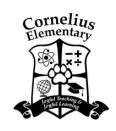
What is a School- Parent Compact?

A School-Parent Compact is a partnership between parents, students, and teachers to help assist students achieve the state's high academic standards. This compact is an agreement that all parties mentioned will work together to enhance the learning of all students. Cornelius Science Academy, the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), and participating children, agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic and the means by which the school and parents will build and develop a partnership that will help children achieve the states' high standards.





October 6, 2023 November 17, 2023 January 12, 2024 March 8, 2024 April 26, 2024 June 5, 2023



2023-2024 School Parent Compact

Zaira Gomez, Principal

Natasha Putman, Title 1 Coordinator

BUILDING

PARTNERSHIPS

- Involve parents in the planning, reviewing, and improving the school's parental involvement policy in an organized, ongoing, and timely manner.
- Involve parents in the joint development of any school-wide program plan in an organized, ongoing, and timely manner.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A, requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and offer a flexible number of additional parental involvement meetings.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats, upon the request of parents with disabilities and, to the extent practicable, in language that parents can understand.
- Provide parents of participating children with information about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms for academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about their child's education.
- Provide each parent with an individual student report about the performance of their child on the state assessment in at least math and reading.
- Provide each parent timely notice when their child has been assigned or has been taught four or more consecutive weeks by a teacher who is not highly qualified in the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed.Reg.71710, December 2, 2002)



SCHOOL RESPONSIBILITIES

- 1. Hold parent-teacher conferences (at least annually) this compact will be discussed regarding the individual child's achievement.
- 2. Provide parents with frequent reports on their child's progress (See progress report dates on the previous side).
- 3. Provide parents with reasonable access to staff during teacher's conference period; however, other times may be available depending upon the teacher's availability.
- 4. Provide parents with opportunities to volunteer and participate in their child's class, and to observe the classroom activities.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and accomplish the state's high standards by:

- 1. Will do homework every day it's given and ask for help when needed.
- 2. Read at least 20 minutes to parents or responsible adults daily.
- 3. Give my parent/guardian information received from my school every day.

- 4. Practice math facts for fluency using manipulatives or online resources.
- 5. Practice reading comprehension using online resources.
- 6. Use the following resources at home and at school to ensure my academic success:
 - Zearn
 - STEMscopes
 - Amplify

- Eureka
- BrainPop
 - Summit Science K-12

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- 1. Support my child's learning by monitoring school attendance, homework completion, and reading with my child at least 20 minutes each day.
- 2. Practice grade-level reading strategies for comprehension and vocabulary building.
- 3. Use application problems and other strategies to help children make real world math connections.
- 4. Participate in parent training sessions, decision-making opportunities, and regular communication with my child's teacher.

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events:

- Math & Science Night
- Parent Workshops
- Muffins with Mom
- Donuts with Dad
- Volunteer for School Events
 - Field Trips