**CHOICE BOARD**

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| **Hunting for Prime Numbers**   * Grab a deck of cards * Separate all the PRIME numbers and time yourself. * Repeat at least THREE times to see if you can complete the task in under 1 minute.   **\*remember a PRIME number is a number that only have 2 factors: 1, and itself.**  **Example: 7-1, and 7** | GROW YOUR GRAPH   * Keep track of the daily temperatures for a week. * Record the high and the low for each day. (check your phones, news, etc) * At the end of the week make a graph to represent your data that you collected. * X-axis- should be labeled as your day of the week. * Y-axis- should be labeled as your temperature. | **WATER CYCLE**  Draw a picture showing the process of the water cycle.  Label each step:   * Condensation * Precipitation * Evaporation * Runoff   Once you have completed that Explain how the sun and ocean interact to form clouds near the beach. Use the words evaporation and condensation to explain your thinking.  \*Upload your pictures to our Class Dojo\* |
| **THE PRICE IS RIGHT**   * Guess the prices of your favorite toy, shoes, clothes, and games and etc. * Once you guessed the price, **GOOGLE or look in the sales paper that comes in the mail to find** the items that you are looking for. * Compare the correct price to the price that you guessed. * If you are correct place a check, if you are incorrect place the correct price. * BONUS: try and figure out different prices on other websites to see if they are cheaper or more expensive.   \*remember if you do not have access to the internet, you can use different methods to try and find the prices, such as the newspaper/sales paper\* | **SEL**  Write a few words to describe how you’ve been since we haven’t been to school.  **\*Be sure to send me pictures of your drawings\*** | **Movement of the Sun Across the Sky**   * If you have chalk write on your driveway/sidewalk North, South, East, and West. (you can also use a piece of paper) * Observe and trace your shadow and write down the time. (if you are unable to go outside, look outside you window and trace a tree, plant or etc.) * Later in the day around 4:00pm or 5:00pm observe and record the changes that you see.   REMEMBER:  The Earth **Rotates**, or makes a complete spin, on its **axis** once every 24 hours creating the **day/night cycle**. It is because of this rotation that the Sun appears to move across the sky. The Earth revolves, or moves around, the Sun. This **revolution** takes one year or about 365 days.  Complete the Sentence Stem using the word bank at the bottom.  The Earth\_\_\_\_on it’s\_\_\_\_once every 24 hours. This rotation causes the apparent\_\_\_\_\_\_of the Sun across the\_\_\_\_. The Sun does not revolve around us.  Word Bank  SKY AXIS APPARENT ROTATES |
| **MATH SCAVENGER HUNT**   * Discover the different ways we use math in our everyday life by going on a scavenger hunt in your own home. * You can look through magazines, newspapers, and whatever else you can find around your home in order to see how math is used in our everyday lives. * You will be looking for the following items below:  1. Date 2. Fractions 3. Decimals 4. Percentage 5. Price with dollars and cents 6. Height and length 7. Time 8. Temperature 9. Coupon (it can be from anywhere)  * TIME YOURSELF! * Upload your results on CLASS DOJO! | **CAN YOU PLOT IT?**  Draw a coordinate plane and plot and label the below ordered pairs:   1. (2,4) 2. (7,2) 3. (6,1) 4. (0,0) 5. (5,3) 6. (9,4) 7. (1,4) | **HOW HIGH CAN IT GO?**   * Grab a bouncy ball (if you do not have one grab a tennis ball, basketball, or any ball that will bounce.) * You are going to drop the ball from three different surfaces to see which surface makes the ball bounce higher such as: the carpet, grass, and tile/concrete. * Record your answers on a piece of paper.   **COMPLETE THE SENTENCE STEM:**  In my experiment, the\_\_\_\_\_\_\_\_\_\_affected the\_\_\_\_\_\_\_\_\_\_\_. |
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