|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday-** | **Tuesday-** | **Wednesday-** | **Thursday-** | **Friday-** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard**ELPS** (Language Objective) | R - 8.15BS – 8.29BBlock | R - 8.15BS – 8.29BSchedule | All Unit TEKS | All Unit TEKS | R - 8.4D; 8.21CS – 8.29B & D |
| **Verb(s)**- What verbs define the actions students will need to take? | SummarizeCreateAnalyzeCommunicate | SummarizeCreateAnalyzeCommunicate | ReviewAnalyze | ReviewAnalyze | SummarizeCreateAnalyzeCommunicate |
| **Vocabulary**(Academic and Content) | Constitution (Const.)Const. ConventionElectoral College3/5 compromiseGreat Compromise | Constitution (Const.)Const. ConventionElectoral College3/5 compromiseGreat Compromise | All Unit Vocab | Snapshot | Constitution (Const.)Const. ConventionElectoral College3/5 compromiseGreat Compromise |
| **Lesson Topic** (Content Objective) | Etymology of VocabularyShays’ RebellionWeaknesses of the Articles of Confederation | Etymology of VocabularyShays’ RebellionWeaknesses of the Articles of Confederation | Test Review/Snapshot prep | Snapshot | Great Compromise3/5 CompromiseConstitution Foundation |
| **ELPS** (Language Objective) | C4J & C5F | C4J & C5F | N/A | Snapshot | C3I & C5F |
| **Lesson Cycle** | **Engage:** **Warm-Up/Opening (min)** | Warm-up Question | Warm-up Question | Notes Review | Snapshot | Warm-up Question |
| **Explore:****Review (min):** | Etymology of VocabFarmer’s Play – causes of Shay’s rebellion | Etymology of VocabFarmer’s Play – causes of Shay’s rebellion | Test Review/Snapshot prep | Snapshot | Vocab RefresherGreat Compromise Explanation |
| **Explain:****Guided Practice (min):** | Shay’s Rebellion ReadingCause and Effect Worksheet | Shay’s Rebellion ReadingCause and Effect Worksheet | Test Review/Snapshot prep | Snapshot | 3/5 Compromise readingsT-Chart worksheet |
| **Elaborate:****Independent Practice (min):** | Text Message Conversation | Text Message Conversation | Test Review/Snapshot prep | Snapshot | News Flash Activity |
| **Evaluate:****Closing ( min.):** | Exit Ticket | Exit Ticket | Test Review/Snapshot prep | Snapshot | Exit Ticket (guiding question) |
| **Reinforcement** | **Materials/ Resources:** | Prezi Printed worksheets | Prezi Printed worksheets | Powerpoint | Snapshot  | PreziPrinted Worksheets |
| **Homework** | As Needed | As Needed | Study | Study | As Needed |

**\*All lesson plans are subject to revisions and addendums by teacher.**

**\*This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.**