Weekly Updates from Mrs. T Chen (WK16: 12/16-12/19)

Good morning dear parents! Here comes the last week of the first semester. Time flies, I know! Our first-grade kiddos have grown so fast and learnt so much in the past four months. In Chinese, they now are much more familiar with Chinese character structure and stroke orders. They also know how to look up a word in the dictionary to find its stroke order. They can read and understand vocabulary in different sentences as well as make new phrases. They can also sing and chant lots of Chinese songs with clear pronunciation! In math, they now have better sense for numbers up to 100. They can skip count by many ways. They can also add and subtract within 10. What a great accomplishment! On top of all these academic progresses, they also learn to treat each other nicely and respectfully. Day by day, our first-grade little friends become more knowledgeable and have a warmer heart to include others. Mrs. Worden and I would like to thank all the parents for what you have done for your kid(s), your generosity in supporting our wish lists and volunteering when we need you.

Here is what we have for the upcoming week:
- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week *(**There is no tests/ quizzes on WK16)*
- Online resources

Events/ Reminders:
-Scholastic Book Fair | Dec. 11-17, 8:45AM-5:30PM
  (Parents can take kids to Book Fair after school hours.)
-Dyslexia Screener for all 1st grade| Monday, Dec. 16, 9:00AM-finished
 (for T Chen's homeroom, Worden's homeroom will take the test in January)
**Please send kids to school on time.
-End of Second Nine Weeks| Thursday, Dec. 19 ***Report card will go home after winter break.*
-Class party & last day of school | Thursday, Dec. 19
-Winter Holiday Spirit Week:
 Monday: Silly Holiday Sock Day
 Tuesday: Silly Holiday Hat Day
 Wednesday: Ugly Sweater/ Holiday Shirt Day
 Thursday: Polar Express Day/ Pajamas Day

 *Reminder- Please remind kid(s) not to bring any toys to school. We have had multiple incidents involving kids "accidently" put toys in their pocket and play with them during class. We also have conflicts about sharing or not sharing toys during recess. It has become a distraction issue so Mrs. Worden and I have talked to both our classes not to bring any toys to school. Thank you for your understanding.

Math Objectives:
Unit 8: Data and Graphing
-Students will collect and sort data to create graphs using up to three categories and interpret the information presented in order to solve problems.

-Students will use collected data to create picture and bar-type graphs.
-Students will also draw conclusions and generate and answer questions using information from picture and bar-type graphs.

Texas Go Math
Unit 5 Module 19: Graphing
   19.1: Read Picture Graphs
   19.2: Hands On: Make Picture Graphs

Math Vocabulary:

1. Bar-type graph 长条图: A way to show information that uses bars to represent data
2. Data 资料: Information collected about people or things
3. Key 图例: The part of the graph that tells you the value of a picture in a picture or pictograph
4. Picture graph 统计图表: A graph that uses pictures or symbols to represent data
5. Survey 问卷: A way of collecting data by asking a group of people the same questions
6. Tally mark 计数符号: Marks that are used to record data
7. T-chart T 型表: A chart that shows how often an item or a number occurs*

*Quizlet: https://quizlet.com/_21ah7s?x=1jqt&i=29rbxi

Chinese Objectives:

- Better Chinese Volume 1, Lesson 6 (Review)
  -Student will be able to read and comprehend reading passages.
  -Student will be able to make phrases and sentences with vocabulary.
  -Student will be able to write sentences using sentence patterns.

- Songs we learn for this lesson:
  1.碰碰狐上学歌 Going to School by PINKFONG https://youtu.be/vulOTUcnMug
  2.郑老师带动唱 https://youtu.be/mJ4PFjcddA4
  3.咕力咕力上学歌 https://www.iqiyi.com/v_19rr2b1j0c.html

- Chinese Vocabulary:
  -Words that students should be able to understand and say:
  https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi
  -Words that students should be able to write with conventional stroke order:
  谁、的、有、爸、妈、和、家

Science Objectives:
Unit 6: Patterns of Change
Part 2: Seasonal Patterns: In this unit, students differentiate between seasons according to typical characteristics.

- **TEKS**
SCI.1.8C Identify characteristics of the seasons of the year and day and night.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)
- Seasons: Times of the year that form a repeating pattern.
- Winter: The season that follows Fall and has the fewest hours of daylight.
- Summer: The season that follows Spring and has the most hours of daylight.
- Fall/ autumn: The season that follows Summer when the air gets cooler.
- Spring: The season between Winter and Summer where growth in nature is seen.
- Weather pattern: A change in the weather that repeats.

*Quizlet-Seasons: https://quizlet.com/_1xa91g?x=1jqt&i=29rbxi

Grades for Week 16:
-Chinese: [Lesson 6] Class work/ participation
-Math: [Unit 8 Data and Graphing] Class work/ participation
-Science: [Seasons] Class work/ participation

**Learning Resources:
1. **Online Go Math book**
   1) Google "Clever" and choose school district "Houston ISD"
   2) Log in: Account: STUDENT\S____(student ID)
   3) Password: MMDDYYYY (student's birthday)
   4) Look for "math" section and you will see "Go Math"

2. **Better Chinese**
   1) Go to: online.betterchinese.com
   2) Select "School Account" tab
   3) Enter Class ID: MIMSOLS
   4) Enter User Name:
        1st grade: 20s01
   5) Enter Password: 123 [changeable]
   These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.
3. Better Chinese Lessons 6 Quizlet: https://quizlet.com/_7kwjy6?x=1jqt&i=29rbxi
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: http://www.archchinese.com/chinese_english_dictionary.html

Have a wonderful weekend!
Mrs. T. Chen