Woodson Elementary School-Parent-Student Compact

Woodson Staff, students and parents of the Sunnyside community, agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

Title I regulations require that each school served under Title I jointly develop with a distribute to the parents of participating children, a written parental involvement policy agreed on by parents that describes the requirements outlined in Title I law.

School Responsibilities Woodson Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State’s student academic achievement standards.

2. Provide parents with frequent reports on their children’s academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.

3. Set high expectations for staff, students and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning environment at home.

4. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as defined by grade level teams.

5. Provide parents reasonable access to staff.
Parent Responsibilities We, as parents, will support our children's learning in the following ways:

1. Establish routines to support my child's success in school: appropriate bed time, monitor attendance, homework & reading, nutrition, grooming & hygiene.
2. Communicate the significance of success in school & its relationship with success in life.
3. Provide a volunteer time to the school during the school year.
4. Ensure that my child attends school on a regular basis and arrives at school on time.
5. Make sure that my child's homework is completed and returned to school on time.
6. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

Student Responsibilities We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

1. Attend school every day unless ill
2. Participate in class activities and complete and turn in homework on time
3. Strive for proficiency in reading, mathematics and oral and written communication.
4. Demonstrate an understanding, basic knowledge, and skills in art, health and physical education, and music.
5. Develop the knowledge and skills necessary for life-long learning and success in a technological society.
6. Exhibit positive social behavior and refrain from acts of misconduct as described in the Code of Student Conduct.
7. Develop short and long-range career and educational plans.
8. Demonstrate civic responsibility necessary for functioning in a multi-cultural society including community service projects.
9. Practice good manners throughout the school day.