Weekly Updates from Mrs. T Chen (WK12: 11/11-11/15)

Good morning awesome parents!

Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources ****updated!**

Events/ Reminders:

-MIMS Store | November 15

Math Objectives:

Unit 5: Represent numbers to 99 *Continued

-Students will use concrete and pictorial models and counting strategies to compose and decompose numbers to 99 in flexible ways, as so many tens and so many ones.

-Students will use concrete and pictorial models to determine the sum of a multiple of 10 and a onedigit number in problems up to 99.

-Students will skip count by fives and tens to determine the total number of objects in a set up to 100. -Students will also learn to automatically recognize the quantity of structured arrangements.

Texas Go Math

Unit 1 Module 3 Add Tens and Ones *Continued

- 3.1: Hands on: Add 10 and More
- 3.2: Hands on: Add tens and ones
- 3.3: Problem Solving: Addition Word Problems

Math Vocabulary:

- 1. Compose 组合: To put together two or more parts
- 2. Decompose 拆分: to separate into two or more parts
- 3. Digit 位数: The symbols 0-9 in the numeric system
- 4. Expanded form 展开式: a way to write a number by showing the value of each digit
- 5. Place value 位值: The position of a digit in a number used to determine its value
- 6. Standard form 标准式: a number represented with digit

*Quizlet: <u>https://quizlet.com/91375006/1st-grade-math-compose-and-decompose-a-number-flash-cards/</u>

Chinese Objectives:

- Better Chinese Volume 1, Lesson 5

 Student will be able to read and comprehend reading passages.
 Student will be able to make phrases and sentences with vocabulary.
 Student will be able to write sentences using sentence patterns.
- Songs we learn for this lesson:
 1.碰碰狐上学歌 Going to School by PINKFONG <u>https://youtu.be/vulOTUcnMug</u>
 2.郑老师带动唱 https://youtu.be/mJ4PFjcddA4

Chinese Vocabulary:

- Words that students should be able to understand and say: <u>https://quizlet.com/_2iwfe1</u>
- Words that students should be able to write following the stroke order: 上、个、也、华

Science Objectives: *Continued

Unit 5: Thermal, Light, and Sound Energy

- Part 2: Light Energy: Students identify and discuss the importance of everyday sources of light.
- TEKS
 - SCI.1.6A Identify and discuss how different forms of energy such as light, thermal, and sound are important to everyday life.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

- Temperature: A measure of how hot or how cold something is.
- Heat/ thermal energy: Energy that makes things warmer.
- Freeze: To change from a liquid to a solid.
- Thermometer: A tool that measures temperature.
- Warm: Having or giving off heat.
- Cool: To have a fairly low temperature.
- Energy: Something that causes matter to move or change
- Source: The beginning or place of origin.
- Light: A kind of energy that lets us see.
- Natural: Materials found in nature.
- Human-Made: Materials made by people.
- Sound: A kind of energy that you can hear
- Movement: A change of position or place

*Quizlet-light Energy: <u>https://quizlet.com/_2kd51x</u>

Grades for Week 12:

-Chinese Quiz: Lesson 1-5 Review

- -Math Test: Unit 1-4 Review
- -Science: class participation

**Learning Resources:

- 1. Online Go Math book
 - 1) Google "Clever" and choose school district "Houston ISD"
 - 2) Log in: Account: STUDENT\S____(student ID)
 - 3) Password: MMDDYYYY (student's birthday)
 - 4) Look for "math" section and you will see "Go Math"

2. Better Chinese **NEW Login!

- 1) Go to: online.betterchinese.com
- 2) Select "School Account" tab
- 3) Enter Class ID: MIMSOLS
- 4) Enter User Name:
 - 1st grade: 20s01
- 5) Enter Password: 123 [changeable]

**These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.

- 3. Better Chinese Lesson 5 Quizlet: https://quizlet.com/_2iwfe1
- 4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: <u>http://www.archchinese.com/chinese_english_dictionary.html</u>

Have a wonderful weekend! Mrs. T Chen