Barrick Elementary
To prepare all scholars for college, Barrick Elementary educates PK-5 students through rigorous academics, data-driven instruction, and a culture of excellence.

SDMC Meeting
September 11, 2019
MINUTES

Members Present: Rayza Curo, Dawn Ellis, Yolanda Jemio, Brittany Jakl, Mario Dulche, Abraham Garcia, John Zamarripa, Sally Berkowitz, April Abbott, and Yolanda Garrido
Members Not Present: Eric Turner, Eryka Matias

Welcome and Our Role
Ms. Garrido welcomed the committee and allowed each person to introduce themselves to the committee. The role of the committee is to discuss items relevant to the school community. We will operate in accordance with the board policy BQB2 (REGULATION) and BQB (LOCAL); the campus-level committee shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. Ms. Garrido is the chairperson of the SDMC. Ms. Jakl was nominated as the Co-Chair and she accepted.

The first order of business is to vote on the membership. As per the number of teachers we have on campus, it has been determined that the committee will be comprised of 6 teachers, 3 other school-based professionals, 1 paraprofessional, 2 parents, and 2 community members. Teachers are to be nominated among all teachers. In order to manage efficient communication with the staff, SDMC teacher members have been nominated to represent each grade level per vote each year. On 9/11/19, all members voted in favor of this motion. This means that the same procedure will be followed for the nomination of membership at the end of this school year for the 2020-2021 school year.

School Improvement Plan
The School Improvement Plan was developed and briefly discussed at the meeting. Ms. Garrido stated she will forward the draft to all members and if corrections or refinements are recommended, this committee will review the SIP to make revisions. The next step is to take the revised SIP to the Faculty for a vote at our forthcoming Faculty Meeting. A 2/3 majority vote is needed to approve the SIP.

Staffing
We have hired our nurse. However, it is anticipated that her first day to report to duty is September 30, 2019. Lois Johnson is still in the hiring process as Teaching Assistant for the BSC class.

Enrollment/Community Changes
Our school projected 650 students to be enrolled this school year. As of today, we have 625 students enrolled. Ms. Garrido had to make the hard decision to close the Teacher Interventionist position. Barrick will now be a HUB school for bilingual students. This means that selected schools who are capped in their bilingual program can send their students to Barrick to be enrolled this school year. Hopefully, our enrollment will increase to at least our projection.

Ms. Garrido shared information regarding 145 students who are zoned to Barrick but are attending other schools. She first asked for members to guess how many of the 145 students are attending Charter schools. Guesses ranged from 40 to 100. In actuality, zero of these students are attending Charter schools. The breakdown of where our students are attached.

So, we asked ourselves, “What do parents want?” It's obvious that the majority of those not attending Barrick want to be in special programs that Magnet schools have to offer. Being that said, Barrick used to be a school known for its outstanding after school clubs. We used to have Ballet Folklorico, guitar, Soccer, among others. But those were the BIG three. Low enrollment and low funding have called for these activities to be cut. Ms. Garrido stated that she is a big supporter of after school programs and believes with extra funding recently received from State Compensatory Education, clubs are possible. Ms. Jemio also suggested partnerships with Art Integration. Ms. Garrido mentioned that there is currently a grant open that we can apply for. She suggested to send a letter to all of the students who are zoned to Barrick but not attending, showcasing the wonderful things we do here. She will send the letter in January 2020.
Budget
Ms. Garrido mentioned that the budgeting process has many rules and Title I has very tight rules on its use. She said that she will be more details about each sub-budget at the next meeting. This year, extra money was provided in State Compensatory Education funds that are meant to be supplemental to Title I funds, but with more leniency. She suggested for those funds to be used on technology, test prep material, intervention support, extra-curricular activities. Ideas and suggestions for these funds are open.

The HISD Foundation currently has announced their application process open for their Innovation Grant. Schools can ask for between $10,000 and $20,000. She will be seeking to apply.

Safety
Since staff will be participating in their respective committees only every other month, the topic of safety must be addressed monthly. Therefore, SDMC will discuss Safety topics as well. Fire Drill. It was executed well, however, there did not seem to be an urgency by adults and children in some hallways. While we don’t like to have instruction interrupted, the drills must be executed urgently. We had an observer who believes that students should be absolutely silent during a drill and observed several children talking.

The Lock Down drill was executed effectively. Because there can be no monitors in the halls during a Lockdown Drill, Leaders will begin recording hallways to be able to evaluate the effectiveness of the drill and action taken by staff.

Questions, Concerns, Ideas
It was asked where to students hide during a Lockdown Drill when they are outside. Members suggested behind the pavilion or nearest T-building. During these times, it depends on what part of the grounds you are, and therefore would have to use best judgment.

Members expressed their discontent with the prepackaged supplies as some of the items were the cheapest brand. Ms. Garrido apologized for the miscommunication in Wish Lists for supplies. She asked for each member to gather one sheet of supplies still needed for their grade level. Mr. Zamarripa suggested for next year for the school to purchase the supplies and that the teachers and staff put the packets together to sell.

It was suggested that during the morning announcements, can the drill bells/sounds/voice commands be practiced. This is an excellent idea and those will be planned.

A needs assessment will be conducted by Mr. Wilson to determine which projectors need to be removed from the ceiling of some classrooms.

Ms. Jakl mentioned an idea for fun instruction referred to Genius Hour. One hour per week is used for students to enjoy fun and creativity while learning. It is something worth looking into! But we need to do some ground work to get this going. She also inquired about ID badges. Mr. Wilson is diligently working to get this taken care of; several grades have already been completed. Ms. Jakl asked if the school would be using Education Galaxy. Ms. Garrido mentioned the cost, but more importantly the consistency in use. Ms. Garrido will inquire a cost school-wide and a cost per grade level.

Ms. Curo asked about balances in Activity Fund. Ms. Garrido stated that the funds raised from Spaghetti Supper have been deposited but need to be transferred to each department’s account. As soon as it’s done, she will notify the amount in each account. She also inquired about Kinder Snapshots. Our high expectations for Kinder was evident by this inquiry. Ms. Garcia will work with Kinder to develop these assessments to ensure they are grade level appropriate.

Ms. Ellis asked about MTADS. Formal 10 Minute Walk-Throughs and 30 Minute Observations will commence as this is the minimum for all teachers. As soon as the Student Performance piece is complete, teachers who are eligible for MTADS will be notified.

Mr. Dulche asked if there was a date for flu shots for staff. Our assigned date was during dismissal on September 27, so we asked for it to be rescheduled. Ms. Garrido will announce in the Principal’s Bulletin on the final date.

Next Meeting: November 13, 2019
Barrick Elementary
2018-2019

Where are our Barrick Students?

145 students are zoned to Barrick but not attending Barrick Elementary

53 students are attending magnet programs in HISD schools

40 students are enrolled in Pre-K in HISD schools

20 students are enrolled in HISD schools under a Principal's Agreement

18 students are enrolled in HISD schools under a Hardship Transfer

5 students are enrolled in HISD schools in a Special Ed. Program

3 students are enrolled in HISD schools in a Dual Language Program

3 students are in HISD schools under a Space Available Transfer

1 student is enrolled in a Private School

1 student is enrolled in an HISD school due to Language of Instruction

1 student is enrolled in an HISD school under an Employee Transfer