Welcome to 6th Grade English/Reading!
Mickey Leland College Preparatory Academy for Young Men
2021-2022

Syllabus

Instructor: JoAnn Coronado

E-mail address: jcoronad@houstonisd.org (BEST WAY TO CONTACT ME)

Conference Period: 7th Period (12:30PM-2PM)

Tutorial Schedule: Mondays-Thursdays (by appointment)

Remind Code: Text recipient: 81010  This message @bfh7aca or go to rmd.at/bfh7aca

Course Overview:

Our work in this class will be challenging and rewarding, and yes, we will even have some fun! Success in this classroom is attainable for all students, and I pledge to give 100% of my effort and skill to ensure that you are afforded this opportunity.

The best advice that I can give you is to do your work! The best advice I can give you in achieving excellence and an A is to DO YOUR WORK WELL! With your commitment, dedication, responsibility, willingness to work together, and desire to learn, you will be successful!

Grading Policy:

My grading policy will follow the MLCPA mandated grading policy located in the student handbook. Grades will be shown on HISD Connect.

Major Grades – 50% (projects, quizzes, tests, etc.)
Daily Grades – 50% (classwork, homework, etc.)

There will be a minimum of 3 major grades per 6 weeks, and a minimum of 6 daily grades per 6 weeks.
**Classroom Procedures:**

**BE ON TIME!**

**BE PREPARED!**

**BE COURTEOUS!**

Students must record their daily homework for all their classes in the provided planner sheets and they are expected to maintain their 7th grade binder with all necessary supplies (supply list was provided during orientation week).

If there is no excused hall pass provided, then students are considered tardy when they enter the classroom after the tardy bell. At that point, students must sign the classroom tardy log.

After a student accrues **3 tardies** within a six-week period, they will receive lunch detention. If a student accrues **more than 3 tardies**, they will be referred to an administrator for disciplinary action.

**Late Work Policy:**

<table>
<thead>
<tr>
<th>1st day late</th>
<th>-10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd day late</td>
<td>-20%</td>
</tr>
<tr>
<td>3rd day late</td>
<td>-30%</td>
</tr>
<tr>
<td>4+ days late</td>
<td>-assignment will not be accepted</td>
</tr>
</tbody>
</table>

If you have an **excused** absence, you have the amount of days you were absent plus one additional day to turn in any missing assignments. After that allotted time, your work will be considered late.

**Absences:**

It is the students’ responsibility to ask the teacher for make-up work immediately upon returning to school. If a test was scheduled before the student was absent, then the student may be required to take the test the day he returns. A “while you were out” cart will be located on the side of the room for students to pick up their missing assignment.
Dear Parent/Guardian,

I look forward to working with you and your student to make this a great school year. If you have any concerns regarding your student’s progress, please contact me. Once you have reviewed and discussed this syllabus with your student, please sign below to state that you have read and understood the syllabus, and please have your student return this sheet to me by the end of the week.

Sincerely,
Ms. Coronado

**Student:**

I have read the syllabus and I will do my best to succeed in this class.

_Name (print neatly)_

___________________________________

Student Signature:

___________________________________

Parent/ Guardian:

I have read the syllabus and will support my son to succeed in this class.

_Parent/Guardian Name (print neatly)_

___________________________________

Parent Signature:

___________________________________

Email:

___________________________________

Phone Number:

___________________________________

Please use HISD Connect