

Weekly Updates from Mrs. T Chen (WK15: 12/9-12/13)

Good morning dear parents!

Thank you so much for your greatest support in accomplishing this week! We would not be able to do so much without your help. This past week, 1st grade team won the highest pledge for the whole school in Boosterthon and we had so much fun at the field trip. I also want to thank all the volunteers who come to school on Friday, Monday and Tuesday to help us do so much work. You have been making our teachers' life so much easier. Because of your assistance, we are able to plan more interesting activities without burning out.

Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week
- Online resources

Events/ Reminders:

- Scholastic Book Fair | December 11-17, 8:45AM-6:30PM (Parents can take kids to Book Fair after school hours.)
- Class Party and last day of school before winter break | Thursday, Dec. 19
- End of Second Nine Weeks | Thursday, Dec. 19 ***Report card will go home after winter break.*

Math Objectives:

Unit 7: Addition and Subtraction Word Problem to 10

- Students will develop and use strategies for whole number addition and subtraction to 10.
- Students will use objects and pictorial models to represent and solve result unknown, change unknown, and part-part-whole, whole and part unknown addition and subtraction word problems to 10.
- Students will generate and solve addition and subtraction problem situations when given a number sentence.
- Students will also draw conclusions and generate and answer questions using information from picture and bar graphs.
- Students will look at number relationships to understand the meaning of the equal sign and to determine the unknown whole number in an addition or subtraction equation with three terms.

Texas Go Math

Unit 1 Module 5: Subtraction Concepts

- 5.1: Use Pictures to Show Taking From
- 5.2: Model Taking From
- 5.3: Model Taking Apart
- 5.6: Take Apart Numbers

Math Vocabulary:

1. Addend 加数: Any of the numbers that are added together to give a sum
2. Addition 加法: The operation of combining two or more numbers to find the sum
3. Difference 差: The amount that is left after you subtract

4. Equal sign 等号: A symbol that represents the phrase “is the same as”
5. Expression 式: Numbers and operation symbols without the equal sign
6. Join 合并: The action of putting together two or more things
7. Number sentence/equation 算式: Numbers with an operation symbol and an equal sign
8. Part 部分: A piece of a whole
9. Separate 分开: The action of removing one or more things
10. Subtraction 减法: The operation of determining a missing part when the total and another part(s) are known
11. Sum 总和: The answer in an addition sentence
12. Term 项: Any single number or unknown number in a number sentence
13. Unknown 未知: A quantity that is missing

*Quizlet: https://quizlet.com/_1owdyz?x=1jqt&i=29rbxi

Chinese Objectives:

- Better Chinese Volume 1, Lesson 6
 - Student will be able to read and comprehend reading passages.
 - Student will be able to make phrases and sentences with vocabulary.
 - Student will be able to write sentences using sentence patterns.
- Songs we learn for this lesson:
 1. 碰碰狐上学歌 Going to School by PINKFONG <https://youtu.be/vulOTUcnMug>
 2. 郑老师带动唱 <https://youtu.be/mJ4PFjcddA4>
 3. 咕力咕力上学歌 https://www.iqiyi.com/v_19rr2b1j0c.html
- Chinese Vocabulary:
 - Words that students should be able to understand and say:
https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi
 - Words that students should be able to write with conventional stroke order:
谁、的、有、爸、妈、和、家

Science Objectives:

Unit 6: Patterns of Change

• **Part 1: Weather Patterns**

In this unit, students observe and investigate natural changes that occur in our world during various periods of time. This unit has two parts:

- Part 1: Weather Patterns: Students make observations and keep a record of weather patterns and temperatures.
- **TEKS**
 - SCI.1.8A Record weather information, including relative temperature, such as hot or cold, clear or cloudy, calm or windy, and rainy or icy.
 - SCI.1.8D Demonstrate that air is all around us and observe that wind is moving air.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

- Weather: What the air outside is like.
- Wind: Air that moves.
- Temperature: A measure of how hot or how cold something is.
- Thermometer: A tool that measures temperature.
- Meteorologist: A person who studies weather.

*Quizlet-Weather: https://quizlet.com/_1skw34?x=1jqt&i=29rbxi

Grades for Week 15:

- Chinese: Lesson 6 Quiz on Tuesday
- Math: Unit 7 Addition and Subtraction Quiz on Tuesday
- Science: Class work/ participation

****Learning Resources:**

1. Online Go Math book

- 1) Google "Clever" and choose school district "Houston ISD"
- 2) Log in: Account: STUDENT\S____(student ID)
- 3) Password: MMDDYYYY (student's birthday)
- 4) Look for "math" section and you will see "Go Math"

2. Better Chinese

- 1) Go to: online.betterchinese.com
- 2) Select "School Account" tab
- 3) Enter Class ID: **MIMSOLS**
- 4) Enter User Name:
1st grade: **20s01**
- 5) Enter Password: 123 [changeable]

****These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lessons 6 Quizlet: https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: http://www.archchinese.com/chinese_english_dictionary.html

Have a wonderful weekend and stay away from the stomach germs!

Mrs. T. Chen