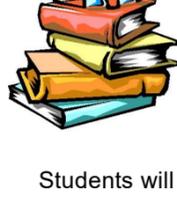


English



⇒ **Pre-AP English I:** Students will write their personal memoir stories. Students will also begin reading *The Hate U Give*.

⇒ **Pre-AP English II:** Students will be engaged in close readings of Shakespeare's *Macbeth*.

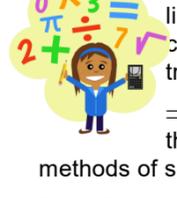
⇒ **AP/1301 English Language and Composition:** Students will complete their Global Education Synthesis Podcast and practice research and synthesis writing skills.

⇒ **English III:** Students will work on poetry analysis and continue reading *Roll of Thunder, Hear My Cry*.

⇒ **AP/2322 English Literature and Composition:** Students will continue reading *The Canterbury Tales* and practice literary analysis essay-writing.

⇒ **English IV:** Students will complete Book IX of *Paradise Lost* and then begin Chaucer.

Math



⇒ **Pre-AP Algebra I:** Students will continue the unit on linear function, focusing on its application. Students will complete an activity modeling the growth rate of different trees.

⇒ **Pre-AP Algebra II (Nguyen):** Students will continue the unit on systems of equations, focusing on the different methods of solving.

⇒ **Pre-AP Algebra II (Polley):** Students will solve systems of linear equations using tables and graphs.

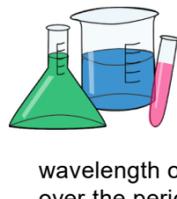
⇒ **Pre-AP Geometry:** Students will prove angles congruent.

⇒ **Pre-AP Pre-Calculus:** Students will solve polynomial and rational inequalities algebraically and graphically.

⇒ **AP Calculus AB:** Students will find relationships between the increasing and decreasing behavior of f and the sign of f' .

⇒ **AP Calculus BC:** Students will find relationships between the increasing and decreasing behavior of f and the sign of f' .

Science



⇒ **Pre-AP Biology:** Students will learn about the processes of transcription and translation.

⇒ **Pre-AP Chemistry:** Students will be exploring emission spectrum of various elements to identify the elements. They will calculate frequency, energy, and wavelength of radiations. On Monday/Tuesday, students will take a test over the periodic table and isotopes.

⇒ **Pre-AP Physics:** Students will finish projectile motion and begin forces.

⇒ **AP Biology:** Students will learn about Photosynthesis and Respiration processes.

⇒ **AP Chemistry:** Students will be investigating to find the specific heat of given metals and enthalpy of reactions. They will be calculating enthalpy of various reactions by using Hesse's law and standard enthalpy values. Chapter 4-6 test on Wednesday.

Social Studies



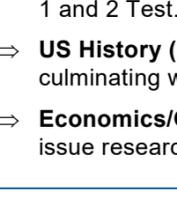
⇒ **AP Human Geography:** Students we will be finishing Unit 2: Population with an exam on Monday/Tuesday. Please ensure that your student is well-prepared by studying and working on their review. Extra credit is also available on their OneNote and is due the day of their test. Our next unit topic is migration. I encourage all parents to talk to their students about where their family is from and how they got to Houston.

⇒ **AP World History:** Students will review Units 1 and 2 and take the Unit 1 and 2 Test.

⇒ **US History (HAIS):** Students are finishing the Progressive Era, culminating with World War I.

⇒ **Economics/Government (HAIS):** Students will present their economic issue research this week.

Fine Arts, CTE, LOTE, PE



⇒ **Chinese I:** Students will be able to introduce their family members and describe them.

⇒ **Chinese II:** Students will be able to describe their favorite person in Chinese.

⇒ **Chinese III:** Students will talk about their dream job in Chinese.

⇒ **Chinese IV:** Students will be able to talk about their cooking show and share recipes.

⇒ **AP Chinese Language and Culture:** Students will be able to describe eight major Chinese cuisines.

⇒ **AP Computer Science Principles:** Students will invent an informal addressing protocol for use in the Battleship game.

⇒ **Business Information Management Systems:** Students will take the Word Chapter 1 Project 1B Exam on Monday, October 21.

⇒ **Introduction to Computer Science:** Students will animate SNAP sprites using costume changes and movement along with trigger action in other sprites using broadcasts.

⇒ **Graphic Design:** Students will design a scary, creepy (Halloween) poster.

⇒ **PE:** Students will apply movement concepts and principles to the learning and development of motor skills.

⇒ **POFI 1301:** Students took their first test, and the pace of the class will now increase because students are experienced! Students will begin the first week of Excel by creating a worksheet and charting data. Students have two homework assignments due Sunday, October 20 by 11:59 PM: Training Excel Chapter 1 and Grade Excel Chapter 1.

⇒ **Political Science I:** Students will work on their media product in class for their chosen political issue in the exploration of how media influences the public and vice versa.

⇒ **Political Science II:** Students will celebrate and debrief experiences from our first MUN conference.

⇒ **Practicum in Business Management:** On Monday/Tuesday, students will work on managing diversity, creating an annotated bibliography, and formulating a thesis and intro paragraph. On Wednesday/Thursday, students will complete an Excel Unit 6 lesson and assignment. Homework: Practicum Unit assignments and assessments and Excel Unit assignments and assessments due by Friday, October 25 at 11:59 PM. Capstone: Annotated Bibliography assignments due by Monday, November 4 at 12:00 AM; Thesis and Intro Paragraph assignments due by Friday, November 15 at 12:00 AM.

⇒ **Principles of Applied Engineering:** Students will complete Unit 1 (Introduction to Engineering) and then begin Unit 2 (Career Pathways).

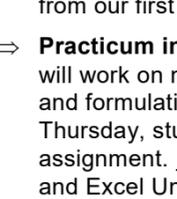
⇒ **Principles of Government and Public Policy (Rodriguez):** Students will continue to learn about the legislative branch through presentations in class and begin to explore the process of how a bill becomes a law

⇒ **Principles of Government and Public Policy (J. Williams):** Students will celebrate and debrief experiences from our first MUN conference.

⇒ **Spanish II:** Students will express and support an opinion or preference orally and in writing with supporting statements.

⇒ **Theatre Arts I:** Students will be viewing a Middle Ages mystery play and discussing modern adaptation.

HAIS Happenings



⇒ Calling all parents! Please provide feedback about HAIS on our **School Climate Survey**, due Friday, November 15: <https://www.surveymonkey.com/r/HAIS19>

⇒ Friday, October 18 is an **HISD Early Dismissal** day. Students will be dismissed for lunch at 12:00 PM. Buses will depart at 12:30 PM. All students must leave the campus by 1:00 PM.

⇒ The first **Model United Nations conference** will be held on Saturday, October 19 at Sharpstown International High School.

⇒ 9th, 10th, and 11th grade students will take their **student pictures** on Thursday, October 24.

⇒ Tickets for the **Halloween Dance** are now on sale! The Halloween Dance will be held on Friday, November 25 from 5:30-8:30 PM. Tickets are \$5 advance and \$7 at the door. Admission includes two slices of pizza and a drink. Hope to see you there!

⇒ **HAIS Basketball** will play a scrimmage game against DeBaKey on Friday, October 25 at DeBaKey. Time and cost TBA.

⇒ **NMSI AP English Language and Literature tutorials** will be held on Saturday, October 26 at Waltrip HS.

⇒ The **HAIS Debate Team** will compete at Waltrip HS for their second HUDL tournament on Saturday, October 26.

⇒ **Study Abroad Applications:** It is time to find a study abroad program that suits your needs! Please see JWilli, Mrs. Devaney, or Ms. Rodriguez for more information. We would love to help you see the world! Scholarships and financial aid available.

⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara (azuaram@gmail.com) for more information.

⇒ If your child is not currently identified as **Gifted and Talented (GT)** in HISD, you may submit an application to have the student tested. The deadline to submit an application is Friday, December 6. Applications should be submitted to the main office. GT testing will take place on November 15 and December 13. Pick up an application from our main office or print one from our website here: <https://www.houstonisd.org/Page/172875>.

⇒ Please follow our future **HAIS Art Car** on Twitter @HAISartcar! If you would like more information on how to help our club, please email jwilli56@houstonisd.org.

⇒ Please submit photos to Mr. Kang for **Yearbook**. (Life at HAIS, HCC, field trips, and/or just about anything that involves you, the students!)

⇒ **Yearbooks** from the 2018-2019 school year are on sale for \$60! Please see Mr. Kang.

⇒ For **transportation information**, please utilize the online tool at <https://www.infofinder.com/ifi/?cid=HI2LMFAOCCI> or by calling 713-556-9400.

⇒ For all of your **counseling** needs, please contact Mr. Martinez at amarti67@houstonisd.org. Also check out the guidance counseling website that he has created specifically to help all students at HAIS: <https://www.amartinez18.weebly.com>.

⇒ See attached **calendar** for more upcoming events!