

Weekly Updates from Mrs. T Chen (WK6: 9/30-10/4)

Good morning!

Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources

Events/ Reminders:

-PTO Meeting | Friday @ 8:45-9:45 AM

-Mrs. T Chen and Mrs. Worden's conference time is on Monday, Tuesday and Wednesday at 10:30-11:00 AM. Please send us an email to schedule a conference in advance if you would like to meet with us.

Math Objectives:

Unit 2-Represent numbers to 50

Texas Go Math

Unit 1: Module 1-Number Sense: Tens and Ones

- Lesson 4: Tens and Ones to 50 (*I can group tens to show a number as tens and ones.*)
*TEKS 1.1C
- Lesson 6: Show Numbers in Different Ways (*I can tell how making a model can help me show a number in different ways.*)
*TEKS 1.2B
- Lesson 8: Expanded Form (*I can write 112 in expanded form.*)
*TEKS 1.2C

Math Vocabulary:

1. Compose 组合: To put together two or more parts
2. Decompose 拆分: to separate into two or more parts
3. Digit 位数: The symbols 0–9 in the numeric system
4. Expanded form 展开式: a way to write a number by showing the value of each digit
5. Place value 位值: The position of a digit in a number used to determine its value
6. Standard form 标准式: a number represented with digit

*Quizlet: <https://quizlet.com/91375006/1st-grade-math-compose-and-decompose-a-number-flash-cards/>

Chinese Objectives:

1. Better Chinese Volume 1, Lesson 3: How old are you?
 - Student will be able to read and understand the vocabulary.
 - Student will be able to write vocabulary in conventional stroke orders.

- Songs we learn this week:

1. How Old Are You? (你几岁?) | Learning Songs 1 | Chinese song | By Little Fox
<https://youtu.be/ngOM7skqjjo>
2. Chinese for Kids: Learning through Songs "How old are you?"

<https://youtu.be/a6ORsBfYM9Q>

3. 你几岁, how old are you.MP4

<https://youtu.be/ZzOr1F-Z0C0>

4. Mary,Mary,你几岁

<https://youtu.be/xK6HKA0KerE>

Chinese Vocabulary:

***Words that students should be able to understand and say.*

https://quizlet.com/_2iyw9e

***Words that students should be able to write and master the stroke orders:*

一、二、三、四、五、六、七、八、九、十

Science Objectives:

Students use simple science tools to classify objects by their observable properties.

Part one: Object have size and length: Students measure and compare objects by size and length using nonstandard units of measure.

• TEKS

SCI.1.5A Classify objects by observable properties such as larger and smaller, heavier and lighter, shape, color, and texture.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

Length 长度: A measure of how long an object is

Measure 量: To find out how much there is of something

Smaller 比较小: An object that is little in size or amount

Larger 比较大: An object that is great in size or amount

Equal 一样: The same size or amount

*Quizlet: https://quizlet.com/_1iej0

Grades for Week 6:

-Chinese: quiz (Lesson 1&2, on Tuesday)

-Math: quiz (Represent numbers to 50, on Tuesday)

-Science: class participation

****Learning Resources:**

1. Online Go Math book

1) Google "Clever" and choose school district "Houston ISD"

2) Log in: Account: STUDENT\S____(student ID)

3) Password: MMDDYYYY(student's birthday)

4) Look for "math" section and you will see "Go Math"

2. **Better Chinese**

1) Go to: online.betterchinese.com

2) Select "School Account" tab

3) Enter Class ID: MCLIMR

4) Enter User Name:

1st grade: 19s01

5) Enter Password: 123 [changeable]

****These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lesson 3 Quizlet: https://quizlet.com/_2iyw9e

4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: http://www.archchinese.com/chinese_english_dictionary.html

Hope everyone has a great weekend!

Mrs. T Chen