



## **SUGAR GROVE ACADEMY MIDDLE SCHOOL**

8405 Bonhomme, Houston, TX 77074

(713) 271-0214 FAX (713) 771-9342

### **Shared Decision-Making Committee (SDMC) Meeting**

#### **AGENDA**

**Date:** April 27, 2022

**Location:** Virtual Teams Meeting

**Time:** 4:15 – 5:00 p.m.

#### **Present Participants Indicated TEAMS Participation List.**

- I. SGA Enrollment
- II. Countdown to STAAR
- III. HISD STAAR Release
- IV. State of Texas TEA – Closing Achievement GAP
- V. End of TELPAS Celebrations
- VI. SGA State Testing Schedule
- VII. Opportunity culture Initiative
- VIII. Model of Lion Staffer
- IX. HISD Updates
- X. Questions



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## Shared Decision-Making Committee (SDMC) Meeting

### Minutes

**Date:** April 27, 2022

**Location:** Virtual Zoom Meeting

**Time:** 4:15 – 5:00 p.m.

**Meeting called to order at: 4:15 p.m.**

### Present Participants Indicated TEAMS Participation List.

|                    |                          |
|--------------------|--------------------------|
| Austin, Ericka     | Principal                |
| Davidson, Dale     | Community Member         |
| Dominguez, Miguel  | Business Representative  |
| Johnson, Marlon    | Community Member         |
| German, Felecia    | Community Member         |
| Desai, Nimisha     | Teacher                  |
| Griffin, Alfarata  | Teacher                  |
| Helmy, Islam       | Teacher                  |
| Romel, Illiana     | Counselor                |
| Tijerina, Diana    | Receptionist             |
| Whitfield, Laquita | Administrative Assistant |

Principal Austin opened meeting regarding discussed the following:

SGA Enrollment increased in January 2022 from 740 students to 795 students on April 1, 2022.

- More students to teacher ratio
- More needed resources

### Countdown to STAAR

- Summative Assessment
- Grade 3 to high school
- Students took practice STAAR and the results were good and have identified students that need most support.
- Data dig is how we determine the support that is needed by analyzing spreadsheets.
- Ms. Desai, ELAR, teacher, can attest how she followed the script to get ready for the STAAR test.

- Samples of school preparation, plan, and scripts with small group instruction that is the difference from the first testing. For example, Ms. Spates modeled Lead4ward and Mr. Qin used Jeopardy to plan out questions not like exemplars where kids will go wrong which is a misconception.

Percentage of students showing full point growth from 2021 STAAR to 2022 STAAR Release

**Domain 2**

| <b>Math</b>                 | <b>Reading</b>              |
|-----------------------------|-----------------------------|
| 6th grade – 68%             | 6 <sup>th</sup> Grade – 48% |
| 7 <sup>th</sup> Grade – 65% | 7 <sup>th</sup> Grade – 77% |
| 8 <sup>th</sup> Grade – 83% | 8 <sup>th</sup> Grade – 68% |

If HISD Spring STAAR Release was the real test, SGA would score a “C”

| <b>SGA</b>            | <b>Scaled Score</b> |                       | <b>TEA Accountability Scale</b> |               |
|-----------------------|---------------------|-----------------------|---------------------------------|---------------|
| Domain 2              | 79                  |                       | Scaled Score                    | Campus Rating |
| Domain 3              | 74                  |                       | 90-100                          | <b>A</b>      |
|                       |                     |                       | 80-89                           | <b>B</b>      |
| <b>Overall Rating</b> | <b>78</b>           | <b>SGA Goal →→→→→</b> | 70-79                           | <b>C</b>      |
|                       |                     |                       | 60-69                           | <b>D</b>      |
|                       |                     |                       | 0-59                            | <b>F</b>      |

State of Texas TEA – Closing Achievement GAP (Domain 3)

- Compared students and identified to assist in getting over hump.
- SGA is moving in the right direction and have made comparison for years 2018-2021.
- 2018 –Met; 2019 - missed mark; 2020 – Pandemic; 2021 – The state did not hold STAAR against us.
- In the first year, the state will consider D or F, we must score a “C”

End of TELPAS and the Start of Countdown for STAAR

- Celebration: April 14th, all students and Special Education will engage in fun activities sponsored by team captains:  
 6th grade & Self-Contained: Houston, Griffin, Loines, Madison  
 7th grade: Coach Washington, Campbell, Desai  
 8th grade: Roberts, Spates, Thompson
- The staff and students had so much fun participating in teachers vs. students’ basketball game in which the teachers won. There were line-dancing, games, and the 360-photo booth that Mr. Helmy sponsored.





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- Secured extra funds: During testing, teachers don't want to go out to get lunch and they need to stay on campus. We will provide breakfast for students so that they will have plenty of fuel.
- STAAR paper- There will be 5 students who will take the STAAR paper due to disability/accommodations.

Opportunity Culture Initiative – helps Pre-K-12 districts and schools restructure to extend the reach of excellent teachers, principals, and their teams to more students, for more pay, within recurring school budgets.

- Partial grant – staff members serve classroom
- Coaching teachers – significant stipend
- Multi-classroom leadership

Model of Lion Staffer – See challenges as Opportunities

- Focused on solutions
- 5 additional positions will be added: Art, counselor, assistant principal, clerical support (front office), and media specialist.

HISD Updates:

- Open Transfer period – teachers have the opportunity to transfer to other schools
- \$10,000 stipend for teachers who commit for 3 years.
- Changing math curriculum – seeking to get better by showing or fine-tuning and able to receive coaching; coach on the spot in the classroom; focus on solutions, and doing whatever is necessary; i.e., heartwork fueled by an unwavering passion.

Q&A: Mr. Johnson asked for clarity what do teachers need to do to get one more point to obtain a “B” on the TEA Accountability Scale. Ms. Austin responded that our spreadsheet tool has identified students that need additional assistance. For example, Ms. Desai students go into a platform, holding students accountable and scaffolding students.

The meeting adjourned at 4:56 p.m.

  
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Laquita Whitfield, Administrative Assistant

April 27, 2022  
Date