Houston Independent School District

**Tanglewood Middle School**

5215 San Felipe Street • Houston, Texas 77056

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**School -Parent Compact**

**2023-2024**

In partnership with parents and community, Tanglewood Middle School will provide a quality education by empowering students to become caring, self-sufficient, globally-conscious citizens who value innovation and sustainability, and believe in education as a lifelong process. We promote an environment that is safe, creative, and focused on college and career readiness. Our comprehensive system of supports ensures that academic achievement is attained on both state and national standards.

Tanglewood Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2022-2023.

**School Responsibilities**

Tanglewood Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows**:
* Employ and retain highly qualified instructors in a supportive and effective learning environment that enables the students to meet Local, State, and National student academic standards.
* Collaborate with all stakeholders (e.g., parents/guardians, students, staff, and community) as required to ensure student success on academic achievement.
* Provide opportunities for ongoing communication between parent and teachers through:
* parent/teacher conferences, social media, school marquee, frequent reports regarding the student’s progress, and opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
1. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:**

*Tanglewood Middle School holds an annual meeting and meets once a month during Coffee with the Principal to which all parents of participating students shall be invited and encouraged to attend. Various topics will be discussed including:*

1. *Purpose of Title I*
2. *Qualifications for Title I Status*
3. *Uses of Title I Funding*
4. *Other topics related to the individual child’s achievement*
5. **Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:**

*Every three- and six-weeks progress reports and report cards will be sent home.*

1. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

*Parent-Teacher Conferences. If requested by parent, opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to the educations of their children, and respond to such suggestions as soon as possible.*

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

*Parents are invited to join the PTO and sign up through VIPS to become a volunteer on campus.*

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

* Ask to see the planner *every* *evening*.
* Initial the planner at least *every weekend* so that the teacher knows the parent is up-to-date on the child’s assignments.
* Monitoring attendance. *Send notes regarding absences on the day following the absence*.
* Monitor homework assignments and their completion.
* Monitoring amount of television their children watch.
* Volunteering in my child’s classroom or school activities.
* Include your child in planning family events and recording them in the student’s planner.
* Participating, as appropriate, in decisions relating to my children’s education.
* Promoting positive use of my child’s extracurricular time.
* Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
* Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

* Have the official Tanglewood Middle School Student Planner in *every class, every day*.
* Copy the agenda and homework assignment at the beginning of each class period. If there is no assignment, the student will write “None” in the space provided.
* Do my homework *every day* and ask for help when I need to.
* Be sure that your parents see your planner *every evening* and initial *every weekend* indicating all pertinent school information for the week has been reviewed.
* Request Hall Passes for *personal emergencies only*. You must have your planner in order to request a hall pass.
* Consider using the planner for personal planning (club meetings, sporting events, parties, family events, etc.).
* Read at least 30 minutes every day outside of school time.
* Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**Teacher Responsibilities**

It is important that students achieve; therefore, we shall strive to do the following:

* Use the planner as a means of communication with parents, expecting a response from the parent.
* Have a clear, concise agenda and homework assignments posted daily for students to record in the planner.
* Have a clear, concise expectations of special projects, including checkpoints and final due dates.
* Assist the student in appropriate use of Hall Passess, never allowing a student to leave the classroom without a pass.

**Tanglewood Middle School will:**

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).