TO:  Board Members  
FROM:  Grenita Lathan, Ph.D.  
        Interim Superintendent of Schools  
SUBJECT:  2018 Texas English Language Proficiency Assessment System (TELPAS) Results  
CONTACT:  Carla Stevens, 713-556-6700  

Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2017–2018 school year. All English Learner (EL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as campus-level summary tables.

Key findings include:
- A total of 59,724 EL students participated in TELPAS testing in 2017–2018.
- Districtwide, EL student proficiency on the TELPAS was lower than in the previous year, and was lower than that of the state overall.
- Overall proficiency of EL students in the district declined in 2018 (as it did statewide) due to a re-norming of the TELPAS that occurred in 2018. These changes affected three of the four language domains assessed by the TELPAS (listening, speaking, and reading).
- Because of the changes to TELPAS, yearly progress data was not available for 2018, but will be reported in 2019.

Administrative Response to 2018 TELPAS Results

All English Language Learners are expected to grow at least one level annually in the areas of listening, speaking, reading, and writing, as measured through TELPAS. Data will be used to classify campuses into tiers to identify those that need extra support and guidance in developing action plans and activities to improve the percentage of ELs making one level of progress and of those rated as Advanced High in English proficiency. All campuses will receive customized support at least three times a year to ensure the progress monitoring of all enrolled ELs. Based on historical data, campuses will be assigned a consistent, yet differentiated support system to focus on EL instruction and progress throughout the year.

The prescribed support plan for campuses, based on data, will include:
- Principal and campus leader(s) attendance at district intervention assistance team (IAT) process and admission, review, dismissal/individualized education program (ARD/IEP) committee staff development;
- Assignment of a campus leader as Language Proficiency Assessment Committee (LPAC) Administrator, who will attend three days of LPAC training (beginning, middle, and end-of-year, i.e. BOY/MOY/EOY) annually;
- Campus principal and/or LPAC Administrator presence and input during EL Focus Meetings as part of BOY/MOY/EOY;
• Campus goal setting for ELLs for inclusion in school improvement plan;
• EL progress monitoring will occur during the fall, prior to the official TELPAS window, using the On-Track formative assessment platform;
• Writing plan, aligned with district curriculum documents, that includes content, narrative, past event samples for ELs throughout the year so that writing is connected to instruction and is aligned to the TELPAS writing portfolio;
• Quarterly professional development focused on the TELPAS proficiency level descriptors of each language domain for administrators and teachers;
• Literacy Routine as a Sheltered Instruction Model training (2-day institute) will be offered to teachers three times over the course of the 2018-2019 school year; and
• Follow up professional development during early dismissal days will be offered to teachers with a focus on two literacy routines to target second language acquisition.

Structured supports and processes will also be put in place at secondary schools to accelerate the academic and language learning of newcomer and immigrant students. These include targeted staff development, instructional resources to facilitate differentiation, and systems to monitor the progress of students. Particular attention will be placed on the English language development of newcomer students as they progress within a proficiency level.

Continued collaboration with the Elementary and Secondary Curriculum Departments so that a curriculum that targets the needs of ELs at the Beginning and Intermediate level is developed.

Multilingual Programs has collaborated with Student Assessment to develop an online TELPAS formative progress monitoring tool.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

Attachment

cc: Superintendent’s Direct Reports
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    School Support Officers
    Principals
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Texas English Language Proficiency Assessment System (TELPAS) 2017–2018

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Learner (EL) student group. An important provision of NCLB was the requirement that states report data annually concerning the progress of EL students in acquiring English language proficiency. In response to this, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, EL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score, which is simply the average of the four domain scores. The composite score, as well as each domain score, indicate where EL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see Appendix A, pp. 10–11). All EL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-EL (unless Admission, Review, & Dismissal (ARD) exempted because of Special Education status or due to extenuating circumstances). Details on the design of the TELPAS can be found in Appendix B (pp. 12-13).

Use of TELPAS Scores

TELPAS scores are currently used for three main purposes. First, TELPAS listening, speaking, and writing scores are criteria used to determine whether an EL student can exit from special language programs. Second, student performance on the TELPAS reading assessment is one of the criteria that determine whether a student can be granted an exemption from statewide State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) testing on the English I assessment. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA. Third, TELPAS proficiency levels and growth are used in federal and state accountability calculations.

TELPAS ratings are included in state accountability ratings under the “Closing the Gaps” domain. Specifically, the percentage of EL students who improved their English proficiency level from one year to the next (i.e., Yearly Progress, see below) is reported at both the campus and district level. TELPAS results are also used in the Performance-Based Monitoring Analysis System (PBMAS). PBMAS is a reporting system used in Texas to satisfy certain state and federal statutory requirements, and reports results at the district level only. Under a section that includes performance indicators for Bilingual Education/ESL students, TELPAS is used in the calculation of two indicators relating to English-language proficiency.

TELPAS Composite Ratings

TELPAS composite ratings indicate EL students’ overall level of English language proficiency (Appendix B, p. 12). To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in Table 1 (p. 2).
Table 1. Translation of TELPAS Composite Scores Into TELPAS Composite Ratings

<table>
<thead>
<tr>
<th>Composite Score (New)</th>
<th>TELPAS Composite Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0–1.4</td>
<td>Beginning</td>
</tr>
<tr>
<td>1.5–2.4</td>
<td>Intermediate</td>
</tr>
<tr>
<td>2.5–3.4</td>
<td>Advanced</td>
</tr>
<tr>
<td>3.5–4.0</td>
<td>Advanced High</td>
</tr>
</tbody>
</table>

**TELPAS Administration**

The four language domains in TELPAS are assessed via a combination of holistic teacher ratings and online testing, which all occur within the same testing window during the spring of each school year. For 2018, the testing window was February 26 to April 6, 2018. For grades K–1, all four language domains are assessed holistically. For grades 2–12, only writing is assessed holistically, with reading, listening, and speaking assessed via online testing. Note that spring 2018 was the first time that listening and speaking were assessed online (Appendix B, p. 13).

**Participants**

All students in grades K–12 who the district reports as English Learners (EL) are required to participate in TELPAS. A total of 59,724 EL students in the Houston Independent School District (HISD) took the TELPAS during the 2017–2018 school year, a decrease of 1,557 from 2016–2017. Table 2 provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 59,724).

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 91% of TELPAS participants were Hispanic, and 88% were coded as economically disadvantaged.
- 94% of the students tested were served through either a bilingual or ESL program, while 6% had a parental waiver for exclusion from any specialized linguistic services.
- 31% of TELPAS participants had been enrolled in U.S. schools for at least five years. First year students made up 18%.

Table 2. Demographic Information for TELPAS Participants, 2018

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
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<tr>
<td>Female</td>
<td>28,390</td>
<td>48</td>
</tr>
<tr>
<td>Male</td>
<td>31,334</td>
<td>52</td>
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<table>
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<tr>
<th>Ethnicity</th>
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<tr>
<td>American Indian</td>
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</tr>
<tr>
<td>Asian</td>
<td>2,159</td>
<td>4</td>
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<tr>
<td>African American</td>
<td>1,375</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54,538</td>
<td>91</td>
</tr>
<tr>
<td>Pacific Islander/Hawaiian</td>
<td>28</td>
<td>&lt;1</td>
</tr>
<tr>
<td>White</td>
<td>1,414</td>
<td>2</td>
</tr>
<tr>
<td>Two or more</td>
<td>53</td>
<td>&lt;1</td>
</tr>
<tr>
<td>No Information</td>
<td>70</td>
<td>&lt;1</td>
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<table>
<thead>
<tr>
<th>Language Program</th>
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<tr>
<td>Bilingual</td>
<td>30,851</td>
<td>52</td>
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<tr>
<td>ESL</td>
<td>25,160</td>
<td>42</td>
</tr>
<tr>
<td>Waived</td>
<td>3,468</td>
<td>6</td>
</tr>
<tr>
<td>No information provided</td>
<td>245</td>
<td>&lt;1</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Years in US Schools*</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>9,452</td>
<td>18</td>
</tr>
<tr>
<td>2</td>
<td>10,381</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>8,782</td>
<td>17</td>
</tr>
<tr>
<td>4</td>
<td>7,618</td>
<td>14</td>
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<tr>
<td>5</td>
<td>6,022</td>
<td>11</td>
</tr>
<tr>
<td>6+</td>
<td>10,605</td>
<td>20</td>
</tr>
</tbody>
</table>

Source: TELPAS data file 10/5/18

* Applicable for grades 1-12 only
Results

TELPAS Proficiency

The first indicator the district focuses on is the overall level of English proficiency for ELs. A cross-sectional examination of TELPAS performance data is presented in Table 3. The number of EL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 59,724 students who took the TELPAS in 2017–2018.

- 13% of EL students had TELPAS composite ratings of Advanced High in 2017–2018.
- This was nine percentage points lower than the figure obtained in 2017. However it must be noted that the standards were different for the two years, making comparisons problematic.

Figure 1 shows the 2018 attainment data for grades kindergarten through six, illustrating the gain in English language proficiency typically observed as EL students advance in grade level.

**Figure 1: TELPAS Proficiency Ratings for EL Students in 2018, Grades K Through 6**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number Tested</th>
<th>Beginning</th>
<th>Intermediate</th>
<th>Advanced</th>
<th>Advanced High</th>
<th>AH 2017</th>
<th>Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>N %</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>6,861</td>
<td>4,211 61</td>
<td>1,851 27</td>
<td>561 8</td>
<td>238 3</td>
<td>3 1.5</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7,549</td>
<td>2,205 29</td>
<td>3,007 40</td>
<td>1,511 20</td>
<td>826 11</td>
<td>8 2.0</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>7,685</td>
<td>431 6</td>
<td>3,863 50</td>
<td>2,819 37</td>
<td>572 7</td>
<td>16 2.4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7,511</td>
<td>206 3</td>
<td>2,530 34</td>
<td>3,274 44</td>
<td>1,501 20</td>
<td>28 2.8</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>6,939</td>
<td>269 4</td>
<td>2,199 32</td>
<td>3,272 47</td>
<td>1,199 17</td>
<td>30 2.7</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6,271</td>
<td>215 3</td>
<td>1,492 24</td>
<td>2,848 45</td>
<td>1,716 27</td>
<td>44 2.9</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>3,671</td>
<td>153 4</td>
<td>1,392 38</td>
<td>1,553 42</td>
<td>573 16</td>
<td>24 2.7</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>3,169</td>
<td>180 6</td>
<td>1,239 39</td>
<td>1,346 42</td>
<td>404 13</td>
<td>26 2.6</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>2,609</td>
<td>164 6</td>
<td>976 37</td>
<td>1,121 43</td>
<td>348 13</td>
<td>29 2.6</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>2,881</td>
<td>402 14</td>
<td>1,419 49</td>
<td>836 29</td>
<td>224 8</td>
<td>20 2.3</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>1,926</td>
<td>185 10</td>
<td>933 48</td>
<td>652 34</td>
<td>156 8</td>
<td>22 2.4</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>1,313</td>
<td>78 6</td>
<td>594 45</td>
<td>508 39</td>
<td>133 10</td>
<td>29 2.5</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>1,339</td>
<td>74 6</td>
<td>542 40</td>
<td>558 42</td>
<td>165 12</td>
<td>29 2.6</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>59,724</td>
<td>8,773 15</td>
<td>22,037 37</td>
<td>20,859 35</td>
<td>8,055 13</td>
<td>22 2.4</td>
<td></td>
</tr>
</tbody>
</table>

* 2017 results reflect the previous standards. The test was renormed in 2018.

- 13% of EL students had TELPAS composite ratings of Advanced High in 2017–2018.
- This was nine percentage points lower than the figure obtained in 2017. However it must be noted that the standards were different for the two years, making comparisons problematic.

**Figure 1: TELPAS Proficiency Ratings for EL Students in 2018, Grades K Through 6**

Source: TELPAS data file 10/5/18 and 5/8/17
Figure 2 (above) shows TELPAS attainment for the period 2009 through 2018. One thing to note is that the distribution of proficiency levels was altered following the changes implemented in the TELPAS assessment in 2018. Specifically, there are now fewer students receiving ratings at the extremes (Beginning or Advanced High) and more receiving ratings in the middle (Intermediate of Advanced). Figure 3 (below) shows attainment data by grade level for grades K through 6, comparing results for 2018 to those observed in 2017 (before changes were made to the TELPAS). As can be seen, this pattern of fewer high or low proficiency scores was observed at those grade levels where the listening and speaking domains were assessed online (grade 2 and higher).

Figure 3: TELPAS Proficiency Ratings for EL Students Grades K Through 6: Comparison of Results From 2018 and 2017 Reflecting Changes in Standards

Source: TELPAS data file 10/6/18 & archived TELPAS files

* Scoring standard changed, see Appendix C

Source: TELPAS 8/5/18 & 5/8/17
One of the main goals of the district’s programs for EL students is to ensure that they increase their English language proficiency over time. With TELPAS this is done by measuring the percentage of ELs who made at least one level of progress on the TELPAS from the prior testing year to the current testing year (Yearly Progress). Because the TELPAS underwent significant changes in 2017–2018 (as explained in Appendix B, pp. 12–13), it was not possible to calculate Yearly Progress data since the current version of TELPAS cannot meaningfully be compared to the previous one. Accordingly, for the current year, Yearly Progress data was not reported. Instead, Figure 4 above summarizes data from previous years 2009 through 2017, in order to provide some context in terms of what levels of progress are typically observed in the district.

TELPAS Yearly Progress

TELPAS Proficiency: HISD Compared to Statewide Results

District versus statewide TELPAS overall composite rating results are presented in Figure 5 (below). Specifically, this figure shows a grade-level breakdown of the percentage of EL students who achieved a TELPAS rating of Advanced High in 2018. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 3. More detailed data including the exact numbers of students in the relevant cohorts are included in Appendix C (p. 14).

- State performance exceeded that of the district by three percentage points, and attainment levels were higher for the state at all grade levels except 3rd grade.5

Figure 5: HISD Student TELPAS Proficiency in 2018 Compared to Statewide Data, by Grade Level

Source: TELPAS data file 10/5/18, TEA

* Scoring standard changed, see Appendix C
District versus statewide TELPAS overall composite rating and yearly progress results for the period 2008 through 2018 are presented in Figure 6a and 6b.

- Overall proficiency has remained lower than that of the state (Figure 6a), but the performance gap was reduced in 2018 compared to 2017 (-5 percentage points versus -3 points). Although as discussed previously, there is no yearly progress data for the current year; the district usually has been lower than the state (Figure 6b), but was higher in 2014 and 2017.

**TELPS Proficiency for the Four Language Domains**

As was shown previously, TELPAS proficiency levels appear to have been affected by the changes that were implemented to the assessment in 2018. Fewer students scored at the Beginning or Advanced High levels. This section explores whether this pattern applied equally to all four language domains.

- Figure 7 (below) shows the percentage of students scoring Advanced High in each language domain (listening, speaking, writing, and reading) between the years 2015 and 2018.
• Note that neither writing nor reading scores varied much from what has been observed previously. However, both listening and speaking saw sharp declines in the percentage scoring Advanced High.

Figure 8: EL Student TELPAS Listening Proficiency Ratings, 2011 Through 2018 (Grades 2–12 Only)

Source: archived TELPAS data files

* New online assessment

TELPAS Online Listening & Speaking

The listening and speaking domains for grades 2 through 12 were assessed via online testing in 2018, whereas previously these had always been assessed by holistic ratings from teachers. This section provides further details from the first year of implementation of this protocol, including a comparison of 2018 performance with that from previous years.

• Figure 8 (above) shows TELPAS listening proficiency for the period 2011 through 2018. Note the change in distribution of proficiency ratings in 2018, in comparison with previous years. Specifically, there were more student rated as Intermediate or Advanced but many fewer rated as Advanced High.

Figure 9: EL Student TELPAS Speaking Proficiency Ratings, 2011 Through 2018 (Grades 2–12 Only)

Source: archived TELPAS data files

* New online assessment
Figure 9 (previous page) shows comparable data for TELPAS speaking. Again, there was a change in distribution of proficiency ratings in 2018, in comparison with previous years. This followed the same pattern seen with TELPAS listening, with a large decline in the percentage of students rated Advanced High.

**TELPAS Proficiency and Program Status**

The percentage of district students scoring Advanced High on the TELPAS declined in 2018. One final question that should be addressed is whether this trend applies to students from only certain programs, or whether it is more widely observed. **Figure 10** (above) compares the four-year performance of the following groups of EL students: immigrants, non-immigrants, newcomers (i.e., first-year immigrants), students with parental denials/waivers, students in the transitional and dual language bilingual programs, pre-exit students, and English as a Second Language (ESL) students. Note that more detailed analyses of TELPAS performance of these programs can be obtained from program evaluation reports available through the Research and Accountability department.

- As **Figure 10** shows, TELPAS performance declined in 2018 for nearly all groups of EL students. (newcomers remained the same but were already at three percent Advanced High). Dual language bilingual students declined by only two percentage points (see **Appendix D** for details, p. 15).

The remaining pages contain summary data at the district and campus levels. The first section (pages 16 to 20) includes overall performance by campus, organized alphabetically. Following this are more detailed campus-level results (including grade-level data), organized by school level and alphabetically.
**Endnotes**

1 The “four-domain” rule has always been in effect for calculating the TELPAS composite rating, and still applies to most students tested. However, ESSA now requires that states provide proficiency measures for those EL students with disabilities who cannot be assessed in all four domains. For TELPAS, students with disabilities who are not evaluated in one or two domains due to an ARD decision have their composite rating determined by the average of their performance in those domains for which they are rated. In spring 2018, there were 107 students in the district who received ratings under this provision.

2 As of spring 2018, in calculating the composite score each domain is weighted equally (25%). This is a change from the procedure followed in 2017 and previously, where a weighted average was used (reading 50%, writing 30%, listening and speaking 10% each).

3 While 59,724 students had complete TELPAS scores, there were a further 999 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 1.6% of the total number of TELPAS answer documents submitted.

4 The TELPAS Years in U.S. Schools indicator is used for TELPAS reporting, STAAR assessment decisions, as well as for defining accountability measures. The number of years enrolled in U.S. schools starts with grade 1, or the first school year thereafter if students begin in U.S. schools after grade 1. Beginning with the 2013–2014 school year, a student needs to have been enrolled for 60 consecutive school days in order for that year to be counted as one year in the calculation. Prior to 2014, a student could have counted as being enrolled in U.S. schools for a year even if they had actually been in school for only a few days.

5 While it is useful to know how the district’s EL students perform on the TELPAS compared to the state overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current EL students. True success of any program needs to consider the long-term academic performance of ELs after they have exited EL status. The evaluation reports for the district’s special language programs provide ample evidence that exited ELs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELs. Secondly, HISD has more EL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs. However, in the long run, both the research literature, as well our own district results, show that bilingual programs lead to more success for former ELs. Each of these points is discussed in detail in the district’s 2018 Bilingual and English as a Second Language Program Evaluation Report, which is available from the Research and Accountability Department as well as on the Department’s website.
APPENDIX A

Proficiency Level Descriptors

In TELPAS, the English proficiency of EL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English. These proficiency levels are identified in both the national standards for teaching English as a second language and in the Texas English Language Proficiency Standards (ELPS, see TAC § 74.3.4). TELPAS proficiency level descriptors are summarized on the next page, and can also be downloaded at http://www.tea.state.tx.us/student.assessment/ell/telpas/.
# Appendix A (continued)

**Proficiency Level Descriptors**

<table>
<thead>
<tr>
<th>Grade &amp; Domain</th>
<th>Beginning</th>
<th>Intermediate</th>
<th>Advanced</th>
<th>Advanced High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K-12 Listening</strong></td>
<td>Little or no ability to understand spoken English used in academic and social settings.</td>
<td>Able to understand simple, high-frequency spoken English used in routine academic and social settings.</td>
<td>Able to understand, with second language acquisition support, grade-appropriate spoken English used in academic and social settings.</td>
<td>Able to understand, with minimal second language acquisition support, grade-appropriate spoken English used in academic and social settings.</td>
</tr>
<tr>
<td><strong>K-12 Speaking</strong></td>
<td>Little or no ability to speak English in academic and social settings.</td>
<td>Able to speak in a simple manner using English commonly heard in routine academic and social settings.</td>
<td>Able to speak using grade-appropriate English, with second language acquisition support, in academic and social settings.</td>
<td>Able to speak using grade-appropriate English, with minimal second language acquisition support, in academic and social settings.</td>
</tr>
<tr>
<td><strong>K-1 Writing</strong></td>
<td>Little or no ability to use the English language to build foundational writing skills.</td>
<td>Limited ability to use the English language to build foundational writing skills.</td>
<td>Able to use the English language to build, with second language acquisition support, foundational writing skills.</td>
<td>Able to use the English language to build, with minimal second language acquisition support, foundational writing skills.</td>
</tr>
<tr>
<td><strong>2-12 Writing</strong></td>
<td>Lack the English vocabulary and grasp of English language structures necessary to address grade-appropriate writing tasks meaningfully.</td>
<td>Have enough English vocabulary and enough grasp of English language structures to address grade-appropriate writing tasks in a limited way.</td>
<td>Have enough English vocabulary and command of English language structures to address grade-appropriate writing tasks, although second language acquisition support is needed.</td>
<td>Have acquired the English vocabulary and command of English language structures necessary to address grade-appropriate writing tasks with minimal second language acquisition support.</td>
</tr>
<tr>
<td><strong>K-1 Reading</strong></td>
<td>Little or no ability to use the English language to build foundational reading skills.</td>
<td>Limited ability to use the English language to build foundational reading skills.</td>
<td>Able to use the English language, with second language acquisition support, to build foundational reading skills.</td>
<td>Able to use the English language, with minimal second language acquisition support, to build foundational reading skills.</td>
</tr>
<tr>
<td><strong>2-12 Reading</strong></td>
<td>Little or no ability to read and understand English used in academic and social contexts.</td>
<td>Able to read and understand simple, high-frequency English used in routine academic and social contexts.</td>
<td>Able to read and understand, with second language acquisition support, grade-appropriate English used in academic and social contexts.</td>
<td>Able to read and understand, with minimal second language acquisition support, grade-appropriate English used in academic and social contexts.</td>
</tr>
</tbody>
</table>
APPENDIX B

TELPAS Assessment Design

TELPAS Reading (Grades 2–12)
The TELPAS reading assessment is a multiple-choice assessment given to all current EL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (only 5 in 2018) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State of Texas Assessments of Academic Readiness (STAAR), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR in that reading skills on both instruments are aligned with reading objectives as established in the state’s curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students’ reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student’s proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, EL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments (Listening/Speaking/Reading Grades K–1, Writing Grades K–12)
The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners, and observational assessment processes used in other states. These checklists are designed to holistically rate each EL student’s English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses EL students in the reading domain in grades 2–12, the holistic assessments are used to assess EL students in the other grades and domains.

- TELPAS Listening, Speaking, Reading (K–1)
- TELPAS Writing (K–12)

Teachers who are designated by the district as official raters of EL students’ English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student’s ability to use English in instructional settings. In 2016, the rater-training procedure changed to include the testing of a teacher’s accuracy in rating various student samples (a procedure known as “calibration”) needed to be done in a monitored setting.

The holistic assessments are aligned with the STAAR to the extent that the checklist is completed based on classroom observations of EL student performance on TEKS-based objectives. While there is no
APPENDIX B (CONTINUED)

TELPAS Assessment Design

explicit alignment between the TELPAS holistic assessments and the STAAR, they each reference TEKS criterion and, in this way, are related.

TELPAS Online Listening and Speaking (Grades 2–12)
Beginning with the 2017–2018 school year, assessment of the listening and speaking domains for TELPAS was done using online technology. For these online assessments there were four different grade clusters for each language domain: Grades 2–3, Grades 4–5, Grades 6–8, and Grades 9–12. Students were assessed in these domains during the specified testing window of February 26th to March 6th, 2018. Cut points for the online listening and speaking assessments were established during the spring and summer of 2018. A small number of students who could not be tested using the online technology were assessed using holistic ratings (only 38 students for listening and 35 for speaking).

In order to accommodate the additional online testing required for listening and speaking, the duration of the TELPAS reading assessment was reduced so that total online testing time for students would be approximately the same as they would have faced under the previous testing regimen (when only reading was assessed online). Because of this change to the reading assessment, it too had to have new cut points established and this was done contemporaneously with the norming of the listening and speaking domains.

These changes to the TELPAS make it difficult to make direct comparisons between proficiency ratings observed under the new system, and those obtained using the previous version of the TELPAS. Accordingly, for 2018 only, the TELPAS Yearly progress measure was not calculated or reported, and is thus not included in the present report.
## Appendix C
### State and District Composite TELPAS Ratings, Spring 2018
(Data for 2017 Highlighted in Green)

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>District</th>
<th>Number Tested</th>
<th>Beginning</th>
<th>Intermediate</th>
<th>Advanced</th>
<th>Advanced High 2017 *</th>
<th>Average Composite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>HISD</td>
<td>6,861</td>
<td>61%</td>
<td>27%</td>
<td>8%</td>
<td>3%</td>
<td>1.5%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>98,542</td>
<td>43%</td>
<td>35%</td>
<td>15%</td>
<td>7%</td>
<td>1.8%</td>
</tr>
<tr>
<td>1</td>
<td>HISD</td>
<td>7,549</td>
<td>29%</td>
<td>40%</td>
<td>20%</td>
<td>11%</td>
<td>2.0%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>106,461</td>
<td>18%</td>
<td>38%</td>
<td>27%</td>
<td>17%</td>
<td>2.4%</td>
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<tr>
<td>2</td>
<td>HISD</td>
<td>7,685</td>
<td>6%</td>
<td>50%</td>
<td>37%</td>
<td>7%</td>
<td>2.4%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>104,960</td>
<td>4%</td>
<td>45%</td>
<td>42%</td>
<td>9%</td>
<td>2.5%</td>
</tr>
<tr>
<td>3</td>
<td>HISD</td>
<td>7,511</td>
<td>3%</td>
<td>34%</td>
<td>44%</td>
<td>20%</td>
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</tr>
<tr>
<td></td>
<td>Texas</td>
<td>105,569</td>
<td>2%</td>
<td>30%</td>
<td>48%</td>
<td>20%</td>
<td>2.8%</td>
</tr>
<tr>
<td>4</td>
<td>HISD</td>
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<td>32%</td>
<td>47%</td>
<td>17%</td>
<td>2.6%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>95,846</td>
<td>3%</td>
<td>29%</td>
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<td>18%</td>
<td>2.8%</td>
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<tr>
<td>5</td>
<td>HISD</td>
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<td>27%</td>
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<tr>
<td></td>
<td>Texas</td>
<td>87,107</td>
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<td>49%</td>
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<td>3.0%</td>
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<tr>
<td>6</td>
<td>HISD</td>
<td>3,671</td>
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<td>38%</td>
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<td>16%</td>
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<tr>
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<td>Texas</td>
<td>70,110</td>
<td>2%</td>
<td>27%</td>
<td>53%</td>
<td>19%</td>
<td>2.8%</td>
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<tr>
<td>7</td>
<td>HISD</td>
<td>3,169</td>
<td>6%</td>
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<td>42%</td>
<td>13%</td>
<td>2.6%</td>
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<tr>
<td></td>
<td>Texas</td>
<td>62,615</td>
<td>2%</td>
<td>26%</td>
<td>52%</td>
<td>19%</td>
<td>2.9%</td>
</tr>
<tr>
<td>8</td>
<td>HISD</td>
<td>2,609</td>
<td>6%</td>
<td>37%</td>
<td>43%</td>
<td>13%</td>
<td>2.6%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>53,529</td>
<td>2%</td>
<td>26%</td>
<td>53%</td>
<td>19%</td>
<td>2.9%</td>
</tr>
<tr>
<td>9</td>
<td>HISD</td>
<td>2,881</td>
<td>14%</td>
<td>49%</td>
<td>29%</td>
<td>8%</td>
<td>2.3%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>49,055</td>
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<td>39%</td>
<td>43%</td>
<td>12%</td>
<td>2.6%</td>
</tr>
<tr>
<td>10</td>
<td>HISD</td>
<td>1,926</td>
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<td>48%</td>
<td>34%</td>
<td>8%</td>
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</tr>
<tr>
<td></td>
<td>Texas</td>
<td>36,853</td>
<td>4%</td>
<td>37%</td>
<td>46%</td>
<td>12%</td>
<td>2.7%</td>
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<tr>
<td>11</td>
<td>HISD</td>
<td>1,313</td>
<td>6%</td>
<td>45%</td>
<td>39%</td>
<td>10%</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>27,675</td>
<td>2%</td>
<td>31%</td>
<td>50%</td>
<td>16%</td>
<td>2.8%</td>
</tr>
<tr>
<td>12</td>
<td>HISD</td>
<td>1,339</td>
<td>6%</td>
<td>40%</td>
<td>42%</td>
<td>12%</td>
<td>2.6%</td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td>21,053</td>
<td>1%</td>
<td>29%</td>
<td>52%</td>
<td>18%</td>
<td>2.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>HISD</td>
<td><strong>59,724</strong></td>
<td><strong>15%</strong></td>
<td><strong>37%</strong></td>
<td><strong>35%</strong></td>
<td><strong>13%</strong></td>
<td><strong>2.4%</strong></td>
</tr>
<tr>
<td></td>
<td>Texas</td>
<td><strong>919,375</strong></td>
<td><strong>9%</strong></td>
<td><strong>32%</strong></td>
<td><strong>43%</strong></td>
<td><strong>16%</strong></td>
<td><strong>2.6%</strong></td>
</tr>
</tbody>
</table>

Source: TELPAS data file 10/5/18, TEA summary report for 2018

* 2017 data reflect the prior standard. The test was renormed in 2018.
## Appendix D

Number of Students from Various Programs Tested on TELPAS, 2015 through 2018  
(Compare With Figure 10, p. 8)

<table>
<thead>
<tr>
<th>Program/Student Group</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>All ELLs</td>
<td>56,084</td>
<td>57,458</td>
<td>61,281</td>
<td>59,724</td>
</tr>
<tr>
<td>Immigrants (Yrs 1-3)</td>
<td>7,468</td>
<td>8,721</td>
<td>10,348</td>
<td>9,471</td>
</tr>
<tr>
<td>Newcomers (Yr 1 immigrants)</td>
<td>3,929</td>
<td>3,263</td>
<td>4,238</td>
<td>2,548</td>
</tr>
<tr>
<td>Non-Immigrants</td>
<td>48,616</td>
<td>48,737</td>
<td>50,934</td>
<td>50,253</td>
</tr>
<tr>
<td>Parent Denials</td>
<td>5,470</td>
<td>4,412</td>
<td>4,013</td>
<td>3,479</td>
</tr>
<tr>
<td>Transitional Bilingual</td>
<td>22,281</td>
<td>20,623</td>
<td>18,682</td>
<td>17,288</td>
</tr>
<tr>
<td>Dual Language Bilingual</td>
<td>3,072</td>
<td>4,731</td>
<td>6,399</td>
<td>6,771</td>
</tr>
<tr>
<td>Pre-Exit Bilingual</td>
<td>7,696</td>
<td>7,741</td>
<td>7,274</td>
<td>6,265</td>
</tr>
<tr>
<td>ESL</td>
<td>16,803</td>
<td>19,037</td>
<td>23,881</td>
<td>25,489</td>
</tr>
</tbody>
</table>

*Source: TELPAS, Cognos, Chancery*
## Composite Rating

<table>
<thead>
<tr>
<th>School</th>
<th># Tested</th>
<th>% Beg</th>
<th>% Int</th>
<th>% Adv</th>
<th>% AH</th>
<th>Cohort</th>
<th>% Gained</th>
<th>% No Gain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcott ES</td>
<td>59</td>
<td>24</td>
<td>36</td>
<td>24</td>
<td>17</td>
<td></td>
<td></td>
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<tr>
<td>Almeda ES</td>
<td>394</td>
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<td>37</td>
<td>37</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anderson ES</td>
<td>375</td>
<td>14</td>
<td>45</td>
<td>30</td>
<td>11</td>
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<td></td>
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<tr>
<td>Arabic Immersion</td>
<td>69</td>
<td>7</td>
<td>38</td>
<td>36</td>
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<tr>
<td>Ashford ES</td>
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<tr>
<td>Askew ES</td>
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<tr>
<td>Atherton ES</td>
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<tr>
<td>Attucks MS</td>
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<td>Austin HS</td>
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<tr>
<td>Barrick ES</td>
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<td>8</td>
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<tr>
<td>Bastian ES</td>
<td>157</td>
<td>11</td>
<td>49</td>
<td>31</td>
<td>8</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Baylor College MS</td>
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<td>0</td>
<td>19</td>
<td>53</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
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<td>37</td>
<td>31</td>
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<tr>
<td>Bellaire HS</td>
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<tr>
<td>Belfort ECC</td>
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<tr>
<td>Benavidez ES</td>
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Source: TELPAS Student Data File, 10/5/18
Districtwide
TELPAS Performance
Spring 2018
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Houston Independent School District

TELPAS Composite Rating

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Source: TELPAS data file 5/8/17

* Less than 5 students tested
# Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

## TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Campus Level Reports
Early Childhood Centers
TELPAS Performance
Spring 2018
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Bellfort Early Childhood Center**

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*Less than 5 students tested*

### TELPAS Individual Language Domains

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*Less than 5 students tested*
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Fonwood Early Childhood Center**

No Progress Data Available

* Less than 5 students tested

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**TELPAS Individual Language Domains**

* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Halpin Early Childhood Center

No Progress Data Available

* Less than 5 students tested

**TELPAS Composite Rating**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Laurenzo Early Childhood Education Center

No Progress Data Available

* Less than 5 students tested

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Alcott Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Almeda Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Anderson Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Arabic Immersion Magnet School

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Ashford Elementary School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Askew Elementary School

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Atherton Elementary School

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* Less than 5 students tested

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Barrick Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Bastian Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
No Progress Data Available

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* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Benavidez Elementary School

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Benbrook Elementary School

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TELPAS Individual Language Domains

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Berry Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Blackshear Elementary School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Bonham Elementary School

No Progress Data Available

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Bonner Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Braeburn Elementary School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Briargrove Elementary School

No Progress Data Available

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* Less than 5 students tested

| Grade | Listening | Speaking | Reading | Writing |  |
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|       | Beginning | Intermediate | Advanced | High    |-
| K     | 6 (13%)   | 17 (36%) | 7 (15%) | 9 (19%) | 14 (30%) | 6 (13%) | 14 (30%) | 20 (43%) | 9 (19%) | 4 (9%)   |
| 1     | 5 (7%)    | 13 (18%) | 24 (33%)| 30 (42%)| 11 (15%) | 16 (22%)| 21 (29%) | 24 (33%) | 15 (21%)| 17 (24%) | 24 (33%)| 16 (22%)|
| 2     | 3 (5%)    | 11 (19%) | 15 (26%)| 28 (49%)| 6 (10%)  | 17 (29%)| 20 (34%)| 15 (26%) | 2 (4%)  | 16 (29%)| 29 (52%)| 9 (16%)|
| 3     | 1 (3%)    | 2 (6%)   | 7 (20%) | 25 (71%)| 3 (9%)   | 17 (49%)| 14 (40%)| 1 (3%)   | 3 (9%)  | 10 (29%)| 9 (26%) | 13 (37%)|
| 4     | 2 (10%)   | 6 (30%)  | 9 (45%) | 3 (15%) | 3 (15%)  | 6 (30%) | 10 (50%)| 1 (5%)   | 3 (15%) | 8 (40%) | 5 (25%) | 4 (20%)|
| 5     | 0 (0%)    | 5 (23%)  | 9 (41%) | 8 (36%) | 3 (14%)  | 6 (27%) | 12 (55%)| 1 (5%)   | 0 (0%)  | 9 (41%) | 3 (14%)| 10 (45%)|
| Total | 17 (7%)   | 54 (21%) | 81 (32%)| 101 (40)| 35 (14%) | 86 (34%)| 93 (37%)| 39 (15%) | 37 (15%)| 76 (30%)| 69 (27%)| 72 (28%)|

* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
**Texas English Language Proficiency Assessment System (TELPAS)**

2018 Assessment Report

**Briscoe Elementary School**

---

**No Progress Data Available**

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### TELPAS Composite Rating

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* Less than 5 students tested

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### TELPAS Individual Language Domains

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<th>Reading</th>
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* Less than 5 students tested
No Progress Data Available

**Texas English Language Proficiency Assessment System (TELPAS)**
**2018 Assessment Report**

**Brookline Elementary School**

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Browning Elementary School

No Progress Data Available

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* Less than 5 students tested

HISD Research and Accountability

48
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Bruce Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Burbank Elementary School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report  
Burnet Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
## Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

### Burrus Elementary School

**No Progress Data Available**

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Bush Elementary School

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Cage Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Carrillo Elementary School**

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**No Progress Data Available**

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**TELPAS Individual Language Domains**

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**Source:** TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Codwell Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

Condit Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Felix Cook Jr. Elementary School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
## Texas English Language Proficiency Assessment System (TELPAS)
### 2018 Assessment Report

#### Coop Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Cornelius Elementary School

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Crespo Elementary School

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Crockett Elementary School

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TELPAS Individual Language Domains

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Cunningham Elementary School

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Daily Elementary School

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HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Dávila Elementary School

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

De Chaumes Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

DeAnda Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

De Zavala Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Dogan Elementary School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
## Texas English Language Proficiency Assessment System (TELPAS)
### 2018 Assessment Report

#### Durham Elementary School

No Progress Data Available

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### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
**No Progress Data Available**

**Texas English Language Proficiency Assessment System (TELPAS)**
**2018 Assessment Report**

**Durkee Elementary School**

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*Less than 5 students tested*

### TELPAS Individual Language Domains

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Eliot Elementary School

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Elmore Elementary School

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* Less than 5 students tested

TELPAS Composite Rating

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Elrod Elementary School

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Emerson Elementary School

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Source: TELPAS data file 10/5/18
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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Energized for Excellence Academy Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Field Elementary School

No Progress Data Available

TELPAS Composite Rating

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Foerster Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Fondren Elementary School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)**

### 2018 Assessment Report

**Foster Elementary School**

No Progress Data Available

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* Less than 5 students tested

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**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Franklin Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Frost Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Composite Rating

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Source: TELPAS data file 10/5/18
No Progress Data Available

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<th>Advanced</th>
<th>Advanced High</th>
<th>Average Composite Score</th>
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* Less than 5 students tested

### TELPAS Individual Language Domains

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<th>Writing</th>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Garcia Elementary School

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* Less than 5 students tested

No Progress Data Available

TELPAS Individual Language Domains

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<th>Speaking</th>
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<td>3 (7%)</td>
<td>17 (40%)</td>
<td>20 (47%)</td>
<td>3 (7%)</td>
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<td>12 (36%)</td>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Garden Villas Elementary School

No Progress Data Available

### TELPAS Composite Rating

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<td>%</td>
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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Golfcrest Elementary School

No Progress Data Available

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<td>5 (8%)</td>
<td>19 (29%)</td>
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* Less than 5 students tested

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<th>Advanced High</th>
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<td>1 (3%)</td>
</tr>
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<td>12 (18%)</td>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
# Texas English Language Proficiency Assessment System (TELPAS)
## 2018 Assessment Report
### Gregg Elementary School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Grissom Elementary School

No Progress Data Available

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* Less than 5 students tested

<table>
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<th>Reading</th>
<th>Writing</th>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Gross Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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<th>Speaking</th>
<th>Reading</th>
<th>Writing</th>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
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*Less than 5 students tested*

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*Less than 5 students tested*

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Hartsfield Elementary School**

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**No Progress Data Available**

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#### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Harvard Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Helms Elementary School

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
**Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report**

**J. P. Henderson Elementary School**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

N. Q. Henderson Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Herod Elementary School

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### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Herrera Elementary School**

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Highland Heights Elementary School

No Progress Data Available

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* Less than 5 students tested

**TELPAS Individual Language Domains**

*Less than 5 students tested*
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Hilliard Elementary School

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Source: TELPAS data file 10/5/18
## Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

### Hines-Caldwell Elementary School

No Progress Data Available

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Hobby Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
No Progress Data Available

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Horn Elementary School

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Isaacs Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report  
Janowski Elementary School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability 105
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Jefferson Elementary School

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Kandy Stripe Academy

No Progress Data Available

* Less than 5 students tested

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Kashmere Gardens Elementary School

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TELPAS Individual Language Domains

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Kelso Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
### Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

**Kennedy Elementary School**

No Progress Data Available

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### TELPAS Individual Language Domains

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* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Ketelsen Elementary School

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Kolter Elementary School

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* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Lantrip Elementary School

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* Less than 5 students tested

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**TELPAS Individual Language Domains**

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* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Law Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Lewis Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Lockhart Elementary School

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18
### Texas English Language Proficiency Assessment System (TELPAS)
#### 2018 Assessment Report

**Longfellow Elementary School**

No Progress Data Available

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* Less than 5 students tested

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#### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

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HISD Research and Accountability 117
Looscan Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Love Elementary School

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Lovett Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Lyons Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability 121
MacGregor Elementary School

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* Less than 5 students tested

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Mading Elementary School

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Mandarin Immersion Magnet School

No Progress Data Available

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Source: TELPAS data file 10/5/18
No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

C. Martínez Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS) 
2018 Assessment Report

R. Martínez Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
McGowen Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

McNamara Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Memorial Elementary School

No Progress Data Available

| Grade | Number of Students | Beginning | Intermediate | Advanced | Advanced High | Average
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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Milne Elementary School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Mitchell Elementary School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Montgomery Elementary School

No Progress Data Available

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* Less than 5 students tested

HISD Research and Accountability 133
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Moreno Elementary School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Neff Elementary School

No Progress Data Available

TELPAS Composite Rating

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Northline Elementary School

No Progress Data Available

TELPAS Composite Rating

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
## Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

### Oak Forest Elementary School

**No Progress Data Available**

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested
# Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

## Oates Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Osborne Elementary School

No Progress Data Available

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Paige Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Park Place Elementary School

No Progress Data Available

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### TELPAS Composite Rating

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* Less than 5 students tested

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report  

Parker Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Patterson Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Peck Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Petersen Elementary School

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* Less than 5 students tested

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* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Piney Point Elementary School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

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HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Pleasantville Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Poe Elementary School

No Progress Data Available

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* Less than 5 students tested

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Source: TELPAS data file 10/5/18

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Pugh Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Red Elementary School

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Reynolds Elementary School

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Source: TELPAS data file 10/5/18
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Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

River Oaks Elementary School

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## TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Judson Robinson Elementary School

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Rodríguez Elementary School

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Source: TELPAS data file 10/5/18
Roosevelt Elementary School

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Ross Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Rucker Elementary School

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Source: TELPAS data file 10/5/18
Sánchez Elementary School

No Progress Data Available

Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

School at St. George Place

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Scroggins Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Juan N. Seguin Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Shadowbriar Elementary School

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Source: TELPAS data file 10/5/18

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Source: HISD Research and Accountability
No Progress Data Available

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**HISD Research and Accountability**
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Shearn Elementary School

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sherman Elementary School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sinclair Elementary School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Katherine Smith Elementary School

No Progress Data Available

| Grade | Number of Students | Beginning | Intermediate | Advanced | Advanced High
|-------|--------------------|-----------|--------------|----------|-----------------
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| 1     | 77                 | 43 56     | 23 30        | 8 10     | 3 4            | 1.5
| 2     | 81                 | 6 7       | 42 52        | 27 33    | 6 7            | 2.3
| 3     | 95                 | 6 6       | 43 45        | 42 44    | 4 4            | 2.5
| 4     | 61                 | 1 2       | 39 64        | 15 25    | 6 10           | 2.4
| 5     | 54                 | 4 7       | 21 39        | 22 41    | 7 13           | 2.5
| Total | 436                | 110 25    | 185 42       | 115 26   | 26 6           | 2.1

* Less than 5 students tested

TELPAS Individual Language Domains

| Grade | Beginning | Intermediate | Advanced | Advanced High
|-------|-----------|--------------|----------|-----------------
| K     | 42 62     | 21 31        | 4 6      | 1 1
| 1     | 43 56     | 22 29        | 9 12     | 3 4
| 2     | 6 7       | 39 48        | 30 37    | 7 9
| 3     | 5 5       | 34 35        | 24 25    | 7 7
| 4     | 12 20     | 31 51        | 14 23    | 4 7
| 5     | 12 22     | 18 33        | 19 35    | 5 9
| Total | 120 27    | 165 38       | 110 25   | 44 10

* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Southmayd Elementary School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Stevens Elementary School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sutton Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Thompson Elementary School

No Progress Data Available

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Tijerina Elementary School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability

175
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Tinsley Elementary School

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
No Progress Data Available

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HISD Research and Accountability 177
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Twain Elementary School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
No Progress Data Available

### Texas English Language Proficiency Assessment System (TELPAS)
#### 2018 Assessment Report

**Valley West Elementary School**

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Wainwright Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Walnut Bend Elementary School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Wesley Elementary School

No Progress Data Available

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

West University Elementary School

**No Progress Data Available**

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Whidby Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
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* Less than 5 students tested

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Source: TELPAS data file 10/5/18
No Progress Data Available

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

M. White Elementary School

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Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Whittier Elementary School

No Progress Data Available

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Windsor Village Elementary School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Young Elementary School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Campus Level Reports
Middle Schools
TELPAS Performance
Spring 2018
**Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report**

**Attucks Middle School**

### No Progress Data Available

*Less than 5 students tested*

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*Less than 5 students tested*

Source: TELPAS data file 10/5/18
No Progress Data Available

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* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Black Middle School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Burbank Middle School

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Project Chrysalis Middle School

No Progress Data Available

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Clifton Middle School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Cullen Middle School

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

No Progress Data Available

* Less than 5 students tested

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**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Deady Middle School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Edison Middle School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Energized for Excellence Academy Middle School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Energized for STEM Academy Central Middle School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Energized for STEM Academy West Middle School

No Progress Data Available

* Less than 5 students tested

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| Average Composite Score | 3.1 | 3.2 | 3.4 | 3.2 |

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Fleming Middle School

No Progress Data Available

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* Less than 5 students tested

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Fondren Middle School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
# Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

## Fonville Middle School

### No Progress Data Available

*Less than 5 students tested

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Source: TELPAS data file 10/5/18
# Texas English Language Proficiency Assessment System (TELPAS)
## 2018 Assessment Report

**Forest Brooks Middle School**

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Hamilton Middle School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Hartman Middle School**

No Progress Data Available

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**TELPAS Composite Rating**

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* Less than 5 students tested

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**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

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HISD Research and Accountability
**Texas English Language Proficiency Assessment System (TELPAS)**

**2018 Assessment Report**

**Henry Middle School**

**No Progress Data Available**

* Less than 5 students tested

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**TELPAS Individual Language Domains**

* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

High School Ahead Academy

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Hogg Middle School

No Progress Data Available

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Holland Middle School

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18
No Progress Data Available

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
No Progress Data Available

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Lanier Middle School

TELPAS Composite Rating

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Lawson Middle School

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18
# Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

## Marshall Middle School

**No Progress Data Available**

* Less than 5 students tested

### TELPAS Composite Rating

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### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

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HISD Research and Accountability
No Progress Data Available

TELPAS Composite Rating

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Meyerland Middle School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Navarro Middle School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Daniel Ortiz Jr. Middle School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Pershing Middle School

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

Pin Oak Middle School

No Progress Data Available

* Less than 5 students tested

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Revere Middle School

No Progress Data Available

* Less than 5 students tested

TELPAS Composite Rating

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Stevenson Middle School

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Sugar Grove Middle School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
No Progress Data Available

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Tanglewood Middle School

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Thomas Middle School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Welch Middle School

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Average Composite Score: 2.5

TELPAS Individual Language Domains

* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

West Briar Middle School

No Progress Data Available

* Less than 5 students tested

TELPAS Composite Rating

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Williams Middle School

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Campus Level Reports
High Schools
TELPAS Performance
Spring 2018
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Austin High School

No Progress Data Available

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Bellaire High School

No Progress Data Available

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Source: TELPAS data file 10/5/18
No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Challenge Early College High School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Chavez High School

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
DeBakey High School for Health Professions

Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

East Early College High School

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Eastwood Academy High School

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18

* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Energy Institute High School

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Source: TELPAS data file 10/5/18
### Texas English Language Proficiency Assessment System (TELPAS)
#### 2018 Assessment Report

**Energized for STEM Academy Central High School**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Energized for STEM Academy West High School

No Progress Data Available

TELPAS Composite Rating

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* Less than 5 students tested

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* Less than 5 students tested

Source:TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Furr High School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Houston Academy for International Studies

No Progress Data Available

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Heights High School

**No Progress Data Available**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sam Houston Math, Science, & Technology Center

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

High School for Law and Justice

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

H.S. for the Performing and Visual Arts

No Progress Data Available

* Less than 5 students tested

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Jones High School

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* Less than 5 students tested

TELPAS Composite Rating

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Jordan High School for Careers

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Kashmere High School

No Progress Data Available

* Less than 5 students tested

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TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Lamar High School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
No Progress Data Available

* Less than 5 students tested

### TELPAS Composite Rating

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### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Madison High School

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
No Progress Data Available

### Texas English Language Proficiency Assessment System (TELPAS)
#### 2018 Assessment Report

**Middle College at HCC Fraga**

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#### TELPAS Individual Language Domains

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Middle College at HCC Gulfton

### No Progress Data Available

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#### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
**Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report**

**Milby High School**

**No Progress Data Available**

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**TELPAS Composite Rating**

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**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Mount Carmel Academy

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

North Forest High School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

North Houston Early College High School

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* Less than 5 students tested

TELPAS Composite Rating

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
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* Less than 5 students tested
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Scarborough High School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability 260
# Texas English Language Proficiency Assessment System (TELPAS)
## 2018 Assessment Report

**Sharpstown High School**

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

South Early College High School

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* Less than 5 students tested

Source:TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sterling High School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

Source: TELPAS data file 10/5/18
Victory Prep Academy South

No Progress Data Available

**TELPAS Composite Rating**

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**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
# Texas English Language Proficiency Assessment System (TELPAS)
## 2018 Assessment Report

### Waltrip High School

No Progress Data Available

### TELPAS Composite Rating

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Booker T. Washington High School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Westbury High School

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Westside High School

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Wheatley High School

No Progress Data Available

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TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Wisdom High School

No Progress Data Available

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Worthing High School

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Source: TELPAS data file 10/5/18
Campus Level Reports
K-8 and Multilevel Schools
TELPAS Performance
Spring 2018
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Baylor College of Medicine Biotech Academy at Rusk

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* Less than 5 students tested

### TELPAS Individual Language Domains

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* Less than 5 students tested
No Progress Data Available

**TELPAS Composite Rating**

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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<th>Reading</th>
<th>Writing</th>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Community Services

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability 275
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Garden Oaks Montessori

No Progress Data Available

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* Less than 5 students tested

TELPAS Individual Language Domains

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<td>12 50 %</td>
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<td>63 39 %</td>
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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report  
Gregory-Lincoln Education Center  

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Inspired for Excellence Academy West

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability 278
Texas English Language Proficiency Assessment System (TELPAS)  
2018 Assessment Report

Las Americas Middle School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Mickey Leland College Preparatory Academy

No Progress Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Jane Long Academy

No Progress Data Available

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Pilgrim Academy

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Billy Reagan K-8 Educational Center

No Progress Data Available

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Source: TELPAS data file 10/5/18
The Rice School/La Escuela Rice

No Progress Data Available

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HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

T. H. Rogers School

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Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Secondary DAEP

No Progress Data Available

No Proficiency Data Available

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Sharpstown International School

No Progress Data Available

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*Less than 5 students tested*

**TELPAS Individual Language Domains**

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*Less than 5 students tested*
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

SOAR Center

No Progress Data Available

* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report
Texas Connections Academy at Houston

No Progress Data Available

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* Less than 5 students tested

**TELPAS Individual Language Domains**

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HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Wharton Dual Language Academy

No Progress Data Available

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* Less than 5 students tested

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**TELPAS Individual Language Domains**

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* Less than 5 students tested

Source: TELPAS data file 10/5/18
### Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

#### Wilson Montessori School

No Progress Data Available

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability

291
## Texas English Language Proficiency Assessment System (TELPAS) 2018 Assessment Report

### Carter Woodson School

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* Less than 5 students tested

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* Less than 5 students tested

Source: TELPAS data file 10/5/18

HISD Research and Accountability
Texas English Language Proficiency Assessment System (TELPAS)
2018 Assessment Report

Young Women's College Preparatory Academy

No Progress Data Available

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* Less than 5 students tested

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HISD Research and Accountability
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