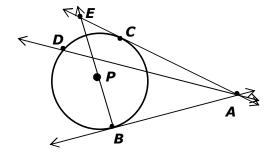
(G.9) Congruence and the geometry of size. The student analyzes properties and describes relationships in geometric figures. The student is expected to: (C) formulate and test conjectures about the properties and attributes of circles and the lines that intersect them based on explorations and concrete models.

G.9C Mini-Assessment

1. Which of the following appear to be tangent lines of circle *P*?



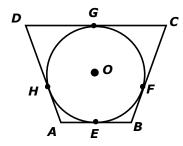
- \overrightarrow{A} \overrightarrow{AB} and \overrightarrow{AD}
- **B** \overrightarrow{AB} and \overrightarrow{BE}
- **C** \overrightarrow{BE} and \overrightarrow{AC}
- **D** \overrightarrow{AB} and \overrightarrow{AC}

- 2. Which of the following properties must be true for a polygon inscribed in a circle?
 - I. The vertices of the polygon will be points on the circle
 - II. The sides of the polygon will be chords of the circle
 - III. The sides of the polygon will be tangent to the circle.
 - **F** I only
 - **G** I and II only
 - **H** III only
 - J I, II, and III

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The student is expected to: (C) formulate and test conjectures about the properties and attributes of circles and the lines that intersect them based on explorations and concrete models.

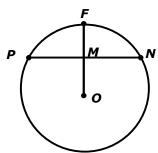
3. Trapezoid ABCD is circumscribed about circle O.



AE = 5, DG = 6, CF = 6, FB = 5. What is the perimeter of the trapezoid?

- **A** 22
- **B** 42
- **C** 45
- **D** 44

4. In \odot O, $\overline{FO} \perp \overline{PN}$. If \odot O has a diameter of 14 units and FM = 3 units, which is closest to the length of \overline{PN} ?



- **F** 14 units
- **G** 5.7 units
- **H** 11.5 units
- **J** 10 units

(G.9) Congruence and the geometry of size. The student analyzes properties and describes relationships in geometric figures.

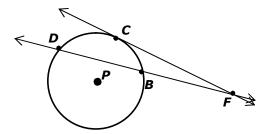
The student is expected to: (C) formulate and test conjectures about the properties and attributes of circles and the lines that intersect them based on explorations and concrete models.

5. A circle has a center at point (-1, 6). A radius has endpoint (5, 8). What is the slope of the tangent line at point (5, 8)?

B
$$-\frac{1}{3}$$

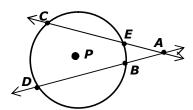
$$D \quad \frac{1}{3}$$

6. \overrightarrow{FC} is a tangent line with tangent point C. \overrightarrow{FD} is a secant line.



If $FC = 10\sqrt{2}$ and FB = BD, determine the value of FD.

7. \overrightarrow{AD} and \overrightarrow{AC} are secant lines for circle *P*.



Which of the following statements is correct?

$$\mathbf{A} \qquad AE \times CE = AB \times DB$$

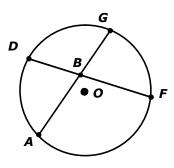
$$\mathbf{B} \quad AC \times CE = AD \times DB$$

$$\mathbf{C} \quad AE \times AC = AB \times AD$$

D
$$AE \times AC = AB \times DB$$

(G.9) Congruence and the geometry of size. The student analyzes properties and describes relationships in geometric figures. The student is expected to: (C) formulate and test conjectures about the properties and attributes of circles and the lines that intersect them based on explorations and concrete models.

8. Given: Circle O with chords \overline{DF} and \overline{AG} .



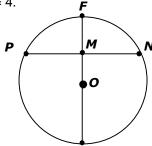
If AB = 15, BG = 6, and DB = 5, what is the value of BF?

F 21

H 14

G 15

- **J** 18
- 9. In circle O, the diameter is 14 units, and FM = 4.



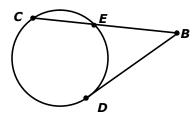
If \overline{PM} and \overline{MN} are congruent segments of chord \overline{PN} , which is closest to the length of \overline{PN} ?

A 12.6

C 11.5

B 9.3

- **D** 6.3
- 10. \overline{BD} is a tangent segment with tangent point *D*. \overline{BC} is a secant segment.



If CE = 5 and EB = 9, what is the approximate length of the tangent segment?

F 14

d 6.7

G 11.2

J 8.4