



*Young Women's College Preparatory Academy*  
Houston Independent School District  
**Dr. Tabitha Davis, Principal**  
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## YWCPA Parent and Family Engagement Policy

### 2024-2025

#### **Statement of Purpose**

Young Women's College Preparatory Academy will strengthen the academic, social, and economic foundation of our community by assuring its students a high-quality education that prepares them for the future. Parental involvement is essential in obtaining the mission of our school. The parent and committee will help convey the importance of academic success for all students. By working collaboratively, we will build a better community throughout Houston.

#### **Developing the Policy**

Young Women's College Preparatory Academy will include parents in the development, evaluation, and revision of the Title 1 program, and the parent and Family Engagement Policy. The Site-based Decision-Making Committee will include parents as vital stakeholders in the decision-making process. Parents will also provide input during PTO meetings as it pertains to the benefit of the student body as a whole.

#### **Annual Meeting**

Young Women's College Preparatory Academy will hold an annual meeting during the fall semester. At that meeting, the Title I program will be described, the Parent and Family Engagement Policy will be distributed and reviewed, and the opportunities for parental participation will be explained. The Parent and Family Engagement Program will be evaluated annually, and the policy will be used to meet the needs of the students, school, parents, and community.

#### **Building Capacity (YWCPA will):**

- Provide assistance in how to monitor a child's progress, and how to work with educators to improve student achievement.
- Provide materials and training to help parents work with their children to improve student achievement.
- Provide information format and language the parents understand.
- Provide necessary literacy training to parents.
- Pay reasonable and necessary expenses associated with local parental involvement activities.
- Arrange eight mandatory school meetings at a variety of times.

- Develop appropriate roles for community-based organizations in parental and family engagement activities.
- Educate campus faculty and staff on how to communicate with, and work with parents as equal partners and implement and coordinate parent programs that build ties between the parents and the school.
- Provide parents with a description and explanation of the curriculum, and assessments used to measure students' progress and proficiency levels. We will also provide the levels that students are expected to meet on the STAAR and End of Course exams.
- Provide assistance in understanding the state's academic content standards, the state's student achievement standards, and the local assessments.

### **Programs and the School Community**

Annually, Young Women 's College Preparatory Academy will assess the needs of the school community using a variety of tools, including our survey or questionnaire. The findings will be used to revise the title one program to meet the current needs. Training will be made available to address the needs of the school community. Parents are invited and encouraged to be active participants in the programs and activities of YWCPA.

### **Staff-Parent Communication**

Young Women's College Preparatory Academy will communicate with parents on a regular basis. Important information will be provided in the student handbook, the home school agreement, and on the school website. We will also send home flyers with the information detailing important upcoming events. Frequent notices about student performance and campus activities will be sent home with children, or provided by campus communication platform, emails, conferences, and virtual visits. All communication will be provided in a language and format the parents can understand. Parents are encouraged to contact the school or the child's teacher when questions or problems arise.

### **Evaluation**

The SDMC committee will evaluate the effectiveness of the Parental Involvement Program. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Any changes to the title one program and the parent and family engagement policy will be developed and agreed upon with parent input and will be communicated to the parents.

If the schoolwide program is not satisfactory to the parents of participating children, the school will submit parents' comments on the plan to the Department of External Funding and revised end plan as advised by the HISD Title, I, Part A parental involvement program administrator and other district designees as advised.

If you would like to look at my box with our volunteers in public service program for parent volunteers, we welcome and appreciate your participation. **Please contact Deandria Miller for more information at 713-942-1441 or email at [dmiller6@houstonisd.org](mailto:dmiller6@houstonisd.org).**

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*Dr. Tabitha Davis, Principal*

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*Deandria Miller, Title 1 Coordinator*

