

Law and Justice High School- UNITED STATES HISTORY SYLLABUS FOR 2021-2022

INSTRUCTOR: Carla Brownlee Room 246 Email: cbonnerb@houstonisd.org

Course Web Page	4 th period https://houston.itslearning.com/ContentArea/ContentArea.aspx?LocationID=1472896&LocationType=1 5 th Period https://houston.itslearning.com/ContentArea/ContentArea.aspx?LocationID=1472886&LocationType=1
Teacher Support	For students who need additional academic assistance in United States History, the following services are available: Office Hours are Monday through Friday from 7:15 a.m. until 7:45 a.m.

COURSE DESCRIPTION

This course provides a comprehensive, chronological survey of the history of the United States. Students examine topics beginning with the period of exploration and colonization, continue through independence and revolution, constitutional debate between the Federalist and Republicans, Civil War, Reconstruction and industrialization, immigration and urbanization, imperialism and the progressive era, World War I and the Great Depression, World War II, and the Cold War. The course concludes with a study of the emergence of modern America. Students must pass the US History EOC and receive a 70% or higher course grade for graduation.

COURSE CURRICULUM CONTENT

The entire list of Academic, Knowledge and Skills for each curriculum strand can be accessed at

<http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=2147488322>

TEKS STRANDS	UNITS/TOPICS	
A. Map and Globe Skills	First Semester Units	Second Semester Units
B. Information Processing Skills	1. Gilded Age, 1870-1900	5. World War II
C. Settlement and Colonization	2. Progressive Reform	6. 1950s & the Cold War
D. Revolution & Forming a New Nation	3. Foreign Expansion & World War One	7. Civil Rights Movement & the 1960s
E. Expansion, Crisis, Conflict	4. 1920s and 1930s	8. Vietnam & the 1970s
F. Urbanization, Industry, Imperialism		9. The 1980s to the Present
G. World War I		
H. World War II		
I. 20 th Century to Present		

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies	
Discovery Education-See the HUB. Other textbook and references-See the HUB	1. Pen and pencil	2. Three ring notebook/binder tabs/paper
	3. Charged and working laptop	4. UBS Thumb Drive 5. Two spirals

EVALUATION AND GRADING

Grade Weights		Grading Scale
Class Assessments (Classwork, Homework, Group Work	30%	A: 90 and above
Summative, Exams and Projects	40%	B: 80 – 89
Study Guides/Quizzes/Essay's	30%	C: 75 – 79
Final Exam	10%	D: 70 – 74
		F: 69 or below

OTHER INFORMATION

Projects/Exams/Quizzes/Study Guides	Late Work/Make Up Policy/Test Retakes
Students will be assigned 6-10 projects to work on throughout the school year. One project will be due before the end of each grading period. Every grading period will have one major project grade. We will have at least one major exam per grading period. We will have at least six quizzes per grading period.	Students who are absent will be responsible for the missed work upon their return. Test and essays must be made up within 5 school days of return. Late work will be accepted with a 10% deduction for each missing class period up to five class days. After 5 class days the late work will not be accepted. See student handbook page 25. <i>Major test may be taken if the grade is below 70%. Retakes must offer within 5 days of the test. The highest score on retakes is 75%</i>
Behavioral Expectations	Academic Honesty
Students are expected to: (a) be respectful always; (b) be responsible; (c) be on time and be prepared for each class; (d) participate actively; and (e) always follow district policies and school and classroom rules. NO FOOD or Drink allowed in the classroom. (f) no cell phones during class time.	It is expected that students will produce work that is their own. Cheating will not be allowed. Academic dishonesty will be dealt with according to county policies. Academic dishonesty will result in discipline referral and/phone call home.

The syllabus may be updated as needed throughout the school year if needed...