



AGENDA - School Decision Making Committee - Secondary DAEP
Tuesday, February 11, 2025 (4:00 PM – 4:00 PM)



Core Values:

All students can learn and reach his or her potential. *Effective teachers make the most difference in student academic performance. We hold high expectations for students and ourselves. We value parent engagement and community support. We are accountable for clearly defined outcomes. We value equity and commit to reducing inequities inherent in the education system.*

Collaboration Norms:

Ask questions. *Monitor devices. Engage fully. Integrate new information. Open your mind to diverse views. Utilize what you learn.*

Mission:

Secondary DAEP provides a safe and structured learning environment to allow students to take ownership of their learning.

Vision:

We believe our students can achieve excellence as they learn how to self-advocate to manage challenges.

	Agenda Item	Time Allotted	Presenter	Notes/Outcome
1.	Welcome <ul style="list-style-type: none"> Core Values Norms Mission and Vision 	5 min	Barragato	Mr. Barragato began the meeting by welcoming the members to the Quarter 3 SDMC meeting.
2.	Additional Resources (Handouts) <ul style="list-style-type: none"> Q3 TES PowerPoint Handout TES Planning and Professionalism Rubric TES DTR Rubric 	5 min	Barragato	Mr. Barragato briefly pointed out the handouts that were in the packets, saying we would refer to them during the presentation.
3.	February SDMC Quarter 3 Presentation <ul style="list-style-type: none"> TES Agenda Goals for Today February Video TES Draft Framework (from January's Meeting) 	15 min	Barragato	Mr. Barragato introduced the agenda for meeting our goals for the meeting and explained the TES up to this point. The video was played. Questions and comments included: <ul style="list-style-type: none"> We are a special program, and we need an appraisal system geared for our needs. How will TES improve on what we have? Wondering around why the district chose this particular framework over others.
4.	Planning and Professionalism Rubric <ul style="list-style-type: none"> Discussion and Feedback 	15 min	Barragato	Mr. Barragato gave us a few minutes to look over the Planning and Professionalism rubric. After that time the SDMC discussed it. Questions and comments raised included: <ul style="list-style-type: none"> Planning for misconceptions: there needs to be more structured PLCs to internalize and show annotations. Admin will need to be on point and know the place in the lesson cycle. This could be accomplished by previewing the lesson plans ahead of time. The rubric for Growth Mindset is vague and allows for an opinion rather than measurable items.

				<ul style="list-style-type: none"> • Under Interventions: In order to get the highest rating it seems we would have to use the district resources rather than the ones we have been using. • Adheres to Deadlines: The district really needs to do a better job of informing administration of deadlines – everyone has to scramble with so many coming down at the last minute.
5.	Distinguished Teacher Overview <ul style="list-style-type: none"> • Discussion and Feedback 	15 min	Barragato	<p>Mr. Barragato gave us a few minutes to look over the Distinguished Teacher Review rubric. After that time the SDMC discussed it. Questions and comments raised included:</p> <ul style="list-style-type: none"> • What does this look like for the DAEPs? We do not have extra-curricular activities, after-school tutorials, clubs, etc. • Student Impact: With our constant flow of students into and out of our program, how can we track their growth? The home school gets the money and credit for the year. • Is there going to be a rubric for specialty schools?
6.	Closing Slides and QR Codes	5 min	Barragato	<p>Mr. Barragato presented the remaining slides about focus groups and pointed out the QR codes for members to use to provide further feedback on both the Planning and Professionalism and Distinguished Teacher Review Rubrics and adjourned the meeting.</p>

Next SDMC Meeting Date: May 20, 2025