Title I and PTO Parent Meeting
September 22, 2021
Welcome/¡Bienvenidos!

Agenda

★ Welcome
★ Celebrations
  ○ Superintendent House’s Visit
  ○ Community Partnerships
★ Communities in Schools and Wrap-around Services
★ School Improvement Plan (SIP)
★ House Bill 4545, Ms. Syreeta Lazarus
★ Magnet Update
★ Title 1, Mr. Ruben Gomez
★ Temporary Online Learning (TOL), Ms. Ana Silva
★ Campus Safety & Health Updates, Ms. Dana Bethancourt
★ PTO
  ○ Juntos
  ○ Fall Events
Superintendent House at WDLA

Special Visitors at WDLA
Celebrations

★ SPARK Park Update
★ Donors’ Choose Grant Awards
  ○ PK, Ms. Carter
  ○ 3rd Grade, Ms. Rodriguez
  ○ 4th Grade, Ms. Hart
  ○ 4th Grade, Ms. Jimenez
Celebration - Getting back to our partners!

★ SPARK Park Update
★ Houston Academy for International Studies (HAIS)
  ○ I intern
★ University of St. Thomas
  ○ in collaboration with Dept. of Education for tutors
★ Dow Chemical
  ○ 11 volunteers supporting 3rd - 5th grade classrooms
★ Writers in the Schools
  ○ 2nd and 3rd, 6th - 8th
★ Houston Grand Opera
  ○ Elementary
★ The Art League of Houston
Student Well-Being / Bienestar del estudiante

Ms. Anna Garza, Student Support Manager
anna.garza@houstonisd.org
713-535-3771, ext. 256234
rm. 003A

★ Supportive Guidance & Counseling
  ○ individual, small and large group
★ Academic Support
★ Health & Human Services
★ Parent & Family Engagement
★ College & Career Readiness
★ Enrichment Activities

New Programs:
  ○ DePelchin
  ○ Grandparent Mentor Program

Ms. Barbara Banks, Wrap-Around Specialist
barbara.banks@houstonisd.org
713-535-3771, ext. 256247
rm. 216

★ Build & Increase increase campus and community partnerships
★ Transportation needs
★ Education/vocation
★ Legal
★ Safety & Crisis support
★ Basic needs
★ Mental health

New programs:
  ★ HISD Police Department
  ★ American Heart Association
School Improvement Plan

HB3 Early Literacy Goal
★ The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 6 percentage points from 79% in spring 2020 to 85% in spring 2024.

HB3 Early Math Goal
★ The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 10 percentage points from 80% in spring 2019 to 90% in spring 2024.

Reading English Language Arts Goal
★ STAAR Reading Scores at the Meets Level will increase from 54% in 2019 to 65% in 2022.

Math Goal
★ STAAR Math Scores at the Meets Level will increase from 66% in 2019 to 75% in 2022.
School Improvement Plan

**Attendance Goal**
★ Strive to keep the attendance rate at 98% throughout the 2021-2022 school year. (Attendance rate for 2018-19: 97.9%)

**Student Discipline Goal**
★ WDLA will maintain 0% suspension rate in 2021-2022 school year.

**Violence Prevention**
★ WDLA will address 100% of safety concerns in the 2021 to 2022 school year.

**Parent and Community Involvement Goal**
★ WDLA will enroll 100% of families in teacher - school wide communication.

**Special Education Goal**
★ WDLA will Reading STAAR Scores at the Meets Level for SpEd will increase from 6% to 15%
HB4545

- Accelerated instruction delivered during 2021–22 school year
- Accelerated instruction applies to any student who did not pass STAAR Gr. 3–8
- Accelerated Learning Committees (ALCs): ALCs will be held for students who did not pass STAAR grade 3, 5, or 8 math and/or reading tests
- AI - provided by a classroom teacher who is a certified master, exemplary, or recognized teacher
- Supplemental instruction (i.e., tutoring) before or after school, or embedded in the school day and meeting HB 4545 requirements
- Accelerated Instruction: required compulsory attendance requirements of TEC, §25.085 and should be treated like any other required instructional time during the school day
School Choice Applications: Live and open

Application Window:

- **Phase 1** (September 17, 2021 - November 11, 2021)
- **Phase 2** (November 12, 2021 - March 10, 2022)
  - Current HISD students to apply for transfers
- **Phase 3** (March 11, 2022 - Onward)
  - New to HISD and Out of district

- PreK does not need to apply again until middle school
- Parent Notification: January 27, 2022
Every Student Succeeds Act (ESSA)
Title I, Part A Program Annual Parent Meeting
Wharton K-8 Dual Language Academy

September 22, 2021
Ruben H. Gomez
Title I Coordinator
Title I, Part A Program-Definition

Definition
Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).

Título I, Parte A, es un programa de subvención por fórmula que provee asistencia a agencias educativas (LEA) y escuelas con números o porcentajes elevados de niños de familias de bajos ingresos. El proceso de asignación de este tipo de subvenciones no es competitivo y las subvenciones se calculan sobre la base de una fórmula predeterminada. Título I es el programa de apoyo a la educación primaria y secundaria más grande en el marco de la ley Todos los Estudiantes Triunfan (ESSA).
Title I, Part A Program- Purpose

Purpose
The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government’s attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap.

El propósito del programa Título I, Parte A, es lograr que todos los estudiantes cumplan con los exigentes estándares académicos estatales, independientemente de su estatus económico. Título I es el plan del gobierno para brindar a todos los estudiantes la oportunidad de recibir una educación justa, equitativa y de alta calidad, y para cerrar la brecha de rendimiento.
These “supplemental” federal funds are used to:

• Accelerate instruction for struggling students
• Provide professional-development for teachers, paraprofessionals, and administrators
• Hire certified personnel, and highly qualified instructional assisting staff.
• Provide additional resources – technology, personnel, materials, instructional programs, software
• Encourage parent and family involvement.

Estos fondos federales suplementarios se utilizan para:
• acelerar la instrucción de estudiantes que tienen dificultades
• ofrecer cursos de capacitación profesional a maestros, personal auxiliar y administradores
• contratar personal certificado y personal auxiliar de instrucción altamente cualificado
• ofrecer recursos adicionales como tecnología, personal, materiales, programas de instrucción y software
• promover la participación de los padres y las familias.
Temporary Online Learning

Aprendizaje En Línea Temporal

★ Temporary Online learning
  ○ 28 enrolled
  ○ 3 active
  ○ parents to register
    @https://www.houstonisd.org/HOME

★ Aprendizaje En Línea Temporal
  ○ 28 inscritos
  ○ 3 activos
  ○ Padres deben inscribirse en houstonisd.org/HOME
Safety | Seguridad

★ Food
  ○ Classrooms
    ■ Breakfast
    ■ Birthday Celebrations
      ● Individually packaged treats (non food, preferred)
  ○ Cafeteria
    ■ Food Allergies (9 children)
    ■ Nut free cafeteria
    ■ Signage in classrooms and cafeteria
    ■ Documentation

★ Comida
  ○ En las aulas
    ■ Desayuno
    ■ Celebraciones de cumpleaños
      ● Empacados individualmente (preferiblemente no comida)
  ○ Cafeteria
    ■ Alergias (9 estudiantes)
    ■ Cafeteria libre de nueces
    ■ Avisos en cafetería y aulas
    ■ Documentación
Safety cont’d. | Seguridad

★ Student Privacy
  ○ Confidentiality
  ○ Social Media
  ○ Please update your preferences
★ Traffic
  ○ Drop off/Pick Up
    ■ Cars
    • Slow down
    • Stay off your phone
  ■ Bus
  ■ Walkers
    • Please walk your bikes on campus
  ■ Green zone congestion on W. Clay
★ Risk Management
  ■ 311
  ■ Parking on streets
  ■ Signs

★ Privacidad de los estudiantes
  ○ Confidencialidad
  ○ Redes sociales
  ○ Actualice sus preferencias
★ Tráfico
  ○ Entrada/Salida
    ■ Autos
    • Disminuya la velocidad
    • No utilice su teléfono
    ■ Buses
    ■ Caminantes
    • Si viene a la escuela en bicicleta, por favor bájese y camine con ella dentro de la escuela.
  ■ Zona verde: Congestión en W. Clay
★ Gerencia de Riesgos
  ■ 311
  ■ Estacionamiento en las calles
  ■ Señalización
CoVid updates | Actualizaciones de CoVid

★ COVID at Wharton
   ○ 15 COVID cases
   ○ 13 students
   ○ 2 teachers

★ Screened
   ○ 122 students quarantined until
   ○ doctor clearance
   ○ AND negative covid test

★ COVID en Wharton
   ○ 15 casos COVID
   ○ 13 estudiantes
   ○ 2 maestros

★ Screened
   ○ 122 estudiantes en cuarentena hasta
   ○ obtener permiso médico para regresar y
   ○ prueba negativa de COVID
HISD policy is that students that are symptomatic are deemed presumed to have COVID-19 and should quarantine for 10 days.

To qualify for early return to school, they must be cleared by a provider AND submit a negative COVID-19 test.

We cannot accept Home test kits due to lack of documentation.

Please email Nurse Dana the documentation at dana.bethancourt@houstonisd.org.

If there is a positive case in your student’s class, you will be notified within 24 hours by the teacher and/or the Nurse.

You may go to the HISD dashboard for updated cases at Wharton. [https://www.houstonisd.org/COVID19Dashboard](https://www.houstonisd.org/COVID19Dashboard)
La política de salud de HISD

★ **La política de HISD** es que se presume que los estudiantes que presentan síntomas tienen COVID-19 y deben estar en cuarentena durante 10 días.

★ Para calificar para el regreso temprano a la escuela, deben ser aprobados por un proveedor médico y presentar una prueba COVID-19 negativa.

★ No podemos aceptar kits de prueba caseros debido a la falta de documentación.

★ Envíe la documentación por correo electrónico a la enfermera Dana a dana.bethancourt@houstonisd.org

★ Si hay un caso positivo en la clase de su estudiante, el maestro y / o la enfermera le notificarán dentro de las 24 horas.

# TMC KEY TAKEAWAYS FOR SEPTEMBER 22, 2021

1. **Effective Reproduction Rate, R(t)**
   - R(t) for the Greater Houston Area (9-county MSA) is 0.90
     - If this is above 1.0, it means the virus spread is increasing. Compared to:
     - Last week, R(t) was 0.96 for Greater Houston Area

2. **Testing**
   - The current 7-day average COVID-19 testing positivity rate is 10.0% for TMC hospital systems. Compared to:
     - Last week: 11.0%
     - Last month: 15.0%

3. **New cases**
   - Yesterday, 1,864 new people per day were reported as testing positive for COVID-19 in the Greater Houston Area. Compared to:
     - Last week: 3,092 new cases/day
     - Last month: 4,892 new cases/day

4. **Hospitalizations**
   - Yesterday, TMC admitted 272 new COVID-19 patients per day in TMC hospital institutions. Compared to:
     - Last week: 271 hospitalizations/day
     - Last month: 390 hospitalizations/day

5. **ICU capacity**
   - Yesterday, TMC’s ICU Phase 1 (non-pandemic configurations) was full. Phase 1 + 2 Combined was 87% full.

6. **Vaccinations**
   - As of yesterday, 2,201,377 doses have been administered by TMC institutions; 1,170,158 people have been fully vaccinated.

---

2. [https://phh.texas.gov/coronavirus/additional-data.aspx](https://phh.texas.gov/coronavirus/additional-data.aspx)
3. Testing positivity charts from the TMC hospital systems have been added to the daily metrics, in addition to the charts provided from the Texas Department of State Health Services data for the Greater Houston Area. Values from the most recent week may be updated as new test data is compiled.
4. [Source: Internal data collected from the systems: Baylor College of Medicine, St. Luke’s, Harris Health System, Houston Methodist, MD Anderson Cancer Center, Memorial Hermann, Texas Children’s Hospital, UTMB](http://hhs.texas.gov/coronavirus/additional-data.aspx)
DONATE AT WHARTONPTO.ORG/JUNTOS

- ¡Juntos! fundraising campaign funds Wharton’s International Baccalaureate (IB) Primary Years Program (Pre K-5th grade)
- Goal of 150 families donating $50,000 this school year
  - Thus far raised $10,125 thanks to generosity of 32 families
- $50,000 annually
  - IB Fees
  - Teacher Training
  - Substitutes
HAGA SU DONACIÓN EN WHARTONPTO.ORG/JUNTOS

- La campaña de recaudación de fondos ¡Juntos! financia el programa de Bachillerato Internacional (IB) de Wharton (Pre K-5th grade)
- Meta de 150 familias que donen $50,000 este año escolar
  - Hasta ahora hemos recaudado $10,125 gracias a la generosidad de 32 familias
- $50,000 al año
  - Cuotas de afiliación de IB
  - Capacitación para los maestros
  - Maestros substitutos
Wharton PTO (whartonpto.org)

Mes de la Herencia Hispana | Hispanic Heritage Month

Sep. 23, 7 PM: Noche de Juego en Familia | Family Game Night
11 AM - 9 PM: Spirit Night at Smashburger (Yale St.)

Oct. 1, 6:30 PM
Concierto en Familia con Prelude Music | Family Concert with Prelude Music

Oct. 8, 6:30 PM: Noche de Salsa | Salsa Night

SAVE THE DATE! Fall Activities | Actividades de Otoño

Oct. 14-16 - Wharton Pumpkin Patch | Huerto de Calabazas

Oct. 22 - Fall Festival Trunk or Treat
Jennifer Day
jday@houstonisd.org
syreeta.lazarus@houstonisd.org
Principal/ Directora
Coordinadora “Magnet”

Syreeta Lazarus
Magnet

Ana Silva
ana.silva@houstonisd.org
IB/GT Coordinator/
Coordinator
BI/GT Coordinadora

Ruben Gomez
ruben.gomez@houstonisd.org
Title I, 504 Chair, Testing

Leslie Hancock
lhancock@houstonisd.org
dana.bethancourt@houstonisd.org
After School Coordinator

Dana Bethancourt
Nurse

Leadership Team/ Equipo de Liderazgo

Coordinadora del Programa Después de Escuela
Questions and Answers

Thank you for your patience & flexibility!