Welcome

- Call to order
- Members in Attendance

Check-in protocol

- Committee members check in
- Purpose of the meeting: Debrief first semester. Review second semester

Approval of previous SDMC minutes

Second Quarter SDMC Agenda

I. Debrief, review and propose adjustments (2019-2020) for first semester.
II. Enrollment projection for next school year.
III. DL, ESL, Regular Program enrollment
IV. Hiring Committee for upcoming vacancies
V. Other Concerns, Questions, Issues

Next Meeting Date: March 22, 2019

Meeting Adjourned at: 2:25 p.m.
2nd Quarter SDMC Meeting Minutes
Jan. 18, 2019

1:20-1:35pm

I. Debrief, Review, and propose adjustments (2019-2020) for first semester
   o Cantu- Teachers appreciated having time for long range planning during pre-service.
   o Madison- Reading teachers have time to do long range planning 9 weeks unit with coverage
     o Possible Dates (Teacher Service Days)
       ▪ 1st 9 weeks: pre-service
       ▪ 2nd 9 weeks: Sept. 27, 2019
       ▪ 3rd 9 weeks: Jan. 17, 2020
   o Cantu- Vertical alignment meetings where there is a representative for each grade level to talk
     about mastery skills and different terms used to explain different skills
     o Possible Dates
       ▪ Pre-service
       ▪ Nov. 8, 2019

1:35-1:57

II. Enrollment projection for next school year
   o 2015-2016 Enrollment: 950
   o 2016-2017 Enrollment: 880
   o 2017-2018 Enrollment: 967
   o 2018-2019 Enrollment: 919 (capped)
   o Possible 2019-2020 enrollment: (about) 962-946
     o PALS: 12
     o Pre-K: 6 classes at 24 = 132
     o K: 6 classes at 24=140
     o 1st: 6 classes at 24=140
     o 2nd: 6 classes at 24=140
     o 3rd: 6 classes at 24=140
     o 4th: 5 classes at 24= 120
     o 5th: 5 classes at 30= 150
       ▪ 4 classes= 120
     o Core: 5th teachers
       ▪ 1 hourly teacher serving Pre-k-3 (8:20-1:20)
     o Proposal: Open a new kindergarten class and change class size to 22 students per
       students and total enrollment be at 946
       ▪ Adding a new kindergarten class would allow us to close gaps earlier than 5th
         grade students with only one year left in this school.
       ▪ Everyone agreed that the projection of total student will be 950 total students
         and we open a new kindergarten class (not a new 5th grade class).
III. DL, ESL, Regular program enrollment
   - Structured Dual Language 3rd grade: dual language
     - English only: math and reading
     - English and Spanish: social studies, science, writing
     - Be able to test in Spanish
     - 2 way teacher split only: (one Spanish speaking teacher per split)
       - one teacher speaks English and Spanish (social studies, science, writing)
       - one teacher teaches only in English (math and reading)
     - Proposal: Keep dual language program structure from to 3, 4, 5th grade with one teacher in each split being a dual language teacher.
       - Everyone agreed that they want the structure to change so that there is a bilingual teacher in each split.

2:08-2:15

IV. Hiring committee for upcoming vacancies
   - One representative per team for the grade level position
   - Diverse panel
     - Mr. Ortega and different genders
     - More experience and new teachers
     - Confirmed Volunteers for panel: Madison, Jara, Moore

Professional Developments:
   - Money available for professional developments
   - New York Lucy Calkins: teacher by teacher

Next Meeting Date: March 22, 2019

Last meeting: May 3, 2019
   - Summer School
   - Promotions
<table>
<thead>
<tr>
<th>Members in attendance</th>
<th>Date</th>
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<tbody>
<tr>
<td>Lizbeth N. Jara</td>
<td>1-18-19</td>
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<tr>
<td>Kimberly Madison</td>
<td>1-18-19</td>
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<tr>
<td>Ann Johnson</td>
<td>1-18-19</td>
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<tr>
<td>Estefania Cantú</td>
<td>1/18/19</td>
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<td>Marcela Moore</td>
<td>1/18/19</td>
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<td>A. Domínguez</td>
<td>1/18/19</td>
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<td>Justine Guevara</td>
<td>1/18/19</td>
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<td>Greta Valle</td>
<td>1/18/19</td>
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<td>Alejandro Byn</td>
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