

WHARTON K-8 DUAL LANGUAGE ACADEMY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY 2024-2025 SCHOOL YEAR



At Wharton K-8 Dual Language Academy, we are committed to nurturing inquisitive, knowledgeable, and caring students who strive for bilingualism, biliteracy, and global citizenship. Our educational approach is grounded in the International Baccalaureate (IB) Primary Years Programme (PYP), where students engage in transdisciplinary learning that promotes inquiry, action, and reflection. We value cultural diversity and celebrate each child's journey towards becoming lifelong learners and responsible citizens of the world.

CAMPUS RESPONSIBILITIES

Wharton K-8 Dual Language Academy commits to:

1. Develop and distribute the Parent and Family Engagement Policy, which integrates IB PYP philosophies and values, to ensure the policy reflects international-mindedness and promotes respect for cultural diversity by providing materials in both English and Spanish.
2. Encourage parent participation in parent meetings to share school updates and important information.
3. In elementary school, implement the IB PYP's inquiry-based approach across all subjects, encouraging students to ask questions, seek knowledge, and take action based on what they learn by promoting the Learner Profile attributes (inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective) as a foundation for both academic and social-emotional growth.
4. Work with parents to foster bilingualism and biliteracy, supporting learning both at school and at home. This includes parent workshops that focus on literacy development, inquiry practices, and the importance of fostering curiosity and critical thinking.
5. Coordinate with community organizations to offer enriching experiences, such as field trips and educational residencies that connect classroom learning to real-world applications of the IB PYP philosophy.

PARENT RESPONSIBILITIES

As parents/guardians of Wharton K-8 Dual Language Academy, we commit to:

1. Support School Learning and the IB Framework by encouraging students to embrace the IB Learner Profile by being inquirers, principled, and open-minded in their approach to learning.
2. Model and promote the IB attributes by fostering a home environment that values international-mindedness, empathy, and intercultural respect through discussion and activities at home.
3. Engage in school activities such as parent-teacher meetings, campus meetings, workshops, and school events to stay informed about our child's progress and to support the development of key skills such as critical thinking, collaboration, and reflection.
3. Collaborate with teachers to support our child's personal and academic growth, offering feedback on how the IB Learner Profile is being reflected in their actions at home.

STUDENT RESPONSIBILITIES

As students of Wharton K-8 Dual Language Academy, we pledge to:

1. Be active inquirers by taking ownership of our learning by asking questions, exploring new ideas, and seeking out knowledge in both English and Spanish as we progress through our learning.
2. Strive to be inquirers, thinkers, and communicators in both languages, as well as caring and open-minded towards others, respecting different cultures and perspectives.
3. Reflect on our learning, apply our knowledge in meaningful ways, and take action in our school and community to make the world a better place.
4. Attend school regularly, participate in class, and complete all assignments with the goal of becoming knowledgeable, balanced, and principled learners.
5. Work towards being balanced by taking care of our emotional, physical, and mental well-being, and engaging fully in both academic and social activities.

Together, as a school, family, and community, we commit to fostering a nurturing environment where all students embody the principles of the IB Learner Profile, develop bilingual and biliterate proficiency, and grow into compassionate, knowledgeable, and responsible global citizens.

Parent/Guardian: _____ Student: _____ Date: _____

Teacher: _____ Date: _____

