

SDMC Agenda

Valley West Elementary

Logistics:

Date: 9/27/2021

Time: 3:15-4:15

Location: Valley West

Facilitator: Samantha Woods

Note taker: Elvira Flores

Materials:

Items to Prepare Before Meeting:
School Improvement Plan

Professional Expectations: (binary “musts”)

- Meeting starts and ends on time.
- Tame the technology.

Team Norms: (attitudes/mindsets/processes)

- Be present.
- Be purposeful.
- Be yourself.

Present Members

Luz Perez

KC

Mayra Santos-Cooper

Z. Ali

H. Tran

M. Calhoun

K. Lott

Sally Bercue

Lupita Manrique

Alma Rangel

Samantha Woods

Absent Members

Arielle Edwards	



Time	Agenda Item	Team Notes	Action Items
5 minutes	Committee Members Introductions		
20-30 minutes	Review School Improvement Plan Approve School Improvement plan	<ul style="list-style-type: none"> -Overall low participation in STAAR testing last year -Students who did NOT test last year will have to be tested THIS year BOY to determine who needs interventions -Areas of strength: <ul style="list-style-type: none"> --our attendance last year improved greatly which provided ADA funds for THIS year 	<ul style="list-style-type: none"> -Receive final vote of approval for SIP -Provide High quality Tier 1 instruction -High quality PLCs for collaboration/vertical alignment -Built in 45 minute intervention time (study hall) -Increase lessons passed in Imagine programs -HB3 training for all 1st grade teachers and AP

		<p>--decrease in discipline referrals</p> <p>Board Goals for 21-22:</p> <p>-ELAR increase % from 42% at meets to 50% by Spring 2024</p> <p>-VW: at least 48% at meets by June 2022</p> <p>1st/2nd Grade: 52 identified Tier 3 students will receive interventions</p> <p>MATH Goal:</p> <p>-Board: from 46% to 54% in spring 2024 at meets</p> <p>---VW: 35% at meets by Spring 2022</p> <p>--4th grade: from 28% to 36%</p> <p>--5th grade: from 31% to 39%</p> <p>MISC GOALS:</p> <p>-College Prep/Readiness</p> <p>-Closing gaps in sub pops/SPED students</p> <p>-Health/Medical Services</p>	<p>-4-5th grade students NOT making APPROACHES must be served with 30 additional hours of accelerated learning interventions (Mentoring Minds) per subject, Reading/Math (cannot be provided by classroom teacher)</p> <p>-SPRING Career Day</p> <p>-College T-shirt days twice a month on Fridays to increase college awareness</p> <p>-15 committee members in attendance voted in favor of approving the 2021-2022 SIP</p>
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5 minutes	Intervention Plan	<ol style="list-style-type: none"> 1. HB4545: 4-5th grade students 30 additional hrs by June 2022 2. 52 identified Tier 3 students in 1ST/2nd Grade being served by Literacy NOW 3. Study Hall: 45 mins built in interventions <p>-Other Tier 3 students receiving interventions via Imagine Programs, small groups, etc.</p>	
15 minutes	Other Topics from Parents/Community Members	<p>-PK/K concerns with academic gaps: by mid-year potential pull out interventions?</p> <p>-3rd-Can teachers pull students during morning time to provide interventions?</p> <p>-Calhoun: is it possible to grow our classroom</p>	<p>-Ms. Rangel will look into potential after school intervention programs</p> <p>-Morning/afterschool tutorials survey will be sent out</p> <p>-Revisit additional interventions in December meeting</p>

		libraries/guided reading leveled readers? LB3 books	-Homework: talk to teams about goals, topics discussed, any other questions, concerns or suggestions for December SDMC
	Adjourn		
	Adjourn		