

Family Engagement Policy Westbury HS School Title I School Wide 2022-2023

Purpose

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Westbury High School is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. Parents will be invited to participate in the annual revision of the campus School-Family Compact, Family Engagement Policy, Campus Improvement Plan and Comprehensive Needs Assessment. An updated copy of the Family Engagement policy will be posted annually on the campus web page. Two annual meetings will be held to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The meetings will each be held twice at alternating times to encourage more parent participation.

Goals

- The school will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet state standards (STAAR).
- The school will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, in the value of parental contribution and in how to communicate with parents and build school-family connections.
- The school will communicate with parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English/Spanish). The school will use the following modes to communicate with parents:
 - o Call outs to parents/families
 - o GradeSpeed updates
 - o Announcements on the electronic marquee
 - o Announcements on the school website houstonisd.org/WestburyHS
 - o Translators Provided
 - Smartphone Apps
 - o Written description and explanation of the curriculum sent home to parents and posted on website
 - Copies of School improvement Plan posted to website. Parents comments and concerns reported to district personnel.
 - Flyers/Notices Home (Outlining school curriculum, forms of academic assessment)
- The school and parents will work collaboratively to ensure strong family engagement, and to support a partnership among the school, parents, and the community to improve student academic achievement. The following is a list of opportunities that have been created to inform and involve parents, not limited to other reasonable support for family engagement activities as parents may request:

Wraparound Support for students and families
Student Code of conduct sent home
Progress Reports and Report Cards
Open House Night
Title I Meetings (Review Title I Budget/Programs)
PTO Meetings (includes trainings to assist parents in working with their children)

Parent VIPS SDMC Committee Meetings – parent representatives STAAR End of Year Student/Parent Reports

- Parents will work in conjunction with the school to ensure student success by
 - o Monitoring student attendance
 - Monitoring student grades
 - o Participation in parent activities with the school (parent meetings, PTO, etc)
 - o Participate in educational decisions
 - o Participating in VIPS (Volunteers in Public Schools)
- Open House provides an opportunity for parents to meet with teachers. Teacher conferences can be scheduled with individual teachers as well. Teachers will respond to parent phone calls and emails within 48 hours.
- The school will educate, coordinate, and integrate family engagement programs and activities with other Federal, State, and local programs, and conduct other activities, such as Parent University via zoom, that support parents in fully participating in their children's education.
- Meetings at parents request to participate in decisions related to their children's education.
- Parents are encouraged to provide the school feedback on all its Title I, Part A school-wide program activities. Feedback is welcome at all parent involvement activities and on climate survey.

ANNUAL EVALUATION

Westbury High School will hold annual meetings to review the Family Engagement Policy and the School-Family Compact. The Family Engagement Policy ensures that there is a strong partnership between the school and the parent. A School- Family Compact will describe school and parent responsibilities. If the schoolwide program plan (campus improvement plan) is not satisfactory to the parents/families of participating children, the school will submit parents/families' comments on the plan to the External Funding Department and revise the plan.