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| **TEACHER:** | V. Winters | **Charles H. Milby High School**  Weekly Lesson Plan  **Week#1** | **6-Weeks Cycle:** | 1 |
| **SUBJECT(S):** | Comm Appl | **WEEK OF:** | 4 |

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|  | **MONDAY** | **TUESDAY/WEDNESDAY** | **THURSDAY/FRIDAY** |
| **OBJECTIVES** | **(Early Dismissal) G day** | Students will write an essay on the event of Sep. 11, 2001 and explain how it affected them and their community. | Students will recognize the importance and impact of the communication process. |
| **ELPS:** | **ELPS:** | **ELPS:** |
| **AIM VIA INQUIRY** | Complete the movie for G day classes | **Communication process**  **Ch 1 Vocabulary**  **Movie Assesment** | Communication process and vocabulary words (cont). |
| Sentence Stem: | **Sentence Stem:** | Sentence Stem: |
| **Warm-up /DO NOW** | Hot topics!! | Students will proceed to do their daily journal “A hero is someone who steps up when everyone else backs down.” 1. Who is the hero in your life? 2. What makes him/her a hero?  Hot Topics | Daily journal “Your life doesn’t get better by chance, it gets better by change. Write 10 sentences minimum   1. Do you believe this quote is true? Why or why not?   Hot Topics |
| **AGENDA** | COMPLETE WTC Movie and/or go over the Movie Notes and Test for this Weeks Exam | * Presentation on World Trade Center * Class discussion on 9/11/01 * Students will test on World Trade Center 50 question test. * Identify the first set of vocabulary words and their meanings | * Discuss how ethics and responsibility can help make communicators effective. * Explain how communication can be ineffective. * Explain the beginning of the communication process. * Vocabulary (cont) |
| **EXIT TICKET** | **Make sure to take notes. They will be checked for a grade.** | Quick write: What did you learn today about communications that you didn’t know before today? | **Quick write: What’s the communication process and describe how communication can be ineffective.** |