



A **GLOBAL DISTRICT**  
IN A **GLOBAL CITY**

**2018-2019  
RECOMMENDATION  
FOR  
SUPERINTENDENT'S  
SCHOOLS**

*Ensuring all students receive an equitable  
and effective instructional foundation*

*March 22, 2018*

# CAMPUS DEMOGRAPHICS FOR 10 SCHOOLS

- The 10 schools represent 3.1% (6,573 students) of the total HISD student enrollment (212,092 students).
- 6 of the 10 schools have predominately African American students (Blackshear, Kashmere HS, Mading, Wesley, Woodson K-8, Worthing HS)
- 2 of the 10 schools have predominately Hispanic students (Dogan, Henry MS)
- 2 of the 10 schools are equally represented by both African American and Hispanic students (Highland Heights, Wheatley HS)
- In all 10 schools 9 in 10 students are Economically Disadvantaged
- In 3 of the 10 schools at least 1 in 3 students is identified as an English Language Learner (ELL)



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# House Bill 1842 (Passed in 2015)

## TEA REQUIREMENTS, CONSEQUENCES, & OPTIONS

Law Requirements	Consequences	District Options to Avoid HB1842
A campus cannot be IR 5 or higher on <b>August 15, 2018</b>	<ol style="list-style-type: none"><li>1. Appoint Board of Managers</li><li>2. Order Campus Closure</li></ol>	<ol style="list-style-type: none"><li>1. Closure / Restart <b>(Aug. 2018)</b>  or</li><li>2. SB 1882 Partnership</li></ol>



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# Senate Bill 1882 (Passed in 2017)

(HISD Board Option 2 to avoid HB1842 Sanctions)

## TEA REQUIREMENTS, CONSEQUENCES, & OPTIONS

Law Requirements	Opportunities	Options
Act relating to a school district contract to partner with an open-enrollment charter school,  or  other eligible entity to operate a district campus.	<ol style="list-style-type: none"><li>1. 2-Year accountability reprieve</li><li>2. Additional funding</li></ol>	Partnerships with:  <ol style="list-style-type: none"><li>1. Governmental entities, or</li><li>2. Non-profits, or</li><li>3. Institutions of higher education, or</li><li>4. Open enrollment charter school in good standing</li></ol>



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# HIGHLIGHTS OF CLOSURE/RESTART

- The Board votes to take action to close and reopen the school with a different curriculum/program.
- The entire staff is removed from the school and replaced.
- The school would reopen with one grade level at a time. For example, an elementary would reopen with Pre-K and Kindergarten students. Middle school would open with 6<sup>th</sup> grade and high school would open with 9<sup>th</sup> grade.
- The school would not receive an accountability rating until students reach the 3<sup>rd</sup> grade (elementary).
- Teacher Contracts would remain in place and be honored



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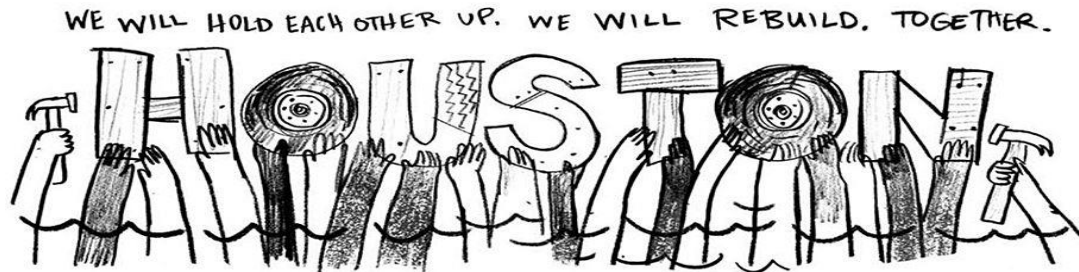
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# SB 1882 Partnership Structure



## District Collaboration

- Support Services and Infrastructure (such as Finance, Budget & Facilities, Technology)

## Responsibilities of Partners

- Decisions around
  - People
  - Time
  - Money
  - Academics
  - Governance



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# HIGHLIGHTS OF SB 1882

- Employees would be HISD employees
- Contracts would remain in place and be honored
- Employees would maintain HISD benefits
- Employees would be Chapter 21 protected
- Teacher Retirement with TRS stays in place
- Schools also generate additional funding around \$1800 per student



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# HB 1842 SCHOOLS IN NEED OF A PLAN

Superintendent's Schools Improvement Required 4 - 8	
School	Feeder
Kashmere HS (IR8)	Kashmere
Blackshear ES (IR6)	Yates
Wheatley HS (IR6)	Wheatley
Worthing HS (IR6)	Worthing
Dogan ES (IR5)	Wheatley
Highland Heights ES (IR5)	Washington
Woodson K-8 (IR5)	Worthing
Henry MS (IR4)	Sam Houston
Mading ES (IR4)	Sterling
Wesley ES (IR4)	Washington



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# Timeline

1/20/18	Board Overview of HB 1842 and SB 1882
1/25/18	Meeting with Principals
2/1/18	Board Discussion on School Options
1/22/18 – 1/30/18	Meetings with Individual Board Members
2/9/18 – 3/21/18	Community Meetings
3/22/18	Board Update
2/15/18	Letter of Intent due to TEA (District did not submit)
4/2/18	Recommendations presented to Board at Agenda Review
4/12/18	Board Vote on HB1842 Recommendations
4/30/18	Applications due to TEA



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# INDIVIDUAL CAMPUS PLAN: DOGAN ELEMENTARY

## Principal

- Sandra Menxueiro –  
1<sup>st</sup> year at Dogan

## Instructional Staff

- 47
- Average Years of  
Experience: 7.1

## School Improvement

- IR - 5 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 606	SB 1882 Partnership Focus – Information Technology
Male: 51%	
Female: 49%	Current Information Technology Pathway at Wheatley High School
African American: 31%	Introduce Information Technology at Fleming Middle School in 2019-2020
Hispanic: 68%	This will create a vertical pathway, from elementary through high school, for Information Technology
White: 0%	
Economically Dis: 91%	
ELL: 40%	
Special Education: 7%	
GT: 25 students	



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# INDIVIDUAL CAMPUS PLAN: MADING ELEMENTARY

## Principal

- Nicole Haskins—3 years at Mading

## Instructional Staff

- 42
- Average Years of Experience: 11.5

## School Improvement

- IR - 4 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 512	SB 1882 Partnership Focus – International Baccalaureate 2018 (Planning Year)
Male: 52%	Project based learning curriculum implementation in the near future.
Female: 48%	
African American: 76%	
Hispanic: 23%	
White: 0%	
Economically Dis: 95%	
ELL: 15%	
Special Education: 7%	
GT: 6 students	



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# INDIVIDUAL CAMPUS PLAN: PATRICK HENRY MIDDLE

## Principal

- Kenneth Brantley III– 3<sup>rd</sup> year at Henry

## Instructional Staff

- 51
- Average Years of Experience: 6.7

## School Improvement

- IR – 4 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 854	SB 1882 Partnership Focus – Middle Years International Baccalaureate Programme 2018 (Planning Year)
Male: 55%	Current IB Elementary schools in area: Herrera and Northline
Female: 45%	Support Sam Houston Math and Science Academy in implementing IB diploma program
African American: 11%	This will create vertical access to the IB program for students in the north area of HISD
Hispanic: 87%	
White: 1%	
Economically Dis: 86%	
ELL: 34%	
Special Education: 14%	
GT: 56 students	



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# INDIVIDUAL CAMPUS PLAN: KASHMERE HS

## Principal

- Nancy Blackwell– 3 years at Kashmere

## Instructional Staff

- 55
- Average Years of Experience: 11

## School Improvement

- IR - 8 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 715	SB 1882 Partnership
Male: 54%	Strengthen Fine Arts Magnet Program
Female: 46%	Expand Dual Credit Options for students
African American: 65%	
Hispanic: 33%	
White: 1%	
Economically Dis: 95%	
ELL: 12%	
Special Education: 19%	
GT: 9 students	



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# INDIVIDUAL CAMPUS PLAN: WHEATLEY HS

## Principal

- Joseph Williams – 1 week at Wheatley

## Instructional Staff

- 64
- Average Years of Experience: 12.8

## School Improvement

- IR – 6 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 925	SB 1882 Partnership
Male: 52%	Project Based Learning and strengthen Information Technology CTE Pathway
Female: 48%	
African American: 53%	
Hispanic: 46%	
White: 0%	
Economically Dis: 79%	
ELL: 18%	
Special Education: 19%	
GT: 16 students	



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# INDIVIDUAL CAMPUS PLAN: WORTHING HS

## Principal

- Dr. Khalilah Campbell
- 1<sup>st</sup> full year at Worthing

## Instructional Staff

- 48
- Average Years of Experience: 10.9

## School Improvement

- IR - 6 years
- Priority

Enrollment and Demographics	School Plan	Implications
Total Enrollment: 783	SB1882 Partnership	All students will remain on campus – No close/restart
Male: 50%	Implement Early College High School programming	Students can earn dual credits for HS and College
Female: 50%		Opportunity to earn a HS diploma and Associate's Degree when graduating from Worthing HS.
African American: 79%	IB programming (2018 planning year)	Project based learning curriculum implementation in the near future.
Hispanic: 19%		
White: 1%		
Economically Dis: 91%		
ELL: 9%		
Special Education: 17%		
GT: 10 students		



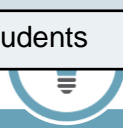
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# INDIVIDUAL CAMPUS PLAN: BLACKSHEAR ELEMENTARY

## Principal

- Alicia Lewis– 3 years at Blackshear

## Instructional Staff

- 34
- Average Years of Experience: 9.1

## School Improvement

- IR - 6 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 489	SB1882 Partnership
Male: 50%	Focus on Health Sciences
Female: 50%	Continue UH 3 <sup>rd</sup> Ward Collaboration
African American: 85%	
Hispanic: 14%	
White: 0%	
Economically Dis: 96%	
ELL: 13%	
Special Education: 8%	
GT: 9 students	



# INDIVIDUAL CAMPUS PLAN: HIGHLAND HEIGHTS

## Principal

- Geraldine Cox– 3 years at Highland Heights

## Instructional Staff

- 33
- Average Years of Experience: 8.8

## School Improvement

- IR - 5 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 560	SB1882 Partnership
Male: 51%	AVID
Female: 49%	STEM Academy
African American: 50%	
Hispanic: 49%	
White: 0%	
Economically Dis: 94%	
ELL: 33%	
Special Education: 9%	
GT: 16 students	



# INDIVIDUAL CAMPUS PLAN: WESLEY ELEMENTARY

## Principal

- Cornelius Anderson– 1<sup>st</sup> year at Wesley

## Instructional Staff

- 29
- Average Years of Experience: 7.2

## School Improvement

- IR – 4 years
- Priority

Enrollment and Demographics	School Plan
Total Enrollment: 366	SB1882 Partnership
Male: 48%	STEM Academy
Female: 52%	Received a Federal Grant in 2017
African American: 77%	AVID
Hispanic: 19%	
White: 2%	
Economically Dis: 98%	
ELL: 6%	
Special Education: 7%	
GT: 5 students	



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# INDIVIDUAL CAMPUS PLAN: WOODSON K-8

## Principal

- Stephen Gittens
- 1st year at Woodson

## Instructional Staff

- 59
- Average Years of Experience: 7.2

## School Improvement

- IR - 5 years
- Priority

Enrollment and Demographics	School Plan	Implications
Total Enrollment: 712	SB1882 Partnership	All ES students will remain on campus – No close/restart
Male: 54%	Make Woodson an all elementary campus	Middle school students will attend MS nearby; transportation provided
Female: 46%	<b>IB programming (2018 planning year)</b>	Project based learning curriculum implementation in the near future.
African American: 84%		
Hispanic: 14%		
White: 1%		
Economically Dis: 97%		
ELL: 6%		
Special Education: 8%		
GT: 11 students		



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