Performance Indicators Accountability System, 2004-2005 Part III Anderson Elementary School Southwest District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S	ord: % Abo	ve National cation Stude ional Percei	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	84	95	1	Reading	50	55	68	70
	Math	64	72	70	95		Math	54	58	78	70
4	Reading	66	73	63	95	2	Reading	44	51	55	70
	Math	55 87	65 89	61	95 95		Math	64	66	68	70
5	Writing Reading	87 50	89 61	80 70	95 95	3	Reading	63	65	65	70
5	Math	58	67	70 78	95 95		Math	80	80	68	70
	Science	37	52	33	95 95	4	Reading	54	58	81	70
	Colciloc	01	02	00	00		Math	63	65	78	70
						5	Reading	35	44	78 58	70 70
						5	Math	71	71	82	70 70
			Commende d in English		·h)				ve National cation Stude		
	(All Otauci	Actual	Expected†	=	-				ional Perce		
	Subtest	2004	2005	2005	Goal 2008		Abovoti			•	
Rea		2004 16	19	7	30	l		Actual	Expected	Actual	Goal
Math	_	13	16	13	30	Grade	Subtest	2005	2006	2005	2007
iviati	1	10	10	10	00	1	Reading			93	70
							Math			80	70
						2	Reading			90	70
						1	Math			69	70
† An annual inc	crease of 3% is exp	pected until the	e goal of 30% is read	ched.		3	Reading			95	70
	Partici	pation: %	Absent on	TAKS		1	Math			81	70
		Actual	Expected	Actual	Goal	4	Reading			80	70
Student B	articipation	2004	2005	2005	2008		Math			78	70
Reading	ui iicipatiUil	0.0	0.0	0.0	<u>2008</u> ≤ 5	1					
Math		0.0	0.0	0.6	≤ 5 ≤ 5	1					
iviatii		0.0	0.0	0.0	≥ 3						
							20		iinistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anderson Elementary School

Southwest District

		G		norosco 9		chiovo	mont			
	Participa	ation Data	oai I. II	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0		00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			73 83	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		100	95
Grade 5	0.0	0.0	5.8	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	procented at	bacomio data.	*	95
					2 3	Math Math			92 71	95 95
					4	Math			/ I *	95 95
					K/1	Writing			*	95
					2	Writing			80	95
					3/4	Writing			*	95
						D41	-!	Ab 4 OI	D A A	
						Partio	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					15	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met:		15	
							Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ashford Elementary School West District

Goal 1: Increase Student Achievement

Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

		Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008
1	Reading	69	69	73	70
	Math	54	58	68	70
2	Reading	77	77	86	70
	Math	78	78	79	70

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2005	2007
1	Reading			84	70
	Math			79	70
2	Reading			95	70
	Math			100	70

 \dagger An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ashford Elementary School

West District

		Go		ncrease S		chiever	nent			
	Participa	ition Data	- MI II II	JUI CUUC U		SDAA	: % Meeti	ing ARD Exp		
Student	Actual		Actual	Goal	(Specia	al Education	on Studer	nts Tested in	English o	or Spanish)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	95.7	96.3	95.3	98.0	Grade	Subtest	2004	2005	2005	2008
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Grade 5	2000-04	2004-00	2004-03	≤ 5.0				dministered in 2005. Results	;	
							presented	as baseline da	ta.	
							=		_	
					TE/	A Account	Accep	ting for 200	5: 	
					D-4				- 4 - 1 - 4 -	
					Rati	ngs not prov	rided for Ac	lministrative Di	stricts	
						20	04 2005	Final Result		
					Numbe	er of Goals		rillai Nesuli	s 6	
						er of Goals			4	
					Percen	tage of G	oals Met		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Askew Elementary School West District

			Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95	93	95	1	Reading	74	74	68	70
	Math	81	85	78	95		Math	72	72	72	70
4	Reading	89	91	90	95	2	Reading	73	73	70	70
	Math	81	85	87	95		Math	67	68	69	70
	Writing	89	91	98	95	3	Reading	74	74	78	70
							Math	80	80	78	70
						4	Reading	79	79	87	70
						4	Math	83	79 83	87	70
			Commende d in English		h)		(Non-S _l	pecial Edu	ve National cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	-		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer	Actual 2004 33	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Percei Expected	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 80	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26 pected until the	d in English Expected† 2005 33 29 e goal of 30% is read	or Spanis Actual 2005 37 33	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 26 Deceted until the pation: % Actual	d in English Expected† 2005 33 29 e goal of 30% is read Absent on T	or Spanis Actual 2005 37 33	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004	e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004 0.7	e goal of 30% is read Absent on T Expected 2005 0.7	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004	e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Askew Elementary School

West District

		G	\all 1 · I	ncrease S	tudont /	Nobiovo	mont			
	Participa	tion Data	oai I. II	icrease S	luuent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	96.3	96.7	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0		00.2	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			* 56	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5				≤ 5.0	1	Math		005. Results baseline data.	100	95
					2	Math	p. 00000 a.	, 2000o data.	100	95
					3 K/1	Math Writing			88 *	95 95
					2	Writing			50	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						tings not pro	Recogni ovided for Adm	ninistrative Distri	icts	
					Numb	2 er of Goal		inal Results	21	
						er of Goal			16	
					Perce	ntage of C	Goals Met:		76%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bell Elementary School Southwest District

		its Tested	Panel Recor I in English (on	tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	89	95	1	Reading	78	78	82	70
4	Math	74	79 70	75 00	95 05		Math	63	65	87	70
4	Reading	61 68	70 75	69 62	95 95	2	Reading	78	78	66	70
	Math	71	75 77	86	95 95		Math	75	75	73	70
5	Writing Reading	61	77 70	77	95 95	3	Reading	66	67	73	70
3	Math	67	76 74	86	95 95		Math	75	75	89	70
	Science	52	63	53	95	4	Reading	59	62	74	70
	Colonido	02	00	00	00		Math	72	72	78	70
						_		72			
						5	Reading Math	89	71 89	73 86	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	oecial Edu		ents at or)
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	oecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 22 16 pected until the	d in English Expected† 2005 25 19 e goal of 30% is rear	or Spanis Actual 2005 22 19	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	d in English Expected† 2005 25 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 25 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70
Reading Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	d in English Expected† 2005 25 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bell Elementary School

Southwest District

		<u> </u>		norocco S		lahiaya	mont			
	Particina	ition Data	oai i. ii	ncrease S	<u>ludeni 7</u>			ARD Expecta	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.8	97.8	97.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	57.0	37.0	37.3	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	86	95 05
Grade 5	1.8	1.8	2.1	≤ 5.0	4 5	Reading Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			90	95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ong for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Ra			inistrative Distr	icts	
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		19	
					Perce	ntage of G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benavidez Elementary School West Central District

		its Tested	Panel Record in English	or Spanis	on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	91	95	1	Reading	32	42	26	70
4	Math	78 60	82	74	95 05		Math	50	55	25	70
4	Reading	68 59	75 68	69 66	95 95	2	Reading	47	53	35	70
	Math	95	95	66 84	95 95		Math	57	60	60	70
5	Writing Reading	28	95 45	48	95 95	3	Reading	79	79	70	70
3	Math	39	53	64	95		Math	80	80	69	70
	Science	24	42	23	95	4	Reading	46	52	59	70
	Colonido	2-7	72	20	00		Math	68	69	78	70
						_					
						5	Reading Math	31 58	41 61	30 56	70 70
			Commende		L				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or	
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or	Goal
_	(All Studer	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 98	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 20 16 pected until the	d in English Expected† 2005 23 19 e goal of 30% is rea	or Spanis Actual 2005 18 17	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 98	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benavidez Elementary School

West Central District

				Jentrai L						
		Go	<u> al 1: li</u>	ncrease S	Student A	<i>Achieve</i>	ment			
	Participa	ation Data						ARD Expecta		. 10
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	0	Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.8	97.1	97.2	98.0	Grade 1	Subtest Reading	2004	2005	2005	2008 95
ilistiuctional Level					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	1	Math	SDAA II adm	ninistered in	*	95
Grade 5	3.8	3.8	9.7	≤ 5.0	2	Math		005. Results	* 100	95
					3 2	Math Writing	presented as	baseline data.	100	95 95
						Partio	cipation: % .	Absent on SI	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F i	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Perce	ntage of G	Boals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonham Elementary School West District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	81	85	84	95	1	Reading	46	52	33	70
4	Math	61	70	66 65	95 05		Math	40	48	27	70
4	Reading	75 74	80 79	65 68	95 95	2	Reading	47	53	43	70
	Math	74 76	79 81	90	95 95		Math	38	46	35	70
5	Writing Reading	76 54	64	82	95 95	3	Reading	44	51	42	70
3	Math	61	70	77	95 95		Math	63	65	56	70
	Science	27	44	36	95	4	Reading	43	50	48	70
	Colonido		77	00	00		Math	73	73	75	70
						_					
						5	Reading Math	54 73	58 73	59 68	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10 e goal of 30% is rear	or Spanis Actual 2005 13 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7 pected until the pation: % Actual	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 14 7 pected until the	d in English Expected† 2005 17 10 e goal of 30% is rear	or Spanis Actual 2005 13 10	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 7 pected until the pation: % Actual	d in English Expected† 2005 17 10 e goal of 30% is rear Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42 90	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 7 pected until the pation: % Actual 2004	d in English Expected† 2005 17 10 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonham Elementary School

West District

		G		poroses !	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	95.6	96.2	95.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.2	00.0	33.3	K	Reading			100	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05		3 4	Reading Reading	SDAA II adm		86 100	95 95
Grade 5	8.9	7.9	7.9	≤ 5.0	ĸ	Math		005. Results	100	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			89 *	95
					4 K/1	Math Writing			71	95 95
					2	Writing			71	95
					3/4	Writing			*	95
						J				
						Parti	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	2.0	≤ 5
					Math		0.0	0.0	2.1	_ ≤ 5
										_
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
									-4-	
					Rat	ings not pro	ovided for Adm	inistrative Distri	CTS	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met		11	
							Soals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Braeburn Elementary School West Central District

	its Tested	Panel Recor I in English	or Spanis	h)	tudent .	(Non-S	pecial Edu he 40th Na	ve National cation Stude tional Perce	ents at or ntile Rank))
0	Actual	Expected	Actual	Goal	1.		Actual	Expected	Actual	Goa
					_					2008
_					1	-				70
										70
		46			2	ū				70
Writing	62	70	72	95						70
Reading	20	39	41	95	3	-				70
Math	29	46	54	95						70
Science	11	32	25	95	4	Reading	32	42	53	70
						Math	28	39	63	70
					5	Reading	23	35	28	70
						Matri	43	50	51	70
		Commende						ve National		
		Commende d in English		h)		(Non-S	pecial Edu	cation Stude	ents at or	
			or Spanis Actual	h) Goal		(Non-S	pecial Edu		ents at or)
(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
(All Studer	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above th	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008		(Non-S Above th Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008		(Non-S Above the Subtest Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008	1	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70	Goal 2007 70 70
(All Studer Subtest ading	Actual 2004 5 3	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86	Goal 2007 70 70 70
(All Studer Subtest ading th	Actual 2004 5 3	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79	Goal 2007 70 70 70 70
(All Studer Subtest ading th	Actual 2004 5 3 pected until the pation: %	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95	Goal 2007 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 5 3 pected until the pation: % Actual	d in English Expected† 2005 8 6 e goal of 30% is rear Expected	or Spanis Actual 2005 8 8 8 7AKS Actual	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69	70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 5 3 pected until the pation: % Actual 2004	d in English Expected† 2005 8 6 e goal of 30% is real Expected 2005	or Spanis Actual 2005 8 8 8 Ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69 84	70 70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 5 3 pected until the pation: % Actual	d in English Expected† 2005 8 6 e goal of 30% is rear Expected	or Spanis Actual 2005 8 8 8 7AKS Actual	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69 84	Goal 2007 70 70 70 70 70 70 70
	Reading	Subtest 2004 Reading 70 Math 41 Reading 44 Math 29 Writing 62 Reading 20 Math 29	Subtest 2004 2005 Reading 70 76 Math 41 55 Reading 44 57 Math 29 46 Writing 62 70 Reading 20 39 Math 29 46	Subtest 2004 2005 2005 Reading 70 76 78 Math 41 55 52 Reading 44 57 51 Math 29 46 53 Writing 62 70 72 Reading 20 39 41 Math 29 46 54	Subtest 2004 2005 2008 Reading 70 76 78 95 Math 41 55 52 95 Reading 44 57 51 95 Math 29 46 53 95 Writing 62 70 72 95 Reading 20 39 41 95 Math 29 46 54 95	Subtest 2004 2005 2005 2008 Grade Reading 70 76 78 95 1 Math 41 55 52 95 2 Reading 44 57 51 95 2 Math 29 46 53 95 3 Writing 62 70 72 95 3 Reading 20 39 41 95 3 Math 29 46 54 95 5 Science 11 32 25 95 4	Subtest 2004 2005 2005 2008 Grade Subtest Reading Math 70 76 78 95 1 Reading Math Reading Math 41 55 52 95 Math Math 29 46 53 95 Math Writing 62 70 72 95 Math Reading 20 39 41 95 3 Reading Math 29 46 54 95 Math Science 11 32 25 95 4 Reading Math Math Math Math Reading Math Readin	Subtest 2004 2005 2005 2008 Grade Subtest 2004 Reading 70 76 78 95 1 Reading 22 Math 41 55 52 95 Math 33 Reading 44 57 51 95 2 Reading 30 Math 29 46 53 95 Math 55 Reading 20 39 41 95 3 Reading 25 Math 29 46 54 95 Math 25 Science 11 32 25 95 4 Reading 32 Math 29 46 54 95 4 Reading 32 Science 11 32 25 95 4 Reading 32 Math 28 5 Reading 32 Reading 32	Subtest 2004 2005 2005 2008 Reading 70 76 78 95 Math 41 55 52 95 Reading 44 57 51 95 Math 29 46 53 95 Writing 62 70 72 95 Reading 20 39 41 95 Math 29 46 54 95 Math 29 46 54 95 Science 11 32 25 95 4 Reading 25 36 Math 25 36 Math 25 36 Math 28 39 Math 28 39 Math 28 39 Fractions 30 40 Math 25 36 Reading 32 42 Math 28 <td>Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 2005 Reading 70 76 78 95 1 Reading 22 34 38 Math 41 55 52 95 Math 33 42 10 Reading 44 57 51 95 2 Reading 30 40 26 Math 29 46 53 95 Math 55 59 35 Reading 20 39 41 95 3 Reading 25 36 45 Math 29 46 54 95 Math 25 36 55 Science 11 32 25 95 4 Reading 32 42 53 Math 28 39 63 55 Reading 23 35 28</td>	Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 2005 Reading 70 76 78 95 1 Reading 22 34 38 Math 41 55 52 95 Math 33 42 10 Reading 44 57 51 95 2 Reading 30 40 26 Math 29 46 53 95 Math 55 59 35 Reading 20 39 41 95 3 Reading 25 36 45 Math 29 46 54 95 Math 25 36 55 Science 11 32 25 95 4 Reading 32 42 53 Math 28 39 63 55 Reading 23 35 28

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Braeburn Elementary School

West Central District

					District	ahiawa	mont			
	Participa	tion Data	<u> </u>	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.2	30.7	30.1	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			67 62	95 05
Retention Rate	2003-04	2004-05		2007-08	3 4	Reading Reading	SDAA II adm		63 *	95 95
Grade 5	3.3	3.3	15.8	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	5/	95
					3	Math			82	95
					4	Math			*	95
					K/1 2	Writing Writing			40	95 95
					2	vviiung			40	95
					Subject Reading Math	Partio	Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			17	
					Percer	ntage of C	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briargrove Elementary School West District

		its Tested	Panel Recor I in English (or Spanis	on	tudent .	Stanfo (Non-S _l	ord: % Abo	ve National A cation Stude ional Percen	nts at or itile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	97 95	97 95	100 92	95 95	1	Reading	86	86	79	70
4	Reading	95 89	95 91	92 95	95 95		Math	88	88	84	70
7	Math	90	91	92	95	2	Reading	90	90	79	70
	Writing	97	97	99	95		Math	88	88	80	70
5	Reading	91	92	95	95	3	Reading	88	88	89	70
	Math	73	79	93	95		Math	90	90	94	70
	Science	73	79	76	95	4	Reading	87	87	95	70
							Math	92	92	97	70
						5	Reading	93	93	88	70
							Math	92	92	86	70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National <i>I</i>	Average	
			Commende		h)		(Non-S	pecial Educ	cation Stude	nts at or	
				or Spanis	h) Goal		(Non-S	pecial Educ		nts at or	
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Educ	cation Stude	nts at or	
Re	(All Studer	Actual 2004 41	d in English Expected† 2005 41	or Spanis Actual 2005 42	Goal 2008	Grade	(Non-S _l Above th	oecial Educ ne 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal 2007
Re Ma	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	oecial Educ ne 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Ма	(All Studer Subtest ading th	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ith	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008	Grade	(Non-Sp Above th Subtest	oecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ith	Actual 2004 41 32 pected until the pation: %	d in English Expected† 2005 41 32 e goal of 30% is rear	or Spanis Actual 2005 42 33	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading with increase of 3% is exp	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008 30 30 Goal	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Mannuali	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004	d in English Expected† 2005 41 32 e goal of 30% is rear Expected	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual	d in English Expected† 2005 41 32 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 42 33 ched. TAKS Actual	Goal 2008 30 30 Goal	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 32 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 32 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briargrove Elementary School

West District

				est Distr						
	Particips	GC ation Data	oai 1: II	ncrease S	<u>Student A</u>	<u>SDAA:</u>	ment % Mosting /	ARD Expectat	tions	
Ctudout			A -41		(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.7	97.0	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	Actual	Evacated	A -41	01	2 3	Reading			89 100	9:
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			100	9! 9!
Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	100	9
Grade 5	2.4	2.4	2.0	≤ 5.0	3	Math		s baseline data.	100	9
					4 2	Math			*	9! 9!
					3/4	Writing Writing			*	9:
							Actual	Absent on SI	Actual	Goa
					Subject		2004	2005	2005	200
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ∜
					TE	A Accoun		ng for 2005:		
							Recogni			
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			24	
					reice	maye or G	Goals Met:		89 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Charter Elementary School West District

			Panel Recom I in English o				(Non-S	pecial Edu	ove National cation Stude tional Percer	ents at or	
04-	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 85	2005 88	2005 95	2008 95	Grade 1	Subtest Reading	2004 51	2005 56	2005 56	2008 70
3	Math	73	79	88	95	'	Math	49	54	58	70
4	Reading	67	74	85	95	2	Reading	73	73	53	70
	Math	64	72	73	95	_	Math	70	70	58	70
_	Writing	66	73	95	95	3	Reading	72	72	86	7(
5	Reading Math	86 83	88 86	89 83	95 95	Ĭ	Math	72	72	94	7(
	Science	53	64	39	95 95	4	Reading	7 <u>2</u> 79	79	92	7(
	Ociciicc	33	04	33	33	· ·	Math	82	82	89	70
						5	Reading	79	79	83	70
						3	Math	7 <i>9</i> 84	79 84	91	70
			Commended		h)				ove National A		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ove National <i>i</i> ication Stude tional Percer	ents at or	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	ication Stude	ents at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	ication Stude tional Percer	ents at or ntile Rank)	
Rea Ma	(All Studer Subtest ading	Actual 2004 25 21	d in English of Expected† 2005 28 24	or Spanis Actual 2005 30 22	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 25 21	d in English of Expected† 2005 28 24	Actual 2005 30 22	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 25 21 pected until the pation: % Actual	Expected† 2005 28 24 goal of 30% is reac Absent on T Expected	Actual 2005 30 22 hed. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 pected until the pation: % Actual 2004	Expected† 2005 28 24 2 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 30 22 hed. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 pected until the pation: % Actual	Expected† 2005 28 24 goal of 30% is reac Absent on T Expected	Actual 2005 30 22 hed. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Charter Elementary School

West District

		G		PCTOSEO	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease	Student F	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	57.1	37.3	30.3	50.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		71 *	95
Grade 5	7.0	6.5	9.5	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					2	Math	presented as	s baseline data.	*	95
					3	Math			40	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	Δ Δετομη	tahility Rati	ng for 2005:		
					'-	AAGGGGIII	Accepta			
					Dat	ingo not nro			ioto	
					Rai	ings not pro	ovided for Adm	inistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
					Numbe	er of Goal	ls Met:		19	
					Percei	ntage of G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bush Elementary School West District

	TAKS: % Pa (All Studen			nmendati	on	uuent .	(Non-S	ord: % Abo	ve National A cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	99	99	99	95	1	Reading	93	93	92	70
Ū	Math	98	98	96	95		Math	86	86	85	70
4	Reading	95	95	96	95	2	Reading	87	87	82	70
	Math	95	95	99	95	_	Math	82	82	80	70
_	Writing	98	98	99	95	3	Reading	86	86	87	70
5	Reading	94	94	98	95	J	Math	97	97	95	70
	Math Science	93 80	94 84	98 87	95 95	4	Reading	85	85	94	70
	Science	00	04	01	90	7	Math	93	93	96	70
						5	Reading	93 91	93 91	89	70
						5	Math	91	91	92	70
		TAKS: %	Commende	d .			Apren	da: % Abo	ve National <i>i</i>	Average	
			in English		h)				cation Stude		
	•	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	54	54	46	30	Grade	Subtest	710100		7.000.	2007
Ма	th	43	43	50	30						
		pacted until the	goal of 30% is rea					Aprenda Test s school.	t was not admii	nistered	
An annual i	ncrease of 3% is exp										
An annual i		oation: %	Absent on 1								
Student	Particip Participation	oation: % Actual 2004	Expected 2005	Actual 2005	Goal 2008						
	Particip Participation	oation: % Actual	Expected	Actual							

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bush Elementary School

West District

		Go	oal 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading Reading	SDAA II adm		*	95
Grade 5	2.8	2.8	0.0	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	*	95
					3	Math			100	95
					4	Math			78	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
						Partio	cipation: % Actual	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	3.8 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:	:	27	
						er of Goal			26	
					Perce	ntage of G	Goals Met:	!	96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Condit Elementary School West Central District

			Goa	I 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stud		
		A -41	5	A -4I			Above tr		tional Perce		=
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada	Cubtoot	Actual 2004	Expected 2005	Actual 2005	Goal
3	Reading	99	99	98	95	Grade 1	Subtest Reading	2004 99	2005 99	2005 94	2008 70
	Math	90	91	90	95	'	Math	99	99	95	70
4	Reading	89	91	90	95	2		99		93	70 70
	Math	87	89	95	95	2	Reading		92		
	Writing	96	96	97	95	•	Math	95	95	96	70 70
5	Reading	91	92	93	95	3	Reading	98	98	92	70
	Math	82	85	94	95		Math	100	100	99	70
	Science	73	79	63	95	4	Reading	95	95	99	70
							Math	94	94	98	70
						5	Reading	93	93	90	70
							Math	96	96	94	70
			Commended in English	or Spanis	-		(Non-S _l	pecial Edu	ve National cation Stud tional Perce	ents at or	.
	Subtest	2004	2005	2005	Goal 2008		Abovoti				•
	ading	49	<u>2005</u> 49	46	30	0	0-1-44	Actual	Expected	Actual	Goal
Ma		37	37	40	30	Grade	Subtest	2005	2006	2005	2007
I		٠.	0.			1	Reading			100	70 70
							Math			100	70
						2	Reading			100	70
l.,							Math			92	70
† An annual i	increase of 3% is exp	pected until the	e goal of 30% is read	cnea.		3	Reading			89	70
	Partici	pation: %	Absent on 1	TAKS			Math			89	70
		Actual	Expected	Actual	Goal	4	Reading			93	70
Student	Participation	2004	2005	2005	2008		Math			93	70
Readin		0.0	0.0	0.7	<u>≤</u> 5						
Math	J	0.0	0.0	0.8	_ ≤ 5						
					_						
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Condit Elementary School

West Central District

				Sentral D						
		Go	oal 1: II	ncrease S	tudent /	<i>Achieve</i>	ment			
	Participa	tion Data			/2			ARD Expecta		. 15
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	0	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	97.6	97.7	97.3	98.0	Grade 2	Subtest Reading	2004	2005	2005 100	2008 9:
instructional Level					3	Reading			*	9
	Actual	Expected	Actual	Goal	4	Reading			80	9
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	ninistered in	*	9
Grade 5	1.0	1.0	1.0	≤ 5.0	2	Math		005. Results	*	9
					3 4	Math Math	presented as	baseline data.	*	9: 9:
					2	Writing			*	9
					3/4	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ : ≤ :
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		22 81 %	
					reice	maye or c	odais iviet.		U 1 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cunningham Elementary School West Central District

		2005 84 59 63 57 81 48 50 38 Commended in English		95 95 95 95 95 95 95 95 95	Grade 1 2 3 4 5	Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	33 29 56 72 29 10 45 60 42 69	2005 42 39 60 72 39 25 51 63 49 69	2005 29 29 53 58 71 59 35 71 41 59	Goal 2008 70 70 70 70 70 70 70 70 70 70
ding n ding n ing ding n ing ding	80 47 52 44 76 32 35 19	84 59 63 57 81 48 50 38	81 47 66 66 85 53 58 36	95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	33 29 56 72 29 10 45 60 42 69	42 39 60 72 39 25 51 63 49 69	29 29 53 58 71 59 35 71 41 59	70 70 70 70 70 70 70 70
n ding n ing ding n nnce	47 52 44 76 32 35 19	59 63 57 81 48 50 38	47 66 66 85 53 58 36	95 95 95 95 95 95	2 3 4	Math Reading Math Reading Math Reading Math Reading Math Reading Math	29 56 72 29 10 45 60 42 69	39 60 72 39 25 51 63 49 69	29 53 58 71 59 35 71 41 59	70 70 70 70 70 70 70 70
ding n ing ding n nnce	52 44 76 32 35 19	63 57 81 48 50 38	66 66 85 53 58 36	95 95 95 95 95	3	Reading Math Reading Math Reading Math Reading Math Reading Math	56 72 29 10 45 60 42 69	60 72 39 25 51 63 49 69	53 58 71 59 35 71 41 59	70 70 70 70 70 70 70
n ing ding n ince	44 76 32 35 19	57 81 48 50 38	66 85 53 58 36	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math	72 29 10 45 60 42 69	72 39 25 51 63 49 69	58 71 59 35 71 41 59	70 70 70 70 70 70
ing ding n nnce	76 32 35 19	81 48 50 38	85 53 58 36	95 95 95 95	4	Reading Math Reading Math Reading Math	29 10 45 60 42 69	39 25 51 63 49 69	71 59 35 71 41 59	70 70 70 70 70
ding n nnce	32 35 19	48 50 38	53 58 36	95 95 95	4	Math Reading Math Reading Math	10 45 60 42 69	25 51 63 49 69	59 35 71 41 59	70 70 70 70
n nnce	35 19 TAKS: %	50 38	58 36	95 95		Reading Math Reading Math	45 60 42 69	51 63 49 69	35 71 41 59	70 70 70
nce	19 TAKS: %	38 Commende	36 d	95		Reading Math Reading Math	45 60 42 69	51 63 49 69	35 71 41 59	70 70 70
	TAKS: %	Commende	d			Math Reading Math	60 42 69	63 49 69	71 41 59	70 70
					5	Reading Math	42 69	49 69	41 59	70
					3	Math	69	69	59	
										70
l Studei	nts Tested	d in Enalish	C ' ·					ve National		
			or Spanis	h)				cation Stude		
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	tional Percei	ntile Rank))
est	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	11	14	9	30	Grade	Subtest	2005	2006	2005	2007
	3	6	12	30	1	Reading			89	70
						Math			77	70
					2				98	70
						Reading			83	70
of 3% is av	nected until the	annal of 30% is roo	iched			Math				
	•				3	_				70 70
Partici	pation: %	Absent on	TAKS							70
	Actual	Expected	Actual	Goal	4	_				70
ination		2005	2005			Math			98	70
- pation		0.0								
	0.0	0.0	0.0	≥ 3						
						20	05. Results	of 2005 preser		
		Participation: %	Participation: % Absent on Actual Expected pation 2004 2005 0.0 0.0	pation 2004 2005 2005 0.0 0.0 0.0	Participation: % Absent on TAKS Actual pation Expected 2005 Actual 2008 Goal 2008 0.0 0.0 0.0 ≤ 5	Participation: % Absent on TAKS	Participation: % Absent on TAKS Actual Expected pation Actual 2005 2005 2008 2008 Math 4 Reading Math 0.0 0.0 0.0 ≤ 5 5 5 Ap 20 Ap 20 Ap 20 Ap Ap 20	Participation: % Absent on TAKS Actual pation Expected 2005 2005 2008 Math 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 5 Aprenda 3 adm 2005. Results	Participation: % Absent on TAKS Actual pation Expected 2005 2005 2008 Math 4 0.0 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 Aprenda 3 administered in Sp	Participation: % Absent on TAKS Math 78 Actual pation Expected 2005 Actual 2005 Goal 2008 Math 78 0.0 0.0 0.0 ≤ 5 Math 99 Math 98 Aprenda 3 administered in Spring 2005. Results of 2005 presented

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cunningham Elementary School

West Central District

		V	1031	entrai i						
		Go	<u> al 1: li</u>	<u>ncrease S</u>	Student /	<i>Chieve</i>	ment			
	Participa	tion Data						ARD Expectat		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.1	97.3	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 2	Reading Reading			100	9: 9:
	Actual	Expected	Actual	Goal	K	Math			*	9
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	siniatored in	*	9
Grade 5	2.1	2.1	4.6	≤ 5.0	2	Math		1101stered in 205. Results	*	9
Grado o	2.1	۷. ۱	4.0	≥ 0.0	3	Math		s baseline data.	*	9:
					5 K/1	Math Writing			*	9: 9:
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goa 200
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		14 52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Elrod Elementary School Southwest District

			Goa	I 1: Inc	rease Si	tudent .	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	78	82	78	95	1	Reading	64	66	71	70
	Math	65	73	56	95		Math	58	61	46	70
4	Reading	68	75	64	95	2	Reading	50	55	50	70
	Math	54	64	63	95		Math	67	68	57	70
E	Writing	84	87 51	90 50	95 95	3	Reading	50	55	54	70
5	Reading Math	36 46	51 58	59 68	95 95		Math	65	66	67	70
	Science	46 17	37	34	95 95	4	Reading	59	62	56	70
	Ocience	17	37	34	95		Math	71	71	67	70
						_					
						5	Reading Math	42 66	49 67	50 64	70 70
		TAKS: %	Commende	d.			Anren	da: % Abo	ve National <i>i</i>	Δνοτασο	
			d in English		:h)				cation Stude		
	(7 a. Otaao.	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008		7100101.			•	
	ading	<u>2004</u> 11	14	12	30	.		Actual	Expected	Actual	Goal
Mat	_	9	12	10	30	Grade	Subtest	2005	2006	2005	2007
iviai	uı	3	12	10	30	1	Reading			68	70
							Math			76	70
						2	Reading			80	70
							Math			50	70
† An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is read	ched.		3	Reading			92	70
	Particii	oation: %	Absent on	TAKS		1	Math			95	70
		Actual	Expected	Actual	Cool	4	Reading			88	70
Studont	Participation	2004	2005	2005	Goal 2008		Math			88	70
Reading		0.0	0.0	0.0							
Math	y	0.0	0.0	0.0	≤ 5 ≤ 5						
ivialii		0.4	0.4	0.0	≤ ວ						
							20		inistered in Sp of 2005 preser		
								baseine dat	a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Elrod Elementary School

Southwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>ludent 7</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C44			2	Reading			90	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			50 83	95 95
Retention Rate Grade 5					1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	1.8	1.8	4.6	≤ 5.0	2	Math		s baseline data.	83	95
					3 4	Math Math	•		60 100	95 95
					K/1	Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			80	95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Perce	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Emerson Elementary School West District

		Panel Recond in English of Expected 2005 88 66 74 65 79 79 71 56			Grade 1 2 3 4 5	(Non-Sp	oecial Edu	ove National scation Stude tional Percei Expected 2005 76 57 63 57 42 50 71 79 76 84	ents at or	Goal 2008 70 70 70 70 70 70 70 70 70
Subtest eading ath eading ath riting eading ath	Actual 2004 85 56 67 55 74 73 63	Expected 2005 88 66 74 65 79 79 71	Actual 2005 86 68 67 63 89 71 77	Goal 2008 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	76 53 60 52 33 43 71 79 76	tional Percer Expected 2005 76 57 63 57 42 50 71 79 76	ntile Rank) Actual 2005 76 62 66 62 52 67 63 71 85	Goal 2008 70 70 70 70 70 70 70 70 70 70 70 70 70
eading ath eading ath riting eading ath	85 56 67 55 74 73 63	2005 88 66 74 65 79 79 71	2005 86 68 67 63 89 71 77	2008 95 95 95 95 95 95 95	1 2 3 4	Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	76 53 60 52 33 43 71 79 76	2005 76 57 63 57 42 50 71 79 76	Actual 2005 76 62 66 62 52 67 63 71 85	Goal 2008 70 70 70 70 70 70 70 70 70 70 70 70 70
eading ath eading ath riting eading ath	85 56 67 55 74 73 63	2005 88 66 74 65 79 79 71	2005 86 68 67 63 89 71 77	2008 95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	2004 76 53 60 52 33 43 71 79 76	2005 76 57 63 57 42 50 71 79 76	2005 76 62 66 62 52 67 63 71 85	2008 70 70 70 70 70 70 70 70 70 70 70 70 70
eading ath eading ath riting eading ath	85 56 67 55 74 73 63	88 66 74 65 79 79 71	86 68 67 63 89 71	95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	76 53 60 52 33 43 71 79 76	76 57 63 57 42 50 71 79	76 62 66 62 52 67 63 71 85	70 70 70 70 70 70 70 70
eading ath riting eading ath	67 55 74 73 63	74 65 79 79 71	67 63 89 71 77	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math Reading Math Reading	60 52 33 43 71 79 76	63 57 42 50 71 79 76	66 62 52 67 63 71 85	70 70 70 70 70 70 70
ath riting eading ath	55 74 73 63	65 79 79 71	63 89 71 77	95 95 95 95	3	Math Reading Math Reading Math Reading	52 33 43 71 79 76	57 42 50 71 79 76	62 52 67 63 71 85	70 70 70 70 70 70
riting eading ath	74 73 63	79 79 71	89 71 77	95 95 95	3	Math Reading Math Reading Math Reading	52 33 43 71 79 76	57 42 50 71 79 76	62 52 67 63 71 85	70 70 70 70 70 70
eading ath	73 63	79 71	71 77	95 95	4	Reading Math Reading Math Reading	33 43 71 79 76	42 50 71 79 76	52 67 63 71 85	70 70 70 70 70
ath	63	71	77	95	4	Math Reading Math Reading	43 71 79 76	50 71 79 76	67 63 71 85	70 70 70 70
						Reading Math Reading	71 79 76	71 79 76	63 71 85	70 70 70
rience	43	56	41	95		Math Reading	79 76	79 76	71 85	70 70
					5	Reading	76	76	85	70
					5	•				
						Math	84	84	72	70
				.h)		(Non-Sp	oecial Edu	cation Stude	ents at or	
	Actual	Expected†	Actual	Goal		Above th	ie 40th Na	tional Perce	ntile Rank))
otest	2004	2005		2008			Actual	Expected	Actual	Goal
g					Grade	Subtest	2005	2006	2005	2007
	17	20	13	30	1	Reading			94	70
						Math			87	70
					2	Reading			98	70
						Math			98	70
se of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			95	70
Dartici	nation: %	Absort on T	LVKG		-	_			96	70
rarucij					4				97	70
	Actual		Actual			_				70
ticipation					5					70
					3	_				70
	0.0	0.0	0.0	≤ 5		iviatii			00	70
						200	05. Results	of 2005 preser		
g	e of 3% is ex	Actual 2004 21 17 20 of 3% is expected until the Participation: % Actual	Actual Expected test 2004 2005 21 24 17 20 e of 3% is expected until the goal of 30% is rear Participation: % Absent on 7 Actual Expected cipation 2004 2005 0.0 0.0	Actual Expected		Students Tested in English or Spanish Actual Expected† Actual Goal 2004 2005 2008 2008 21 24 18 30 17 20 13 30 1 2 2 2 2 2 2 2 2	Students Tested in English or Spanish Actual Expected† Actual Goal Above the sest 2004 2005 2008 200	Students Tested in English or Spanish	Students Tested in English or Spanish Actual Expected† Actual Goal 2004 2005 2008	Students Tested in English or Spanish

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Emerson Elementary School

West District

	G) 21 1 · I	nerease S	tudont /	Achiovo	mont			
Participa		Jai I. II	icrease S	luueni F			ARD Expecta	tions	
=		Actual	Goal	(Spec					vel)
				Instr.		Actual	Expected	Actual	Goa
				Grade	Subtest		2005	2005	2008
				2	Reading			*	9
									9
								*	9! 9!
								*	9
1.0	1.0	9.7	≤ 5.0	3	Math			100	9
				4	Math	presented as	s paseillie data.	^	9
				2	Writing			*	9
				Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go: 200 ≤ ! ≤ !
				TE	A Accoun				
						Accepta	ıble		
				Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
					2	004–2005 F	inal Results		
				reice	maye or c	JUAIS IVIEL.		J J 70	
	Participa Actual 2003-04 96.5 Actual 2003-04 1.0	Participation Data Actual 2003-04 Expected 2004-05 96.5 96.9 Actual 2003-04 Expected 2004-05	Participation Data Actual Expected Actual 2003-04 2004-05 2004-05 96.5 96.9 95.8 Actual Expected Actual 2003-04 2004-05 2004-05	Participation Data Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 96.5 96.9 95.8 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Participation Data	Participation Data	Actual 2003-04 2004-05 2004-05 2007-08 96.5 96.9 95.8 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 1.0	Participation Data	Participation Data Actual Expected A

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foerster Elementary School Southwest District

			Panel Recon	nmendati	on			ord: % Abo	ve National		
	(All Studen	its restec	l in English o	or Spanis	n)				cation Stude tional Perce		
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 88	2005 90	2005 80	2008 95	Grade	Subtest	2004 58	2005	2005	2008 70
3	Math	66	73	55	95 95	1	Reading		61	52	
4	Reading	63	71	64	95		Math	48	54	49	70
	Math	47	59	68	95	2	Reading	34	43	60	70
	Writing	71	77	81	95		Math	46	52	62	70
5	Reading	63	71	64	95	3	Reading	58	61	56	70
	Math	47	59	86	95		Math	73	73	67	70
	Science	35	50	58	95	4	Reading	40	48	55	70
							Math	66	67	80	70
						5	Reading	54	58	82	70
			Commended in English (or Spanis	sh) Goal		(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	1
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or	
	(All Studer	Actual 2004 22	d in English e Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	d in English of Expected† 2005 25 19	or Spanis Actual 2005 14 16	Goal 2008 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	Expected† 2005 25 19 e goal of 30% is read	or Spanis Actual 2005 14 16	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	d in English of Expected† 2005 25 19	or Spanis Actual 2005 14 16	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16 pected until the pation: % Actual	Expected† 2005 25 19 e goal of 30% is reace Absent on T	or Spanis Actual 2005 14 16 ched. TAKS Actual	Goal 2008 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th	Actual 2004 22 16 pected until the	Expected† 2005 25 19 e goal of 30% is read	or Spanis Actual 2005 14 16	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual	Expected† 2005 25 19 e goal of 30% is reace Absent on T	or Spanis Actual 2005 14 16 ched. TAKS Actual	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	Expected 2005 25 19 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 14 16 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foerster Elementary School

Southwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.8	95.6	94.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C41			1	Reading			100 100	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	2	Reading Reading			100	95 95
Retention Rate Grade 5					1	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 3	1.9	1.9	0.0	≤ 5.0	2	Math		s baseline data.	100	95
					3	Math	•		100	95 05
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	3.0 0.0	<pre>≤ 5 ≤ 5</pre>
							Accepta	ng for 2005: able ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Percei	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Elementary School Southwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on				ve National	Average	
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Nat	ional Perce	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	88	95	1	Reading	69	69	66	70
4	Math	66 54	73 64	58 50	95 05		Math	69	69	53	70
4	Reading Math	54 42	55	58 55	95 95	2	Reading	86	86	64	70
	Writing	68	75	90	95		Math	91	91	52	70
5	Reading	51	62	64	95	3	Reading	55	59	66	70
Ŭ	Math	56	66	80	95		Math	58	61	66	70
	Science	38	52	40	95	4	Reading	48	54	57	70
6	Reading	95	95	95	95		Math	64	66	74	70
	Math	95	95	70	95	5	Reading	63	65	64	70
						3	Math	87	87	75	70
						6	Reading	95	95	68	70 70
						O	•				
							Math	100	100	89	70
			Commended	or Spanis	sh)		(Non-S _l	pecial Educ	ve National a	ents at or	
		Actual	Expected†		Goal		Above tr		ional Percei	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading 	18	21	17	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	9	12	11	30	1	Reading			90	70
							Math			62	70
						2	Reading			95	70
							Math			68	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	oation: %	Absent on T	AKS			Math			90	70
		Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
									inistered in Sp of 2005 preser		
								baseline dat			

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Elementary School

Southwest District

		G		ncrease S		1 chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			*	95
Data atta a Data	Actual	Expected	Actual	Goal	2	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		*	95
Grade 5	10.2	8.9	3.4	≤ 5.0	5	Reading	presented as	005. Results s baseline data.	*	95
					K	Math	p		*	95
					1 3	Math Math			*	95 95
					4	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
					3/4	vviiuiig				90
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 5.6 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
					Pos	tings not pro			ioto	
					Na	ungs not pro	Maea Ioi Aaii	ninistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			16	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gordon Elementary School West Central District

	TAKS: % Pa (All Studen	ts Tested	l in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	68	95	1	Reading	29	39	62	70
	Math	71	77	61	95		Math	24	36	65	70
4	Reading	82 75	85 80	73 57	95 95	2	Reading	54	58	27	70
	Math			57 77			Math	62	64	23	70
5	Writing Reading	93 50	94 61	61	95 95	3	Reading	65	66	65	70
5	Math	50 58	67	65	95 95		Math	60	63	57	70
	Science	29	46	26	95 95	4	Reading	80	80	83	70
	Science	29	40	20	95	4	-				
							Math	73	73	61	70
						5	Reading	54	58	51	70
							Math	76	76	68	70
			Commende						ve National .		
			Commende d in English		h)		(Non-S	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16 Deceted until the pation: %	d in English Expected† 2005 18 19 e goal of 30% is rear	or Spanis Actual 2005 8 9	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 16 Decided until the pation: % Actual	d in English Expected† 2005 18 19 e goal of 30% is rear Expected	or Spanis Actual 2005 8 9 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gordon Elementary School

West Central District

				zenili ai		abiaa				
	Particina	tion Data	oai 1: II	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	01	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	96.0	96.5	95.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.0	30.3	55.7	50.0	K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			71	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm	ninistered in	80	95 95
Grade 5	3.8	3.8	8.6	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			86	95
					3	Math			80	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math	Parti	Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	ings not pro	·	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			8	
					Percer	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gross Elementary Southwest District

			Panel Recon I in English o		on	<u>udent .</u>	Stanfo (Non-S	pecial Edι	ove National scation Stude tional Perce	ents at or)
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	80	84	92	95	1	Reading	74	74	62	70
	Math	49	61	55	95		Math	63	65	31	70
4	Reading	63	71	47	95	2	Reading	70	70	59	70
	Math	61	70	38	95	_	Math	78	78	63	70
	Writing	73	79	78	95	3	Reading	76 54	58	69	70
5	Reading	65	73	82	95	3	•				
	Math	44	57	72	95		Math	75 	75	69	70
	Science	18	37	35	95	4	Reading	58	61	48	70
							Math	78	78	57	70
						5	Reading	59	62	77	70
			Commended		h)				ove National Ication Stud		
			d in English	or Spanis	-		(Non-S	pecial Edι		ents at or	
		nts Tested		or Spanis	h) Goal 2008		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual	d in English d Expected†	or Spanis Actual	Goal	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u>	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008	<u>Grade</u> 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008		(Non-S Above th Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100	Goal 2007 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	d in English of Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91	Goal 2007 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	1	Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	d in English of Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91	Goal 2007 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6 Decided until the	d in English of Expected† 2005 14 9 specified a goal of 30% is reacted. Absent on T	or Spanis Actual 2005 10 7	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70
Rea Mar n annual in	(All Studer Subtest ading th acrease of 3% is exp	Actual Actual 2004 11 6 Decided until the coation: % Actual	Expected† 2005 14 9 specified of 30% is reacted Absent on T Expected	Actual 2005 10 7 ched. TAKS Actual	Goal 2008 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70
Rea Mar n annual ir tudent	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004	Expected† 2005 14 9 special of 30% is reacted Absent on T Expected 2005	or Spanis Actual 2005 10 7 ched. TAKS Actual 2005	Goal 2008 30 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70
Rea Mai	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual Actual 2004 11 6 Decided until the coation: % Actual	Expected† 2005 14 9 specified of 30% is reacted Absent on T Expected	Actual 2005 10 7 ched. TAKS Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gross Elementary

Southwest District

		Gr	nal 1 · I			chieve	mont				
Goal 1: Increase St. Participation Data						SDAA: % Meeting ARD Expectations					
Student	Actual	Expected	Actual	Goal	(Special Education Students Tested Off Grade-Level)						
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal	
Schoolwide by	96.6	96.9	96.7	98.0	Grade	Subtest	2004	2005	2005	2008	
Instructional Level					1	Reading			*	95	
	A -41	F 4 d			2	Reading			92	95	
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95	
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95	
Grade 5	4.9	4.9	4.2	≤ 5.0	2	Math		005. Results	100	95	
					3	Math	presented as	s baseline data.	100	9	
					4	Math			*	9	
					2 3/4	Writing Writing			20	9! 9!	
						Parti	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa	
					Subject		2004	2005	2005	2008	
					Reading		0.0	0.0	0.0	≤ 5	
					Math		0.0	0.0	0.0	≤ 5	
					TE	A Accountability Rating for 2005: Acceptable					
					_						
					Ra	ings not pro	vided for Adm	ninistrative Distri	icts		
						2	004–2005 F	inal Results			
					Numb	er of Goal	ls:		27		
						er of Goal			11		
					Percei	ntage of G	Goals Met:		41 %		

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herod Elementary School

West Central District

			Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	96	96	92	95	1	Reading	81	81	85	70
	Math	84	87	81	95		Math	77	77	79	70
4	Reading	89	91	94	95	2	Reading	84	84	81	70
	Math	87	89	90	95		Math	82	82	85	70
E	Writing	91 91	92 92	95 99	95 95	3	Reading	88	88	86	70
5	Reading Math	80	92 84	99 94	95 95		Math	88	88	90	70
	Science	64	6 4 72	94 75	95 95	4	Reading	91	91	92	70
	Science	04	12	75	95	4	_				
						_	Math	89	89	96	70
						5	Reading	90	90 93	93 89	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
					h)				ve National . cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29	Goal 2007 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37	d in English Expected† 2005 43	or Spanis Actual 2005 48 41	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37	d in English Expected† 2005 43 37	or Spanis Actual 2005 48 41	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the	d in English Expected† 2005 43 37 e goal of 30% is read	or Spanis Actual 2005 48 41	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the pation: % Actual	d in English Expected† 2005 43 37 e goal of 30% is rear Expected	or Spanis Actual 2005 48 41	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the	d in English Expected† 2005 43 37 e goal of 30% is read	or Spanis Actual 2005 48 41	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70
Rea Mati	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual	d in English Expected† 2005 43 37 e goal of 30% is rear Expected	or Spanis Actual 2005 48 41	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004	d in English Expected† 2005 43 37 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in Student F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 43 37 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in Student F	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 43 37 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87 100 100	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herod Elementary School

West Central District

				bellual r		ahiawa	mont			
	Participa	ition Data	<u> </u>	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	0	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.5	30.3	30.7	30.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			75	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading	SDAA II adm		67 *	95 95
Grade 5	8.0	0.8	0.0	≤ 5.0	1	Reading Math		005. Results	*	95
					2	Math	presented as	s baseline data.	82	95
					3	Math			*	95
					4	Math			89	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			60 *	95 95
					3/4	vviiung				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		23	
					Percei	ntage of G	Goals Met:		85%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Horn Elementary School West Central District

						udent	Achiever				
			Panel Recond in English o				(Non-S	ord: % Abov Special Educ the 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	99 93	99 94	99 94	95 95	1	Reading	85	85	85	70
4	Reading	93 91	9 4 92	93	95 95		Math	75	75	78	70
7	Math	88	90	97	95	2	Reading	77	77	91	70
	Writing	88	90	90	95		Math	81	81	87	70
5	Reading	94	94	96	95	3	Reading	84	84	90	70
	Math	85	88	99	95		Math	95	95	93	70
	Science	89	91	87	95	4	Reading	90	90	92	70
							Math	89	89	94	70
						5	Reading	97	97	94	70
						ľ	Math	97	97	96	70
			Commended in English Expected†	or Spanis	sh) Goal 2008 30	Create	(Non-S Above t	nda: % Abov Special Educ the 40th Nat Actual	cation Stude	ents at or	Goal 2007
Ма	th	38 Dected until the	38 e goal of 30% is read	46	30	Grade		Aprenda Test iis school.	was not admi	nistered	2007
	Partici		Absent on 1								
Ctudont	Dortioinatio-	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation				2008						
Reading Math	g	0.0 0.0	0.0 0.0	0.8 0.0	≤ 5 ≤ 5						
		0.0	3.3	5.5	<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Horn Elementary School

West Central District

				bellual r		l objevo	mont			
	Particina	tion Data	oar 1: II	ncrease S	<u>tuaent 7</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.4	2.4	1.0	≤ 5.0	5	Reading		005. Results baseline data.	*	95
					K	Math	p. 00000 a.	, 2000o data.	*	95
					1 2	Math Math			*	95 95
					3	Math			*	95 95
					4	Math			100	95
					5	Math			*	95
					2 3/4	Writing			* 71	95 95
					3/4	Writing			71	95
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			25	
					Perce	ntage of C	Goals Met:		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Kolter Elementary School Southwest District

			Panel Recor I in English		on	udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	99	95	1	Reading	81	81	86	70
4	Math	94	94	89	95		Math	88	88	81	70
4	Reading Math	98 95	98 95	98 94	95 95	2	Reading	95	95	90	70
	Writing	100	100	100	95		Math	91	91	83	70
5	Reading	99	99	100	95	3	Reading	95	95	96	70
	Math	90	91	100	95		Math	97	97	89	70
	Science	87	89	92	95	4	Reading	98	98	98	70
							Math	99	99	94	70
						5	Reading	99	99	96	70
							Math	93	93	96	70
			Commende		b)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal 2007
Rea Ma	(All Studer Subtest ading th	Actual 2004 61 35	d in English Expected† 2005 61 35	or Spanis Actual 2005 57 34	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or Itile Rank) Actual	
Rea Ma	(All Studer Subtest ading th	Actual 2004 61 35	d in English Expected† 2005 61 35	or Spanis Actual 2005 57 34	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma	(All Studer Subtest ading th	Actual 2004 61 35 Deceted until the	d in English Expected† 2005 61 35	or Spanis Actual 2005 57 34	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma	(All Studer Subtest ading th	Actual 2004 61 35	d in English Expected† 2005 61 35	or Spanis Actual 2005 57 34	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 61 35 Deceted until the pation: % Actual	d in English Expected† 2005 61 35 e goal of 30% is rear Expected	or Spanis Actual 2005 57 34 ched. TAKS Actual	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 61 35 pected until the pation: % Actual 2004	d in English Expected† 2005 61 35 e goal of 30% is real Expected 2005	or Spanis Actual 2005 57 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	_Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 61 35 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 61 35 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis	Goal 2008 30 30 30 30 60al 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 61 35 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 61 35 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis	Goal 2008 30 30 30 30 60al 2008 ≤ 5	_Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kolter Elementary School

Southwest District

ons rade-Leve Actual 2005	rel) Goa
rade-Leve Actual 2005	
Actual 2005	
2005	-
	2008
*	9
100	9
100	9
100	9: 9:
*	9:
*	9
0	9
AA Actual 2005	Go:
0.0	<u>∠00</u>
0.0	≥
s	
7	
4	
9 %	
7	, ,

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Longfellow Elementary School West Central District

			Goa	l 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	assing at	Panel Recor			1			ve National	Average	
			l in English						cation Stude		
	,		3		,				ional Percei		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	89	95	1	Reading	82	82	64	70
	Math	70	76	55	95		Math	87	87	69	70
4	Reading	78	82	74	95	2	Reading	73	73	63	70
	Math	71	77	65	95	_	Math	72	72	63	70
_	Writing	80	84	93	95	3	Reading	75	75	61	70
5	Reading	79 50	83	85	95	3	Math	73 78	78	59	70
	Math	58	67 65	72	95 05	4					
	Science	55	65	38	95	4	Reading	79	79	74	70 70
						_	Math	84	84	78	70
						5	Reading	83	83	82	70
							Math	87	87	72	70
			Commende d in English		:h)				ve National a		
	`	Actual	Expected†	=	, Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual		Actual	
	ading	31	31	23	30	Crada	Cubtoot	2005	Expected	2005	Goal 2007
Mat	_	16	19	14	30	Grade	Subtest	2005	2006	± ±	70
						1	Reading			*	
							Math				70 70
						2	Reading			100	70
† An annual ir	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.			Math			60	70
	Particip	oation: %	Absent on 1	TAKS							
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading	g	0.4	0.4	0.6	≤ 5	I					
Math		0.0	0.0	0.3	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Longfellow Elementary School

West Central District

				ncrease :	Student A	chieve	ment			
	Participa	tion Data	<u>, ai I. II</u>	nor case t		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.8	97.1	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			20	95
	A -41	F 4 d			2	Reading			80	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95 95
Grade 5	8.0	8.0	2.0	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented at	basciirie data.	^	95
					3	Math			*	95
					4 2	Math Writing			*	95 95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Unaccept			
					Rat	ings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lovett Elementary School West Central District

			Goa	l 1: Inc.	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	`		Ū	•	,				onal Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	99	95	1	Reading	88	88	84	70
	Math	92	93	90	95		Math	80	80	73	70
4	Reading	98	98	95	95	2	Reading	93	93	84	70
	Math Writing	90 96	91 96	95 98	95 95		Math	86	86	96	70
5	Reading	92	93	98	95	3	Reading	94	94	96	70
Ŭ	Math	90	91	95	95		Math	100	100	98	70
	Science	76	81	77	95	4	Reading	98	98	100	70
							Math	96	96	96	70
						5	Reading	98	98	100	70
							Math	98	98	98	70
			Commende						ve National A		
	(All Studer		d in English	=	-				ation Stude		
	Cubtost	Actual	Expected†		Goal		Above ti		onal Percer	•	
	Subtest	2004 41	2005 41	2005 43	2008 30			Actual	Expected	Actual	Goal
Ma	ading th	31	31	43 31	30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp		e goal of 30% is read					Aprenda Test s school.	was not admir	nistered	
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.3	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lovett Elementary School

West Central District

				porosos S		lahiaya	mont			
	Participa	tion Data	<u> </u>	ncrease S	<u>Student F</u>			ARD Expectat	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.0	98.0	97.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	30.0	30.0	57.7	30.0	K	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 2	Reading Math	SDAA II adm	ninistered in	*	95 95
Grade 5	1.1	1.1	4.0	≤ 5.0	3	Math		005. Results	80	95 95
					4	Math	presented as	s baseline data.	*	95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat			ninistrative Distri	icts	
					Numbe	2 er of Goal		inal Results	27	
						er of Goal			23	
							Goals Met:		85 %	
					Percei	ntage of G	Goais Met:		୪5 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McNamara Elementary School West District

		its Tested	Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	90	95	1	Reading	61	63	56	70
4	Math	73 77	79 82	66 53	95 05		Math	47	53	46	70
4	Reading Math	69	62 76	53 70	95 95	2	Reading	62	64	43	70
	Writing	78	76 82	76	95 95		Math	42	49	43	70
5	Reading	57	67	59	95	3	Reading	44	51	55	70
J	Math	60	69	64	95		Math	61	63	60	70
	Science	33	49	27	95	4	Reading	45	51	55	70
							Math	64	66	76	70
						5	Reading	59	62	49	70
							Math	76	76	61	70
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Crado	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 18 14	d in English Expected† 2005 21 17	or Spanis Actual 2005 12 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 14	d in English Expected† 2005 21 17	or Spanis Actual 2005 12 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 14 pected until the	d in English Expected† 2005 21 17 e goal of 30% is rear	or Spanis Actual 2005 12 11	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 18 14 pected until the pation: % Actual	d in English Expected† 2005 21 17 e goal of 30% is rear Expected	or Spanis Actual 2005 12 11 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McNamara Elementary School

West District

		Ga	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			86	95
					2	Reading			56	95
	Actual	Expected	Actual	Goal	3	Reading			27	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 1	Reading Math	SDAA II adm		100	95 95
Grade 5	2.8	2.8	8.5	≤ 5.0	2	Math		005. Results	100	95
					3	Math	presented as	s baseline data.	43	95
					4	Math			*	95
					2	Writing			60	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 5.0 3.7	Goa 2008 ≤ 5 ≤ 5
					TE		tability Rati Accepta	ng for 2005:		≤ 5
					Ra			inistrative Distr	icis	
					Numb	er of Goal			27	
						er of Goal			8	
					Perce	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milne Elementary School Southwest District

			Goa	I 1: Inc	rease St	tudent i	Achievem	ent			
			Panel Recor I in English (nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National A cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	73	79	80	95	1	Reading	68	69	61	70
	Math	54	64	53	95		Math	54	58	30	70
4	Reading	65	73	55	95	2	Reading	60	63	56	70
	Math	49	61	44	95		Math	53	57	44	70
_	Writing	69 55	76 65	85 76	95 95	3	Reading	54	58	58	70
5	Reading Math	55 46	58	76 79	95 95		Math	61	63	65	70
	Science	37	56 52	79 22	95 95	4	Reading	56	60	59	70
	Ociciicc	01	32	22	33	7	Math	69	69	65	70
						5		54	58	72	70
						5	Reading Math	5 4 65	56 66	72 76	70 70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National <i>i</i>	Average	
	(All Studer	nts Teste	d in English	or Spanis	sh)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	10	13	11	30	Grade	Subtest	2005	2006	2005	2007
Mat	th	6	9	5	30	1	Reading			89	70
							Math			47	70
† An annual ir	ncrease of 3% is exp		_								
	Particip		Absent on 1								
_		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.4	0.4	0.0	≤ 5						
Math		0.3	0.3	0.0	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milne Elementary School

Southwest District

		G		norosco 9	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	95.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			80	95
5 5.	Actual	Expected	Actual	Goal	3 4	Reading Reading			80 100	95 95
Retention Rate	2003-04	2004-05		2007-08	ĸ	Math	SDAA II adm		*	95
Grade 5	6.4	6.1	4.5	≤ 5.0	1	Math		005. Results baseline data.	*	95
					2	Math	p. 555		100	95
					3 4	Math Math			67 *	95 95
					2	Writing			*	95
					3/4	Writing			*	95
						Darti	cination: %	Absent on SI	DAA	
						ı artı	=			01
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
										= -
					'E	A Accoun		ng for 2005:		
							Unaccept	table		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
								inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	s Met:		13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Neff Elementary School West District

		ts Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	96	95	1	Reading	86	86	70	70
4	Math	94	94	91 71	95 95		Math	75	75	70	70
4	Reading Math	80 87	84 89	7 I 79	95 95	2	Reading	79	79	71	70
	Writing	78	82	79 92	95 95		Math	86	86	76	70
5	Reading	76	81	89	95	3	Reading	80	80	89	70
3	Math	85	88	88	95		Math	92	92	98	70
	Science	68	75	74	95	4	Reading	60	63	60	70
	00.000		. •	• •		1	Math	87	87	89	70
						5	Reading	69	69	80	70
						5	Math	93	93	92	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33	d in English Expected† 2005 31 33	or Spanis Actual 2005 22 23	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33	d in English Expected† 2005 31 33	or Spanis Actual 2005 22 23	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the	d in English Expected† 2005 31 33 e goal of 30% is rear	or Spanis Actual 2005 22 23 ched.	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the pation: % Actual	d in English Expected† 2005 31 33 e goal of 30% is rear Expected	or Spanis Actual 2005 22 23 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the	d in English Expected† 2005 31 33 e goal of 30% is rear	or Spanis Actual 2005 22 23 ched.	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 28 33 Deceted until the pation: % Actual	d in English Expected† 2005 31 33 e goal of 30% is rear Expected	or Spanis Actual 2005 22 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89 89 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 28 33 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 31 33 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Neff Elementary School

West District

		G		poroseo (Student A	Schiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	07.2	07.4	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95 05
Grade 5	3.8	3.8	3.6	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			82	95
					2	Writing			100	95
					3/4	Writing			, and a second	95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 ≤ 5</pre>
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			19 - 2	
					Percei	ntage or G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Parker Elementary School Southwest District

		ts Tested	Panel Recor	or Spanis	on h)	tudent .	Stanfo (Non-S _l	ord: % Abo pecial Edu ne 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 89	96 91	94 80	95 95	1	Reading	87	87	89	70
4	Reading	87	89	83	95 95	1 _	Math	67	68	75	70
•	Math	77	82	78	95	2	Reading	82	82	93	70
	Writing	95	95	94	95		Math	62	64	85	70
5	Reading	87	89	93	95	3	Reading	86	86	92	70
	Math	78	82	92	95		Math	87	87	82	70
	Science	61	70	64	95	4	Reading	87	87	91	70
							Math	86	86	86	70
						5	Reading	91	91	88	70
							Math	90	90	94	70
		TAVO. 9/	Commando	A			Anvon	day 9/ Aba	vo Notional	Avovoso	
			Commende		h)				ve National		
		nts Tested	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008	Grade_	(Non-S Above th	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade_ 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26 Decided until the pation: % Actual 2004	d in English Expected† 2005 37 29 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Decided until the pation: % Actual	d in English Expected† 2005 37 29 e goal of 30% is rear Expected	or Spanis Actual 2005 35 25 ched. TAKS Actual	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Decided until the pation: % Actual 2004	d in English Expected† 2005 37 29 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 37 29 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S _I Above the Subtest Reading Math Reading Math App 20	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percel Expected 2006	ents at or ntile Rank) Actual 2005 68 50 100 71	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Parker Elementary School

Southwest District

		G		neroseo S	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Reading		siniatored in	*	95
Grade 5	0.0	0.0	1.6	≤ 5.0	4	Reading	SDAA II adm the Spring 20		*	95
	0.0	0.0		_ 0.0	1 2	Math Math		baseline data.	*	95 95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F i	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pilgrim Elementary School West District

TA1/0 0/ 5					<u>uaent .</u>	<u>Achieven</u>			A :	
(All Studen	ts Tested	in English (or Spanis	h)						
						Above tr)
										Goa
					_					2008
•					1	Reading				70
						Math	73	73	95	70
_					2	Reading	33	42	73	70
						Math	52	57	93	70
_					3	Reading	56	60	59	70
_						-				70
					4					70
Ociciloc	30	01	12	33		•				70
					_					
					5	-				70 70
				sh)						
	Actual	Expected†	Actual	Goal		Above th	ne 40th Na	tional Perce	ntile Rank)
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ading	18	21	19	30	Grade	Subtest				2007
ath	17	20	25	30						70
						•				70
					_					
					2	_				70
						Math				70
increase of 3% is exp	pected until the	e goal of 30% is read	ched.		3	Reading				70
Particia	oation: %	Absent on 1	TAKS			Math			90	70
				Caal	4	Reading			89	70
D = u41 = 1 = = 41 = =						Math			97	70
ıg										
	0.0	0.0	0.0	≤ 5						
						۸۵	renda 3 adr			
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading th	Actual Subtest 2004 Reading 92 Math 86 Reading 95 Math 87 Writing 91 Reading 76 Math 82 Science 58 TAKS: % (All Students Tester Actual Subtest 2004 ading 18 th 17 Increase of 3% is expected until the Participation: % Actual Participation 2004 Actual Participation 2004 Actual Participation 2004 Actual Participation 2004	Actual Expected	Actual Expected Actual Subtest 2004 2005 200	Subtest 2004 2005 2008 Reading 92 93 90 95 Math 86 88 92 95 Reading 95 95 95 95 Math 87 89 92 95 Writing 91 92 100 95 Reading 76 81 76 95 Math 82 85 93 95 Science 58 67 72 95 Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 18 21 19 30 th 17 20 25 30 rucease of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal Actual Goal 2004 2005 2005 2008 9 0.7 0.7 0.0 ≤ 5	Actual Expected Actual Goal 2005 2008 2005 2008 2005 2008 2005 2008 2005 2008 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 200	Actual Expected Actual Goal Subtest 2004 2005 2005 2008 Reading 92 93 90 95 Math 73 Reading 95 95 95 95 Math 73 Reading 91 92 100 95 Math 87 89 92 95 Math 52 Reading 76 81 76 95 Math 82 85 93 95 Math 86 86 87 87 Reading 76 81 76 95 Math 82 85 93 95 Math 86 86 77 72 95 Reading 76 81 76 95 Math 87 89 95 Math 76 Science 58 67 72 95 75 Reading 76 81 76 95 Math 86 86 77 72 95 Math 76 77 70 70 70 70 70 Actual Expected Actual Goal Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual	Actual Expected Actual Goal Subtest 2004 2005 2008 20	Actual Expected Actual Cool 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pilgrim Elementary School

West District

	Participa	tion Data		ncrease S	1	SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			93	95
	Actual	Evnested	A -41	01	2	Reading			95 100	95 95
D-441 D-4-	Actual	Expected	Actual	Goal	1	Reading Math			100	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm		100	95
Grade 5	4.3	4.3	3.5	≤ 5.0	3	Math	the Spring 20	baseline data.	100	95
					4	Math	presented ac	baseline data.	*	95
					K/1 2	Writing Writing			78 75	95 95
						Parti	·=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
					_		Recogni			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 Fi	inal Results		
					Numb	er of Goal	s:		27	
						er of Goa			22	
							ls Met: Goals Met:		22 81 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Piney Point Elementary School West District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	97	95 05	1	Reading	56	60	70	70
4	Math	76 78	81 82	83 82	95 95		Math	49	54	65	70
4	Reading Math	76 83	86	89	95 95	2	Reading	67	68	71	70
	Writing	95	95	98	95 95		Math	70	70	60	70
5	Reading	73	79	92	95	3	Reading	57	60	71	70
J	Math	73 77	82	99	95		Math	78	78	89	70
	Science	47	59	73	95	4	Reading	66	67	78	70
	00.01.00	.,	00	10	00	1	Math	93	93	90	70
						5	Reading	74	93 74	80	70
						5	Math	74 89	74 89	90	70
			Commende						ve National		
			Commende d in English		h)		(Non-S	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 20 27	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100 95	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 20 27	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 20 27	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 20 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 11	d in English Expected† 2005 16 14 e goal of 30% is rear	or Spanis Actual 2005 20 27	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76 93	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual 2004	d in English Expected† 2005 16 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 20 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76 93 93	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 14 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 20 27 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76 93	Goal 2007 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual 2004	d in English Expected† 2005 16 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 20 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 87 100 95 95 76 93 93	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Piney Point Elementary School

West District

Participa Actual 2003-04 96.7 Actual 2003-04 3.9	tion Data Expected 2004-05 97.0 Expected 2004-05 3.9	Actual 2004-05 96.6 Actual 2004-05 5.4	Goal 2007-08 98.0 Goal 2007-08 ≤ 5.0		SDAA:	% Meeting Aion Student Actual 2004 SDAA II adm the Spring 20			vel) Goal 2008 95 95 95 95 95 95 95 95 95
Actual 2003-04 96.7 Actual 2003-04	Expected 2004-05 97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	Instr. Grade K 1 2 3 4 K 1 2 3 4 K 1 2 3 4 K/1 2	Subtest Reading Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	Actual 2004 SDAA II adm the Spring 20	Expected 2005 aninistered in 205. Results	Grade-Le Actual 2005 * 100 93 94 100 * 100 89 100	Goal 2008 95 95 95 95 95 95 95 95 95
96.7 Actual 2003-04	97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	Grade K 1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	SDAA II adm the Spring 20	2005 ministered in 005. Results	* 100 93 94 100 * * 100 89 100	95 95 95 95 95 95 95 95 95 95
Actual 2003-04	97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	K 1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	SDAA II adm the Spring 20	ninistered in 205. Results	* 100 93 94 100 * * 100 89	95 95 95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	100 93 94 100 * * 100 89	95 95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	93 94 100 * 100 89 100	95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	3 4 K 1 2 3 4 K/1 2	Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	94 100 * * 100 89 100	95 95 95 95 95 95
				4 K 1 2 3 4 K/1 2	Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	100 * 100 89 100	95 95 95 95 95 95
3.9	3.9	5.4	≤ 5.0	K 1 2 3 4 K/1 2	Math Math Math Math Writing Writing			100 89 100	95 95 95 95
				2 3 4 K/1 2	Math Math Math Writing Writing	processive de	, sassimo data.	100 89 100	95 95 95
				3 4 K/1 2	Math Math Writing Writing			89 100	95 95
				4 K/1 2	Math Writing Writing			100	95
				K/1 2	Writing Writing				
				2	Writing				
				3/4	Writing			*	95
								100	95
				Reading Math		Actual 2004 1.4 1.5	2005 1.4 1.5	DAA Actual 2005 4.2 2.0	Goal 2008 ≤ 5 ≤ 5
						Recogni	zed	cts	
				Numb	er of Goal	s:	;	27	
				Percei	ntage of G	Goals Met:	,	8 9 %	
					Reading Math TE Rai Number	Subject Reading Math TEA Account Ratings not pro 2 Number of Goal Number of Goal	Subject 2004 Reading 1.4 Math 1.5 TEA Accountability Ration Recognic	SubjectActual 2004Expected 2005Reading1.41.4Math1.51.5 TEA Accountability Rating for 2005: RecognizedRatings not provided for Administrative District2004–2005 Final ResultsNumber of Goals:Number of Goals Met:	Subject200420052005Reading1.41.44.2Math1.51.52.0 TEA Accountability Rating for 2005: Recognized Ratings not provided for Administrative Districts Page 14 Ratings not provided for Administrative Districts Number of Goals: 27 Number of Goals Met: 24

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Red Elementary School Southwest District

		its Tested	Panel Recor I in English (tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	85	95	1	Reading	73	73	62	70
	Math	64	72	65	95		Math	66	67	54	70
4	Reading	60	69 0 7	69	95	2	Reading	63	65	77	70
	Math	58	67	65	95		Math	54	58	70	70
5	Writing	79 73	83 79	88 96	95 95	3	Reading	72	72	63	70
5	Reading Math	73 66	79 73	98	95 95		Math	72	72	65	70
	Science	51	62	96 65	95 95	4	Reading	60	63	70	70
	Science	31	02	05	95	4	-				
						1 _	Math	82	82	73	70
						5	Reading	79 92	79 92	73 90	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 21 18	d in English Expected† 2005 24 21	or Spanis Actual 2005 19 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 18	d in English Expected† 2005 24 21	or Spanis Actual 2005 19 20	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 18 pected until the	d in English Expected† 2005 24 21 e goal of 30% is rear	or Spanis Actual 2005 19 20	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 21 18 pected until the pation: % Actual	d in English Expected† 2005 24 21 e goal of 30% is rear Expected	or Spanis Actual 2005 19 20 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004	d in English Expected† 2005 24 21 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 21 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004	d in English Expected† 2005 24 21 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Red Elementary School

Southwest District

		<u> </u>	30uti			1 objava	mont			
	Participa	ition Data	<u> </u>	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.4	30.0	30.3	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			78	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		86	95 95
Grade 5	1.4	1.4	0.0	≤ 5.0	K	Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5 2	Math			*	95 95
					3/4	Writing Writing			*	95 95
					3/4	vviiding				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 0ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Na			inistrative Distr		
					Numb	er of Goal	ls:		27	
						er of Goal			16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rodriguez Elementary West Central District

Grade Subtest 3 Reading Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% in Participation Reading Math Student Participation Reading Math	st	Actua 2004 82 54 64	20	ected	Actual	0					ntile Rank)	
3 Reading Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		82 54 64				Goal			Actual	Expected	Actual	Goa
Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		54 64			2005	2008	Grade	Subtest	2004	2005	2005	2008
4 Reading Math Writing 5 Reading Math Science (All Student Participation Reading Math		64		85	83	95	1	Reading	10	25	57	70
Math Writing S Reading Math Science (All Student Participation Reading				64	67	95		Math	29	39	65	70
Month Science (All Student Participation Reading Math Science)				72	73	95	2	Reading	46	52	26	70
5 Reading Math Science (All Student Subtest Reading Math An annual increase of 3% in the search of		44		57	63	95		Math	46	52	29	70
(All Stures) Subtest Reading Math An annual increase of 3% in Part Student Participation Reading		77		82	87	95	3	Reading	45	51	54	70
(All Stures) Subtest Reading Math An annual increase of 3% in Part Student Participation Reading		36		51	44	95 05		Math	44	51	45	70
(All Student Participation Reading		27		44 34	52 19	95 95	,		53	57	70	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		13	,	34	19	95	4	Reading				
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading								Math	63	65	67	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading							5	Reading	29	39	29	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading								Math	47	53	48	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		TAKO	0/ 0					A	-l 0/ Al	an Night and		
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading			% Comr			L.\				ve National		
Reading Math An annual increase of 3% i Part Student Participation Reading	Jaents			-	=	-				cation Stude		
Reading Math An annual increase of 3% i Part Student Participation Reading		Actu		pected†		Goal		Above th	ie 40th Nat	ional Percer	itile Rank)	
Math An annual increase of 3% i Part Student Participation Reading		2004		2005	2005	2008			Actual	Expected	Actual	Goal
An annual increase of 3% i Part Student Participation Reading		12		15	10	30	Grade	Subtest	2005	2006	2005	2007
Part Student Participation Reading		6		9	11	30	1	Reading			96	70
Part Student Participation Reading								Math			89	70
Part Student Participation Reading							2	Reading			98	70
Part Student Participation Reading								_			71	70
Part Student Participation Reading	ie ovno	e evnected unt	I the goal of '	30% is read	ched		_	Math				
Student Participation							3	Reading			96	70 70
Student Participation	-	icipation:	% Abse	nt on T	TAKS			Math			83	70
Reading	rticipa	Actua		ected	Actual	Goal	4	Reading			89	70
Reading				005	2005	2008		Math			87	70
-		0.0		0.0	0.0	<u>2000</u> ≤ 5	1					
watti		0.0		0.0	0.5	≤ 5 ≤ 5						
		0.0	,	0.0	0.0	≥ 5	1					
								_				
										inistered in Sp		
									baseline dat	of 2005 preser	neu	
								as	Dascille ual	a.		
							1					
							1					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rodriguez Elementary

West Central District

					Student A	chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	Student A	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			88 *	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	7.4	6.8	15.5	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	presented ac	baseline data.	67	95
					2 3/4	Writing Writing			*	95 95
					Subject	Partic	Actual	Absent on SI	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
									0.0	
					15	A Accoun		ng for 2005:		
							Unaccept			
					Rat	ings not pro	vided for Adm	iinistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		16 59 %	
					reicei	nage of G	ouais MEL.		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III T. H. Rogers School-Elementary Alternative District

						udent	Achiever				
			Panel Recon				(Non-S	ord: % Abo Special Educ he 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	100 100	100 100	100 100	95 95	1	Reading	100	100	100	70
4	Reading	100	100	100	95 95		Math	100	100	100	70
	Math	100	100	100	95	2	Reading	100	100	100	70
	Writing	100	100	100	95		Math	100	100	100	70
5	Reading	100	100	100	95	3	Reading	100	100	100	70
	Math	100	100	98	95		Math	100	100	100	70
	Science	98	98	100	95	4	Reading	100	100	100	70
							Math	100	100	100	70
						5	Reading	100	100	100	70
			Commended in English Expected† 2005	or Spanis	sh) Goal 2008		(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal
Ма	ncrease of 3% is exp				30 30	Grade		Aprenda Test iis school.	was not admi	nistered	2007
	Partici		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin		0.0	0.0	0.0	<u>2008</u> ≤ 5						
Math	y	0.0	0.0	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III T. H. Rogers School-Elementary

Alternative District

Attendance Rate 2003-04 2004-05 2007-08 Instr. Actual Grade Expected Substant Substa		Davidini	41 5 - 1	<u> </u>	ncrease St	1	0000	V Mari	ADD E	4!	
Attendance Rate 2003-04 2004-05 2007-08 Instructional Level 94.7 95.5 95.3 98.0 Instructional Level Actual Expected Actual Goal Retention Rate 2003-04 2004-05 2004-05 2007-08 Instructional Level Actual Expected Actual Goal Retention Rate 2003-04 2004-05 2004-05 2007-08 Instructional Level 1 Reading * 98.0 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100		Participa	tion Data			(0.5.5.					امر
Schoolwide by 94.7 95.5 95.3 98.0	Student		•				iai Educăt				-
Actual Expected Actual Goal 1 Reading 1 1 1 1 1 1 1 1 1											Goa
Actual Expected Actual Goal		94.7	95.5	95.3	98.0	_		2004	2005		
Actual Expected Actual Goal 1	nstructional Level										9
Company Comp											
Grade 5 0.0 0.0 0.0 ≤ 5.0 3 Math the Spring 2005. Results writing presented as baseline data. 100 9 9 1											
Participation: % Absent on SDAA	Retention Rate	2003-04	2004-05	2004-05	2007-08			SDAA II adn	ninistered in		
Participation: % Absent on SDAA	Grade 5	0.0	0.0	0.0	≤ 5.0			the Spring 2	005. Results	100	
Subject Actual 2004 Expected 2005 Actual 2005 Go 2005 Reading 0.0 0.0 0.0 ≤						101	winding	presented as	s baseline data.	100	9
								Actual 2004	Expected 2005	Actual 2005	200
						Ra	tings not pro			icts	
Ratings not provided for Administrative Districts											
Ratings not provided for Administrative Districts 2004–2005 Final Results											
Ratings not provided for Administrative Districts 2004–2005 Final Results Number of Goals: 27											
Ratings not provided for Administrative Districts 2004–2005 Final Results								Soals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sands Point Elementary School West District

			Panel Recor I in English (tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	87	95	1	Reading	46	52	26	70
4	Math	64	72 50	74	95 05		Math	33	42	20	70
4	Reading	46 51	58 62	60 57	95 95	2	Reading	58	61	29	70
	Math	74	79	57 87	95 95		Math	47	53	35	70
5	Writing Reading	36	79 51	68	95 95	3	Reading	53	57	45	70
3	Math	48	60	71	95 95		Math	63	65	59	70
	Science	23	41	27	95	4	Reading	47	53	51	70
	Colciloc	20	71		00		Math	60	63	65	70
						_					
						5	Reading Math	37 50	45 55	39 54	70 70
			Commende		<u>.</u>				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	1
_	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4 Deceted until the pation: % Actual	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	70 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 16 4 Deceted until the pation: %	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 4 Deceted until the pation: % Actual	d in English Expected† 2005 19 7 e goal of 30% is rear Expected	or Spanis Actual 2005 10 5 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82 * *	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 4 Dected until the pation: % Actual 2004	d in English Expected† 2005 19 7 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sands Point Elementary School

West District

		G	211.1	ncrease S	tudont /	1 chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	94.7	95.5	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	•	00.0	00	00.0	1	Reading			100	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Reading Math	SDAA II adm		100	95 95
Grade 5	5.0	5.0	12.2	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented at	basciirie data.	•	95
					4 K/1	Math Writing			*	95 95
							-	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	< 5 ₋
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		10	
					Percei	ntage of C	Goals Met:		37 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The School at Post Oak West District

			Panel Recor I in English (udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	94	95 05	1	Reading	72	72	81	70
4	Math Reading	92 70	93 76	81 83	95 95		Math	72	72	67	70
7	Math	75	80	88	95	2	Reading	82	82	64	70
	Writing	89	91	84	95		Math	76	76	79	70
5	Reading	69	76	92	95	3	Reading	69	69	79	70
	Math	59	68	87	95		Math	92	92	79	70
	Science	41	55	73	95	4	Reading	78	78	84	70
							Math	100	100	79	70
						5	Reading	81	81	92	70
							Math	81	81	85	70
			Commende						ve National <i>I</i>		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th	ecial Educ	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008	<u>Grade</u>	(Non-Sp Above th Subtest	e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12 pected until the	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004	d in English Expected† 2005 32 15 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 15 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004	d in English Expected† 2005 32 15 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 15 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The School at Post Oak

West District

		Ga	\ <u> </u>	ncrease S	tudont A	chiovo	mont			
	Participa	ition Data	ai I. II	icrease S	<u>luuent F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.7	95.5	95.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm		*	95
Grade 5	4.8	4.8	6.3	≤ 5.0	1	Math	the Spring 20	baseline data.	*	95
					2	Math	p. 55554 45		*	95
					3 4	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			*	95
						Partio	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading					
					Math		0.0	0.0	0.0	≤ 5
					Math					
						A Accoun	0.0 0.0	0.0 0.0	0.0	≤ 5
						A Accoun	0.0 0.0	0.0 0.0 ng for 2005:	0.0	≤ 5
					TE		0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005:	0.0 0.0	≤ 5
					TE		0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005:	0.0 0.0	≤ 5
					TE	ings not pro	0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE	ings not pro	0.0 0.0 tability Rating Recognitivided for Adm	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat	ings not pro	0.0 0.0 tability Ration Recognitivided for Adm 004–2005 Fi	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognitivided for Adm 004–2005 Fi	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shadowbriar School West District

dents Tes	2005 87 81 81 79 94 81 76 67	93 81 73 72 90 89 88 71	2008 95 95 95 95 95 95 95 95	3 4 5 5	Reading Math Reading Math Reading Math Reading Math	Actual 2004 67 69 74 85 84 83	2005 68 69 74 85 84 83	81 90 68 82 84 85	Goa 2008 70 70 70 70 70
84 76 76 74 94 76 70 58 TAKS: dents Tes	87 81 81 79 94 81 76 67 % Commer ted in Engli	93 81 73 72 90 89 88 71	95 95 95 95 95 95 95	3 4	Reading Math Reading Math Reading Math	67 69 74 85 84 83	68 69 74 85 84 83	81 90 68 82 84 85	70 70 70 70 70
76 76 74 94 76 70 58 TAKS: dents Tes	81 79 94 81 76 67 % Commer ted in Engli	81 73 72 90 89 88 71	95 95 95 95 95 95	4	Math Reading Math Reading Math	69 74 85 84 83	69 74 85 84 83	90 68 82 84 85	70 70 70 70
74 94 76 70 58 TAKS: dents Tes	79 94 81 76 67 67 % Commer ted in Engli	72 90 89 88 71	95 95 95 95 95		Reading Math Reading Math	74 85 84 83	74 85 84 83	68 82 84 85	70 70 70
94 76 70 58 TAKS: dents Tes	94 81 76 67 67 % Commer ted in Engli	90 89 88 71 nded ish or Spar	95 95 95 95		Math Reading Math	85 84 83	85 84 83	82 84 85	70 70
TAKS:	81 76 67 67 % Commer ted in Engli	89 88 71 nded ish or Spar	95 95 95	5	Reading Math	84 83	84 83	84 85	70
TAKS:	76 67 % Commer ted in Engli	nded ish or Spar	95 95	5	Math	83	83	85	
TAKS: dents Tes	67 % Commer ted in Engli	nded ish or Spar	95						//
dents Tes	ted in Engli	ish or Spar	nish)		Aprer	nda: % Ahr	ovo National	Average	
_	~	=			(Non-S		ication Stud		
Actua	ıl Expect	ed† Actua	al Goal		Above t	he 40th Na	itional Perce	entile Rank))
2004	2008	5 2005	2008			Actual	Expected	Actual	Goal
24	27	32	30	Grade	Subtest	2005	2006	2005	2007
16	19	25	30	3	Reading			100	70
					Math			92	70
				4	Reading			100	70
				1	Math			100	70
is expected unti	the goal of 30% i	is reached.		5					70
•	-			⊢ľ	•			100	70
Actua	l Expecte	ed Actua							
~				1					
				1					
0.4	0.4	0.2	≤ 5						
					20	005. Results	of 2005 prese		
	ticipation: Actua on 2004	Actual Expects on 2004 2005 0.0 0.0	on 2004 2005 2005 0.0 0.0 0.4	ticipation: % Absent on TAKS Actual Expected Actual Goal	ticipation: % Absent on TAKS Actual Expected Actual Goal	5 Reading Math	is expected until the goal of 30% is reached. ticipation: % Absent on TAKS	is expected until the goal of 30% is reached. ticipation: % Absent on TAKS	is expected until the goal of 30% is reached. Societation: % Absent on TAKS 5 Reading Math 100

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shadowbriar School

West District

		Go	al 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		81 100	95 95
Grade 5	0.7	0.7	1.4	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	94	95
					3	Math			100	95
					4	Math			82	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			23	
						er of Goal	s Met: Goals Met:		17 74 %	
					i dide	mage of C	Jouis Mist.		. 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Shearn Elementary School West Central District

	TAKC: 0/ Da	ooine et				Tuuent i	Achieven		vo Notional	Avoress	
			Panel Recor						ve National cation Stude		
	(All Studen	its restec	l in English (or Spanis	n)				tional Perce		
		Actual	Evacated	Actual	01		Above ti			-	
Crada	Cubtoot	Actual 2004	Expected 2005	Actual	Goal	0	01-44	Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	70	76	2005 85	2008 95	Grade	Subtest	2004 48	2005	2005	2008
3	Math	62	70 70	53	95 95	1	Reading		54	38	70
4	Reading	51	62	53	95		Math	43	50	29	70
-	Math	48	60	51	95	2	Reading	56	60	24	70
	Writing	65	73	75	95		Math	44	51	35	70
5	Reading	51	62	67	95	3	Reading	48	54	50	70
	Math	53	64	81	95		Math	48	54	50	70
	Science	19	38	25	95	4	Reading	33	42	44	70
							Math	65	66	44	70
						5	Reading	48	54	60	70
							Math	77	77	82	70
		nts Teste	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected†		Goal		ADOVE II	ic Tolli ita	lionai i erce	iillie ivalik	1
	01-44	0004	0005		0000					•	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	12	15	10	30	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Rea Ma	ading					Grade 1	Reading			Actual 2005	Goal 2007 70
	ading	12	15	10	30					Actual 2005	Goal 2007
	ading	12	15	10	30		Reading			Actual 2005	Goal 2007 70
	ading	12	15	10	30	1	Reading Math			Actual 2005 87 84	Goal 2007 70 70
Ma	ading	12 10	15 13	10 9	30	1 2	Reading Math Reading Math			Actual 2005 87 84 91	Goal 2007 70 70 70
Ма	ading th ncrease of 3% is exp	12 10	15 13 e goal of 30% is read	10 9 ched.	30	1	Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87	Goal 2007 70 70 70 70 70
Ма	ading th ncrease of 3% is exp	12 10 pected until the	15 13 e goal of 30% is read Absent on 1	10 9	30	1 2 3	Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83	Goal 2007 70 70 70 70 70 70
Ма	ading th ncrease of 3% is exp	12 10 pected until the pation: % Actual	15 13 goal of 30% is read Absent on 1 Expected	10 9 ched.	30	1 2	Reading Math Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87 83 82	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	ading th ncrease of 3% is exp	12 10 pected until the	15 13 e goal of 30% is read Absent on 1	10 9	30 30 Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70
Ma An annual i	ading th ncrease of 3% is exp Particip	12 10 pected until the pation: % Actual	15 13 goal of 30% is read Absent on 1 Expected	10 9 ched.	30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70 70
Ma An annual i Student	ading th ncrease of 3% is exp Particip	12 10 pected until the pation: % Actual 2004	15 13 e goal of 30% is read Absent on 1 Expected 2005	10 9 shed. FAKS Actual 2005	30 30 Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shearn Elementary School

West Central District

					istrict					
		Go	<u> al 1: li</u>	ncrease S	<u>tudent /</u>	<u> Chieve</u>	ment			
	Participa	ition Data			/0555			ARD Expectat		۱۱ مر
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Cubtest	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	97.2	97.4	97.1	98.0	Grade 1	Subtest Reading	2004	2005	2005 80	2008 95
mandenonal Ecver					2	Reading			*	9
	Actual	Expected	Actual	Goal	3	Reading			80	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	*	9
Grade 5	1.9	1.9	11.3	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	*	9: 9:
					3	Math	presented as	s baseline data.	100	9
					4	Math			*	9:
					2	Writing			*	9:
					Subject Reading Math		Cipation: % . Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ !
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F i	inal Results		
						er of Goal			27	
						er of Goal			11	
					Perce	mage or G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sugar Grove Elementary School Southwest District

		its Tested	Panel Recor I in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	98	95 05	1	Reading	62	64	55	70
4	Math Reading	90 89	91 91	84 94	95 95		Math	76	76	72	70
4	Math	91	92	96	95 95	2	Reading	62	64	35	70
	Writing	96	96	98	95		Math	68	69	57	70
5	Reading	43	56	73	95	3	Reading	47	53	69	70
J	Math	52	63	82	95		Math	61	63	88	70
	Science	22	40	60	95	4	Reading	88	88	70	70
							Math	88	88	83	70
						5	Reading	39	47	60	70
						3	Math	67	68	76	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	-	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	-	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 33 25	d in English Expected† 2005 33 28	or Spanis Actual 2005 25 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 33 25	d in English Expected† 2005 33 28	or Spanis Actual 2005 25 25 25	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 33 25 pected until the	d in English Expected† 2005 33 28 e goal of 30% is rear	or Spanis Actual 2005 25 25 25	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 25 Deceted until the pation: % Actual	d in English Expected† 2005 33 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 25 Ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004	d in English Expected† 2005 33 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 33 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004	d in English Expected† 2005 33 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sugar Grove Elementary School

Southwest District

		Go	oal 1: I	ncrease S	tudent A	<i>Achieve</i>	ment			
<u> </u>	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.6	95.4	95.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		86	95 95
Grade 5	1.7	1.7	1.8	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			92	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			86	95
					2	Writing			50	95
					3/4	Writing			*	95
							cipation: % Actual	Absent on SI Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	ls Met: Goals Met:		20 74 %	
					1 6106	mage of C	Jouis Mict.		. T /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sutton Elementary School West Central District

		ts Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	93 85	94 88	95 85	95 95	1	Reading	66	67	72	70
4	Reading	78	oo 82	86	95 95		Math	57	60	58	70
4	Math	78	82 82	82	95 95	2	Reading	48	54	63	70
	Writing	91	92	96	95		Math	52	57	73	70
5	Reading	62	70	74	95	3	Reading	76	76	77	70
Ū	Math	72	78	88	95		Math	91	91	72	70
	Science	55	65	51	95	4	Reading	74	74	86	70
							Math	86	86	84	70
						5	Reading	63	65	68	70
						J	Math	86	86	86	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008		(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 27 24	d in English Expected† 2005 30 27	or Spanis Actual 2005 21 25	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 27 24	d in English Expected† 2005 30 27	or Spanis Actual 2005 21 25	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 27 24 Detected until the pation: %	d in English Expected† 2005 30 27 e goal of 30% is rear	or Spanis Actual 2005 21 25	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 27 24 Deceted until the pation: % Actual	d in English Expected† 2005 30 27 e goal of 30% is rear Expected	or Spanis Actual 2005 21 25 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deceted until the pation: % Actual 2004	d in English Expected† 2005 30 27 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 27 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deceted until the pation: % Actual 2004	d in English Expected† 2005 30 27 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sutton Elementary School

West Central District

			vesi (l obious				
	Particina	tion Data	oar 1: II	ncrease S	tudent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	Cast	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.5	30.3	30.5	30.0	K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			90	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading	SDAA II adm		17 *	95 95
Grade 5	2.7	2.7	9.7	≤ 5.0	K	Reading Math		005. Results	*	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			33	95
					K/1 2	Writing				95 95
					3/4	Writing Writing			0	95 95
					3/4	willing				33
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			19	
					Percei	ntage of C	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tinsley Elementary Southwest District

		ts Tested	Panel Recom	or Spanisl	on h)	udent .	(Non-S _l	pecial Educ ne 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
Grada	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Oue de	Cubtoot	Actual	Expected	Actual	Goal
Grade 3	Reading	83	86	86	95	Grade	Subtest Reading	2004 47	2005 53	2005 45	2008 70
3	Math	63	71	64	95	1	_				
4	Reading	70	76	64	95	0	Math	35	44	38	70
•	Math	57	67	51	95	2	Reading	41	48	55	70
	Writing	92	93	90	95		Math	43	50	38	70
5	Reading	45	58	72	95	3	Reading	61	63	52	70
	Math	52	63	73	95		Math	72	72	75	70
	Science	23	41	40	95	4	Reading	64	66	55	70
							Math	68	69	69	70
						5	Reading	53	57	53	70
		nts Tested	Commended in English o	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude ional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
		nts Tested	d in English o	or Spanis	-	Grade	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008		(Non-S) Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9	d in English of Expected† 2005 23 12	or Spanis Actual 2005 16 7	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9	d in English of Expected† 2005 23 12 goal of 30% is reac	or Spanis Actual 2005 16 7	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9 Deceted until the	d in English of Expected† 2005 23 12	or Spanis Actual 2005 16 7	Goal 2008	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 23 12 goal of 30% is reac Absent on T Expected	Actual 2005 16 7 hed. Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Decided until the coation: % Actual 2004	d in English of Expected† 2005 23 12 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 16 7 hed. Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Deceted until the Dation: % Actual 2004 0.0	d in English of Expected† 2005 23 12 goal of 30% is reacted and Texpected 2005 0.0	or Spanis Actual 2005 16 7 hed. CAKS Actual 2005 0.3	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Decided until the coation: % Actual 2004	d in English of Expected† 2005 23 12 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 16 7 hed. Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tinsley Elementary

Southwest District

		Go	oal 1: I	ncrease S	tudent A	chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.4	96.8	95.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			86	9:
	A -41	F			2	Reading			93	9
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	9
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		100	9
Grade 5	0.8	8.0	5.1	≤ 5.0	2	Math	the Spring 20	005. Results	00	9
					3	Math	presented as	s baseline data.	89	9
					4	Math			100	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			86	9
					Subject	Partic	Actual 2004	Absent on SI Expected 2005	Actual 2005	Go 200
					Reading Math		0.0	0.0	0.0	≤
					'=	A Accoun		ng for 2005:		
							Accepta	ble		
					Rat	ings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			11	
					Percer	nage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Valley West Elementary School Southwest District

			Panel Recon I in English o		on	tudent i	(Non-S	pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	94	94	93	95	1	Reading	65	66	61	70
	Math	80	84	78	95		Math	70	70	68	70
4	Reading	83	86	69	95	2	Reading	55	59	66	70
	Math	90	91	82	95		Math	73	73	91	70
5	Writing	100	100	93 75	95 95	3	Reading	68	69	65	70
5	Reading Math	75 68	80 75	75 91	95 95		Math	87	87	94	70
	Science	33	73 49	61	95	4	Reading	71	71	77	70
	Science	33	49	01	90	1 7	Math	94	94	85	70
						_					
						5	Reading Math	72 89	72 89	73 87	70 70
		nts Tested	Commended in English	or Spanis	=		(Non-S	pecial Edu	ove National	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008		(Non-S Above th Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 21 21	d in English of Expected† 2005 24 24	or Spanis Actual 2005 22 23	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 21	Expected† 2005 24 24 29 29 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	or Spanis Actual 2005 22 23	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 21 21 coected until the	d in English of Expected† 2005 24 24 29 goal of 30% is reac	or Spanis Actual 2005 22 23	Goal 2008 30 30	1 2	(Non-S Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 24 24 29 goal of 30% is reac Absent on T Expected	Actual 2005 22 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94	Goal 2007 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 221 221 221 221 221	d in English of Expected† 2005 24 24 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 21 21 21 2004 2004	d in English of Expected† 2005 24 24 29 goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 23 ched. TAKS Actual 2005 0.6	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 221 221 221 221 221	d in English of Expected† 2005 24 24 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Valley West Elementary School

Southwest District

		<u> </u>		iwest Di		l objeve	mont			
	Particina	tion Data	oai 1: II	ncrease S	tudent <i>F</i>	SDAA	Meeting A	ARD Expectat	tions	
24 1 4	=				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	96.9	98.0	1	Reading	2004	2003	100	95
motraotional Ecver					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			83	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ninistored in	*	95
Grade 5	2.1	2.1	1.3	≤ 5.0	5	Reading		005. Results	*	95
Grado o	2.1	2.1	1.0	⊴ 0.0	1	Math		s baseline data.	100	95
					2	Math	·		88	95
					3	Math			85 100	95 05
					4 5	Math Math			100	95 95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			*	95
					J .					
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: able sinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Walnut Bend Elementary School West District

	TAKS: % Pa (All Studen	its Tested	l in English (udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest	2004 90	2005 91	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	90 66	91 73	92 78	95 95	1	Reading	48	54	52	70
4	Reading	65	73 73	76 75	95 95		Math	51	56	42	70
7	Math	69	76	71	95	2	Reading	69	69	64	70
	Writing	71	77	83	95		Math	64	66	71	70
5	Reading	72	78	85	95	3	Reading	63	65	73	70
	Math	57	67	81	95		Math	71	71	82	70
	Science	51	62	56	95	4	Reading	65	66	79	70
							Math	81	81	76	70
						5	Reading	64	66	71	70
							Math	83	83	82	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	.
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank))
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 18 12	d in English Expected† 2005 21 15	or Spanis Actual 2005 27 21	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 12	d in English Expected† 2005 21 15	or Spanis Actual 2005 27 21	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 12 pected until the	d in English Expected† 2005 21 15 e goal of 30% is rear	or Spanis Actual 2005 27 21	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 18 12 pected until the pation: % Actual	d in English Expected† 2005 21 15 e goal of 30% is rear Expected	or Spanis Actual 2005 27 21 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004	d in English Expected† 2005 21 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004	d in English Expected† 2005 21 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Walnut Bend Elementary School

West District

		G		ncrease S		Achiovo	mont			
	Particina	ition Data	oai I. II	icrease s	<u>luuent F</u>	SDAA.	% Meeting A	ARD Expecta	tions	
Charlent	=		A -41		(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	•
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0	K	Reading	2004	2005	*	95
instructional Ecver					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	3.0	3.0	8.7	≤ 5.0	4	Reading		005. Results	*	95
0.000	0.0	0.0	0.1	⊒ 0.0	K	Math		s baseline data.	*	95
					1	Math				95 05
					2 3	Math Math			100 100	95 95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95
					0/4	wiiling			00	00
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5≤ 5
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		19 70 %	
					, 6,66	mage of C	ouic inici			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III White Elementary School West District

		ts Tested	Panel Recor I in English	nmendati or Spanis	on h)	tudent .	Stanfo (Non-S	ord: % Abo pecial Educ ne 40th Nat	ve National A cation Stude ional Percer	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal	1		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 93	96 94	99 95	95 95	1	Reading	80	80	88	70
4	Reading	93	94 94	95 97	95 95		Math	70	70	85	70
7	Math	91	92	92	95	2	Reading	81	81	84	70
	Writing	97	97	99	95		Math	76	76	87	70
5	Reading	77	82	98	95	3	Reading	72	72	84	70
	Math	74	79	98	95		Math	89	89	97	70
	Science	63	71	86	95	4	Reading	80	80	85	70
							Math	93	93	90	70
						5	Reading	79	79	96	70
							Math	95	95	96	70
		TAKO 0/	0								
	(All Studen	its Tested	Commended in English	or Spanis	-		(Non-S	pecial Educ	ve National A	ents at or	
	•	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	Subtest eading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
Re Ma	Subtest eading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	Subtest eading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76	Goal 2007 70 70
	Subtest eading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94	Goal 2007 70 70 70
	Subtest eading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76	Goal 2007 70 70 70 70 70
Ma	Subtest eading	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94	Goal 2007 70 70 70
Ma	Subtest eading ath	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97	Goal 2007 70 70 70 70 70
Ma .n annual	Subtest eading ath	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70
Ma n annual tudent	Subtest eading ath increase of 3% is exp Particip	Actual 2004 33 40 Decided until the pation: % Actual 2004	d in English Expected† 2005 33 40 e goal of 30% is rear Expected	or Spanis Actual 2005 32 36 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70
Ma n annual	Subtest eading ath increase of 3% is exp Particip	Actual 2004 33 40 Deceted until the partial of the control of the	d in English Expected† 2005 33 40 e goal of 30% is real Expected 2005	or Spanis Actual 2005 32 36 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III White Elementary School

West District

		Go	al 1: I	ncrease !	Student A	chieve	ment			
	Participa	tion Data	, <u> </u>	TOTCUSC		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95 95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	0D 4 4 H = -l		80	95
Grade 5	7.4	6.8	2.8	≤ 5.0	4	Reading	SDAA II adm	nnistered in 005. Results	100	95
Crade o	7.7	0.0	2.0	≥ 3.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			*	95 95
					2	Math			100	95 95
					3	Math			90	95
					4	Math			100	95
					5	Math			*	95
					K/1	Writing			*	95 05
					2 3/4	Writing Writing			100 100	95 95
					3/4	vviiting			100	33
						Parti	cipation: % Actual	Absent on SI	DAA Actual	Goal
					Subject Reading		2004 0.0	2005 0.0	2005 2.2	2008
					Math		0.0	0.0	0.0	<pre>≤ 5 ≤ 5</pre>
							Recogni	ng for 2005: zed ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			26	
					Percer	ntage of C	Goals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.