

## Weekly Updates from Mrs. T Chen (WK14: 12/2-12/6)

Good morning dear parents!

### Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week **\*\*No quiz/ test on WK14**
- Online resources

### Events/ Reminders:

- The second (last) week of Boosterthon | Dec. 2-6
- Boosterthon Glow Run | Friday, Dec. 6
- First Grade Field Trip to Hobby Center | Friday, Dec. 6 **\*\*Please wear class T-shirt**

### Math Objectives:

Unit 7: Addition and Subtraction Word Problem to 10

- Students will develop and use strategies for whole number addition and subtraction to 10.
- Students will use objects and pictorial models to represent and solve result unknown, change unknown, and part-part-whole, whole and part unknown addition and subtraction word problems to 10.
- Students will generate and solve addition and subtraction problem situations when given a number sentence.
- Students will also draw conclusions and generate and answer questions using information from picture and bar graphs.
- Students will look at number relationships to understand the meaning of the equal sign and to determine the unknown whole number in an addition or subtraction equation with three terms.

### **Texas Go Math**

Unit 1 Module 4 Addition Concepts

- 4.1: Use Pictures to Add To
- 4.2: Model Adding To

### Math Vocabulary:

1. Addend 加数: Any of the numbers that are added together to give a sum
2. Addition 加法: The operation of combining two or more numbers to find the sum
3. Difference 差: The amount that is left after you subtract
4. Equal sign 等号: A symbol that represents the phrase "is the same as"
5. Expression 式: Numbers and operation symbols without the equal sign
6. Join 合并: The action of putting together two or more things
7. Number sentence/equation 算式: Numbers with an operation symbol and an equal sign
8. Part 部分: A piece of a whole
9. Separate 分开: The action of removing one or more things
10. Subtraction 减法: The operation of determining a missing part when the total and another part(s) are known
11. Sum 总和: The answer in an addition sentence
12. Term 项: Any single number or unknown number in a number sentence

13. Unknown 未知: A quantity that is missing

\*Quizlet: [https://quizlet.com/\\_1owdyz?x=1jqt&i=29rbxi](https://quizlet.com/_1owdyz?x=1jqt&i=29rbxi)

### **Chinese Objectives:**

- Better Chinese Volume 1, Lesson 6
  - Student will be able to read and understand the vocabulary.
  - Student will be able to write vocabulary in conventional stroke orders.
- Songs we learn for this lesson:
  1. 碰碰狐上学歌 Going to School by PINKFONG <https://youtu.be/vulOTUcnMug>
  2. 郑老师带动唱 <https://youtu.be/mJ4PFjcddA4>
  3. 咕力咕力上学歌 [https://www.iqiyi.com/v\\_19rr2b1j0c.html](https://www.iqiyi.com/v_19rr2b1j0c.html)
- Chinese Vocabulary:
  - Words that students should be able to understand and say:  
[https://quizlet.com/\\_7kwjy6?x=1jqt&i=29rbxi](https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi)
  - Words that students should be able to write with conventional stroke order:  
谁、的、有、爸、妈、和、家

### **Science Objectives:**

Unit 6: Patterns of Change

#### **• Part 1: Weather Patterns**

In this unit, students observe and investigate natural changes that occur in our world during various periods of time. This unit has two parts:

- Part 1: Weather Patterns: Students make observations and keep a record of weather patterns and temperatures.
- TEKS
  - SCI.1.8A Record weather information, including relative temperature, such as hot or cold, clear or cloudy, calm or windy, and rainy or icy.
  - SCI.1.8D Demonstrate that air is all around us and observe that wind is moving air.

### **Science Vocabulary**

*(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)*

- Weather: What the air outside is like.
- Wind: Air that moves.
- Temperature: A measure of how hot or how cold something is.
- Thermometer: A tool that measures temperature.
- Meteorologist: A person who studies weather.

\*Quizlet-Weather: [https://quizlet.com/\\_1skw34?x=1jqt&i=29rbxi](https://quizlet.com/_1skw34?x=1jqt&i=29rbxi)

### **Grades for Week 14:**

- Chinese: Class work/ participation
- Math: Class work/ participation
- Science: Class work/ participation

**\*\*Learning Resources:**

1. **Online Go Math book**

- 1) Google "Clever" and choose school district "Houston ISD"
- 2) Log in: Account: STUDENT\S\_\_\_\_(student ID)
- 3) Password: MMDDYYYY (student's birthday)
- 4) Look for "math" section and you will see "Go Math"

2. **Better Chinese**

- 1) Go to: [online.betterchinese.com](http://online.betterchinese.com)
- 2) Select "School Account" tab
- 3) Enter Class ID: **MIMSOLS**
- 4) Enter User Name:  
1st grade: **20s01**
- 5) Enter Password: 123 [changeable]

**\*\*These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lessons 6 Quizlet: [https://quizlet.com/\\_7kwjy6?x=1jqt&i=29rbxi](https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi)
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: [http://www.archchinese.com/chinese\\_english\\_dictionary.html](http://www.archchinese.com/chinese_english_dictionary.html)

Have a wonderful rest of the Thanksgiving break!

Mrs. T. Chen