

Weekly Updates from Mrs. T Chen (WK9: 10/21-10/25)

Good morning dear parents!

Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources

Events/ Reminders:

- Fire House Field Trip-T Chen's homeroom | Wednesday, October, 23
- Fire House Field Trip-Worden's homeroom | Thursday, October, 24
- Book Character Dress Up| Thursday, October 31
- Chinese High Frequency Word Test | October 28- November 8 (Lesson 1-4 Vocabulary)

*****Counted as a test grade (40%) in grade book**

**Quizlet for Chinese Lessons one to four: <https://quizlet.com/MIMSTChen/folders/chinese/sets>

Math Objectives:

Unit 3: Place Value-Numbers to 50

- Students will use concrete, pictorial, and abstract representations to generate, compare, order, and represent comparisons of numbers to 50.
- Students will use number relationships to determine the number that is 10 more or 10 less than a given number to 50.

Texas Go Math

Unit 1: Module 2-Compare Numbers

- Lesson 5: Order Numbers on an Open Number Line (*I can order numbers using a number line.*)
- *TEKS 1.2F

Unit 3 Module 10 Compare Numbers

- Lesson 7: Problem Solving: 10 More, 10 Less
- *TEKS 1.5C

Math Vocabulary:

1. Compare 比大小: To determine if a number is less than (<), greater than (>), or equal (=) to another number
2. equal 等于: To have the same amount or value
3. greater than 大于: Larger than another amount or value
4. less than 小于: Smaller than another amount or value
5. ones place 个位: The place where a digit is written to represent how many ones are in a number
6. open number line 数线: A number line with no numbers or tick marks
7. order 按大小排顺序 sequence a given set of numbers from least to greatest or greatest to least
8. tens place 十位 The place where a digit is written to represent how many tens are in a number

***Quizlet:** <https://quizlet.com/91375006/1st-grade-math-compose-and-decompose-a-number-flash-cards/>

Chinese Objectives:

- Better Chinese Volume 1, Lesson 4: What Is Your Nationality?
 - Student will be able to read and comprehend reading passages.
 - Student will be able to make phrases and sentences with vocabulary.
 - Student will be able to write sentences using sentence patterns.
- Songs we learn this week:
 1. Chinese Geography - Country Names Song
<https://youtu.be/wCXNiX30H-E>
 2. Nationality in Chinese 儿歌 - Fun Song, Easy Mandarin
https://youtu.be/pn8XSt_rxAE

Chinese Vocabulary:

***Words that students should be able to understand and say.*

https://quizlet.com/_2iwf87

***Words that students should be able to write and master the stroke orders:*

是、不、人、大、中、小

Science Objectives:

Unit 5: Thermal, Light, and Sound Energy

- Part 1: **Thermal** Energy: Students predict and identify changes in materials that are caused by heating and cooling.
- **TEKS**
 - **SCI.1.5B** Predict and identify changes in materials caused by heating and cooling.
 - **SCI.1.6A** Identify and discuss how different forms of energy such as light, **thermal**, and sound are important to everyday life.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

- Temperature: A measure of how hot or how cold something is.
- Heat/ thermal energy: Energy that makes things warmer.
- Freeze: To change from a liquid to a solid.
- Thermometer: A tool that measures temperature.
- Warm: Having or giving off heat.
- Cool: To have a fairly low temperature.
- Energy: Something that causes matter to move or change
- Source: The beginning or place of origin.
- Light: A kind of energy that lets us see.
- Natural: Materials found in nature.
- Human-Made: Materials made by people.
- Sound: A kind of energy that you can hear

- Movement: A change of position or place

*Quizlet-Heat Energy: https://quizlet.com/_2ksvhk

Grades for Week 9:

- Chinese: Quiz (Lesson 4, on Tuesday)
- Math: Quiz (Unit 3- Place Value numbers to 50 and add tens and ones, on Tuesday)
- Science: class participation

****Learning Resources:**

1. Online Go Math book

- 1) Google "Clever" and choose school district "Houston ISD"
- 2) Log in: Account: STUDENT\S____ (student ID)
- 3) Password: MMDDYYYY (student's birthday)
- 4) Look for "math" section and you will see "Go Math"

2. Better Chinese

- 1) Go to: online.betterchinese.com
- 2) Select "School Account" tab
- 3) Enter Class ID: MCLIMR
- 4) Enter User Name:
1st grade: 19s01
- 5) Enter Password: 123 [changeable]

****These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lesson 4 Quizlet: https://quizlet.com/_2iwf87
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: http://www.archchinese.com/chinese_english_dictionary.html

Have a wonderful weekend!

Mrs. T Chen