			SEIZURE ACTION PLAN	Effective Date
THIS STUDENT IS BEING SEIZURE OCCURS DURI			ZURE DISORDER. THE INFORMATIO	N BELOW SHOULD ASSIST YOU IF A
Student's Name:			Date of	Birth:
Parent/Guardian:			Phone:	Cell:
Other Contact:				Cell:
Treating Physician:			Phone:	
Significant medical histo	ory:			
SEIZURE INFORMATI	ON:			
Seizure Type	Length	Frequency	Descrij	ption
Seizure triggers or warr	ning sign	s <u>:</u>		
Student's reaction to se	izure:			
BASIC FIRST AID: CA (Please describe basic firs				Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe
Does student need to le If YES, describe			ter a seizure? YES NO student to classroom	✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log
EMERGENCY RESPO A "seizure emergency"		tudent is defi	ned as:	For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side
Seizure Emergency Pro Contact school nurs Call 911 for transpor Notify parent or eme	e at t to ergency o	contact		A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure

□ Notify doctor ✓ Student has a first time seizure □ Administer emergency medications as indicated below ✓ Student is injured or has diabetes □ Other Trained Staff ✓ Student has breathing difficulties ✓ Student has a seizure in water

Emergency Medication	Dosage	Special Instructions
	<u> </u>	
oes student have a Vagus Nerv	re Stimulator (VNS)? YES	NO
If YES, Describe magnet		
If YES, Describe magnetic pecial considerations	tuse	(regarding school activities, sports, trips, etc.)
If YES, Describe magne	tuse	
If YES, Describe magnet SPECIAL CONSIDERATIONS	tuse	

Parent/Guardian Signature ______ Date _____