

Weekly Updates from Mrs. T Chen (WK17: 01/06-01/10)

Happy New Year 2020!

Here is what we have for the upcoming week:

- Event(s)/ Reminders
- Weekly objectives and vocabulary
- Grading and test for this week (**There is no tests/ quizzes on WK17)
- Online resources

Events/ Reminders:

-Beginning of 3rd Nine Weeks | Monday, Jan. 6

-Cycle 2 report card goes home | Friday, Jan. 10

-Early Dismissal | Friday, Jan. 17

-Martin Luther King, Jr. Day (Holiday, No School) | Monday, Jan. 20

-Chinese New Year Festival & Performance | Saturday, Feb. 1

****Mrs. T Chen and Mrs. Worden's students will wear red traditional Chinese outfit or red MIMS T-shirt for the performance.**

Math Objectives:

Unit 9: Recite Numbers and Skip Count

-Students will identify and apply number patterns within counting sequences in order to describe relationships.

-Students will recite numbers forward and backward from any given number **between 1 and 120.**

-Students will skip count by twos, fives, and tens to determine the total number of objects in a set. (The strategies introduced in this unit are to be taught throughout the duration of Cycle 3.)

Texas Go Math

Unit 1 Module 10 Number Patterns to 120

10.1: Count Forward by Ones to 120

10.2: Count Backward by Ones from 120

10.3: Skip Count by Twos

Math Vocabulary:

1. Backward 倒数: Reversing in a number sequence
2. Count 数数: Tells how many things are in a set
3. Digit 位数: The symbols 0 – 9 in the numeric system
4. Forward 正数: Moving onward in a number sequence
5. Number 数字: A symbol that represents a specific amount

*Quizlet: https://quizlet.com/_1hbxox

Chinese Objectives:

- Better Chinese Volume 1, Lesson 7
 - Student will be able to read and understand the vocabulary.

-Student will be able to write vocabulary in conventional stroke orders.

- Chinese Vocabulary:

-Words that students should be able to understand and say:

https://quizlet.com/_4976zf?x=1jqt&i=29rbxi

-Words that students should be able to write with conventional stroke order:

在、哪、里、住、老、师

Science Objectives:

Unit 7: Earth Materials

-Part 1: Properties of Soil: Students observe, compare, describe and sort components of soil.

- TEKS

SCI.1.7A Observe, compare, describe, and sort components of soil by size, texture, and color.

Science Vocabulary

(Students are expected to know the meanings of the vocabulary and be able to use them in Chinese and English.)

- Soil: A natural resource that is used to grow plants.
- Rock: A hard, nonliving object from the ground.
- Sand: Made of very small pieces of rock. Does not hold water well.
- Texture: How rough or smooth an object feels.
- Clay: Clay is made of small bits of rock. Clay usually sticks together.
- Silt: Mud, clay, or small rocks deposited by a river or lake.

*Quizlet-Earth Materials: https://quizlet.com/_1q1zp9?x=1jqt&i=29rbxi

Grades for Week 17:

-Chinese: [Lesson 7] Class work/ participation

-Math: [Unit 9 Recite Numbers and Skip Count] Class work/ participation

-Science: [Earth Materials] Class work/ participation

****Learning Resources:**

1. **Online Go Math book**

- 1) Google "Clever" and choose school district "Houston ISD"
- 2) Log in: Account: STUDENT\S____(student ID)
- 3) Password: MMDDYYYY (student's birthday)
- 4) Look for "math" section and you will see "Go Math"

2. **Better Chinese**

- 1) Go to: online.betterchinese.com
- 2) Select "School Account" tab
- 3) Enter Class ID: **MIMSOLS**
- 4) Enter User Name:

1st grade: 20s01

5) Enter Password: 123 [changeable]

****These accounts are shared with all MIMS students and parents from Grade 1-5. Please DO NOT CHANGE the password.**

3. Better Chinese Lessons 7 Quizlet: https://quizlet.com/_4976zf?x=1jqt&i=29rbxi
4. Arch Chinese English-Chinese online dictionary-For stroke orders, making phrases, and finding other words with the same components: http://www.archchinese.com/chinese_english_dictionary.html

Have a wonderful last weekend before school resumes!

Mrs. T. Chen