

# HISD | School Choice

EDUCATION. YOUR FUTURE, YOUR CHOICE.

## Magnet Program Proposed changes



February 2018

# Agenda

---

- Definition Magnet Programs
- Program Placement
- Process for Establishing New Magnet Programs and Schools
- Process for Sun-setting Magnet Programs
- Funding Allocation Model
- Identification of Magnet Students
- Transportation
- Transfers
- Timelines

# Definition

---

The statute *defines a magnet school* as a public elementary school, public secondary school, public elementary education center, or public secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds.

*MSAP* Regulations in 34 CFR 280

Magnet Schools Assistance Program

Can all choice programs be magnet programs??

# Program Placement

---

Feeder pattern magnet programs will be distributed throughout the district by **quadrants** – **this is for program distribution ONLY**

Unique magnet schools will be centrally located, when possible, to serve all students

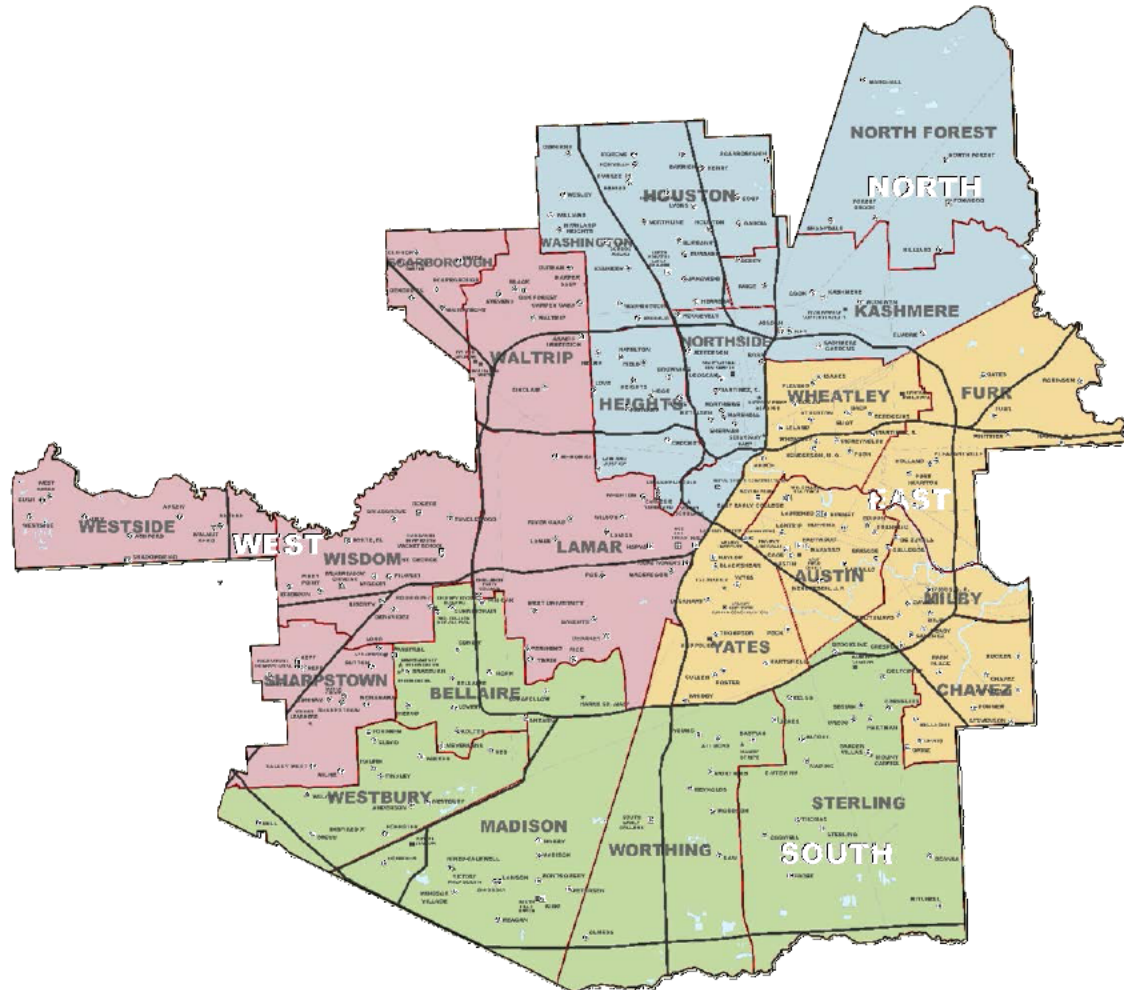
# Program Placement

---

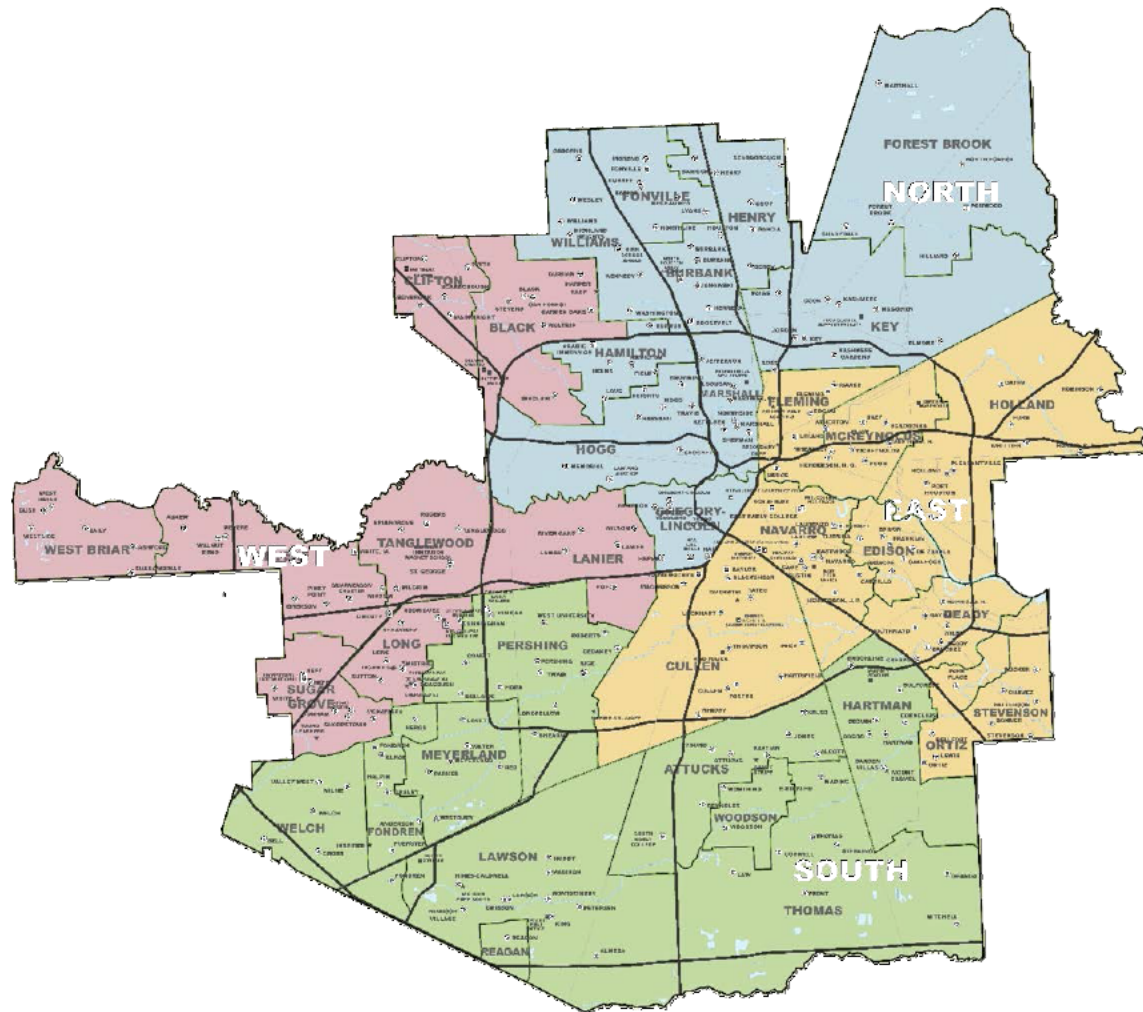
Quadrants may consist of the following Feeder Patterns:

North	East	South	West
Heights	Austin	Bellaire	Lamar
Houston	Chavez	Madison	Scarborough
Kashmere	Furr	Sterling	Sharpstown
North Forest	Milby	Westbury	Waltrip
Northside	Wheatley	Worthing	Westside
Washington	Yates		Wisdom

# High School Quadrants

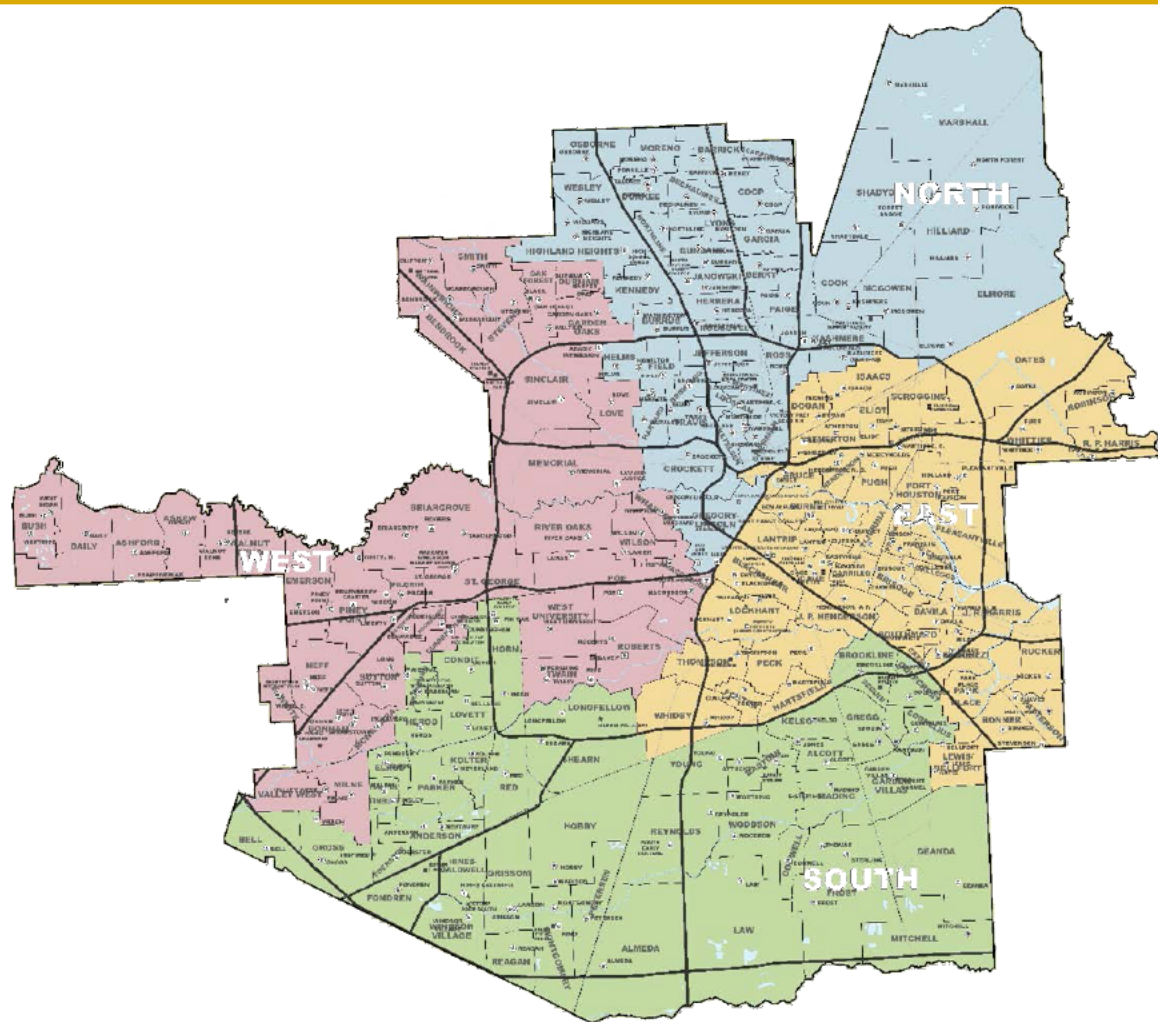


# Middle School Quadrants





# Elementary School Quadrants





# ESTABLISHING NEW MAGNET PROGRAMS AND SCHOOLS

---

- Feeder Pattern Magnet Programs:
  - Schools must have sufficient building capacity for additional students.
  - A full feeder pattern (high school, middle school and elementary school(s)) must apply together with the same/similar theme
  - The number and types of feeder pattern magnet themes should be the same in each quadrant.
- Unique Magnet Schools
  - New schools are established based on student need and/or demand
- New programs will be phased in over three years

# PROCESS FOR SUN-SETTING MAGNET PROGRAMS

---

- All magnet programs shall be evaluated annually.
- Magnet programs may be closed:
  - Inability to recruit students and meet enrollment goals
  - Lack sufficient building capacity to serve all neighborhood students
  - Do not meet standards of quality
- No programs will be sun-setted before the 2018-2019 school year
- No need to reopening the magnet application process

# Funding

---

- 3-5 year recurring allotment for capital purchases, equipment and facility needs
- Annual allotment for materials, supplies, training or annual fees
- Staffing – based on number of students in a magnet program
- Shared coordinators
- Limited to one funding source

# Program Funding

---

## Fine Arts Programs and Schools

- Quantity – 1 Feeder Pattern Program per Quadrant; HSPVA
- Coordinators – 1 per Feeder Pattern Program
- Fine Arts Teachers – 1:150 magnet students
- Annual Materials and Supplies - \$20 per magnet student
- Recurring Capital Funds – Eligible – facility upgrades, equipment, instruments, uniforms/costumes, etc.

# Program Funding

---

## Montessori Programs

- Quantity – 1 per Quadrant; 1 central (Wilson)
- Coordinators - 1
- Teaching Assistants – 1:60 students
- Annual Materials and Supplies - \$20
- Recurring Capital Funds – Eligible –  
Montessori specific materials

# Lottery Priorities

---

All schools – based on grade span – shall prioritize students in a manner to reflect the demographics of the district and students within the quadrant:

Priority	PK-5	6-8	9-12
Economically Disadvantaged	78.6	73.6	68.5
English Language Learners	42.0	23.1	15.1
Special Education	5.6	8.9	8.5

Quadrant	% of District	Factor	Priority %
North	22.5%	2	45.0%
East	21.1%	2	42.2%
South	28.7%	2	57.4%
West	27.7%	2	55.4%

# Transportation

---

- Provided to all magnet students based on available funding
- Students must live beyond the district's maximum walking distance
- May be limited to a maximum travel radius due to budget constraints
- Acceptance to feeder pattern magnet programs within quadrant and unique magnet schools are transportation priorities



# Transfers

---

- Limit on discretionary transfers
  - Principal agreement
- All programmatic transfers will follow the same application processes and timelines
- Students, once accepted, shall assume annual transfer renewals. Exceptions will be rare.

# Timelines

---

## Communication

- Community meetings –
    - HMW
    - South Field Office
    - East Field Office
  - Online Survey – March 1- March 30
- March 19 – March 30

# Timelines

---

## Program Changes

- Spring 2018
  - Evaluate current programs
  - Determine intent for feeder pattern programs
  - Develop quadrant programs
- 2018-2019 school year
  - Programs may remain the same
  - New program development begins
    - Fill in gaps in feeder pattern magnet programs
    - Ensure quadrant equity
  - Sunsetting begins

# Timelines

---

## Recruitment in Fall 2018 for 2019-2020

- All schools set enrollment goals for all choice programs for which they will accept transfer students
- All programs follow same processes
  - Recruitment
  - Application
  - Selection
- New selection/lottery process begin in Spring 2019 for 2019-2020

# Timelines

---

## Funding

- Changes for 2018-2019
  - Recurring capital allocation begins – starting with new/under resourced programs
  - New annual allocations
  - New staffing ratios
  - Changes to magnet coordinators

## Transfers

- Changes go into effect immediately
  - New programmatic transfers
  - Automatic renewals

# Thank you

