Welch Middle School
Title I Meeting & Snack & Chat Principal

October 7, 2021
5:30 p.m. to 7:00 p.m.
Welch Middle School
Title I Meeting & Updates

October 7, 2021
5:30 p.m.
Every Student Succeeds Act (ESSA)

Title I, Part A Program Parent Annual Meeting
Welch Middle School

Date: 10/07/2021
Presenter: Juana Jaso
Title 1 Contact
Title I, Part A Program-Definition

Definition

Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).
Title I, Part A Program- Purpose

Purpose

The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government’s attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap.
How Schools Qualify

• Campuses with an economically disadvantaged enrollment percentage of 40%-100% are considered “school-wide” campuses.
• Campuses with an economically disadvantaged enrollment percentage of 35-39% are considered a “targeted assistance” campus.
• Campuses with an economically disadvantaged enrollment percentage below 35% are not eligible for Title I funds.

This school year, Welch M.S. is identified as a school-wide Title I Campus.
Title I Annual Meeting

These “supplemental” federal funds are used to:

• Accelerate instruction for struggling students,
• Provide professional-development for teachers, paraprofessionals, and administrators
• Hire certified personnel,
• Provide additional resources – technology, personnel, materials, instructional programs, software, and
• Encourage parent and family involvement.
Supplemental Dollars?

This means that Title I, Part A funds cannot be used to provide services that are required by:

– State Law
– State Board of Education Rule
– Local Policy
Welch Middle School

At Welch M.S., we spend our Title I dollars on:
1. To pay additional teachers and counselor
2. Professional development
3. Tutorials
4. Supplemental materials
Parent and Family Engagement

Research has proven that students whose parents are involved in their child’s education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.
Parental Involvement Requirements

• **Parent Notifications** (These are regular written communications to inform parents).

• Examples of parent notifications are:
  – **School-Parent Compact** (These are statements of shared responsibilities).
  – **Parent and Family Engagement Policy** (This is a plan to involve parents).
Parental Involvement Requirements

• **Title I Parent Meetings** – These are regular face-to-face or virtual meetings to provide trainings to parents as well as collaborate with them about the progress of their child’s education. We will conduct at least 4 meetings each year. Each meeting will be conducted twice; once in the morning and once in the evening and on different days. A total of 8 meetings will be conducted to accommodate parents.

• **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus’ Title I, Part A Parent and Family Engagement Program.
At Welch, we want you to be involved. Here are some ways that you can be involved in your child's school:

1. Participate in revising or developing the School-Parent Compact.
2. Participate in revising or developing the Parent and Family Engagement Policy.
3. Join the PTO.
4. Join SDMC - School Decision Making Committee
5. Attend and participate in school-wide events/activities.
Other Requirements

• **The Federal Report Card** This report card informs parents of the performance of the campus.
  – At **Welch**, we send a letter home with an internet link to the report card for our school.
  – We also make a copy available on our school website. www.houstonisd.org/welch
At Welch, we are committed to utilizing our Title I funds to maximize student achievement and impact student learning.
Remember that…

The External Funding Department (Title I) is fundamentally focused to providing quality support to all Title I campuses and central office staff to ensure that all students achieve academic success.

Pamela Evans, Director
External Funding Department (Titles I, II & IV)
Title I Parent and Family Engagement Committee Guidelines:

Title I Parent and Family Engagement Committee Members:

- Title I Campus Contact
- 5-8 Parents
- 1 Campus Administrator
- 2-3 Teachers

Responsibilities of the Title I Parent and Family Engagement Committee:

- The Parent and Family Engagement Committee is required to meet at least once during the fall semester and once during the spring semester.
- Select one parent to facilitate the Parent and Family Engagement Committee Meetings.
- Discuss, review, and revise the Campus Parent and Family Engagement Policy.
- Discuss, review and revise the School – Parent Compact.
- Discuss, plan, and implement parent and family engagement activities/events.
- Discuss the use of Title I Funds for parent and family engagement activities/events.
Questions?

Welch Middle School

Juana Jaso, Title I Contact
jjaso@houstonisd.org
713-778-3300
Thank you
Welch Middle School
Snack & Chat Principal

October 7, 2021
6:00 p.m. to 7:00 p.m.
WELCOME PARENTS!

“Relationships are the foundation upon which winning teams and organizations are built.”
Principal and Admin Team

Rosa E. Hernandez  
*School Principal*

Mr. Upshaw  
*8th Grade Admin*

Ms. Carr  
*7th Grade Admin*

Mr. Goldman  
*6th Grade Admin*

Dr. Smith  
*IB/Dean of Instruction*

Mr. Plancarte  
*Teacher Specialist*

Ms. Jaso  
*Tittle I/GT/Magnet Coordinator*
Ms. Lebiga
School Counselor

Ms. Morales
Student Case Manager

Mr. Escobar
Technology Specialist

Ms. Scott
Attendance Clerk

Officer Byrd
Campus Police Officer

Ms. Hewitt
School Nurse

Ms. Rodriguez
Administrative Assistant to the School Principal
WE ARE HERE TO SERVE....

Technology Assistance:
- Mr. Escobar: William.Escobar@houstonisd.org

Counselor/Student Support:
- Ms. Lebiga- Counselor: alvyn.lebiga@houstonisd.org
- Ms. Morales- Case Manager: ecmale1@houstonisd.org
- Ms. Rivas- Wraparound Specialist: TBA
- Mr. Daniels- Ascending to Men: TDaniel13@houstonisd.org
- Ms. Quinn- Project Explore: Candis.Quinn@houstonisd.org

English Language Arts and Reading:
- Ms. Boudreaux- Dept. Chair: Lboudre1@houstonisd.org
- Mr. Ochi: MOColi@houstonisd.org
- Mr. H. Taylor: Hasam Taylor@houstonisd.org
- Ms. DeAsis: Marielilibeth.DeAsis@houstonisd.org
- Ms. Mitchell: Lisa Mitchell@houstonisd.org
- Mr. Mason- Kelly: Monique.MasonKelly@houstonisd.org
- Mr. E. Smith: Eric Smith@houstonisd.org

Science:
- Mr. Reyna- Dept. Chair: Rose Reyna@houstonisd.org
- Ms. Tat: PhungDoan Tat@houstonisd.org
- Mr. Jolly: Mary Jolly@houstonisd.org
- Mr. Jean: Dan Jean@houstonisd.org

SPED Clerks/Teacher Assistants:
- Ms. Provost- Dept. Chairs: TPprovot@houstonisd.org
- Ms. Akazie: BAKazie@houstonisd.org
- Ms. A. Jackson: AJackson1@houstonisd.org
- Ms. Muller: Bernadine Muller@houstonisd.org
- Ms. Shutt: Mariam Shutt@houstonisd.org
- Ms. James: Belinda James@houstonisd.org
- Mr. Torres: Matthew Torres@houstonisd.org
- Mr. E. Taylor: Evan Taylor@houstonisd.org
- Ms. Wood: Cwood2@houstonisd.org

Fine Arts/ PE:
- Ms. Hoover- PE/Dept. Chair: Brittany Hoover@houstonisd.org
- Mr. Fontenot- PE: Barry Fontenot@houstonisd.org
- Mr. Garcia- Art: Dionicio Garcia@houstonisd.org
- Ms. Steed- Dance: Grayson Steed@houstonisd.org
- Mr. Teffera- Tech App: Samuel Teffera@houstonisd.org
- Mr. Mendoza- Spanish: Hector.Mendoza@houstonisd.org

School Nurse(s):
- Ms. Hewitt (Campus nurse): Quiana.Hewitt@houstonisd.org

Support Staff:
- Mrs. Martinez- Front Office Clerk: Josie.Martinez@houstonisd.org
- TBA, SIR Clerk: TBA
- Ms. Scott- Attendance: DScott3@houstonisd.org

Math:
- Mr. Jones- Dept. Chair: JJones20@houstonisd.org
- Ms. Carrington- Ravy Carrington@houstonisd.org
- Ms. Duke- Buck: EBDukeb@houstonisd.org
- Ms. Muller: Alexandra Muller@houstonisd.org
- Ms. Fernandez: Veronica Fernandez2@houstonisd.org
- Ms. Manuel: Chelsa.Manuel@houstonisd.org
- Ms. Ho: Khsl Inh HO@houstonisd.org
- Ms. Gray: SCgray1@houstonisd.org

Social Studies:
- Ms. Parliament- Dept. Chair: Crystal Parliament@houstonisd.org
- Ms. Welsh: Rehan Welsh@houstonisd.org
- Ms. Whigham: Lela Whigham@houstonisd.org
- Ms. Mosqueda: Samantha Mosqueda@houstonisd.org

AP Clerks:
- Ms. Green- 6th Grade: Salena Green@houstonisd.org
- TBA, 7th Grade: TBA
- Mr. Johnson- 8th Grade: Tristan Johnson@houstonisd.org

Additional Support Staff:
- Ms. Dishman- DDI Specialist: RDishman@houstonisd.org
- Ms. Inoma: Catherine Inoma@houstonisd.org
- Ms. McLenroe- Cafeteria Manager: LMcLenroe1@houstonisd.org
- Mr. Vaughn- Plant Operator: GVauhn2@houstonisd.org
- Ms. Larin- Night Custodian: Silvia Larin@houstonisd.org
- Officer Byrd- Campus Officer: Nascse Byrd@houstonisd.org
Louie Welch Middle School is committed to providing an exceptional and quality education to all students so that they are college and career ready and equipped with the tools necessary to become competitive, successful, global, and productive citizens.
# ATTENDANCE

<table>
<thead>
<tr>
<th>2-Year Data Trend</th>
<th>2019-2020</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 1</td>
<td>95.8%</td>
<td>94.77%</td>
</tr>
<tr>
<td>Cycle 2</td>
<td>94.9%</td>
<td>96.70%</td>
</tr>
<tr>
<td>Cycle 3</td>
<td>94.4%</td>
<td>95.92%</td>
</tr>
<tr>
<td>Semester 1</td>
<td>95%</td>
<td>95.81%</td>
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<tr>
<td>Cycle 4</td>
<td>93.7%</td>
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<tr>
<td>Cycle 5</td>
<td>95.1%</td>
<td>95.19%</td>
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<tr>
<td>Cycle 6</td>
<td>100%</td>
<td>95.04%</td>
</tr>
<tr>
<td>Semester 2</td>
<td>96.2%</td>
<td>95.29%</td>
</tr>
<tr>
<td>All Year</td>
<td>95.1%</td>
<td>95.57%</td>
</tr>
</tbody>
</table>
GRADES COUNT!

Six Weeks Grading Cycle
Dates

1st 6 weeks Aug 23-Oct 1 October 8, 2021
2nd 6 weeks Oct 5-Nov 12 November 19, 2021
3rd 6 weeks Nov 15-Jan 14 January 21, 2022
4th 6 weeks Jan 19-Feb 25 March 4, 2022
5th 6 weeks Feb 28-Apr 22 April 29, 2022
6th 6 weeks Apr 25-June 7 June 7, 2022

SCALES GRADING SCALE:

90-100 = A
80-89 = B
75-79 = C
70-74 = D
Below 70 = F
WELCH MIDDLE SCHOOL
BELL SCHEDULE 2021-2022

Blue and Gold Days
70 minutes

8:25 am First Bell to Class
8:30-9:00 Homeroom
9:05-10:15 A1/B6 Period
10:20-11:30 A2/B7 Period
11:35-1:25 A3/B8 Period and Lunches

12:50-1:25 A3/B8

1:30-2:40 A4/B9 Period
2:45-4:00 A5/B10 Period
4:00 Student Dismissal
4:05 Teacher Dismissal

Where Everyone is a Champion!
### Uniformes de la Escuela
Secundaria Welch 2021-2022

<table>
<thead>
<tr>
<th>6º Grado</th>
<th>7º Grado</th>
<th>8º Grado</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camisa estilo polo blanca o gris</td>
<td>Camisa estilo polo dorada</td>
<td>Camisa estilo polo azul marino</td>
</tr>
</tbody>
</table>

#### Pantalones
- Caqui, azul marino o negros (se deben usar en la ropa)

#### Falda
- Deben llegar hasta la rodilla

#### Leggings
- Con falda

#### Mochila transparente o de malla

#### Viernes: Camisas de espíritu Welch con jeans (los jeans no deben tener agujeros ni rasgaduras)

### NOTAS ADICIONALES:
- Zapatos
  - Zapatos de punta cerrada usados en todo momento
  - Zapatos de casa, sandalias, toboganes, crocs, tangas, zapatos abiertos NO están permitidos por razones de seguridad.
- Zapatillas
  - Sin liga ni mallas
  - No se permiten camisetas sin mangas.
  - No se permiten todas las sudaderas con capucha o jerséis.
  - Los abrigos, chaquetas y suéteres deben tener una cremallera o deben abrocharse.
  - Sin lenguaje o imágenes inapropiados en ninguna prenda de vestir.

### Welch Middle School
Uniforms 2021 – 2022

<table>
<thead>
<tr>
<th>6º Grade</th>
<th>7º Grade</th>
<th>8º Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>White or Gray Polo Style Shirt</td>
<td>Gold Polo Style Shirt</td>
<td>Navy Blue Polo Style Shirt</td>
</tr>
</tbody>
</table>

#### All Students
- Khaki, Navy, or Black Pants
  - (must be worn at the hip)
  - *Leggings only with a skirt*
  - Shorts (must be knee length)

#### Friday: Welch spirit shirts with jeans (jeans must not have any holes or rips)

### ADDITIONAL NOTES:
- No spandex or tights
- No tank tops or sleeveless shirts
- All hoodies or pull overs not permitted
- Coats, jackets, and sweaters must have a zipper or must button down
- No inappropriate language or images on any clothing items

The administrative team will serve as the final arbitrator to determine what distracts from the educational process.
Enrollment Packet: Sign & Return ASP

- Socioeconomic Information Form
- Enrollment Information
- Student Assistance Questionnaire
- Student Media Consent & Release Form
- Family Survey
- Student/Staff Ethnicity and Race Data Questionnaire
- Military Connected Families Survey
- Home Language Survey
- School Enrollment History
- Health Inventory
- Request for Food Allergy Information
- Student Travel History Enrollment Questionnaire
- Memorial Hermann Health Centers Consent Form
- Privacy Code
- Code of Student Conduct Acknowledgement
- Parent Handbook Acknowledgement
- Commitment to Success
- Safe Gun Storage
- Parent Notification for Tutoring Consent
Positive Reinforcement + Real-World Experiences

➔ Earn Wolf Bucks for:
  ★ Exemplary Class Participation
  ★ Tutorials Attendance & Participation
  ★ Academic Achievement & Growth
  ★ Exhibiting IB Learner Profile Traits
  ★ Academic Competitions & Academy Wars

➔ Receive weekly paychecks for school-wide or class jobs.
➔ Spend Wolf Bucks in the School Store.
➔ Budget and save to purchase bigger rewards!
**HISD Ready, Set, Go Plan**

**HISD 2021-2022 BACK TO SCHOOL PLAN**

**READY SET GO**

HISD will provide in-person learning five days per week for all students during the 2021-2022 school year. To ensure safe in-person experience, HISD is working closely with health and education officials and maintaining key health and safety protocols.

**STUDENTS & STAFF**

- Wear masks in all HISD schools, buildings, and buses for all students, staff, and visitors.
- Wash your distance — try to stay at least three feet apart when inside.
- Wash and sanitize your hands regularly.

**HISD SAFETY ENVIRONMENT**

- Vaccinations are the first line of defense and HISD is hosting vaccination clinics through August.
- Sanitation stations will be available in all facilities.
- All buildings will be cleaned and disinfected nightly with hospital-grade disinfectant.
- Assigned seating is required in classrooms, cafeterias, and buses.
- School bus service will be offered at full capacity with masks and assigned seating required.

- Student uniform policies will be flexible but campus dress codes should still be followed.
- Perfect attendance will not be recognized and there are no grade exceptions.
- Spectator capacity is limited to 50 percent for athletic, academic, and general extracurricular practices and competitions.
- Masks are required at indoor events and encouraged at outdoor events.
- Non-athletic field trips are suspended for the fall semester.
- Large in-person gatherings, meetings, and events are permitted only if attendees wear masks and maintain a foot of physical distance. Otherwise, they must be virtual.
- Out-of-district travel and conferences are suspended until further notice.
- Closures will be determined on a case-by-case basis by the Superintendent in consultation with HISD Health and Medical Services and the Houston Health Department.

**PARTICIPATE IN COVID-19 SCREEN TESTING THROUGHOUT THE YEAR AND WHEN YOU FEEL ILL.**

Use water fountains only to refill bottles. Don’t drink directly from them.

For more information about HISD’s Ready, Set, Go! Back to School Plan, visit HoustonISD.org/ReadySetGo.

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**PLAN DE SEGURIDAD PARA EL REGRESO A CLASES 2021-2022**

HISD ofrecerá aprendizaje presencial cinco días a la semana a todos los estudiantes de este ciclo. Para ofrecer experiencias presenciales seguras, HISD colabora con agencias de salud y educación y continúa observando protocolos esenciales de salud y seguridad.

**ESTUDIANTES Y PERSONAL**

- Use de mascarillas en todas las escuelas, edificios y autobuses de HISD para todos los estudiantes, empleados y visitantes.
- Distanciamiento físico de al menos tres pies en el interior de las instalaciones.
- Lavado y desinfección de manos frecuentes.

- Se quedará en casa si están enfermos.
- Hacerse pruebas de detección de COVID-19 a la hora del año y cuando se sienten enfermos.
- No beber agua directamente de los bebédeles. Uso solo para llenar botellas.

**MEDIAS DE SEGURIDAD DE HISD**

- La vacunación es la primera línea de defensa y HISD ofrece oficinas de vacunación durante el mes de agosto.
- Habrá sitios designados con productos de higiene y desinfección para todos los estudiantes.
- Las instalaciones estarán limpias y desinfectadas con productos hospitalarios y de los residentes.
- Se requiere la asignación de asientos en los salones de clases, cafeterías y autobuses.
- Se ofrecerán servicios de autobuses a capacidad máxima, con asientos asignados y uso de mascarilla.
- El servicio de comida incluirá desayuno en el aula y almuerzo en la cafetería, con asientos asignados y uso de mascarilla cuando el estudiante no esté comiendo el almuerzo.
- Las visitas se limitan a visitantes aprobados con cita y padres que necesiten incurrir en sus hijos en la escuela. Se requiere el uso de mascarilla y un chequeo a la entrada.

**Para obtener más información sobre el Plan Ready, Set, Go!, visite HoustonISD.org/ReadySetGoSPAN.**
Arrival and Dismissal Locations
Temporary Online Learning (for COVID students only)

What is Temporary Online Learning?
- Short term virtual instruction for students who tested positive or presumed for COVID
- Only up to 20 instructional days per calendar year
- 4 hours of synchronous instruction
- Only on level core courses offered
- Available for all grade levels
The 87th Legislature set new requirements in HB 4545

**Accelerated Learning**
- Creates requirements and additional supports for **accelerated instruction** for all students that do not pass the STAAR or EOCs (Any Subject Area)
- Establishes **Accelerated Learning Committees** for students in grades 3, 5, & 8 that do not pass the STAAR Math or Reading. (GPCs are dissolved.)

**Grade-Level Promotion**
- Students **no longer required** to be retained for failed STAAR attempts in grades 5 & 8
- Now only one 5/8 reading and math assessment opportunity (previously two re-taking opportunities for students)
Parent Notification for Tutoring Consent

To the Parent/Guardian,

Given the disruptions of the 2020-2021 school year, the Texas Legislature has given parents new rights to help support their children. House Bill 4545, signed on June 16, 2021, provides additional learning opportunities for students who did not meet standards on the STAAR exam. One of those learning supports is extra tutoring. This letter outlines the tutoring that your child is being offered and asks you to decide how that support is provided. You will receive a separate communication describing other learning supports your child will receive.

- What would this tutoring provide?
  The law requires that the tutoring is provided to students individually or in a group of no more than three students. School systems can also ask parents to agree to a larger tutoring group to support their child.
  - Why is my child receiving this tutoring?
    Any child in grades 3-8 who did not pass STAAR or end-of-course (EOC) assessments will receive tutoring in the upcoming school year. Your child did not meet or higher on one or more STAAR or STAAR EOC assessments, so he/she will receive tutoring in the upcoming year in Math, ELA, Science, and Social Studies as needed.
  - What decision do I need to make?
    There are certain parts of House Bill 4545 that require a decision by parents. The tutoring required for students under House Bill 4545 states that students are to be in a group of no more than three students per one tutor. Below, Houston ISD Welch Middle School is asking you to provide permission for your student to receive tutoring in a group that is larger than three students. We are asking this permission because we believe we can effectively meet your child’s needs in a larger group. You can choose to provide this permission, or not to provide it, and you can provide this permission only for some subjects and not for others. Your decision will not affect whether your child receives tutoring.

Please place an X by the statement that reflects your decision.

I give permission for my student to participate in a larger-than-3:1 tutoring group, for the following subject(s): Math, ELA, Science and Social Studies

I do not give permission for my student to participate in a larger-than-3:1 tutoring group for any subjects.

Student Name: ___________________________ ID#: ___________________________ Grade: ___________________________

Parent/Guardian Signature: ___________________________ Date: ___________________________

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A los padres/tutores,

Dados las interrupciones del año escolar 2020-2021, el organismo legislativo de Texas ha dado a los padres nuevos derechos para ayudar a mantener a sus hijos. El proyecto de ley 4545 de la Cámara de Representantes, firmado el 16 de junio del 2021, proporciona oportunidades de aprendizaje adicionales para los estudiantes que no cumplieron con los estándares en el examen STAAR. Uno de esos apoyos al aprendizaje es la tutoría adicional. En esta carta se describe la tutoría que se le ofrece a su hijo y se le pide que tome una decisión sobre la forma en que se proporcione ese apoyo. Recibirá información por medio de un comunicado aparte en el que se describen otros apoyos al aprendizaje que recibiría su hijo.

- ¿Aportaría esta tutoría?
  La ley exige que la tutoría se imparta a los estudiantes de forma individual o en un grupo de no más de tres alumnos. Los sistemas escolares también pueden pedir a los padres que acepten un grupo de tutoría más amplio para apoyar el aprendizaje de su hijo.
  - ¿Por qué mi hijo recibe esta tutoría?
    Cualquier niño en los grados 3 a 8 que no haya aprobado las evaluaciones STAAR o de fin de año escolar (EOC) recibirá tutoría en el próximo año escolar. Su hijo no alcanzó el nivel de grado, no se encuentra por encima ni cerca del nivel en una o más evaluaciones STAAR o STAAR EOC, por lo que recibirá tutoría en el próximo año en Matemáticas, ELA, Ciencias, y Sociales, si es que es necesario.
  - ¿Qué decisión debo tomar?
    Hay ciertas partes del proyecto de ley 4545 de la Cámara de Representantes que requieren una decisión de los padres. La tutoría requerida para los estudiantes en virtud del proyecto de ley 4545 establece que los estudiantes deben estar en un grupo de no más de tres estudiantes por un tutor. A continuación, Houston ISD-Welch Middle School le pide permiso para que el estudiante reciba clases particulares en un grupo de más de tres alumnos. Pedimos este permiso porque creemos que podemos satisfacer eficazmente las necesidades de su hijo en un grupo más grande. Usted puede optar por proporcionar este permiso o no proporcionarlo y también puede proporcionar este permiso solo para algunas asignaturas y no para otras. Su decisión no afectará la posibilidad de que su hijo reciba clases particulares.

Marque con una X la oración que refleje su decisión.

Doy permiso para que el estudiante participe en un grupo de tutoría de más de 3:1, para la(s) asignatura(s) Matemáticas, ELA, Ciencias, y Sociales.

No doy permiso para que el estudiante participe en un grupo de tutoría de más de 3:1 para ninguna asignatura.

Student Name: ___________________________ ID#: ___________________________ Grade: ___________________________

Parent/Guardian Signature: ___________________________ Date: ___________________________
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Excellence Celebrations Report Cards</td>
<td>Friday, Oct. 8\textsuperscript{th} from 2pm to 4 pm (invites only) Friday, October 8</td>
</tr>
<tr>
<td>Football Schedule</td>
<td>Tuesday, 10/12/21 against West Briar @Delmar 5:00 PM Tuesday, 10/19/21 against Pin Oak @ Butler Sr. 5:00 PM</td>
</tr>
<tr>
<td>Homecoming Court</td>
<td>Tuesday, 10/26/21 against Meyerland @Butler Sr. 5:00 PM</td>
</tr>
<tr>
<td>Red Ribbon Week High School Magnet Choice (virtual)</td>
<td>Monday, 10/25-10/29 Tuesday, 10/19/21</td>
</tr>
<tr>
<td>Tutorials Begin PSAT for 8\textsuperscript{th} Grade</td>
<td>Week of Oct. 25\textsuperscript{th} (Letters will be sent out for participating students) Wednesday, October 13</td>
</tr>
<tr>
<td>Parent University</td>
<td>Tuesday, 10/19/21 Digital Citizenship (virtual)</td>
</tr>
</tbody>
</table>
Helping Your Child Organize: Why is it important?

- Fosters success and personal accomplishment.
- Students need to learn how to approach work and tasks.
- Curriculum and work loads change each school year. Organization can help balance out new demands.
What We Know

- Children are not alike in their abilities to be organized.
- Few children are naturally neat, but all children can be taught some organization skills.
- Some children will need extra support in learning organization skills.
Affects on Organization

- Disabilities: ADHD, non-verbal disabilities, functioning and processing issues.
- Personal learning styles influence a child’s ability to be organized.
- Personality traits
- Getting organized may seem like a burden for these children, but sometimes, just one or two organization strategies can become a helpful coping tool.
Recognizing Organization

- Paper management and use of folders
- Time Management
- Organization of locker, bookbag and study spaces.
- Keeping track of assignments, tests, quizzes and supplies.
- Taking home/turning in assignments.
Skills Involved in Organization

- Attention & Concentration
- Sustained Mental Effort
- Resisting Distractions
- Efficient and Effective Planning
- Managing Multiple Responsibilities
- Time Estimation and Management
- Self-Awareness and Monitoring

- These skills are not always fully developed in children. Practicing them early on can help ensure successful development later on.
Where to Start

- Pick one area. Do not overwhelm the child.
- Approach with patience, practice and modeling.
- Set goals and explain the reason why this is important.

Example: Keeping folders organized
STRATEGIES TO USE AT HOME
CHECKLISTS

Help your child get in the habit of using checklists or “to-do” lists. Lists can include assignments or chores. You can also create a checklist to help students to remember what to pack in their book bag for each school day.
ORGANIZE TASKS

- Review all homework assignments to be completed and decide which should be done first, second, etc.
- Make a plan for completing the assignments - especially long term projects. Use agenda for this.
Set a Designated Homework Space

- Children should complete homework and studying in the same place each day. This should be a place where supplies, materials are close by and is quiet with few distractions. Have the student help in choosing this spot.
Set a Designated Homework Time

- Reserve an agreed upon homework time. This may vary day to day given a student’s activity schedule. Plan out the week on a weekly calendar.

- For some children, homework time will be after school, while others may need time to unwind. For others with busy schedules, it may mean setting a time and sticking to it.

- If your child does not have homework, the time should still be used to review, read or study for an upcoming test.
Conduct a Weekly "Clean-Up"

- Help your child go through his/her bag and folders on a weekly basis. Old tests, papers and flyers should be sorted and kept at home.
Develop a Routine

- For some children, having a regular dinner, bedtime and study time will help your child get into a pattern. While schedules are hectic these days, for both students and parents, try to establish a routine. Plot out a family or student schedule at the beginning of the week.
Prepare for the Day Ahead

- Before bedtime, have your student prepare materials, pack their bookbag and choose clothing for the next day. Students should also go through their agenda one last time to be certain they have completed and packed everything. This will help cut down on A.M. rush.
Keep Distractions to a Minimum

- While your student is completing homework, studying or other tasks, try to keep distractions from interrupting your child’s focus. (i.e. television, music, phone calls, computer—for reasons other than work)
Organizational Tools

- Expandable Folders
- Color Coded Folders/Notebooks/Binders
- Color Coded Baskets/Folders for Papers to be kept at home
- Homework Area Supplies
- Use of “Take Home” folder
Agenda Tips - Assignment Planning

- Write assignments in the agenda as soon as you get them.
- Write long term assignments on the day it is assigned and the day it is due!
- Break apart long-term assignments and write in agenda to keep you on schedule.
- Use agenda as a guide or checklist during pack up.
- Homework Hero
- Keep the numbers of two classmates you can call as a last resort.
Tips for Parents

- Know your child's homework and assignment schedule.
- Check Homework Hero and encourage your child to ask teachers questions if something is unclear.
- Talk to your child about their school day.
- Set a good example with organization and completing tasks.
- Encourage responsibility and accountability.
Questions?
Comments?

- Thank you for coming!
We are starting a Parent Teacher Organization (PTO)!!!!

If you are interested in joining our PTO, please contact our Student Case Manager Ms. Morales cmorale3@houstonisd.org.
Next Meeting:

Coffee with the Principal
(Cafe con la directora)

November 4, 2021
8:30 am to 10:00 am
Q&A

You have Questions

We have Answers