

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 3 (English)

Reading (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,380	83	31	9,668	83	29	9,919	82	34
African American	4,368	80	27	3,876	78	22	4,254	77	25
Hispanic	4,216	81	27	4,018	82	25	4,035	82	31
White	1,352	95	51	1,298	96	60	1,156	96	69
Economically Disadvantaged	8,001	80	26	7,350	80	22	7,706	79	27
Limited English Proficient	1,068	68	17	849	67	12	886	72	18
Special Education	471	76	22	378	73	25	378	75	28

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,502	75	19	9,788	70	17	10,004	70	20
African American	4,388	70	14	3,898	60	9	4,252	60	11
Hispanic	4,286	73	16	4,093	71	15	4,092	72	18
White	1,374	92	39	1,313	91	38	1,169	93	46
Economically Disadvantaged	8,069	71	14	7,457	66	12	7,764	65	15
Limited English Proficient	1,089	66	12	879	61	9	914	64	13
Special Education	649	61	13	560	57	10	531	61	12

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 3 (Spanish)

Reading (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	5,188	84	32	5,083	79	21	5,192	80	21
Hispanic	5,148	84	32	5,048	79	21	5,140	80	21
Economically Disadvantaged	5,084	84	32	4,962	79	21	5,083	80	20
Limited English Proficient	5,095	84	32	5,001	79	21	117	80	21
Special Education	120	59	13	126	57	10	56	56	3

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	5,169	74	18	5,059	71	12	5,184	74	21
Hispanic	5,124	74	18	5,019	71	12	5,134	74	21
Economically Disadvantaged	5,054	74	18	4,936	71	12	5,039	74	20
Limited English Proficient	5,073	74	18	4,970	71	12	5,068	74	21
Special Education	125	60	10	126	49	2	135	53	10

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 4 (English)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,079	75	19	11,281	70	17	10,766	74	14
African American	4,336	73	16	3,987	64	12	3,798	67	9
Hispanic	5,964	71	14	5,568	67	14	5,256	72	11
White	1,318	92	46	1,281	93	43	1,230	94	37
Economically Disadvantaged	9,627	71	14	8,962	65	12	8,410	69	10
Limited English Proficient	2,234	58	7	1,928	53	8	1,808	59	5
Special Education	532	58	12	387	58	12	320	68	13

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,307	70	16	11,506	69	20	10,970	74	23
African American	4,414	64	11	4,058	58	10	3,876	64	13
Hispanic	6,085	69	13	5,698	69	17	5,363	76	21
White	1,340	90	36	1,300	92	48	1,247	93	49
Economically Disadvantaged	9,808	66	12	9,158	64	14	8,592	71	18
Limited English Proficient	2,279	64	11	1,974	64	13	1,856	71	18
Special Education	736	53	8	439	57	17	405	65	17

Writing

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,094	82	16	11,260	88	18	10,834	89	17
African American	4,360	83	13	4,022	86	14	3,861	85	13
Hispanic	5,980	79	11	5,527	86	14	5,280	88	14
White	1,297	95	37	1,271	96	36	1,219	97	37
Economically Disadvantaged	9,655	80	11	8,941	86	14	8,501	87	13
Limited English Proficient	2,251	65	4	1,914	77	9	1,819	81	8
Special Education	585	63	7	439	77	10	405	74	11

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,620	Not Available	5	11,781	57	6	11,291	63	5
African American	4,551		3	4,178	47	3	4,009	53	2
Hispanic	6,223		3	5,799	55	4	5,506	61	3
White	1,368		17	1,331	87	18	1,276	89	18
Economically Disadvantaged	10,075		3	9,367	51	3	8,861	57	3
Limited English Proficient	2,343		1	2,017	44	2	1,922	50	2
Special Education	861		2	523	45	3	490	49	3

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 4 (Spanish)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	3,110	74	19	3,193	74	17	3,037	79	21
Hispanic	3,096	74	19	3,161	74	17	3,002	79	21
Economically Disadvantaged	3,049	74	19	3,125	74	17	2,944	79	21
Limited English Proficient	3,068	74	19	3,096	74	17	2,935	79	21
Special Education	78	55	9	76	47	8	67	48	4

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	3,102	69	21	3,206	73	27	3,083	75	29
Hispanic	3,088	69	21	3,174	73	27	3,049	75	29
Economically Disadvantaged	3,041	68	21	3,138	72	26	2,986	75	29
Limited English Proficient	3,059	69	21	3,108	72	26	2,980	75	29
Special Education	69	64	13	81	65	21	73	63	16

Writing

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	3,095	91	24	3,157	90	27	3,034	92	28
Hispanic	3,086	91	24	3,132	90	27	3,015	92	28
Economically Disadvantaged	3,040	91	24	3,101	90	27	2,955	91	28
Limited English Proficient	3,062	91	24	3,073	90	27	2,955	92	28
Special Education	78	81	13	58	76	14	69	77	10

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	3,180	Not Available	7	3,268	60	7	3,147	64	8
Hispanic	3,162		7	3,233	60	7	3,109	64	8
Economically Disadvantaged	3,112		6	3,197	59	7	3,049	64	8
Limited English Proficient	3,133		6	3,168	59	7	3,040	64	8
Special Education	100		3	98	39	6	92	46	3

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Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 5 (English)

Reading (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,919	64	17	13,435	62	15	13,415	70	14
African American	4,300	68	16	3,881	63	14	3,979	67	11
Hispanic	7,844	56	12	7,901	56	10	7,831	66	10
White	1,334	92	47	1,194	93	47	1,167	94	46
Economically Disadvantaged	11,486	59	13	11,110	57	10	11,054	65	10
Limited English Proficient	3,266	34	4	3,240	33	2	3,333	45	3
Special Education	561	51	10	479	49	10	463	56	8

Mathematics (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	14,115	65	20	13,644	67	19	13,462	74	29
African American	4,373	61	16	3,946	59	12	3,961	64	20
Hispanic	7,948	62	16	8,030	66	17	7,885	75	27
White	1,351	87	44	1,204	90	46	1,172	94	59
Economically Disadvantaged	11,659	61	16	11,296	64	15	11,104	71	24
Limited English Proficient	3,316	49	9	3,294	55	11	3,369	65	17
Special Education	740	45	11	695	46	8	630	58	15

Science

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,502	46	13	13,698	51	17	13,492	65	17
African American	4,429	42	10	4,132	44	11	3,987	58	12
Hispanic	7,261	41	9	7,871	48	14	7,872	63	14
White	1,367	80	36	1,226	85	48	1,182	93	44
Economically Disadvantaged	11,026	41	9	11,315	46	12	11,113	61	13
Limited English Proficient	2,610	25	4	3,054	31	6	3,372	47	7
Special Education	893	28	6	1,134	24	7	591	45	12

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	14,441		6						
African American	4,496		4						
Hispanic	8,115	Not Available	3		Not Available			Not Available	
White	1,380		23						
Economically Disadvantaged	11,936		3						
Limited English Proficient	3,404		1						
Special Education	1,037		3						

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 5 (Spanish)

Reading (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	283	71	18	207	68	13	157	71	15
Hispanic	282	71	18	206	68	13	153	71	15
Economically Disadvantaged	278	71	18	198	68	13	150	71	15
Limited English Proficient	281	71	18	204	68	13	145	71	16
Special Education	8	63	0	4	-	-	5	40	-

Mathematics (First Administration)

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	282	57	13	209	48	13	183	56	15
Hispanic	281	57	13	208	48	13	174	55	16
Economically Disadvantaged	277	57	13	205	48	14	171	54	14
Limited English Proficient	280	58	13	206	49	14	161	54	14
Special Education	7	71	14	2	-	-	2	-	-

Science

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
-All Students	1,081	21	1	606	28	4	121	31	6
Hispanic	1,078	21	1	605	28	4	119	31	5
Economically Disadvantaged	1,047	21	1	592	28	4	117	32	5
Limited English Proficient	1,058	21	1	591	27	4	112	30	4
Special Education	43	14	2	33	12	3	5	-	-

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	1,087		1						
Hispanic	1,084	Not Available	1		Not Available			Not Available	
Economically Disadvantaged	1,053		1						
Limited English Proficient	1,064		1						
Special Education	44		0						

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 6 (English)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,990	67	17	12,835	76	26	12,230	82	25
African American	3,972	67	15	3,925	74	20	3,813	80	22
Hispanic	7,397	61	12	7,321	74	20	6,995	81	19
White	1,202	91	48	1,162	95	66	1,012	97	64
Economically Disadvantaged	10,657	62	12	10,565	73	19	10,003	80	19
Limited English Proficient	2,008	28	2	1,935	46	4	1,459	49	3
Special Education	543	44	7	542	57	13	476	59	13

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,108	50	12	12,997	55	15	12,366	63	17
African American	4,026	41	7	3,986	45	9	3,852	52	10
Hispanic	7,451	48	8	7,416	54	12	7,086	64	15
White	1,207	82	35	1,167	86	42	1,016	90	48
Economically Disadvantaged	10,757	45	8	10,717	51	11	10,124	60	13
Limited English Proficient	2,034	26	3	1,981	32	4	1,501	41	5
Special Education	653	28	5	683	29	5	602	34	5

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,216	Not Available	7	13,095	51	11	12,499	60	12
African American	4,068		5	4,021	42	6	3,903	50	7
Hispanic	7,507		4	7,468	49	7	7,153	59	8
White	1,216		27	1,174	84	38	1,029	89	42
Economically Disadvantaged	10,852		4	10,798	46	7	10,241	56	7
Limited English Proficient	2,053		1	2,006	23	1	1,534	30	1
Special Education	745		3	748	28	4	698	32	4

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 6 (Spanish)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	62	58	16	57	63	9	35	74	11
Hispanic	62	58	16	54	65	9	35	74	11
Economically Disadvantaged	61	57	16	54	65	9	34	74	12
Limited English Proficient	53	66	19	51	67	10	35	74	11
Special Education	1	-	-	0			0	-	-

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	62	45	15	57	44	5	35	51	11
Hispanic	62	45	15	54	46	6	35	51	11
Economically Disadvantaged	61	44	15	54	46	6	34	53	12
Limited English Proficient	53	53	17	51	47	6	35	51	11
Special Education	1	-	-	0			0	-	-

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	62		5	57	40	2	35	49	6
Hispanic	62	Not	5	54	43	2	35	49	6
Economically Disadvantaged	61	Available	5	54	43	2	34	50	6
Limited English Proficient	53		6	51	43	2	35	49	6
Special Education	1		-	0			0	-	-

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 7 (English)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,808	68	11	12,350	73	12	12,307	71	13
African American	3,839	63	8	3,756	72	8	3,915	66	9
Hispanic	7,249	66	8	6,986	70	8	6,856	69	10
White	1,256	92	37	1,201	94	41	1,107	93	40
Economically Disadvantaged	10,155	64	7	9,910	70	8	9,827	67	9
Limited English Proficient	1,077	25	1	1,158	28	1	1,140	25	1
Special Education	603	45	5	447	53	4	467	48	6

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,914	45	4	12,430	48	6	12,388	57	7
African American	3,882	35	2	3,789	37	2	3,944	47	3
Hispanic	7,304	43	2	7,030	45	3	6,905	56	4
White	1,264	79	14	1,201	83	22	1,106	88	25
Economically Disadvantaged	10,257	39	2	9,987	42	3	9,904	53	4
Limited English Proficient	1,128	16	0	1,177	17	1	1,181	27	1
Special Education	701	21	2	435	24	2	454	35	2

Writing

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	12,672	86	13	12,232	85	20	12,299	86	28
African American	3,824	86	11	3,723	86	17	3,946	87	25
Hispanic	7,207	83	8	6,934	83	15	6,860	84	22
White	1,230	97	41	1,179	96	51	1,087	98	64
Economically Disadvantaged	10,108	83	9	9,848	83	14	9,882	84	22
Limited English Proficient	1,074	47	0	1,149	48	1	1,135	50	1
Special Education	547	70	3	476	67	5	526	68	9

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,346		2	12,853	44	3	12,862	51	4
African American	4,045		1	3,937	35	1	4,150	42	1
Hispanic	7,522	Not Available	1	7,264	40	1	7,137	48	2
White	1,298		9	1,225	81	14	1,130	85	17
Economically Disadvantaged	10,619		1	10,337	38	1	10,300	45	2
Limited English Proficient	1,184		0	1,246	11	0	1,242	12	0
Special Education	831		1	551	24	1	575	29	1

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Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 8 (English)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	11,488	80	16	12,097	78	26	11,910	79	26
African American	3,500	80	12	3,578	80	24	3,783	75	21
Hispanic	6,306	76	12	6,863	74	20	6,510	77	20
White	1,248	95	41	1,226	95	60	1,183	96	63
Economically Disadvantaged	8,852	76	10	9,506	75	20	9,255	75	20
Limited English Proficient	995	33	1	851	27	2	899	29	1
Special Education	501	59	6	599	56	9	514	54	10

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	11,529	46	8	12,143	47	9	11,957	57	10
African American	3,524	38	4	3,596	39	4	3,811	46	4
Hispanic	6,330	43	4	6,893	44	6	6,532	56	7
White	1,241	77	25	1,224	81	27	1,180	84	30
Economically Disadvantaged	8,894	40	4	9,558	41	5	9,305	52	6
Limited English Proficient	1,012	16	1	884	18	1	917	23	1
Special Education	541	22	2	630	22	2	531	27	2

Social Studies

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	11,664	75	15	12,402	78	14	11,738	76	20
African American	3,610	72	10	3,718	74	10	3,724	72	15
Hispanic	6,367	72	10	7,001	76	10	6,430	73	16
White	1,254	94	42	1,247	95	43	1,157	95	52
Economically Disadvantaged	9,006	71	9	9,767	74	9	9,135	73	15
Limited English Proficient	1,036	35	1	955	42	2	909	38	2
Special Education	712	49	5	924	50	4	633	44	7

Science

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students							11,933	57	6
African American							3,832	46	2
Hispanic							6,499	55	4
White							1,170	91	28
Economically Disadvantaged							9,300	52	3
Limited English Proficient							931	15	0
Special Education							654	27	1

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	11,821		3	12,586	43	4	12,281	43	4
African American	3,664		1	3,782	36	2	3,950	31	1
Hispanic	6,449		1	7,109	39	2	6,691	40	1
White	1,269	Not Available	15	1,255	79	19	1,199	80	17
Economically Disadvantaged	9,138		1	9,925	37	2	9,587	37	1
Limited English Proficient	1,063		0	992	11	0	983	6	0
Special Education	796		1	1,000	22	1	809	16	0

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level, except for science which was at 2 SEM.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 9 (English)

Reading

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,988	68	5	13,159	75	11	13,832	82	14
African American	4,246	66	3	3,960	73	7	4,274	80	9
Hispanic	7,718	64	3	7,187	72	8	7,594	80	11
White	1,517	90	17	1,534	94	30	1,411	95	37
Economically Disadvantaged	10,234	63	3	9,584	72	7	10,314	79	10
Limited English Proficient	1,454	17	0	982	22	1	1,037	32	0
Special Education	782	35	1	638	43	2	760	58	3

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	13,783	35	9	12,832	44	9	13,464	43	9
African American	4,234	26	3	3,850	34	5	4,109	32	3
Hispanic	7,499	30	5	6,983	40	5	7,416	40	6
White	1,500	74	32	1,510	75	30	1,379	79	31
Economically Disadvantaged	9,965	29	4	9,287	38	5	10,008	37	5
Limited English Proficient	1,371	9	1	926	12	1	1,015	15	1
Special Education	826	10	1	561	18	2	673	15	1

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	14,794		3	13,843	42	4	14,497	43	5
African American	4,553		1	4,190	34	2	4,482	32	2
Hispanic	8,084	Not Available	1	7,547	39	2	7,967	40	3
White	1,572		11	1,591	74	16	1,452	78	19
Economically Disadvantaged	10,749		1	10,054	36	2	10,782	37	2
Limited English Proficient	1,554		0	1,058	8	0	1,109	11	0
Special Education	1,000		0	733	19	0	856	19	1

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 10 (English)

Reading/ELA

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,194	62	3	10,307	55	3	10,253	78	9
African American	3,098	60	1	3,128	54	1	3,256	75	6
Hispanic	5,271	57	1	5,344	48	1	5,198	76	6
White	1,367	82	8	1,373	77	9	1,342	94	23
Economically Disadvantaged	6,697	57	1	6,990	49	1	6,857	75	5
Limited English Proficient	1,056	14	0	757	11	0	585	19	0
Special Education	491	26	0	474	28	0	460	44	0

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,044	38	5	10,119	44	7	10,006	49	8
African American	3,049	26	2	3,084	32	2	3,154	37	3
Hispanic	5,177	34	2	5,227	38	3	5,081	46	5
White	1,356	71	16	1,355	79	21	1,321	79	24
Economically Disadvantaged	6,568	31	2	6,843	36	3	6,679	44	4
Limited English Proficient	1,036	14	0	719	10	0	596	19	1
Special Education	530	10	0	411	17	1	382	18	1

Social Studies

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,001	71	13	10,124	74	17	9,645	74	21
African American	3,008	66	8	3,110	69	9	3,008	68	12
Hispanic	5,179	67	7	5,214	71	11	4,895	71	15
White	1,353	92	38	1,344	94	48	1,301	95	51
Economically Disadvantaged	6,553	65	7	6,862	69	10	6,406	70	14
Limited English Proficient	1,048	29	1	741	32	1	534	32	2
Special Education	590	35	2	477	49	5	398	50	8

Science

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	9,977	36	3	10,013	37	5	9,912	45	7
African American	2,996	26	1	3,084	26	1	3,157	34	3
Hispanic	5,168	29	1	5,136	29	2	5,001	40	3
White	1,353	74	11	1,336	78	21	1,311	84	23
Economically Disadvantaged	6,526	27	1	6,764	28	2	6,598	37	3
Limited English Proficient	1,037	5	0	723	6	0	552	11	0
Special Education	583	9	0	464	16	1	417	23	1

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	10,734		1	10,811	26	1	10,712	36	3
African American	3,295		0	3,332	17	0	3,410	25	1
Hispanic	5,536		0	5,585	19	0	5,444	30	1
White	1,415	Not Available	2	1,412	62	4	1,376	72	8
Economically Disadvantaged	7,066		0	7,332	18	0	7,180	28	1
Limited English Proficient	1,154		0	836	2	0	693	3	0
Special Education	705		0	545	7	0	522	12	0

Note: Panel Recommended data for 2004 are presented for comparative purposes. The passing standard for TAKS in Spring 2004 was 1 SEM (standard errors of measurement) below the Panel's Recommendation. The passing standard for TAKS in Spring 2005–2006 was at the Panel Recommended level.

Houston Independent School District
Texas Assessment of Knowledge and Skills
Panel Recommended and Commended Performance Results
All Students
Spring 2004–2006
Grade 11 (English)

Reading/ELA

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	7,412	75	6	8,394	79	13	8,396	77	13
African American	2,304	75	4	2,509	83	8	2,728	76	8
Hispanic	3,579	70	3	4,241	72	7	4,025	71	8
White	1,161	91	14	1,230	92	33	1,200	91	33
Economically Disadvantaged	4,447	70	3	5,453	74	8	5,464	72	8
Limited English Proficient	652	21	0	645	23	0	598	15	0
Special Education	335	35	1	346	46	0	317	47	2

Mathematics

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	7,480	59	11	8,307	59	11	8,249	69	14
African American	2,385	51	4	2,474	49	4	2,657	60	5
Hispanic	3,565	54	7	4,193	55	6	3,960	66	10
White	1,151	86	30	1,217	85	31	1,190	91	37
Economically Disadvantaged	4,507	52	6	5,373	53	6	5,364	64	9
Limited English Proficient	645	26	2	617	26	1	562	34	2
Special Education	357	22	1	316	26	2	297	36	3

Social Studies

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	7,509	87	17	8,395	86	19	8,187	90	23
African American	2,380	87	10	2,508	87	12	2,639	90	14
Hispanic	3,593	82	9	4,238	81	11	3,931	88	15
White	1,157	98	47	1,230	97	48	1,176	98	58
Economically Disadvantaged	4,518	82	8	5,445	83	11	5,325	88	14
Limited English Proficient	657	51	2	638	46	1	553	56	3
Special Education	390	56	4	423	58	5	348	72	9

Science

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	7,518	51	3	8,353	55	3	8,269	63	7
African American	2,385	45	1	2,487	48	1	2,689	57	2
Hispanic	3,598	42	1	4,226	48	1	3,958	57	3
White	1,156	84	11	1,216	87	12	1,117	92	23
Economically Disadvantaged	4,522	41	1	5,408	48	1	5,390	56	3
Limited English Proficient	657	15	0	635	17	0	559	21	0
Special Education	384	18	1	406	25	0	335	32	2

All Tests Taken

	TAKS Spring 2004			TAKS Spring 2005			TAKS Spring 2006		
	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended	Number Tested	Percent at Panel Rec.	Percent Commended
All Students	7,840		1	8,807		2	8,706	51	3
African American	2,508		0	2,636		1	2,851	42	1
Hispanic	3,731	Not Available	0	4,457	Not Available	0	4,167	44	1
White	1,211		4	1,277		7	1,235	81	11
Economically Disadvantaged	4,719		0	5,700		1	5,685	43	1
Limited English Proficient	701		0	700		0	634	7	0
Special Education	464		0	481		0	404	18	0

Note: Panel Recommended data for 2004 and 2005 are presented for comparative purposes. The passing standard for grade 11 Exit TAKS in Spring 2004 was 2 SEM (standard errors of measurement) below the Panel's Recommendation; the passing standard for grade 11 Exit TAKS in Spring 2005 was 1 SEM, and the Passing Standard for grade 11 Exit TAKS in Spring 2006 was at the Panel Recommended level.