



SDMC Meeting Minutes

February 10, 2025

3:30-4:30 pm

- Campus Data:
 - **Campus NWEA Growth and Achievement Data K-5**
 - Baseline is the 50th percentile; anything above the 50th percentile is good. All content made growth at or above the 50th percentile. Math 56, Reading 50, Science, 59, Reading Spanish 68.
 - Our GT and Asian group made the highest growth.
 - Areas of concern: Low growth for SpEd and Reading data lower than the other content.
 - Science data was high on achievement and growth. RLA teacher shared that most of the RLA text used in class aligned with content that was taught in class. Students were able to benefit from cross-curricular connections.
 - **DIBELS k-1:** The number of students scoring at or above benchmark doubled from 20. 23% on the BOY to 45.82% on the MOY.
 - **Lectura K-1:** Increase of 13.96 at or above benchmark from BOY to MOY. 69.59% scored at or above benchmark.
- **TES**
 - TES Talk Video
 - Draft Framework Update
 - **Planning & Professionalism Rubric preview**
 - Add a point between 0.0 and 0.5 for teachers who are making **some** growth
 - Rubric seems rated towards majority

- Why is there no exemplary in certain areas?
- Distinguished Teacher Review Rubric preview
 - The process to apply for Distinguished Teacher needs to be clarified
 - What is the timeframe?
 - Who submits the application—principal or teacher?
 - How are teachers notified?
 - Who assesses the “Distinguish Teacher”?
 - How will student survey feedback be used in rating since there have been many concerns with the use of student survey data?
- Pre-K Enrollment Brainstorm
 - Monthly school tours on a Saturday lead by the students (Student Ambassadors) lead by Coley and Reyes

