</sup> Grade teacher were introduced as a first-year member on committee. They will be on the committee for the next two years.

### **\*School Action Plan**

There are four key actions to the school action plan. For the 2024-2025 school year first goal is to grow staff capacity to provide high quality instruction. The first indicator of success is based on spot observations in December and in May and both be within one point of IRT score. This means if we get a score of nine our observation average must be between eight and ten. One is to engage and deliver scores on IRT walk #2. This is the one that's coming up in November 2024 which will need to be four out of six points or higher. Mostly demonstrated range score will increase to five out of six points in IRT walk #4. Mr. Batrez confirmed the ranges with Ms. Viera. Ms. Viera responded that ranges are about the same. Mr. Batrez said he thinks its four to five in mostly four. Next action step is....and pick actions that require zero dollars to be spent because everything is coming from our district. Next key action is to successfully implement Fine Arts magnet courses at Scroggins ES. We are doing that, but the indicator of success, however is that by January 2025 at least 50 percent of students will earn a proficient or higher score on the middle of the year performance task. This means that you know

there's going to be a performance like their midterm and final exam. Students will have to do a performance. Ms. Mejia and Mr. Gomez are going to create a rubric where the students will listen to a piece and perform something. In January 2025 fifty percent of our students in 3<sup>rd</sup> through 5<sup>th</sup> grade will score proficient or higher and then by May 2025 seventy five percent of our students will earn proficient or higher on the end of your performance task. Principal will monitor and ensure the implementation of language accommodations during Tier 1 instruction. This goal was mandated to us by the district because of our EB population that didn't meet the growth goal on TELPAS so they want to make sure that it's part of our school improvement plan or school action plan so that we can continue to show growth and push our scholars forward. The indicator of success is that by June 2025, Scroggins ES will see a ten percent increase in the number of EB students who meet growth benchmark on the BOY as measured by DIBBLES or NWEA map. Our students are labeled EP to grow and then the second indicator success is by the end of the first semester of ninety percent of teachers of emerging bilingual students. We will consistently score at or above, mostly demonstrated as written for the remainder of the year in engage and deliver "monitor and adjust" as measured by the spot observation. We set the goal because we want to ensure that our students are growing and meeting achievement marks. The last key action is to improve PreK student performance on the Circle assessment. Mr. Batrez chose this because he knows that PreK is the foundation of any elementary school. We want to make sure the students move on to kindergarten on a solid foundation, so that we can continue their growth to high achievement when they are here at Scroggins ES. The first indicator of success is forty percent of PreK students will score on track or above on wave two of the circle assessment in Winter 2024 and then the students will score seventy percent on track or above on wave three of the circle assessment in Spring 2025 and then seventy percent of PreK students will score on track on wave three by the end of Spring 2025. SDMC Committee all voted in favor of this decision.

### **\*IRT #1 Results, Feedback and Adjustment**

We got a nine which is proficient 1 and that's exactly where we need to be at the beginning of the year. Last year we started off at 7.6 and we can all see and feel the difference compared to last year like this year where we are was very strong culture and very strong campus. We are in a good place. The engage and deliver was a little surprise that we didn't land higher because they didn't give any teacher "mostly demonstrated" A4, Mr. Batrez was surprised that no one got a four on this because he is the classrooms all the time and see this happening specially the maximizing delivering instruction to maximize understanding. We are making adjustments in our plans to ensure that we are working for the audience which is IRT. We want to make sure that you deliver the best I DO NOW possible. Mr. Batrez explains himself...it's the best lesson in the Planet and the Universe but they weren't there to see it. So, what do I do? The tick is to address the misconception and deliver it again. There are two things to do...come to the front with one misunderstanding and address it with one correct answer to reinforce the learning, so that's what we're going to do, but in preplanning is

where we ensure that we 're planning to deliver a lesson that's maximized for student understanding.

**\*Questions, comments, and concerns**

No Questions

Ms. Lopez reminded Mr. Batrez that a sign in sheet had been created.

Mr. Batrez was taking attendance through TEAMS

Ms. Viera mentioned that TEAMS attendance records after everyone leaves.

Meeting Adjourned at 4:43PM