March 2, 2020

Dear Parent:

Timber Elementary is sharing this information about the district and your child's campus with you as part of its obligations under the federal Every Student Succeeds Act of 2015 (ESSA).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the Texas Education Agency’s website at: https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/.

Information on these report cards includes:

Part (ii): General Description of the Texas State Accountability System

(i) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

(ii) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

(iii) the indicators used to meaningfully differentiate all public schools in the State;

(iv) the State's system for meaningfully differentiating all public schools in the State, including—

(a) the specific weight of the indicators in such differentiation;

(b) the methodology by which the State differentiates all such schools;

(c) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(d) the methodology by which the State identifies a school for comprehensive support and improvement;

(v) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

(vi) the exit criteria established by the State, including the length of years established.

Part (iii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Part (iv): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Part (v): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

Part (vi): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 ELPSAS (Texas English Language Proficiency Assessment System) data.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science.

Part (viii): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (i) inexperienced teachers, principals, and other school leaders; (ii) teachers teaching with emergency or provisional credentials; and (iii) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Part (ix): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

Part (xi): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Part (xii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2018-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the district or campus office. If you have questions about the information, please contact:

Ms. Byrd, 713-778-8400

Sincerely,

Principal

Rev. February 2020
Esta sección proporciona información sobre el progreso de todos los estudiantes y cada grupo de estudiantes hacia el cumplimiento de las metas a largo plazo u objetivos provisionales sobre el rendimiento académico de STAAR, la tasa de graduación federal y el dominio del idioma de los estudiantes como aprendices de de inglés.

Parte (viii): Participación STAAR
Esta sección proporciona el porcentaje de estudiantes evaluados y no evaluados para matemáticas, ELA (Artes del lenguaje inglés) / lectura y ciencias.

Parte (ix): Datos de calidad de los maestros
Esta sección proporciona información sobre las cualificaciones profesionales de los maestros, incluida la información desglosada por las escuelas de alta y baja pobreza sobre el número y porcentaje de (i) maestros, directores y otros líderes escolares inexpertos; (ii) maestros que enseñen con credenciales de emergencia o provisionales; y (iii) maestros que no estén enseñando en el materia o campo para el cual el maestro está certificado o licenciado.

Parte (x): Participación en STAAR Alternate 2
Esta sección proporciona información sobre el número y porcentaje de estudiantes con discapacidades cognitivas más significativas que toman STAAR Alternate 2, por grado y materia para el año escolar 2018-2019.

Parte (xii): Evaluación Nacional Estatal del Progreso Educativo (NAEP por sus siglas en inglés)
Esta sección proporciona resultados sobre las evaluaciones académicas estatales en lectura y matemáticas en los grados 4 y 8 de la Evaluación Nacional del Progreso Educativo, en comparación con el promedio nacional de dichos resultados.

Parte (xiii): Tasa de grupos de graduados inscritos en educación postsecundaria
Esta sección proporciona información sobre la tasa de grupo a la que los estudiantes que se graduaron de la escuela secundaria en el año 2016-17 se inscribieron en una institución pública de educación postsecundaria en Texas en el año académico 2017-18.

Si tiene dificultades accediendo a la información desde el sitio web, las copias impresas de los informes están disponibles en el distrito o en la oficina del campus. Si tiene alguna pregunta sobre la información, póngase en contacto con:

Mis. Byrd, 713-778-8400

Sinceramente,

[ Firmatura ]

directora