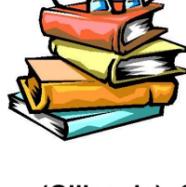


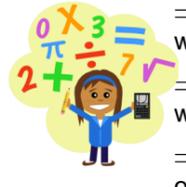
Friday, April 17, 2020

## English



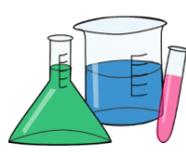
- ⇒ **Pre-AP English I:** Students will continue working on their changemaker biographies. Students have been assigned weekly no red ink assignments
- ⇒ **Pre-AP English II:** Students will continue their journey through *Flatland* with Mr. A Square.
- ⇒ **AP/1302 English Language and Composition (Gillespie):** Students will begin to write the first draft of their researched issue papers. They will also review AP Rhetorical Analysis writing.
- ⇒ **AP/1302 English Language and Composition (Shepard):** Students will apply their new skills in writing commentary that thoroughly addresses all aspects of the rhetorical situation.
- ⇒ **Business English (Gillespie):** Students will continue their Independent Reading Assignment and will find their second Source Connection.
- ⇒ **Business English (Shepard):** Students will be documenting and discussing the book they are reading for the Global Issue Independent Reading Project.
- ⇒ **English III:** Students are reading *The House on Mango Street* and working with vignette analytical writing.
- ⇒ **AP/2323 English Literature and Composition:** Students will continue to read and discuss Mary Shelley's *Frankenstein - Or the Modern Prometheus* and review AP Prose Analysis skills.
- ⇒ **English IV:** Students are reading works by Jane Austen.

## Math



- ⇒ **Pre-AP Algebra I:** Students will continue working on word/mixture word problems.
- ⇒ **Pre-AP Algebra II (Nguyen):** Students will continue working on rational equations.
- ⇒ **Pre-AP Algebra II (Polley):** Students will find the zeros of polynomial functions.
- ⇒ **Pre-AP Geometry:** Students will calculate the areas of triangles and parallelograms.
- ⇒ **Pre-AP Pre-Calculus:** Students will find the limit of the polynomial.
- ⇒ **AP Calculus AB:** Students will calculate, interpret, and apply integrals.
- ⇒ **AP Calculus BC:** Students will calculate, interpret, and apply integrals.
- ⇒ **College Algebra:** Students will apply exponential and logarithmic equations to solving problems.

## Science



- ⇒ **Pre-AP Biology:** Students will review heredity and reproduction on APEX, complete a worksheet on the HUB, and take a quiz by Saturday.
- ⇒ **Pre-AP Chemistry:** Students will take a test on acids and bases through OnTrack. They will explore heat and temperature. They will be able to do temperature conversions.
- ⇒ **Pre-AP Physics:** Students will start Unit 19: Circuit Analysis.
- ⇒ **AP Biology:** Students will study the nervous system and motor mechanisms.
- ⇒ **AP Chemistry:** Students will be studying chemical kinetics and thermochemistry and practicing FRQs.

## Social Studies



- ⇒ **AP Human Geography:** Students will begin review sessions. The AP exam is happening and is scheduled for May 11 at 3:00 PM. This week you should begin to see your student reading and/or interacting with their Kaplan Book for review.
- ⇒ **AP World History:** Students will be reviewing the Middle Ages and practicing document analysis for the AP exam.
- ⇒ **US History (HAIS):** Students will review the year's learning about historical eras.
- ⇒ **Economics/Government (HAIS):** Students will explore government interventions and response to current economic issues.

## Fine Arts, CTE, LOTE, PE



- ⇒ **Chinese I:** Students will be able to invite others to their homes and talk about cultural hospitality differences between China and the United States.
- ⇒ **Chinese IV:** Students will be able to use "时候, 时间" to describe their action in daily life.
- ⇒ **AP Chinese Language and Culture:** Students will focus on practicing Cultural Presentation for the AP exam.
- ⇒ **AP Computer Science Principles:** Students will engage in creating and designing the Performance Task for the AP CSP College Board project.
- ⇒ **Computer Science I:** Students will engage in learning to create their own applications through the App Lab.
- ⇒ **Graphic Design:** Students will recreate two images from a chosen set of photos using photography, layer masks, and selections.
- ⇒ **PE:** Students will share ways to prevent sporting event cancellations.
- ⇒ **POFI 1341:** The MyITLab assignment for Excel Chapters 10 and 11 is due Sunday, April 19 before 11:59 PM. The Excel Test Review is due Sunday, April 26 before 11:59 PM. The Excel Test will be administered during our weekly TEAM meeting the week of April 27. Details will be shared on how to take the MOS Excel Certification virtually and how to download the lockdown browser needed for taking tests.
- ⇒ **Political Science I:** Students will finish Module 3 of Student-to-World: Global Hunger by analyzing the causes that contributed to their "Current State Story."
- ⇒ **Political Science II:** Students will continue our Global Nomads Global Hunger online project. Students will also explore the impact this pandemic has had on their families and community through a Making Sense of Coronavirus through Media and Storytelling project.
- ⇒ **Principles of Government and Public Policy (Rodriguez):** Students will continue their exploration of their class' chosen civil liberty/civil right through reading Supreme Court opinions, case brief notes, and in-class discussion. Students will also take a quiz on AP Human Geography Unit 3 Quizlet.
- ⇒ **Principles of Government and Public Policy (J. Williams):** Students will continue our Global Nomads Collaborating Classrooms online project. Students will also explore the impact this pandemic has had on their families and community through a Making Sense of Coronavirus through Media and Storytelling project.
- ⇒ **Spanish II:** Students will learn vocabulary used for clothing shopping and other items.
- ⇒ **Native Speaker Spanish:** Students will learn vocabulary used for clothing shopping and other items.
- ⇒ **Theatre Arts I:** Students will continue their theatre appreciation unit by watching, reviewing, and responding to *Treasure Island*.

## HAIS Happenings



- ⇒ Online instruction will be delivered through **HAIS @ HOME** using email, the HUB, and Microsoft TEAMS as HISD remains closed until further notice. Please see our [website](#) for the class schedule and more resources.
- ⇒ **HCC courses** will continue online through Canvas. For resources and support, please visit this [website](#).
- ⇒ **STAAR EOC assessments** have been cancelled. Student Success Initiative (SSI) promotion/retention requirements found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. For more information, contact Mr. Martinez, our school counselor and campus testing coordinator, at [amarti67@houstonisd.org](mailto:amarti67@houstonisd.org).
- ⇒ **AP Exams** have been rescheduled for May 11-22. See the [full exam schedule here](#). Students will test at home via smartphone, tablet, laptop, or desktop. Exams will take approximately 45 minutes and will only include free-response items (no multiple choice). Security mechanisms will be put in place to detect cheating and plagiarism. Security violations will be reported to HAIS and universities. Your AP teacher will be able to share more specific information about the exam for your course. Please make sure you are able to log into AP Classroom from home. College Board is offering [free live AP review courses](#), delivered by AP teachers from across the country. For more student resources, please visit <https://apcoronavirusupdates.collegeboard.org/students>. More information will be shared as it becomes available by Ms. V. Williams, [Victoria.Williams@houstonisd.org](mailto:Victoria.Williams@houstonisd.org), our magnet and AP coordinator.
- ⇒ For updates and resources regarding **college admission exams**, visit the [SAT website](#) and [ACT website](#). For more information, contact Ms. Courville, our college access coordinator and registrar, at [kcourvil@houstonisd.org](mailto:kcourvil@houstonisd.org).
- ⇒ **@HAISstudyabroad:** Please check in with your program and [maria@discoverus.org](mailto:maria@discoverus.org) to verify the status of your travel program.
- ⇒ **Online shopping?** Shop Amazon through <https://smile.amazon.com/>, and Amazon will donate a portion of your purchase to your favorite charitable organization. Please consider selecting "HAIS PTO" as your AmazonSmile charitable organization!
- ⇒ Interested in joining the **HAIS PTO**? Contact Mrs. Magda Azuara ([azuaram@gmail.com](mailto:azuaram@gmail.com)) for more information.