What is a School - Parent Compact?

The purpose of the School-Parent Compact is to communicate a common understanding of school and home responsibilities to assure that all students attain high standards and a quality education.

This agreement is between faculty, staff, parents, and students. It is necessary that we share responsibility for the success of our students by remaining accountable to one another.

Margaret Long Wisdom High School encourages parents to get involved. We believe in creating opportunities for parental involvement like volunteering, attending parent workshops, or joining the Shared Decision-Making Committee (SDMC), which aids in making decisions for our campus.

About Wisdom High School

Wisdom High School is a diverse campus with a student body that represents more than 70 different countries and more than 50 spoken languages,

Wisdom High School is a true reflection of the diverse world. We are strongly committed to academic excellence and using our campus’ diversity to enhance our students’ high school experience.
PARENT COMMITMENT
We, as parents, will support our children’s learning in the following ways:

* Send our students to school everyday and monitor their attendance.
* Help our students meet their responsibilities by supporting campus and district policies.
* Be an active participant in our scholars learning by talking to them about school and ensuring homework assignments are completed daily.
* Communicate with educators about our students’ strengths and needs.
* Attend parent conferences and other campus activities
* Stayed informed about our child’s education and communicating with the school.

STUDENT COMMITMENT
We, as students, will share the responsibility to improve our academic achievement and achieve high standards throughout the school year by doing the following:

* Come to class on time everyday and be prepared to work.
* Demonstrate our best effort on all class assignments and projects.
* Complete all homework in a timely manner and turn in by due date
* Respect ourselves, peers, adults, and the differences and opinions of others
* Communicate with parents/ guardians about all notices / information received from the school.
* Ask for help
* Attend tutorials regularly
* Read Daily!!

SCHOOL COMMITMENT
We, as a school, will support our students’ achievement in the following ways:

* Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards.
* Represent diversity, welcoming students without bias, providing instructional support, and structure that leads to success.
* Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held upon request of teacher(s), parent(s), administration, or guidance counselors.
* Provide parents with frequent reports on their children’s progress., as well as provide reasonable access for conferences with staff.
  Specifically, staff will be available for consultation with parents as follows: during planning period, scheduled parent/teacher conferences, through email, or phone calls during normal scheduled hours.
* Providing instruction in a way that will motivate and encourage students.
* Provide a safe and positive atmosphere for learning.
* Explain assignments so that students have a clear and concise understanding.
* Supply clear evaluations of students’ progress to students and parents.
* Communicate with parents via notes, emails, texts, telephone calls, conferences, progress reports, and report cards.

Wisdom High School students, parents, faculty, and staff agree to this compact.

We will share responsibilities for maintaining and improving student academic achievement. The school and parents will work together to help students achieve the school, district (HISD), and state standards and expectations.

This School-Parent compact is effective during the 2019—2020 school year in accordance with Title I, Part A of the Elementary and Secondary Education Act (ESSA).

Contact our Title I Coordinator:
Aerin McQuiggin
713-787-1700 ext. 009206
amquigg@houstonisd.org