# Weekly Updates from Mrs. T Chen (WK4: 9/16-9/20)

### Good day parents!

Thank you so much for all your birthday wishes and all your generous support on my wishlist. Even our front desk staff are amazed on the amount of Amazon packages I received during these weeks. From the bottom of my heart, I appreciate your enormous support in setting up our classroom and making it up and running so much easier.

### Here is what we have for the upcoming week:

- Event(s)
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources

# Events:

-Generation Ready Workshop

- -GT Parent Information Sessions
- -Parent University
- -Parent Teacher Conference Workshop

\*Please refer to Mr. Ying's weekly updates for more details.

# Math Objectives:

# Texas Go Math

Unit 1: Module 10-Number Patterns to 120

- Lesson 4: Skip Count by Fives (I know how skip count by fives can help to count objects in a set.)
   \*TEKS 1.5B
- Lesson 5: Skip Count by Tens (I know how skip count by tens help to count objects in a set.)
   \*TEKS 1.5B
- Lesson 6: Count by Tens to 120 (I know how numbers change as I count by tens to 120.)
   \*TEKS 1.5C

# Math Vocabulary:

- 1. Backward 倒数: Reversing in a number sequence
- 2. Count 数数: Tells how many things are in a set
- 3. Digit 位数: The symbols 0-9 in the numeric system
- 4. Forward 正数: Moving onward in a number sequence
- 5. Number 数字: A symbol that represents a specific amount

#### **Chinese Objectives:**

Better Chinese Volume 1, Lesson 2: What is your name?

-Students will be able to read and understand the meaning of the lesson vocabulary.

-Students will be able to write "我,他,她,名,字" by stroke order.

- Songs we learn this week:
  - 1. Hello! (你好!) | Learning Songs 1 | Chinese song | By Little Fox https://youtu.be/96ZzzwPdNhM

- 2. Mandarin Chinese Goodbye Song Zài Jiàn by BASHO & FRIENDS | 儿童歌曲 再见 https://youtu.be/IICTJ6Yk5V0
- 3. What's Your Name? (你叫什么名字?) | Learning Songs 2 | Chinese song | By Little Fox <a href="https://youtu.be/7ZMc8JJYA94">https://youtu.be/7ZMc8JJYA94</a>

# Chinese Vocabulary:

\*\*Words that students should be able to understand and say. Lesson 1 Quizlet: <u>https://quizlet.com/214378610/better-chinese-volume-1-lesson-1-flash-cards/</u> Lesson 2 Quizlet: <u>https://quizlet.com/214378651/better-chinese-volume-1-lesson-2-flash-cards/</u>

\*\*Words that students should be able to write and master the stroke orders: Lesson 1: 你,好,见 Lesson 2: 我,他,她,名,字

# Science Objectives:

Students demonstrate and record ways that objects can move.

# • TEKS

SCI.1.6C Demonstrate and record the ways that objects can move such as in a straight line, zig zag, up and down, back and forth, round and round, and fast and slow.

# Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

Movement 运动: When something changes location from one place to another Motion [运]动: When something is moving Speed 速度: The measure of how fast something moves Force 力: Something that makes an object move or stop moving.

\*Quizlet: <u>https://quizlet.com/92108410/science-unit-2-flash-cards/</u> (Not all relevant to our 1<sup>st</sup> grade lesson)

#### Grades for Week 4:

-Chinese: quiz (Lesson 1, on Tuesday)
-Math: quiz (Counting forward, backward and skip counting, on Tuesday)
-Science: class participation, class work

#### \*\*Learning Resources:

- 1. Better Chinese:
  - 1) Go to: online.betterchinese.com
  - 2) Select "School Account" tab
  - 3) Enter Class ID: MCLIMR
  - 4) Enter User Name:
    - 1st grade: 19s01
  - 5) Enter Password: 123 [changeable]

\*\*These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.

- Lesson 1 Quizlet: <u>https://quizlet.com/214378610/better-chinese-volume-1-lesson-1-flash-cards/</u> Lesson 2 Quizlet: <u>https://quizlet.com/214378651/better-chinese-volume-1-lesson-2-flash-cards/</u> (For tablet users: Search clinmclims' s class on Quizlet to download lists.)
- 3. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: <u>http://www.archchinese.com/chinese\_english\_dictionary.html</u>

Hope everyone has a great weekend!

Mrs. T Chen