



## AGENDA - School Decision Making Committee - Secondary DAEP

### Tuesday, January 14, 2025 (7:30 AM – 8:30 AM)



#### Core Values:

All students can learn and reach his or her potential. *Effective teachers make the most difference in student academic performance.* We hold high expectations for students and ourselves. *We value parent engagement and community support.* We are accountable for clearly defined outcomes. *We value equity and commit to reducing inequities inherent in the education system.*

#### Collaboration Norms:

Ask questions. *Monitor devices.* Engage fully. *Integrate new information.* Open your mind to diverse views. *Utilize what you learn.*

#### Mission:

Secondary DAEP provides a safe and structured learning environment to allow students to take ownership of their learning.

#### Vision:

We believe our students can achieve excellence as they learn how to self-advocate to manage challenges.

	Agenda Item	Time Allotted	Presenter	Notes/Outcome
1.	<b>Welcome</b> <ul style="list-style-type: none"><li>Core Values</li><li>Norms</li><li>Mission and Vision</li></ul>	5 min	Barragato	Mr. Barragato called the meeting to order at 7:36 am. He drew our attention to the Core Values and briefly explained how each would be represented in today's presentation and discussion.
2.	<b>Additional Resources (Handouts)</b> <ul style="list-style-type: none"><li>TES One-Pager</li><li>TES Stakeholder Questions</li><li>Running FAQs</li></ul>	5 min	Barragato	Mr. Barragato introduced the participant packet and the variety of materials available for us to use during the meeting.,
3.	<b>Additional Context Slides</b>	15 min	Barragato	<p>Mr. Barragato began the presentation using slides 26 – 60, to ensure those present had all the information needed to make an informed choice as we voted at the end of the meeting.</p> <p>He stressed the role of the SDMC in being a part of the collaboration with other stakeholders to ensure that schools and teachers have a part in the decision-making that directly affects them.</p> <p>After quickly presenting the timeline for the TES approval by the Board in March, Mr. Barragato spent several minutes on the TES DOI commitments and how it can be a better indicator of a teacher's excellence.</p> <p>Mr. Barragato explained the Trailblazer Cohort and its place in the presentation before moving forward to present the findings of the surveys given to principals, assistant principals, and teachers in October and December.</p> <p>It was brought up by Ms. Long that adding the "neutral" votes to the favorable side skewed the findings. She explained that a neutral vote indicates that the voter had no opinion either for or against, or that they needed more information before they could vote for or against any of the questions, and we should not view it as anything more than neutral.</p>

4.	<b>January SDMC Video</b>	10 min	Barragato	The district-generated video overview was played while SDMC members listened and took notes or jotted down questions. The video provided detailed information about each component required and those that could be optional.
5.	<b>TES Framework Options (Slides 15 – 20)</b> <ul style="list-style-type: none"> <li>• Overview of All Frameworks</li> <li>• Build Your Own Framework</li> <li>• Reflection Questions</li> </ul>	10 min	Barragato	<p>Mr. Barragato presented the six different frameworks, pointing out the various differences within each.</p> <p>Mr. Barragato spent time presenting Option F, the “Build Your Own” Framework, in particular, how it might work in the DAEP setting.</p> <p>Mr. Barragato pointed out the reflection questions to the members as questions to consider when making their vote.</p>
6.	<b>Discussion and Deliberation</b>	30 min	Barragato	<p>The voting members discussed the six frameworks, including how they would tweak Mr. Barragato’s initial offering of Option F to suit our campus.</p> <p>The question was asked, “Are we voting for the option for our campus only, or the whole district?” Mr. Barragato informed us that this was what was best for the district as a whole.</p> <p>The voting members came to the consensus that, while Option F would be best for the DAEP, Option E would better serve the majority of campuses within HISD.</p>
7.	<b>Closing</b>	5 min	Barragato	<p>Mr. Barragato accepted the findings and vote of the SDMC to make our choices:</p> <p><b>1<sup>st</sup></b> = Option E</p> <p><b>2<sup>nd</sup></b> = Option F with the following percentages:</p> <p>45% Quality of Instruction</p> <p>25% Student Achievement</p> <p>10% Planning and Professionalism</p> <p>10% Action Plan</p> <p>10% Student Survey</p>
8.				

**Next Meeting Dates:** February 11, 2025 / May 20, 2025