Performance Indicators Accountability System, 2004-2005 Part III Alcott Elementary School

South Central District

			Goa	I 1: Inc	rease St	tudent l	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stude		
							Above tr		tional Perce	-	
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	2004 73	2005 79	2005 85	2008 95	Grade	Subtest	2004 58	2005	2005	2008
3	Math	58	67	68	95 95	1	Reading		61 50	62	70
4	Reading	68	75	44	95		Math	55	59	53	70
	Math	59	68	56	95	2	Reading	59	62	38	70
	Writing	85	88	97	95		Math	48	54	23	70
5	Reading	57	67	75	95	3	Reading	47	53	62	70
	Math	58	67	92	95		Math	60	63	67	70
	Science	12	33	34	95	4	Reading	46	52	60	70
							Math	55	59	66	70
						5	Reading	45	51	78	70
							Math	77	77	88	70
			Commended in English		h)				ve National cation Stude		
	(All Otauci	Actual	Expected†	=	Goal				tional Perce		
	Subtest	2004	2005	2005	2008		7 0 7 0 0.	Actual	Expected	Actual	
	ading	10	13	10	30	Grade	Subtest	2005	2006	2005	Goal 2007
Mat		5	8	7	30	1	Reading	2005	2000	85	70
						'	Math			77	70
An annual iı	ncrease of 3% is exp										
	Partici		Absent on T								
C4da4	Dantialmatiam	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation	0.0	0.0	0.0	2008 ≤ 5						
Reading	g										
Malli		0.0	0.0	0.0	≤ 3						
							20		ninistered in Sp of 2005 presenta.		
Math		0.0	0.0	0.0	≤ 5		20	05. Results	of 2005 prese		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Alcott Elementary School

South Central District

		Gr	al 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<u> </u>	ici case c	i i	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
					2	Reading			93	95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	100	95
Grade 5	3.7	3.7	2.2	≤ 5.0	5 1	Reading Math		005. Results	100 100	95 95
					2	Math	presented as	baseline data.	100	95
					3	Math			96	95
					4	Math			96	95
					5	Math			*	95
					K/1	Writing			100	95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
							Accepta			
					D-1				-4-	
					Ra	ungs not pro	ivided for Adm	iinistrative Distri	CIS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			18	
					Perce	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Almeda Elementary School South District

	TAKS: % Pa (All Studen	ts Tested	l in English (or Spanisl			Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	75 62	95 05	1	Reading	76	76	73	70
4	Math Reading	80 71	84 77	62 74	95 95		Math	69	69	80	70
4	Math	82	85	81	95 95	2	Reading	60	63	45	70
	Writing	92	93	88	95		Math	64	66	56	70
5	Reading	68	75	79	95	3	Reading	59	62	61	70
Ū	Math	63	71	74	95		Math	66	67	59	70
	Science	36	51	50	95	4	Reading	49	54	69	70
6	Reading	83	86	94	95		Math	76	76	79	70
	Math	74	79	89	95	5	Reading	69	69	62	70
						3	Math	90	90	86	70
						_					
						6	Reading Math	83 96	83 96	88 100	70 70
	(All Studer Subtest	nts Tested Actual 2004	Commende d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	oecial Educ	ve National A cation Stude ional Percer Expected	ents at or	Goal
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008	Grade	(Non-S _l	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
_	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008		(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008		(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16	d in English Expected† 2005 29 19	or Spanis Actual 2005 17 16	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16	d in English Expected† 2005 29 19	or Spanis Actual 2005 17 16	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16 bected until the coation: %	d in English Expected† 2005 29 19 e goal of 30% is rear	or Spanis Actual 2005 17 16	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 26 16 Decided until the coation: % Actual	d in English Expected† 2005 29 19 e goal of 30% is rear Expected	or Spanis Actual 2005 17 16 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Dected until the coation: % Actual 2004	d in English Expected† 2005 29 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Decided until the coation: % Actual 2004 0.0	d in English Expected† 2005 29 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Dected until the coation: % Actual 2004	d in English Expected† 2005 29 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Decided until the coation: % Actual 2004 0.0	d in English Expected† 2005 29 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Almeda Elementary School

South District

		Go	al 1 · I	ncrease S	tudont A	Achieve	ment			
	Participa	tion Data	ai i. ii	ici ease s	ladent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		75 *	95 95
Grade 5	3.5	3.5	6.6	≤ 5.0	5	Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			•	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Numb		004–2005 F s:		31 15	
					Perce	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bastian Elementary School South District

	TAKS: % Pa (All Studen			nmendati	on	<u>uuent .</u>	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	88	90	86	95	1	Reading	79	79	34	70
	Math	91	92	55	95		Math	84	84	51	70
4	Reading	80	84	62	95	2	Reading	85	85	35	70
	Math	82	85	49	95	1 -	Math	86	86	49	70
_	Writing	61	70	86	95	3	Reading	49	54	37	70
5	Reading	64	72	77	95	3	•				70
	Math	67	74	72	95	1 .	Math	65 8 7	66	53	
	Science	38	52	32	95	4	Reading	37	45	51	70
							Math	69	69	57	70
						5	Reading	68	69	62	70
							Math	85	85	78	70
			Commende						ve National		
	(All Studen	its Tested	d in English	or Spanis	h)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percei	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re Ma	ading th	24 25	27 28	11 7	30 30	Grade	Subtest				2007
an annual i	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched				Aprenda Test s school.	t was not admi	nistered	
- Camidai i			Absent on			1					
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
<u>itudent</u>	g	0.0	0.0	0.0	≤ 5						
		0.0	0.0	0.0	≤ 5						
Readin Math											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bastian Elementary School

South District

		Gr	nal 1 · I	ncrassa	Student A	Achieve	mont			
	Participa	tion Data	<i>jai i. I</i>	ici ease	Student F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			77	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100 70	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	7.3	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented as	s baseline data.	92	95
					3	Math			100	95
					4	Math			100	95
					5 K/1	Math			*	95 95
					2	Writing Writing			*	95 95
					3/4	Writing			63	95
					3/4	withing			00	33
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 sing for 2005: able ninistrative Distr	Actual 2005 2.6 0.0	Goal 2008 ≤ 5 ≤ 5
					Numb	2 er of Goal		inal Results	27	
						er of Goal	s Met: Goals Met:		8	
					1 61061	mage of C	Jours MEL		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Brookline Elementary School South Central District

			Panel Recom I in English o				Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual				
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	200
3	Reading	81	85	83	95	1	Reading	67	68	67	70
	Math	58	67	58	95		Math	60	63	48	70
4	Reading	72	78 7 0	73	95	2	Reading	57	60	61	70
	Math	64	72	68	95		Math	71	71	67	70
-	Writing	85	88	89	95	3	Reading	47	53	68	70
5	Reading	72 05	78	73	95		Math	60	63	64	70
	Math	85	88	85 50	95	4					
	Science	61	70	58	95	4	Reading	61	63	61	70
							Math	71	71	73	70
						5	Reading	53	57	61	70
							Math	91	91	84	70
			Commended						ove National		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ove National Ication Stude Itional Perce	ents at or	
	(All Studer	nts Tested	d in English o Expected†	or Spanis	-		(Non-S	pecial Edu ne 40th Na	ication Stude itional Perce	ents at or ntile Rank)	
	(All Studei Subtest	nts Tested Actual	d in English o	or Spanis Actual	Goal	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na	ication Stude itional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008		(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94	Goal 2007 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	d in English of Expected† 2005 23 20	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87	Goal 2007 70 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	t in English of Expected† 2005 23	or Spanis Actual 2005 14 18	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94	Goal 2007 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	d in English of Expected† 2005 23 20 goal of 30% is reac	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87	Goal 2007 70 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	Expected to 2005 23 20 goal of 30% is reac	Actual 2005 14 18	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92	Goal 2007 70 70 70 70 70
Rea Math	(All Studer Subtest Iding h crease of 3% is ex	Actual Actual Actual Actual	Expected† 2005 23 20 goal of 30% is reac Absent on T Expected	Actual 2005 14 18 hed. Actual	Goal 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71	Goal 2007 70 70 70 70 70 70
Rea Math n annual inc tudent F	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004	d in English of Expected† 2005 23 20 goal of 30% is reac Absent on T Expected 2005	Actual 2005 14 18 Actual 2005 Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92	Goal 2007 70 70 70 70 70 70 70
Rea Math n annual ind tudent F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004 0.0	goal of 30% is reacted to the second	Actual 2005 14 18 Actual 2005 Actual 2005 Actual 2005 0.3	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	(Non-S) Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Math n annual ind tudent F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004	d in English of Expected† 2005 23 20 goal of 30% is reac Absent on T Expected 2005	Actual 2005 14 18 Actual 2005 Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Math	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004 0.0	goal of 30% is reacted to the second	Actual 2005 14 18 Actual 2005 Actual 2005 Actual 2005 0.3	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3 4	(Non-S _I Above the Subtest Reading Math	pecial Edu ne 40th Na Actual 2005	expected 2006	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97 94 65	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Brookline Elementary School

South Central District

		Go	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	<u>/ai </u>	ici case c	I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	***-	• • • • • • • • • • • • • • • • • • • •			K	Reading			100	95
					1	Reading			100	9
	Actual	Expected	Actual	Goal	2	Reading			100	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	9
Grade 5	0.7	0.7	0.7	≤ 5.0	4	Reading	the Spring 20	005. Results	*	9
					K 1	Math Math	presented as	s baseline data.	*	9
					2	Math			100	9
					3	Math			100	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			12	
					Perce	mage of C	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Codwell Elementary School South District

			Panel Recon	nmendati	on	uaent .	ent Achievement Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual				
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	99	99	96	95	1	Reading	88	88	77	70
4	Math Reading	93 89	94 91	67 73	95 95		Math	80	80	60	70
4	Math	89	91	73 58	95 95	2	Reading	86	86	64	70
	Writing	93	94	85	95		Math	74	74	68	70
5	Reading	88	90	85	95	3	Reading	85	85	76	70
	Math	90	91	90	95		Math	88	88	71	70
	Science	62	70	65	95	4	Reading	73	73	74	70
							Math	85	85	85	70
						5	Reading	79	79	85	70
Po			Commended in English of Expected† 2005	or Spanis	h) Goal 2008 30	Grade	(Non-S	nda: % Abov Special Educ the 40th Nat Actual	cation Stude	ents at or	Goal 2007
Ма	ath		26 e goal of 30% is reac		30	Stade	The	Aprenda Test iis school.	was not admi	nistered	
	Farticij	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Readin		0.5	0.5	0.7	<u>≤</u> 5						
Math	9	0.0	0.0	0.4	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Codwell Elementary School

South District

		G		ncrease S		Chieve	ment			
	Participa	tion Data	<u> ai i. ii</u>	ici ease c	<u> </u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	97.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			50	95
5.455	Actual	Expected	Actual	Goal	3 4	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	0.9	0.9	4.8	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented at	basciirie data.	90	95
					4	Math			*	95
					2	Writing			63	95
					Subject Reading Math		Example 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		14	
					1 6106	mage of C	ocais Mict.		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Cornelius Elementary School South Central District

			Panel Recond in English o	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude	ents at or	
							Above th	ne 40th Na	tional Perce	ntile Rank))
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005 96	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 84	96 87	93 85	95 95	1	Reading	84	84	82	70
4	Reading	89	91	79	95		Math	81	81	91	70
•	Math	91	92	88	95	2	Reading	95	95	89	70
	Writing	92	93	95	95		Math	100	100	93	70
5	Reading	91	92	90	95	3	Reading	81	81	88	70
	Math	88	90	93	95		Math	88	88	96	70
	Science	69	76	74	95	4	Reading	73	73	80	70
							Math	89	89	84	70
						5	Reading	75 94	75 94	78 86	70 70
	(All Studer	nts Tested Actual	Commended d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	ve National cation Stude tional Perce	ents at or)
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 31	Goal 2008		(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 30 30	d in English (Expected† 2005 30 30	or Spanis Actual 2005 31 27	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 30	Expected† 2005 30 30	or Spanis Actual 2005 31 27	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 30 30 pected until the	Expected† 2005 30 30 30 4 goal of 30% is read	or Spanis Actual 2005 31 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith ncrease of 3% is ex	Actual 2004 30 30 30 pected until the pation: % Actual	Expected† 2005 30 30 30 4 goal of 30% is read	or Spanis Actual 2005 31 27 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78	Goal 2007 70 70 70 70 70 70 70
Rea Ma n annual ii	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004	Expected 2005 a Goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004 0.4	Expected 2005 30 30 30 4 e goal of 30% is read Absent on T Expected 2005 0.4	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97 95	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004	Expected 2005 a Goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97 95 *	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cornelius Elementary School

South Central District

Level)
Level)
Goal
2008
95
95
95 95
95
95
95
95 95
95
I Goal 2008 ○ ≤ 5 ○ ≤ 5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fairchild Elementary School South District

	TAKS: % Pa (All Studen			nmendati	on	<u>auent</u>	(Non-S	ord: % Abo pecial Edu	ve National cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	84	87	86	95	1	Reading	56	60	32	70
	Math	80	84	72	95		Math	41	48	32	70
4	Reading	71	77	56	95	2	Reading	33	42	40	70
	Math	67	74	54	95	_	Math	56	60	39	70
_	Writing	86	88	90	95	3	Reading	61	63	54	70
5	Reading	67	74	76	95	3	•				
	Math	80	84	76	95	1 .	Math	77	77	74	70
	Science	59	68	24	95	4	Reading	61	63	58	70
							Math	65	66	63	70
						5	Reading	66	67	66	70
							Math	73	73	87	70
			Commende						ve National <i>i</i>		
	(All Studen	its Teste	d in English	or Spanis	h)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	he 40th Nat	ional Percei	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re Ma	ading th	10 15	13 18	9 8	30 30	Grade	Subtest				2007
An annual i	ncrease of 3% is exp							Aprenda Tesi is school.	t was not admi	nistered	
	Particip		Absent on 1								
	Participation	Actual 2004 0.7	2005 0.7	Actual 2005	Goal 2008						
	9	0.7	0.7	2.3	≤ 5 ≤ 5						
Readin Math		0.0	0.0	2.0	≥ 0						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fairchild Elementary School

South District

		<u> </u>		norocco S		Nahiaya	mont			
	Particina	tion Data	oai i. ii	ncrease S	<u>ludeni F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	94.3	95.2	93.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	54.5	33.2	33.0	30.0	K	Reading			100	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95 05
Grade 5	2.4	2.4	11.1	≤ 5.0	4 K	Reading Math		005. Results	100	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Unaccept	table		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			8	
					Percei	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Frost Elementary School South District

			Panel Recon I in English o	nmendati	on		(Non-S	ord: % Abo	ove National A cation Stude tional Percer	ents at or	
•		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 89	2005 91	2005 90	2008 95	Grade 1	Subtest Reading	2004 88	2005 88	2005 79	2008 70
3	Math	93	94	88	95 95	'	Math	86	86	79 70	70
4	Reading	90	91	83	95	2	Reading	88	88	70 49	70
	Math	92	93	94	95	2	Math	89	89		70
	Writing	86	88	78	95	2	Reading	69 51	56	63 25	70
5	Reading	91	92	93	95	3	•				
	Math	94	94	81	95		Math	66	67	32	70
	Science	73	79	76	95	4	Reading	65	66	52	70
						_	Math	82	82	63	70
						5	Reading Math	58 61	61 63	49 52	70 70
			Commended in English		h)		(Non-S	pecial Edu	ve National Acation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Frost Elementary School

South District

		G		ncrease S		Schiovo	mont			
	Participa	tion Data	oai I. II	icrease s	luuent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.1	95.8	95.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	95
	Actual	Evposted	A -4	Cool	1 2	Reading Reading			95 79	95 95
Retention Rate	2003-04	Expected 2004-05	Actual	Goal 2007-08	3	Reading			80	95 95
Grade 5	0.7	0.7	3.2	≤ 5.0	K	Math	SDAA II adm	ninistered in 005. Results	100	95
Orace 5	0.7	0.7	3.2	≥ 5.0	1	Math		s baseline data.	100	95
					2 3	Math Math			100 89	95 95
					K/1	Writing			90	95 95
					2	Writing			33	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Recogni	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Villas Elementary School South Central District

		its Tested	Panel Recor d in English (on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	92	95	1	Reading	60	63	44	70
	Math	63	71 70	76	95		Math	38	46	47	70
4	Reading	64 57	72 67	59 50	95 95	2	Reading	55	59	56	70
	Math	57 71	77	83	95 95		Math	60	63	53	70
5	Writing Reading	55	65	78	95 95	3	Reading	55	59	64	70
3	Math	40	54	67	95		Math	58	61	57	70
	Science	23	41	42	95	4	Reading	45	51	65	70
	Colonido	20	71	72	00		Math	70	70	70	70
						_					
						5	Reading Math	51 72	56 72	68 68	70 70
			Commende						ve National A		
			Commende d in English	or Spanis	.h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude tional Percei	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read	or Spanis Actual 2005 20 9	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Villas Elementary School

South Central District

		Go	al 1· I	ncrease .	Student A	Chieve	ment			
	Participa	tion Data	/ <u>ai </u>	ici case i		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.4	96.8	96.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			94	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 75	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	1.3	1.3	0.0	≤ 5.0	1	Math		005. Results s baseline data.	*	9
					2	Math	presented as	s basellile data.	92	9
					3	Math			*	9
					4	Math			*	9
					K/1 2	Writing Writing			33	9: 9:
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 200 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5 ≤ 5
					Ra	tings not pro		ninistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal			17	
					1-6106	maye or c	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Golfcrest Elementary School

South Central District

		ts Tested	Panel Recor I in English (or Spanisl		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85 60	88	87 70	95 05	1	Reading	65	66	67	70
4	Math Reading	60 75	69 80	79 76	95 95		Math	55	59	65	70
4	Math	62	70	76 73	95 95	2	Reading	56	60	67	70
	Writing	92	93	90	95		Math	77	77	76	70
5	Reading	45	58	74	95	3	Reading	66	67	67	70
· ·	Math	55	65	83	95		Math	69	69	75	70
	Science	34	49	38	95	4	Reading	31	41	81	70
							Math	75	75	81	70
						5	Reading	43	50	63	70
						3	Math	81	81	86	70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14 Deceted until the pation: % Actual	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 17 14 Deceted until the pation: %	d in English Expected† 2005 20 17 e goal of 30% is rear	or Spanis Actual 2005 9 17	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 95	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 14 Deceted until the pation: % Actual	d in English Expected† 2005 20 17 e goal of 30% is rear Expected	or Spanis Actual 2005 9 17 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 92 90	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 14 Deceted until the pation: % Actual 2004	d in English Expected† 2005 20 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 95	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Golfcrest Elementary School

South Central District

		Gr	al 1 · I	ncrease S	tudent A	Chiovo	mont			
	Participa	tion Data	<u> </u>	ilci casc o		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	13.8	11.6	7.3	≤ 5.0	K	Math		005. Results baseline data.	*	95
					1	Math	presented as	basciirie data.	^	98
					2	Math			100	9
					3 4	Math Math			*	9! 9!
					K/1	Writing			*	9:
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		20 74 %	
					1 6106	mage of C	odio iviet.		. T /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Gregg Elementary School South Central District

		its Tested	Panel Recor d in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	85	95	1	Reading	51	56	41	70
4	Math	90 83	91 86	75 76	95 05		Math	44	51	44	70
4	Reading Math	65	73	76 78	95 95	2	Reading	67	68	75	70
	Writing	88	90	95	95 95		Math	64	66	66	70
5	Reading	63	71	76	95	3	Reading	32	42	30	70
J	Math	67	74	76	95		Math	50	55	42	70
	Science	63	71	43	95	4	Reading	50	55	63	70
							Math	65	66	83	70
						5	Reading	50	55	44	70
						3	Math	59	62	55	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 23 24	d in English Expected† 2005 26 27	or Spanis Actual 2005 18 24	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 24	d in English Expected† 2005 26 27	or Spanis Actual 2005 18 24	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 24 peected until the	d in English Expected† 2005 26 27 e goal of 30% is read	or Spanis Actual 2005 18 24	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 23 24 pected until the pation: % Actual	d in English Expected† 2005 26 27 e goal of 30% is rear Expected	or Spanis Actual 2005 18 24 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 pected until the pation: % Actual 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 24 24 24 2004 2004 2004 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005 1.8	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100 100 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 pected until the pation: % Actual 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100 100	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregg Elementary School

South Central District

Actual	tion Data Expected	Actual	ncrease S		SDAA:	% Meeting A	RD Expectat		
	Expected	Actual	Casl	(Spec	al Educat	ion Ctudont	a Tastad Off	O	
	-		Goal	(-,	ai Luucai	ion Student	s Tested Off	Grade-Le	vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
95.5	96.1	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
				1					95
Astusl	C								95 95
								50 *	9:
								63	9
0.0	0.0	7.0	≤ 5.0	3	Math			10	9
				4	Math	presented as	baseille data.	25	9
				K/1	Writing			*	9
				2	Writing			43	9:
				Subject Reading Math	Partio	Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go; 200 ≤ ξ ≤ ξ
				TE	A Accoun				
				Rat	ings not pro	vided for Adm	inistrative Distri	icts	
					2	004–2005 Fi	nal Results		
				Numbe	er of Goal	s:		27	
				Percer	ntage of G	Soals Met:		48 %	
	95.5 Actual 2003-04 0.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 2003-04 2004-05 2007-08 4 4	1 Reading 2 Reading 3 Reading 3 Reading 4 Reading 4 Reading 4 Reading 2 Math 3 Math K/1 Writing 2 Writing 2	1	Actual Expected 2004-05 2007-08 2004-05 2007-08 2004-05 2007-08 2004-05 2004-05 2007-08 2004-05 2007-08 2004-05 200	Actual Expected Actual Goal 2003-04 2004-05 2007-08 2007-08 0.0

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grimes Elementary School South District

		Goa	l 1: Inc	rease Si	udent :	Achieven	nent			
		Panel Recor	nmendati	on		Stanfo (Non-S	ord: % Abov pecial Educ	cation Stude	ents at or	
Subtest	Actual	Expected 2005	Actual	Goal	Grado		Actual	Expected	Actual	Goal 2008
	67	74	74	95	-					70
Math	34	49	37	95		-				70
Reading	70	76	48	95	2		57	60	27	70
						-				70
_					3					70
						U				70
					4					70
00101100	10	00	10	00		•				70
					5					70
					J .	•				70
				.h)		(Non-S	pecial Educ	cation Stude	nts at or	
	Actual			Goal		Above the	he 40th Nat	ional Percer	ntile Rank)	
							Actual	Expected	Actual	Goal
_	17 4	20 7	8 5	30 30	Grade	Subtest				2007
							•	was not admi	nistered	
Partici				.						
Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
g	0.0	0.0	0.0	≤ 5						
	0.0	0.0	0.0	≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading Math Science)	Actual Subtest 2004 Reading 67 Math 34 Reading 70 Math 52 Writing 82 Reading 85 Math 74 Science 48	TAKS: % Passing at Panel Record (All Students Tested in English of Expected Subtest 2004 2005	TAKS: % Passing at Panel Recommendati (All Students Tested in English or Spanis	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Subtest	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Stanfa (Non-S Subtest 2004 2005 2005 2008 2	Actual Expected Actual Goal Subtest 2004 2005 2008 2008	Stanford: % Above National (Non-Special Education Stude Stanford: % Above the 40th National (Non-Special Education Stude Above the 40th National Percent	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Subtest 2004 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grimes Elementary School

South District

		G	nal 1 · I	ncroaso	Student A	Chiovo	mont			
	Participa	tion Data	<i>7</i> 41 1. 11	ilci ease .	Jiddeni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.3	96.0	94.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	55.5	30.0	34.0	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			22	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	0	95
Grade 5	0.0	0.0	25.0	≤ 5.0	4	Reading	the Spring 20	005. Results	*	95
					K 1	Math Math	presented as	s baseline data.	*	95 95
					2	Math			13	95
					3	Math			0	95
					4	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			0	95
					Subject Reading Math		cipation: % Actual 2004 3.0 3.4	Absent on SI Expected 2005 3.0 3.4	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Unaccept	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			5	
					Folce	mage of C	Goals Met:		19%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grissom Elementary School South District

		its Tested	Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	83	95	1	Reading	69	69	67	70
	Math	68	75 70	75	95		Math	58	61	61	70
4	Reading	62	70	67	95	2	Reading	51	56	40	70
	Math	56	66	62	95		Math	63	65	43	70
E	Writing	83	86 59	95 71	95 95	3	Reading	36	45	60	70
5	Reading Math	47 54	59 64	82	95 95		Math	57	60	65	70
	Science	31	47	55	95 95	4	Reading	66	67	73	70
	Science	31	47	55	95	4	-				
							Math	70	70	76	70
						5	Reading	52	57	56	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	01	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u> 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16	d in English Expected† 2005 15	or Spanis Actual 2005 15 14	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16	d in English Expected† 2005 15 19	or Spanis Actual 2005 15 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 pected until the pation: %	d in English Expected† 2005 15 19 e goal of 30% is rea	or Spanis Actual 2005 15 14	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 Deceted until the pation: % Actual	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 15 14 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 pected until the pation: %	d in English Expected† 2005 15 19 e goal of 30% is rea	or Spanis Actual 2005 15 14	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 Deceted until the pation: % Actual	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 15 14 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005 0.4	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98 88	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grissom Elementary School

South District

		G	nal 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<i>jai i. I</i>	ici ease c	<u>lauent F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.4	96.1	95.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	5			1	Reading			*	95
5.455	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 92	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.5	2.5	6.7	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	presented at	s baseline data.	^	95
					2	Math			100	95
					3 4	Math Math			92	95 95
					K/1	Writing			*	95 95
					2	Writing			67	95
					3/4	Writing			*	95
						A Accoun	Actual 2004 0.0 4.5 tability Rati	Absent on S Expected 2005 0.0 4.5 ng for 2005: able ninistrative Distr	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		27	
						er of Goa			16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hobby Elementary School South District

		its Tested	Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Perce	ents at or)
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest	2004 70	2005 76	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	70 40	76 54	73 46	95 95	1	Reading	63	65	47	70
4	Reading	53	64	46	95 95		Math	31	41	31	70
7	Math	56	66	47	95	2	Reading	49	54	67	70
	Writing	69	76	78	95		Math	51	56	58	70
5	Reading	51	62	66	95	3	Reading	46	52	38	70
	Math	44	57	69	95		Math	54	58	37	70
	Science	19	38	36	95	4	Reading	47	53	54	70
							Math	71	71	68	70
						5	Reading	49	54	64	70
						Ŭ	Math	67	68	74	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	-	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7 pected until the pation: % Actual	d in English Expected† 2005 16 10 e goal of 30% is rear Expected	or Spanis Actual 2005 10 9 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7 pected until the pation: %	d in English Expected† 2005 16 10 e goal of 30% is rear	or Spanis Actual 2005 10 9	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004	d in English Expected† 2005 16 10 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 97 96 91 92 63	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hobby Elementary School

South District

		Gr	al 1· I	ncrease S	Student /	Chieve	ment			
	Participa	tion Data	<i>/</i> 41 1. 11	ici case c	l l	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.3	96.7	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			25	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	75 *	95
Grade 5	2.4	2.4	3.8	≤ 5.0	4 5	Reading Reading		005. Results	*	95 95
					K	Math	presented as	s baseline data.	86	95 95
					1	Math			*	95
					2	Math			86	95
					3	Math			78	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			20	95
					3/4	Writing			•	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
					D-					
					Rai	ungs not pro	ivided for Adir	ninistrative Distr	ICIS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Percei	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kelso Elementary School South Central District

			Goa	I 1: Inc	rease St	udent	Achieven	nent			
			Panel Recor	nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	99	99	93	95	1	Reading	78	78	68	70
	Math	96	96	84	95		Math	69	69	66	70
4	Reading	77	82	70	95	2	Reading	88	88	62	70
	Math	68	75	66	95		Math	95	95	76	70
_	Writing	82	85 92	77 74	95 95	3	Reading	94	94	61	70
5	Reading Math	91 83	92 86	74 84	95 95		Math	94	94	80	70
	Science	75	80	54	95 95	4	Reading	64	66	56	70
	OCICTICC	7.5	00	04	33	_	Math	79	79	62	70
						5		79 76	79 76	72	70
						5	Reading Math	76 89	76 89	72 75	70 70
			Commende						ve National		
	(All Studer		d in English	=	-				cation Stude		
		Actual	Expected†		Goal		Above tr	ie 40th Nat	ional Perce	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	35	35	11	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	25	28	22	30	1	Reading			65	70
							Math			65	70
						2	Reading			84	70
						I	Math			79	70
† An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			100	70
	Dortici	nation: 0/	Absort on 3	LVKG		1	Math			92	70
	raruci		Absent on 1		_	4	Reading			*	70
		Actual	Expected	Actual	Goal	I '	Math			*	70
	Participation	2004	2005	2005	2008	5	Reading			*	70
Reading	g	0.0	0.0	8.0	≤ 5		Math			*	70
Math		0.0	0.0	0.9	≤ 5	I	Maul				, 0
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kelso Elementary School

South Central District

		Go	al 1· I	ncrease	Student A	Chieve	ment			
	Participa	tion Data	м 1. п	TOTCUSC		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	95.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	• • • • • • • • • • • • • • • • • • • •	00.0	00.0	33.3	K	Reading			*	95
					1	Reading			83	95
	Actual	Expected	Actual	Goal	2	Reading			57	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	0.0	0.0	2.1	≤ 5.0	4	Reading	the Spring 20	005. Results	*	95
					5 K	Reading Math	presented as	s baseline data.	*	95 95
					1	Math			100	95
					2	Math			90	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			33	95
					3/4	Writing			*	95
					Subject Reading Math		0.0 0.0 0.0	2005 0.0 0.0 0.0	2005 2.3 2.3	Goa 2008 ≤ 5 ≤ 5
						A Account	Accepta			
					Raf	tings not pro	vided for Adm	inistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		9	
					Percei	ntage of G	Goals Met:		33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Law Elementary School South District

			Goa	I 1: Inc.	rease Si	udent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			in English						ation Stude		
	,		9		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	77	95	1	Reading	84	84	84	70
	Math	79	83	45	95		Math	85	85	81	70
4	Reading	53	64	48	95	2	Reading	52	57	40	70
	Math	41	55	38	95		Math	59	62	41	70
_	Writing	81	85	72 70	95	3	Reading	83	83	42	70
5	Reading Math	49 33	61 49	76 78	95 95		Math	84	84	53	70
	Science	23	41	40	95	4	Reading	44	51	53	70
	Colorido	20	7.	70	00		Math	53	57	59	70
						5	Reading	61	63	64	70
						3	Math	75	75	68	70
Re			Commende d in English Expected† 2005	or Spanis	Sh) Goal 2008	Grade	(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal 2007
Ma † An annual i	ncrease of 3% is exp		goal of 30% is read Absent on 1		30			Aprenda Test s school.	was not admii	nistered	
	•	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Readin	g <u></u>	0.0	0.0	0.5	≤ 5	I					
Math		0.0	0.0	0.9	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Law Elementary School

South District

		G		ncrease S		Chieve	ment			
	Participa	ation Data	<i>/</i> 4/	TOTOUSC C	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			44 50	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		4	Reading			*	95
Grade 5	1.2	1.2			1	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 5	1.2	1.2	6.7	≤ 5.0	2	Math		s baseline data.	88	95
					3	Math			90	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 3.7 4.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			11	
					Percei	ntage of C	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mading Elementary School South District

	its Tested	l in English o	nmendation or Spanisl			(Non-S		ve National . cation Stude tional Percei	ents at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
	96	96	95	95	1			75		70
	92	93	79	95		Math	73	73	54	70
_	91	92	82	95	2					70
						•				70
-					3					70
_						Ū				70
					4					70
ocience	09	70	40	95	4	J				70
					_					
					5	-				70 70
(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
							Actual	Expected	Actual	Goal
ing					Grade	Subtest				2007
Partici		<u> </u>		Goal 2008 ≤ 5 ≤ 5			•	t was not admi	nistered	
	(All Studer ubtest ing	TAKS: % (All Students Tester Actual ubtest 2004 ing 35 29 ease of 3% is expected until the Participation: % Actual articipation 2004 0.0	TAKS: % Commended National Processing State St	TAKS: % Commended Yes Ye	Math 92 93 79 95	Reading 96 96 95 95 95 Math 92 93 79 95 Reading 91 92 82 95 Math 91 92 72 95 Mriting 100 100 99 95 Reading 81 85 84 95 3 Math 81 85 89 95 4 Science 69 76 45 95 4	TAKS: % Commended Reading 96 96 95 95 95 95 Math 92 93 79 95 Math 91 92 82 95 Math 91 92 72 95 Math 91 92 72 95 Math 81 85 84 95 Math 81 85 89 95 Math 85 Math 85 89 95 Math 85 Math 85 89 95 Math 85 Math 85 Math 85 Math 85 89 95 Math 85 Math 95 Math	TAKS: % Commended	TAKS: % Commended Seading 96 96 95 95 95 95 95 95	TAKS: % Commended

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mading Elementary School

South District

		Gr	al 1· I		Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	ioi case	Stauciit F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	95 05
Grade 5	3.9	3.9	3.8	≤ 5.0	4 5	Reading Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			*	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Numbe Numbe	2 er of Goal er of Goal	004–2005 F ls: ls Met:		27 11	
					Percer	nage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mitchell Elementary School South District

	nts Tested	d in English o	-		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Percer	nts at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
Reading	86	88	91	95	1	Reading	56	60	64	70
Math	78	82	84	95		Math	46	52	49	70
Reading	67	74	77	95	2	Reading	67	68	56	70
Math	63	71	68	95		Math	70	70	58	70
Writing	84	87 62	91	95 05	3	Reading	65	66	81	70
						•				70
					1					70
Science	30	40	34	95	4	-				
										70
					5	Reading	55			70 70
(All Studer	nts Teste	d in English	or Spanis	h)						
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	
	19	22	18	30	Grade	0				
ding						Siintest	2005	2006		Goal
ding 1	16	19	19	30		Subtest	2005	2006	2005	Goal 2007
-			19	30	1	Reading	2005	2006	2005 95	Goal 2007 70
-			19	30	1	Reading Math	2005	2006	2005 95 82	Goal 2007 70 70
-			19	30		Reading Math Reading	2005	2006	95 82 91	Goal 2007 70 70 70
1	16	19		30	1 2	Reading Math Reading Math	2005	2006	95 82 91 77	Goal 2007 70 70 70 70
1	16			30	1	Reading Math Reading Math Reading	2005	2006	95 82 91 77 94	Goal 2007 70 70 70 70 70
rease of 3% is ex	16	19 e goal of 30% is read	ched.	30	1 2	Reading Math Reading Math	2005	2006	95 82 91 77	Goal 2007 70 70 70 70
rease of 3% is ex	16 pected until the	19 e goal of 30% is read Absent on 1	ched.		1 2	Reading Math Reading Math Reading	2005	2006	95 82 91 77 94	Goal 2007 70 70 70 70 70
rease of 3% is ex	16 pected until the pation: % Actual	19 e goal of 30% is read Absent on Texpected	ched. TAKS Actual	Goal	1 2 3	Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90	Goal 2007 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004	19 e goal of 30% is read Absent on T Expected 2005	Ched. FAKS Actual 2005	Goal 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004 0.0	a goal of 30% is read to Absent on Texpected 2005	FAKS Actual 2005	Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004	19 e goal of 30% is read Absent on T Expected 2005	Ched. FAKS Actual 2005	Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70 70 70
	Reading Math Science	Reading 51 Math 63 Science 30 TAKS: % (All Students Tested	Reading 51 62 Math 63 71 Science 30 46 TAKS: % Commender (All Students Tested in English	Reading 51 62 72 Math 63 71 73 Science 30 46 54 Science 30 46 54 Science TAKS: % Commended Call Students Tested in English or Spanis	Taks: % Commended (All Students Tested in English or Spanish)	Taks: % Commended (All Students Tested in English or Spanish)	Reading 51 62 72 95 Math 63 71 73 95 Math Science 30 46 54 95 4 Reading Math 5 Reading Math 5 Reading Math Math	Reading 51 62 72 95 Math 82	Reading 51 62 72 95 3 Reading 65 66 66 Math 63 71 73 95 4 Reading 55 59 Math 75 75 5 Reading 55 59 Math 79 79 79 TAKS: % Commended (All Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested In English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested In English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested I	TAKS: % Commended (All Students Tested in English or Spanish) Aprenda: % Above National Average (Non-Special Education Students at or Nath (Non-Specia

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mitchell Elementary School

South District

Participa Actual	tion Data	MI II	<u>ncrease S</u>	<u>igaciici</u>	ICHICIC	HCHL			
=				1	SDAA:	% Meeting A	ARD Expectat		
Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
96.3	96.7	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
				1				67	95
Actual	Evacated	A -41	01					*	95 05
								*	95 95
								*	95
0.0	0.0	0.0	≤ 5.0	1	Math			100	95
					Math	procented at	bacomio data.	*	95
								*	95 05
								*	95 95
				2	Writing			*	95
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
				TE	A Accoun				
				Ra	tings not pro			icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Perce	ntage of G	oals Met:		74%	
	Actual 2003-04 0.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 3 3 4 5 5 1 2 2 3 3 4 4 6 7 1 2 2 3 3 4 1 2 2 3 3 4 1 2 2 3	1 Reading 2 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Reading 4 Reading 5 Reading 5 Reading 1 Math 2 Math 3 Math 4 Math K/1 Writing 2 Writi	1	Actual Expected Actual Goal 2004-05 2007-08	1 Reading 2 Reading 2 Reading 3 Reading 4 Reading 4 Reading 5 Reading 6 Re

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Montgomery Elementary School South District

Subtest	its resteu	d in English o	nmendation or Spanisl			(Non-S	pecial Edu	ove National cation Stude tional Perce	ents at or	
	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Reading	94	94	85	95	1	Reading	74	74	74	70
Math	88	90	72	95		Math	70	70	70	70
Reading	73	79	61	95	2	Reading	70	70	66	70
Math	72	78	71	95	1 -	Math	76	76	54	70
Writing	79	83	82	95	3	Reading	70 79	70 79	59	70
Reading	67	74	73	95	3	ŭ				
Math	75	80	73	95		Math	79	79	73	70
Science	57	67	49	95	4	Reading	64	66	60	70
						Math	83	83	75	70
					5	Reading	67	68	66	70
						Math	84	84	82	70
(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	h) Goal						
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ding	25	28	16	30	Grade	Subtest	2005	2006	2005	
	21	24	14	30			2005	2006	93	
_					1	Reading				2007
h										2007 70
_						Math			91	70 70
_					2	Reading			91 98	70 70 70 70
h						Reading Math			91 98 96	70 70 70 70 70
h	pected until the	e goal of 30% is reac	ched.		2	Reading			91 98 96 95	70 70 70 70 70 70 70
h		-				Reading Math			91 98 96	70 70 70 70 70 70 70
h	pation: %	Absent on T	AKS	Cost		Reading Math Reading			91 98 96 95	70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual	Absent on T	AKS Actual	Goal	3	Reading Math Reading Math			91 98 96 95 95	70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: %	Absent on T Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
		TAKS: % (All Students Tested	TAKS: % Commended (All Students Tested in English o	TAKS: % Commended (All Students Tested in English or Spanis	TAKS: % Commended (All Students Tested in English or Spanish)	TAKS: % Commended (All Students Tested in English or Spanish)	TAKS: % Commended (All Students Tested in English or Spanish) Math 5 Reading Math Apren (Non-S	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 5 Reading 67 Math 84 Aprenda: % Abort (Non-Special Edu	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 83 5 Reading 67 68 Math 84 84 Aprenda: % Above National (Non-Special Education Students Tested Student	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 83 75 Reading 67 68 66 Math 84 84 82 Aprenda: % Above National Average (Non-Special Education Students at or

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Montgomery Elementary School

South District

Participa Actual 2003-04 95.9 Actual 2003-04 0.9		Actual 2004-05 96.2 Actual 2004-05 1.5	Goal 2007-08 98.0 Goal 2007-08 ≤ 5.0		SDAA:	% Meeting Aion Student Actual 2004 SDAA II adm the Spring 20			vel) Goal 2008 95 95 95 95 95 95 95 95 95
Actual 2003-04 95.9 Actual 2003-04	Expected 2004-05 96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	Instr. Grade K 1 2 3 4 5 K 1 2 5 K 1 6 K 1 6 K 1 6 K 1 6 K 1 6 K 1 7 8 6 K 1 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Subtest Reading Reading Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math Math	Actual 2004 SDAA II adm the Spring 20	Expected 2005 aninistered in 205. Results	Grade-Le Actual 2005 * 90 90 * * * * * * *	Goal 2008 95 95 95 95 95 95 95 95
95.9 Actual 2003-04	2004-05 96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	Grade K 1 2 3 4 5 K 1 2 3 K 1 5 K/1	Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math	SDAA II adm the Spring 20	2005 ministered in 005. Results	2005 * * 90 90 * * * *	95 95 95 95 95 95 95 95
Actual 2003-04	96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	K 1 2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math	SDAA II adm	ninistered in 205. Results	* 90 90 * * *	95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	1 2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	* 90 90 * * * *	95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	90 90 * * * * *	95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	90 * * * *	95 95 95 95 95
				4 5 K 1 2 3 4 5 K/1	Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	* * *	95 95 95 95
0.9	0.9	1.5	≤ 5.0	5 K 1 2 3 4 5 K/1	Math Math Math Math Math Math			*	95 95
				1 2 3 4 5 K/1	Math Math Math Math Math	p. coom.co		*	95
				2 3 4 5 K/1	Math Math Math Math				
				3 4 5 K/1	Math Math Math			100	
				4 5 K/1	Math Math			83	95
				K/1				*	95
					\\/ritina			*	95
				2	-			*	95
				3/4	Writing			40	95 95
				3/4	Writing				95
				Subject	Partio	cipation: % . Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
				Reading		0.0	0.0	0.0	≤ 5
				Math		0.0	0.0	0.0	≤ 5
						Accepta	ble	cts	
					2	004–2005 Fi	inal Results		
				Numbe	er of Goal	s:	:	27	
				Percer	itage of G	oais Met:		37%	
					Number Number	Subject Reading Math TEA Account Ratings not pro 2 Number of Goal Number of Goal	Subject 2004 Reading 0.0 Math 0.0 TEA Accountability Ration Accepta Ratings not provided for Adm	SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative District Polymers of Goals: Number of Goals: Number of Goals Met:	Subject200420052005Reading0.00.00.0Math0.00.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Districts 2004–2005 Final Results Number of Goals: 27 Number of Goals Met: 10

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Petersen Elementary School South District

		ts Tested	Panel Recor I in English (tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	87	95	1	Reading	74	74	62	70
	Math	76 70	81	40	95		Math	80	80	42	70
4	Reading	70	76	62	95	2	Reading	68	69	41	70
	Math	61	70	57 01	95 05		Math	75	75	58	70
5	Writing	79 81	83	91 66	95 95	3	Reading	52	57	42	70
5	Reading Math	76	85 81	66 69	95 95		Math	47	53	42	70
	Science	66	73	36	95 95	4	Reading	46	52	67	70
	Science	00	73	30	95	7	Math		88		70
						_		88		80	
						5	Reading Math	65 89	66 89	52 69	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
		nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	-		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 20 Detected until the pation: %	d in English Expected† 2005 16 23 e goal of 30% is read	or Spanis Actual 2005 9 11	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Detected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Petersen Elementary School

South District

		G		ncrease S	Student A	chiovo	mont			
	Participa	tion Data	Jai I. II	icrease .	Student F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			* 44	95 95
	Actual	Expected	Actual	Goal	3	Reading			63	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ninistered in	*	95
Grade 5	5.9	5.7	15.5	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	80 83	95 95
					3	Math	presented as	s baseline data.	75	95 95
					4	Math			*	95
					2	Writing			17 *	95
					3/4	Writing			•	95
						Doubi	ain ation . 0/	Absort on Cl	244	
						Partic	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
					_		Accepta			
					Rat	ings not pro	vided for Adm	iinistrative Distri	cts	
								inal Results		
						er of Goal			27	
						er of Goal			7	
					Percer	itage of G	Goals Met:		26%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reynolds Elementary School South District

			Panel Recond in English o	nmendati	on		(Non-Sp	rd: % Abov ecial Educ	ve National / cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	85	95	1	Reading	43	50	51	70
4	Math Reading	67 59	74 68	68 65	95 95		Math	45	51	51	70
7	Math	57	67	50	95	2	Reading	32	42	48	70
	Writing	92	93	95	95		Math	46	52	43	70
5	Reading	60	69	88	95	3	Reading	47	53	58	70
	Math	63	71	76	95		Math	73	73	74	70
	Science	36	51	44	95	4	Reading	53	57	62	70
							Math	69	69	69	70
						5	Reading	77	77	68	70
							Math	83	83	71	70
			Commende						ve National A		
	(All Studen	its Tested	d in English	=	h)				cation Stude		
		Actual	Expected†		Goal		Above th		ional Percen	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
_		11	14	12	30	Grade	Subtest				2007
Re: Ma	ading th	9	12	13	30						2001
Ма		9			30			prenda Test school.	was not admir	nistered	2001
Ма	th ncrease of 3% is exp	9 pected until the	e goal of 30% is read	ched.	30			•	was not admir	nistered	2001
Ma n annual i	th ncrease of 3% is exp Particip	9 pected until the		ched.	Goal	_		•	was not admir	nistered	2001
Mannuali	th ncrease of 3% is exp Particip Participation	9 pected until the pation: % Actual 2004	e goal of 30% is read Absent on T Expected 2005	ched. FAKS Actual 2005	Goal 2008	-		•	was not admir	nistered	2007
Ma n annual i	th ncrease of 3% is exp Particip Participation	9 pected until the pation: % Actual	e goal of 30% is read Absent on T Expected	ched. TAKS Actual	Goal	_		•	was not admir	nistered	2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reynolds Elementary School

South District

		Gr	al 1· I		Student A	chieve	ment			
	Participa	tion Data	ai i. ii	ilci case i	Judeni	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.1	95.1	94.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	10.4	9.1	17.9	≤ 5.0	4	Reading		005. Results	*	95
					1 2	Math Math	presented as	s baseline data.		95 95
					3	Math			*	95
					4	Math			*	95
					K/1 2	Writing Writing			100	95 95
					Subject Reading Math	Partic	cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						ings not pro	Accepta ovided for Adm	ng for 2005: able hinistrative Distr	icts	
						er of Goal			27	
						er of Goal			16	
					reicei	nage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rhoads Elementary School South District

			or Spanis	,				ation Stude onal Percen		
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest					Grade	Subtest	2004	2005	2005	2008
_					1	Reading	41	48	36	70
						Math	48	54	29	70
U					2	Reading	57	60	24	70
						Math	36	45	27	70
_					3	Reading	22	34	36	70
Math	45	58	33	95		Math	22	34	36	70
Science	17	37	6	95	4	Reading	32	42	40	70
						Math	40	48	47	70
					5	Reading	48	54	41	70
						Math	49	54	49	70
				.b)						
(All Studell		_	=	-						
Subtest						713070 111			•	01
					Grada	Subtoot	Actual	Expected	Actual	Goal 2007
	5	8	1	30	Grade	Sublest				2007
							•	was not admir	nistered	
					4	at time	0011001.			
Particip										
	2004	2005	2005	2008						
J										
	0.0	0.0	0.0	2 3						
	Reading Math Reading Math Writing Reading Math Science (All Student Subtest adding th	Reading 79 Math 74 Reading 62 Math 45 Writing 66 Reading 45 Math 45 Science 17	Reading 79 83	Reading 79 83 74 Math 74 79 28 Reading 62 70 44 Math 45 58 22 Writing 66 73 71 Reading 45 58 40 Math 45 58 33 Science 17 37 6 6 6 73 71 6 7 7 7 6 7 7 7 6 7 7	Reading 79	Reading 79	Reading	Reading	Reading	Reading 79

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rhoads Elementary School

South District

		<u> </u>		ncrease S		lahiaya	mont			
	Participa	tion Data	oai i. II	icrease S	<u>luaent F</u>			ARD Expectat	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.2	95.9	94.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2 3	Reading			* 100	95 95
Potentian Pote	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			*	95 95
Retention Rate Grade 5	2.8	2.8	9.8	≤ 5.0	2	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	2.0	2.0	9.0	≥ 5.0	3	Math		baseline data.	*	95
					4 3/4	Math Writing			*	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
							Unaccept	ng for 2005: table inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		6	
					Percei	ntage of G	Goals Met:		22 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Seguin Elementary School South Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above ti		tional Perce		='
Crada	Cubtoot	Actual 2004	Expected 2005	Actual	Goal	0	0-1-44	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	79	83	2005 91	2008 95	Grade	Subtest Reading	2004 64	2005 66	2005 60	2008 70
3	Math	69	76	66	95	1	Math	64	66	62	70
4	Reading	62	70	69	95	2		62	64	62 71	70 70
	Math	72	78	78	95	2	Reading				
	Writing	74	79	95	95		Math	72	72	79 5.4	70 70
5	Reading	42	55	76	95	3	Reading	37	45	54	70 70
	Math	58	67	83	95		Math	50	55	53	70
	Science	19	38	50	95	4	Reading	42	49	58	70
							Math	84	84	80	70
						5	Reading	46	52	61	70
							Math	77	77	90	70
	(All Studer	nts Teste Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	14	17	10	30	Grade	Subtest	2005	2006	2005	2007
Mat	:h	11	14	15	30	1	Reading			97	70
							Math			82	70
						2	Reading			100	70
						_	Math			95	70
† An annual in	crease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			96	70
			-			- ~	Math			93	70
	Partici		Absent on 1			4	Reading			100	70
		Actual	Expected	Actual	Goal	-	Math			100	70
	Participation	2004	2005	2005	2008	5	Reading			92	70
Reading	9	0.4	0.4	0.0	≤ 5		Math			100	70
Math		0.0	0.0	0.0	≤ 5		iviatii			100	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Seguin Elementary School

South Central District

		Go	al 1: li	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evposted	A -4I	Cool	2	Reading Reading			86 78	9: 9:
N-44' D-4-	Actual	Expected	Actual	Goal	4	Reading			/ O *	9:
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm		*	9:
Grade 5	4.5	4.5	4.9	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie data.	100	9
					4	Math			100	9
					5	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			100	9
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Go; 200 ≤ 5
							Accepta	ng for 2005:	0.0	≤ 5
								inal Results		
					Numb	er of Goal			27	
					Numb	er of Goal	s Met:		20	
					Perce	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Windsor Village Elementary School South District

			Panel Recon I in English o	nmendatio	on	udent .	Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade S	ubtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
	ading	81	85	80	95	1	Reading	75	75	72	70
Mai	_	68	75	62	95		Math	82	82	80	70
4 Rea	ading	79	83	67	95	2	Reading	76	76	66	70
Mat	th	81	85	63	95		Math	90	90	75	70
	iting	87	89	89	95	_					
	ading	70	76	77	95	3	Reading	52	57	57	70
Mat		74	79	85	95		Math	68	69	68	70
Sci	ence	58	67	54	95	4	Reading	56	60	67	70
							Math	85	85	80	70
						5	Reading	69	69	68	70
(A	II Stude	nts Tested	Commended in English of Expected†	or Spanis	-		(Non-S	pecial Edu	ove National cation Stude tional Perce	ents at or	
(A Subr				or Spanis	h) Goal 2008		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
-	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S	pecial Edu	cation Stude	ents at or	Goal 2007
Sub	test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Subt Reading	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	I	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Subt Reading	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93	Goal 2007 70 70
Sub t	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	I	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Sub Reading Math	test	Actual 2004 20 21	d in English of Expected† 2005 23	or Spanis Actual 2005 19 18	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93	Goal 2007 70 70
Sub Reading Math	test	Actual 2004 20 21 pected until the	Expected† 2005 23 24 e goal of 30% is read	or Spanis Actual 2005 19 18	Goal 2008 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subt Reading Math	test de of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual	Expected† 2005 23 24 e goal of 30% is read Absent on T Expected	Actual 2005 19 18 ched. TAKS Actual	Goal 2008 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subi Reading Math	test de of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004	Expected 2005 23 24 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 19 18 ched. TAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subin Reading Math Math n annual increase tudent Parting Reading	test de of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004 0.6	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.6	or Spanis Actual 2005 19 18 ched. FAKS Actual 2005 0.9	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subing Reading Math n annual increase tudent Parting Reading	test de of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004	Expected 2005 23 24 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 19 18 ched. TAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subt Reading Math	test de of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004 0.6	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.6	or Spanis Actual 2005 19 18 ched. FAKS Actual 2005 0.9	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading Math Math Reading Math R	pecial Edu ne 40th Na Actual 2005	cation Stude tional Perce Expected 2006	ents at or ntile Rank) Actual 2005 100 93 91 81	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Windsor Village Elementary School

South District

		G	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni z	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evposted	A -4	Cool	2 3	Reading Reading			67 80	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	4	Reading			*	95 95
Grade 5	1.2	1.2			1	Math	SDAA II adn	ninistered in 005. Results	*	95
Grade 5	1.2	1.2	0.6	≤ 5.0	2	Math		s baseline data.	83	95
					3	Math	•		100	95 05
					4 5	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			15	
					Perce	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Elementary School South District

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)							Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)							
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa			
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008			
3	Reading	73	79 70	56 50	95	1	Reading	83	83	66	70			
4	Math Reading	62 69	70 76	50 21	95 95		Math	76	76	12	70			
4	Math	56	66	15	95	2	Reading	71	71	58	70			
	Writing	92	93	73	95		Math	63	65	58	70			
5	Reading	42	55	61	95	3	Reading	31	41	25	70			
	Math	48	60	59	95		Math	42	49	29	70			
	Science	21	40	29	95	4	Reading	34	43	37	70			
							Math	50	55	37	70			
						5	Reading	22	34	57	70			
							Math	60	63	60	70			
			Commende						ve National <i>I</i>					
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	ation Stude	nts at or				
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nat	ation Stude ional Percen	nts at or ntile Rank)				
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th	ecial Educ e 40th Nat	ation Stude	nts at or	Goal			
	(All Studer Subtest ading	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade_	(Non-Sp	ecial Educ e 40th Nat	ation Stude ional Percen	nts at or ntile Rank)				
Rea Ma	(All Studer Subtest ading th	Actual 2004 8 2	d in English Expected† 2005 11 5	or Spanis Actual 2005 6 1	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	ation Stude ional Percen	ents at or ntile Rank) Actual	Goal			
Rea Ma	(All Studer Subtest ading ith	Actual 2004 8 2	d in English Expected† 2005 11 5	or Spanis Actual 2005 6 1	Goal 2008	_ Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			
Rea Ma	(All Studer Subtest ading ith	Actual 2004 8 2 bected until the pation: %	d in English Expected† 2005 11 5 e goal of 30% is rear	or Spanis Actual 2005 6 1	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			
Rea Ma n annual ii	(All Studer Subtest ading ith	Actual 2004 8 2 Deceted until the pation: % Actual 2004	d in English Expected† 2005 11 5 e goal of 30% is real Expected 2005	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			
Rea Ma n annual ii	(All Studer Subtest ading ith Particip	Actual 2004 8 2 Deceted until the pation: % Actual	d in English Expected† 2005 11 5 e goal of 30% is rear Expected	or Spanis Actual 2005 6 1 ched. TAKS Actual	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			
Rea Ma n annual ii	(All Studer Subtest ading ith Particip	Actual 2004 8 2 Deceted until the pation: % Actual 2004	d in English Expected† 2005 11 5 e goal of 30% is real Expected 2005	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	_ Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			
Reading	(All Studer Subtest ading ith Particip	Actual 2004 8 2 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 11 5 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal			

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Elementary School

South District

		G		ncrease S		\chiovo	mont			
	Participa	ition Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off Grade-Level)		
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	93.7	94.8	94.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			33	95
	A -4I	C			3	Reading			33	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	2 3	Math Math			100 78	95 95
Retention Rate Grade 5		7.1			2	Writing	SDAA II adm	ninistered in 005. Results	100	95
Grade 3	7.8	7.1	31.6	≤ 5.0				s baseline data		
						Partio	cipation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	TEA Accountability Rating for 2005:				
							Unaccep	table		
					Ra	tings not pro	vided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			6	
					Perce	ntage of G	Goals Met:		22 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ethel Young Elementary School South District

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)							Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)							
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008			
3	Reading	93	94	97	95	1	Reading	68	69	57	70			
	Math	96	96	77	95		Math	54	58	48	70			
4	Reading	78	82	73	95	2	Reading	83	83	35	70			
	Math	71	77	73	95	1 -	Math	73	73	39	70			
_	Writing	89	91	88	95	3	Reading	74	73 74	68	70			
5	Reading	56	66	81	95	3	•	57	60	58	70			
	Math	45	58	70	95	l ,	Math							
	Science	22	40	59	95	4	Reading	69	69	62	70			
							Math	84	84	69	70			
						5	Reading	46	52	69	70			
							Math	56	60	77	70			
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average				
			d in English		h)				cation Stude					
	(Actual	Expected†	=	Goal				ional Percer					
	Subtest	2004	2005	2005	2008					•				
	ading	24	27	23	30	Cuada	Cultant	Actual	Expected	Actual	Goal 2007			
Mat	_	17	20	12	30	Grade	Subtest				2007			
	ncrease of 3% is exp	nected until the	anal of 30% is rea	ched				Aprenda Test s school.	: was not admii	nistered				
an annual in	ici casc of 570 is cxp		Absent on			1								
An annual in	Particir	Jauon. 70		Actual	Goal									
	Particip Participation	Actual 2004	Expected 2005	2005	2008									
	Participation	Actual 2004 0.0	2005 0.0	2005 1.0	≤ 5									
Student I	Participation	Actual 2004	2005	2005										
Student I	Participation	Actual 2004 0.0	2005 0.0	2005 1.0	≤ 5									

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ethel Young Elementary School

South District

)ai 1: ii	<u>ncrease S</u>	tuaent <i>F</i>	<u> (cnieve</u>	ment						
	Participa	tion Data				SDAA: % Meeting ARD Expectations							
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)			
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal			
Schoolwide by	93.8	94.8	93.7	98.0	Grade	Subtest	2004	2005	2005	2008			
Instructional Level					1 2	Reading			* 67	95 95			
	Actual	Expected	Actual	Goal	3	Reading Reading			100	95			
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	siniatored in	*	95			
Grade 5	1.8	1.8	15.0	≤ 5.0	2	Math	the Spring 2		83	95			
5,445 6	1.0	1.0	10.0	≥ 0.0	3	Math		s baseline data.	60 *	95			
					4 K/1	Math Writing			*	95 95			
					2	Writing			*	95			
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5			
						A Accoun	A Accountability Rating for 2005: Acceptable						
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts				
								inal Results					
						er of Goal			27				
						er of Goal	s Met: Goals Met:		10				
					1 6106	nage of G	ocais ivici.		37%				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.