## **Emerson Elementary**

# **Shared Decision-Making Committee**

January 18, 2019

Second Quarter 2018-2019

## Welcome

- -Call to order
- -Members in Attendance

# Check-in protocol

- -Committee members check in
- -Purpose of the meeting: Debrief first semester. Review second semester

# Approval of previous SDMC minutes

# Second Quarter SDMC Agenda

- I. Debrief, review and propose adjustments (2019-2020) for first semester.
- II. Enrollment projection for next school year.
- III. DL, ESL, Regular Program enrollment
- IV. Hiring Committee for upcoming vacancies
- V. Other Concerns, Questions, Issues

Next Meeting Date 22, 2019

Meeting Adjourned at 2:25 2.~

## 2<sup>nd</sup> Quarter SDMC Meeting Minutes

#### Jan. 18, 2019

## 1:20-1:35pm

- I. Debrief, Review, and propose adjustments (2019-2020) for first semester
- Cantu- Teachers appreciated having time for long range planning during pre-service.
- Madison- Reading teachers have time to do long range planning 9 weeks unit with coverage
  - Possible Dates (Teacher Service Days)

1<sup>st</sup> 9 weeks: pre-service

<sup>a</sup> 2<sup>nd</sup> 9 weeks: Sept. 27, 2019

<sup>a</sup> 3<sup>rd</sup> 9 weeks: Jan. 17, 2020

- Cantu- Vertical alignment meetings where there is a representative for each grade level to talk about mastery skills and different terms used to explain different skills
  - o Possible Dates
    - Pre-service
    - Nov. 8, 2019

#### 1:35-1:57

- II. Enrollment projection for next school year
- 2015-2016 Enrollment: 950
- 2016-2017 Enrollment: 880
- 2017-2018 Enrollment: 967
- 2018-2019 Enrollment: 919 (capped)
- Possible 2019-2020 enrollment: (about) 962-946
  - o PALS: 12
  - o Pre- K: 6 classes at 24 = 132
  - o K: 6 classes at 24=140
  - o 1st: 6 classes at 24=140
  - o 2<sup>nd</sup>: 6 classes at 24=140
  - o 3<sup>rd</sup>: 6 classes at 24=140
  - o 4th: 5 classes at 24= 120
  - o 5th: 5 classes at 30= 150
    - 4 classes= 120
  - o Core: 5\* teachers
    - 1 hourly teacher serving Pre-k-3 (8:20-1:20)
  - o Proposal: Open a new kindergarten class and change class size to 22 students per students and total enrollment be at 946
    - Adding a new kindergarten class would allow us to close gaps earlier than 5<sup>th</sup> grade students with only one year left in this school.
    - Everyone agreed that the projection of total student will be 950 total students and we open a new kindergarten class (not a new 5<sup>th</sup> grade class).

#### 1:57-2:08

- III. DL, ESL, Regular program enrollment
- Structured Dual Language 3<sup>rd</sup> grade: dual language
  - o English only: math and reading
  - o English and Spanish: social studies, science, writing
  - o Be able to test in Spanish
  - o 2 way teacher split only: (one Spanish speaking teacher per split)
    - one teacher speaks English and Spanish (social studies, science, writing)
    - one teacher teaches only in English (math and reading)
  - o Proposal: Keep dual language program structure from to 3, 4, 5<sup>th</sup> grade with one teacher in each split being a dual language teacher.
    - Everyone agreed that they want the structure to change so that there is a bilingual teacher in each split.

#### 2:08-2:15

- IV. Hiring committee for upcoming vacancies
- One representative per team for the grade level position
- Diverse panel
  - o Mr. Ortega and different genders
  - More experience and new teachers
  - o Confirmed Volunteers for panel: Madison, Jara, Moore

# **Professional Developments:**

- Money available for professional developments
- New York Lucy Calkins: teacher by teacher

Next Meeting Date: March 22, 2019

Last meeting: May 3, 2019

- Summer School
- Promotions

Lizbeth N. Jara.	1-18-19
Kimberly Madison.	1-18-19
ann Johnson	1-18-19
Estelania Canta	1/18/19
Marala Moore	1/18/19
a Domingreez	1/18/19
Justine Guevarra	1/18/19
Creta Valle	1/18/19
Alleant S Both	