Ray K. Daily Elementary School
SDMC
September 29, 2021

1. Welcome – Introductions

2. Roles and Duties
   a. Chairperson – Cindy Tiet
   b. Minutes – Jones
   c. Timekeeper – Steward

3. SDMC Meeting Schedule
   a. November 17 (most likely will change) Tiet will notify the SDMC of what the next meeting date will change to. This one will be too soon after today’s meeting.
   b. February 16, 2022
   c. May 25, 2022

4. SDMC Training Tiet gave us an overview of the SDMC responsibilities. The members present introduced themselves. SDMC is the sounding board for our school.
   a. Advisory Board to the Principal
   b. Reviews SIP – School Improvement Plan
   c. Reviews and Discusses School Policies such as Dress Code
   d. Serves as the FAC – Faculty Advisory Committee without the parents/community/business members present at the end of the meeting.

5. Budget - State of the School
   a. Enrollment – 799
   b. Capped in Kindergarten, 1st, 2nd, 3rd, 4th (except Regular) All classes are capped, except for 5th Grade.
   c. Projection: 717 We are way past our projection numbers. A good problem to have.
   d. Opened a new 5th grade class

6. Instruction
   a. TEKS based instruction on a 6-week schedule District is keeping the 6-week schedule.
   b. Other Language Arts Reading – one subject This is a new change this year because the STAAR test will combine the reading and writing test beginning this year and embed writing through all the other content areas so they also want schedules to look follow the same format.

7. School Improvement Plan (SIP) for the 2021 – 2022 school year
ELAR: For the 2021-22 school year, 3rd, 4th, and 5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard will increase 2 percentage points on both the English Reading and Spanish Reading STAAR.

MATH: For the 2021-22 school year, 3rd, 4th, and 5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard will increase 2 percentage points on both the English Math and Spanish Math STAAR.

PROGRESS: For the 2021-22 school year, students performing at or above grade level in reading and math as measured by the Meets Grade Level Standard will increase 2 percentage points in both the English and Spanish STAAR.

CLOSING THE GAPS: For the 2021-22 school year, our third through fifth grade students receiving special education services will increase their STAAR reading scaled scores as compared to their scores from last year.

ATTENDANCE For the 2021 - 2022 school year, attendance rate will increase from 95.5% to 96%.

Continue to provide a safe and orderly learning environment.

Continue to be in compliance with HISD guidelines for identification and serving our students in various special populations.

Ms. Tiet reviewed the SIP with the committee and explained the new SIP system used to create the document. We discussed various programs that are already in place (such as individual counseling, our new wraparound specialist, and Literacy Now providing Lunch Bunch to our 3rd Grade students to continue promoting good behavior).

8. Vote

9. Signature Page

10. Esser Funds explained what ESSER funds can be used for on our campus
    - HB4545
    - Innovative
    - Wraparound
    - Covid Safety

11. Other Events/Concerns

Another concern brought to the SDMC was student cell phone usage and our current policy put in place. SDMC voted to add an amendment, that cell phones should be placed in student’s backpacks for the day instead of being kept on their person. Students are beginning to use their cell phones inappropriately.

The Spark Park Dedication - once Ms. Tiet talks to the Spark Park committee and gets ideas on what the dedication should entail and then she will discuss with the committee. The event will be held on Tuesday, November 16th @9AM.