|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday-** | **Tuesday-** | **Wednesday-** | **Thursday-** | **Friday-** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**  (R) - Readiness Standard  (S) -Supporting Standard  **ELPS** (Language Objective) | R - 8.15B  S – 8.29B  Block | R - 8.15B  S – 8.29B  Schedule | All Unit TEKS | All Unit TEKS | R - 8.4D; 8.21C  S – 8.29B & D |
| **Verb(s)**  - What verbs define the actions students will need to take? | Summarize  Create  Analyze  Communicate | Summarize  Create  Analyze  Communicate | Review  Analyze | Review  Analyze | Summarize  Create  Analyze  Communicate |
| **Vocabulary**  (Academic and Content) | Constitution (Const.)  Const. Convention  Electoral College  3/5 compromise  Great Compromise | Constitution (Const.)  Const. Convention  Electoral College  3/5 compromise  Great Compromise | All Unit Vocab | Snapshot | Constitution (Const.)  Const. Convention  Electoral College  3/5 compromise  Great Compromise |
| **Lesson Topic** (Content Objective) | Etymology of Vocabulary  Shays’ Rebellion  Weaknesses of the Articles of Confederation | Etymology of Vocabulary  Shays’ Rebellion  Weaknesses of the Articles of Confederation | Test Review/Snapshot prep | Snapshot | Great Compromise  3/5 Compromise  Constitution Foundation |
| **ELPS** (Language Objective) | C4J & C5F | C4J & C5F | N/A | Snapshot | C3I & C5F |
| **Lesson Cycle** | **Engage:**  **Warm-Up/Opening (min)** | Warm-up Question | Warm-up Question | Notes Review | Snapshot | Warm-up Question |
| **Explore:**  **Review (min):** | Etymology of Vocab  Farmer’s Play – causes of Shay’s rebellion | Etymology of Vocab  Farmer’s Play – causes of Shay’s rebellion | Test Review/Snapshot prep | Snapshot | Vocab Refresher  Great Compromise Explanation |
| **Explain:**  **Guided Practice (min):** | Shay’s Rebellion Reading  Cause and Effect Worksheet | Shay’s Rebellion Reading  Cause and Effect Worksheet | Test Review/Snapshot prep | Snapshot | 3/5 Compromise readings  T-Chart worksheet |
| **Elaborate:**  **Independent Practice (min):** | Text Message Conversation | Text Message Conversation | Test Review/Snapshot prep | Snapshot | News Flash Activity |
| **Evaluate:**  **Closing ( min.):** | Exit Ticket | Exit Ticket | Test Review/Snapshot prep | Snapshot | Exit Ticket (guiding question) |
| **Reinforcement** | **Materials/ Resources:** | Prezi  Printed worksheets | Prezi  Printed worksheets | Powerpoint | Snapshot | Prezi  Printed Worksheets |
| **Homework** | As Needed | As Needed | Study | Study | As Needed |

**\*All lesson plans are subject to revisions and addendums by teacher.**

**\*This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.**