**CHOICE BOARD**

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| **Hunting for Prime Numbers*** Grab a deck of cards
* Separate all the PRIME numbers and time yourself.
* Repeat at least THREE times to see if you can complete the task in under 1 minute.

**\*remember a PRIME number is a number that only have 2 factors: 1, and itself.** **Example: 7-1, and 7** | GROW YOUR GRAPH* Keep track of the daily temperatures for a week.
* Record the high and the low for each day. (check your phones, news, etc)
* At the end of the week make a graph to represent your data that you collected.
* X-axis- should be labeled as your day of the week.
* Y-axis- should be labeled as your temperature.

 | **WATER CYCLE**Draw a picture showing the process of the water cycle. Label each step:* Condensation
* Precipitation
* Evaporation
* Runoff

Once you have completed that Explain how the sun and ocean interact to form clouds near the beach. Use the words evaporation and condensation to explain your thinking. \*Upload your pictures to our Class Dojo\* |
| **THE PRICE IS RIGHT*** Guess the prices of your favorite toy, shoes, clothes, and games and etc.
* Once you guessed the price, **GOOGLE or look in the sales paper that comes in the mail to find** the items that you are looking for.
* Compare the correct price to the price that you guessed.
* If you are correct place a check, if you are incorrect place the correct price.
* BONUS: try and figure out different prices on other websites to see if they are cheaper or more expensive.

\*remember if you do not have access to the internet, you can use different methods to try and find the prices, such as the newspaper/sales paper\* | **SEL**Write a few words to describe how you’ve been since we haven’t been to school. **\*Be sure to send me pictures of your drawings\*** | **Movement of the Sun Across the Sky*** If you have chalk write on your driveway/sidewalk North, South, East, and West. (you can also use a piece of paper)
* Observe and trace your shadow and write down the time. (if you are unable to go outside, look outside you window and trace a tree, plant or etc.)
* Later in the day around 4:00pm or 5:00pm observe and record the changes that you see.

REMEMBER:The Earth **Rotates**, or makes a complete spin, on its **axis** once every 24 hours creating the **day/night cycle**. It is because of this rotation that the Sun appears to move across the sky. The Earth revolves, or moves around, the Sun. This **revolution** takes one year or about 365 days. Complete the Sentence Stem using the word bank at the bottom. The Earth\_\_\_\_on it’s\_\_\_\_once every 24 hours. This rotation causes the apparent\_\_\_\_\_\_of the Sun across the\_\_\_\_. The Sun does not revolve around us.Word BankSKY AXIS APPARENT ROTATES |
| **MATH SCAVENGER HUNT** * Discover the different ways we use math in our everyday life by going on a scavenger hunt in your own home.
* You can look through magazines, newspapers, and whatever else you can find around your home in order to see how math is used in our everyday lives.
* You will be looking for the following items below:
1. Date
2. Fractions
3. Decimals
4. Percentage
5. Price with dollars and cents
6. Height and length
7. Time
8. Temperature
9. Coupon (it can be from anywhere)
* TIME YOURSELF!
* Upload your results on CLASS DOJO!
 | **CAN YOU PLOT IT?**Draw a coordinate plane and plot and label the below ordered pairs:1. (2,4)
2. (7,2)
3. (6,1)
4. (0,0)
5. (5,3)
6. (9,4)
7. (1,4)
 | **HOW HIGH CAN IT GO?*** Grab a bouncy ball (if you do not have one grab a tennis ball, basketball, or any ball that will bounce.)
* You are going to drop the ball from three different surfaces to see which surface makes the ball bounce higher such as: the carpet, grass, and tile/concrete.
* Record your answers on a piece of paper.

**COMPLETE THE SENTENCE STEM:**In my experiment, the\_\_\_\_\_\_\_\_\_\_affected the\_\_\_\_\_\_\_\_\_\_\_. |
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