

Cycle 1	27 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 1: New Experiences and Perspectives</p> <p>Essential Question: How do new experiences add perspective to our understanding of the world and our ability to express ourselves?</p> <p>Unit 1: This thematic unit focuses on how new experiences and perspectives can broaden our understanding of the world and our ability to express ourselves in it.</p> <p>Students will develop foundational vocabulary and oral language skills focused on beginning language structures in English.</p>	<p>25 class periods (90-min. each)</p> <p><i>Enrichment Opportunities</i> Aug. 2-13</p> <p><i>Teachers Report to Work</i> Aug. 16</p> <p><i>Teacher Service Days</i> Aug. 16-17, Aug. 19-20</p> <p><i>Teacher Prep Day</i> (no students) Aug. 18</p> <p><i>Labor Day</i> Sept. 6</p> <p><i>Fall Holiday</i> Sept. 16</p> <p><i>Teacher Service Day</i> (no students) Sept. 17</p>	<p><u>Foundational Language Skills</u></p> <p>ELDA 9-12.1.A Distinguish and produce sounds and intonation patterns of English</p> <p>ELDA 9-12.1.B Recognize print directionality of the English language such as reading left to right or top to bottom</p> <p>ELDA 9-12.1.D Process and use basic academic English language interdisciplinary vocabulary</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics;</p> <p>ELDA 9-12.1.F Identify people, places, objects, events, and basic concepts such as numbers, days of the week, food, occupations, clothing, colors, and time</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.I Develop basic sight vocabulary, derive meaning from environmental print, and comprehend English vocabulary and language structures used routinely</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p><u>Comprehension Skills</u></p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p><u>Response Skills</u></p> <p>ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback</p> <p>ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality</p>

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Unit	# Class Periods	
		<p>Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:</p> <p>ELDA 9-12.3.D Express ideas and feelings such as gratitude, needs, opinion, and greetings ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u> ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information</p> <p><u>Author's Purpose and Craft</u> ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message ELDA 9-12.5.B Determine the target audience ELDA 9-12.5.C Determine the purpose of the message</p> <p><u>Composition</u> ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings ELDA 9-12.6.K Create, revise, edit, and publish using various technology applications ELDA 9-12.6.L Use study tools, including writing, labeling, and sketching, to clarify and remember information</p>

Cycle 2	29 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Oct. 5 - Nov. 12, 2021	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 2: Change</p> <p>Essential Question: How does learning a new language change our interactions with the world?</p> <p>Unit 2: This thematic unit explores how people can change their interactions with the world by learning a new language.</p> <p>Students will expand their foundational vocabulary and oral language skills focused on beginning language structures in English.</p>	<p>25 class periods (90-min. each)</p> <p><i>Teacher Service Day (no students) Oct. 4</i></p>	<p>Foundational Language Skills</p> <p>ELDA 9-12.1.A Distinguish and produce sounds and intonation patterns of English</p> <p>ELDA 9-12.1.B Recognize print directionality of the English language such as reading left to right or top to bottom</p> <p>ELDA 9-12.1.C Develop knowledge of relationships between sounds and letters of the English language to represent sounds when writing in English</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p>Comprehension Skills</p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p>Response Skills</p> <p>ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback</p> <p>ELDA 9-12.3.B Speak using a variety of increasingly complex grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired</p> <p>ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality</p> <p>ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions</p>

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	Oct. 5 - Nov. 12, 2021	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p>ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions</p> <p>ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment</p> <p>ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u></p> <p>ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources</p> <p>ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations</p> <p>ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information</p> <p>ELDA 9-12.4.D Compare and contrast how events are presented and information is communicated by visual images such as graphic art, illustrations, or photographs versus non-visual text</p> <p><u>Author's Purpose and Craft</u></p> <p>ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message</p> <p>ELDA 9-12.5.B Determine the target audience</p> <p>ELDA 9-12.5.C Determine the purpose of the message</p>

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	Oct. 5 - Nov. 12, 2021	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p><u>Composition</u></p> <p>ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization</p> <p>ELDA 9-12.6.B Spell familiar words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired</p> <p>ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms;</p> <p>ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan</p> <p>ELDA 9-12.6.E Write effectively in first person</p> <p>ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue</p> <p>ELDA 9-12.6.G Arrange phrases, clauses, and sentences into correct and meaningful patterns</p> <p>ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs</p> <p>ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings</p> <p>ELDA 9-12.6.J Convey intended meaning while recognizing the meanings and uses of the other registers in English that are often expressed through colloquialisms, idioms, and other language forms</p>

Cycle 3	30 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 3: Choices</p> <p>Essential Question: How do choices impact our lives?</p> <p>Unit 3 This thematic unit examines choices and how what we do and say impacts our world.</p> <p>Students will expand on their beginning language knowledge and oral language fluency as readers.</p> <p>Students will write using a variety of sentence types and develop short paragraphs.</p>	<p>25 class periods (90-min. each)</p> <p><i>Thanksgiving Break</i> Nov. 22-26</p> <p><i>Enrichment Opportunities</i> Dec. 20-21</p> <p><i>Winter Break</i> Dec. 20-31</p> <p><i>MLK Jr. Day</i> Jan. 17</p> <p><i>Teacher Prep Day</i> (no students) Jan. 18</p>	<p><u>Foundational Language Skills</u></p> <p>ELDA 9-12.1.A Distinguish and produce sounds and intonation patterns of English</p> <p>ELDA 9-12.1.C Develop knowledge of relationships between sounds and letters of the English language to represent sounds when writing in English</p> <p>ELDA 9-12.1.D Process and use basic academic English language interdisciplinary vocabulary</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics</p> <p>ELDA 9-12.1.F Identify people, places, objects, events, and basic concepts such as numbers, days of the week, food, occupations, clothing, colors, and time</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.I Develop basic sight vocabulary, derive meaning from environmental print, and comprehend English vocabulary and language structures used routinely</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p><u>Comprehension Skills</u></p> <p>ELDA 9-12.2.A Summarize texts and retell in English or the native language (L1) as needed</p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p>ELDA 9-12.2.F Make inferences and use evidence to support understanding.</p>

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Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p><u>Response Skills</u> ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback ELDA 9-12.3.B Speak using a variety of increasingly complex grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality ELDA 9-12.3.D Express ideas and feelings such as gratitude, needs, opinion, and greetings ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u> ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information</p> <p><u>Author's Purpose and Craft</u> ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message ELDA 9-12.5.B Determine the target audience ELDA 9-12.5.C Determine the purpose of the message</p> <p><u>Composition</u> ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization ELDA 9-12.6.B Spell familiar words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms</p>

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p>ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan</p> <p>ELDA 9-12.6.E Write effectively in first person</p> <p>ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue</p> <p>ELDA 9-12.6.G Arrange phrases, clauses, and sentences into correct and meaningful patterns</p> <p>ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs</p> <p>ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings</p> <p>ELDA 9-12.6.J Convey intended meaning while recognizing the meanings and uses of the other registers in English that are often expressed through colloquialisms, idioms, and other language forms</p> <p>ELDA 9-12.6.K Create, revise, edit, and publish using various technology applications</p> <p>ELDA 9-12.6.L Use study tools, including writing, labeling, and sketching, to clarify and remember information</p> <p>ELDA 9-12.6.M Evaluate writing for both mechanics and content</p> <p>ELDA 9-12.6.N Use cohesive devices with increasing accuracy</p> <p><u>Inquiry and Research</u></p> <p>ELDA 9-12.7.A Locate appropriate print and non-print information using texts and technical resources, periodicals, and the internet</p> <p>ELDA 9-12.7.B Compile information using available technology</p>

Cycle 4	27 Days	The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 19 - Feb. 25, 2022	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 4: Transformation</p> <p>Essential Question: How do we become fluent in another language?</p> <p>Unit 4: This thematic unit explores the journey of learning a new language and the process of transformation.</p> <p>Students will read multi-genre with a focus on poetry, drama, and informational text.</p> <p>Students will expand their writing skills with responses to literature, summaries, and short narratives.</p>	<p>25 class periods (90-min. each)</p> <p><i>Teacher Service Day/Presidents' Day (no students) Feb. 21</i></p>	<p><u>Foundational Language Skills</u></p> <p>ELDA 9-12.1.D Process and use basic academic English language interdisciplinary vocabulary</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics;</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.I Develop basic sight vocabulary, derive meaning from environmental print, and comprehend English vocabulary and language structures used routinely</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p><u>Comprehension Skills</u></p> <p>ELDA 9-12.2.A Summarize texts and retell in English or the native language (L1) as needed</p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p>ELDA 9-12.2.F Make inferences and use evidence to support understanding</p> <p><u>Response Skills</u></p> <p>ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback</p> <p>ELDA 9-12.3.B Speak using a variety of increasingly complex grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired</p> <p>ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality</p> <p>ELDA 9-12.3.D Express ideas and feelings such as gratitude, needs, opinion, and greetings</p>

Cycle 4	27 Days Jan. 19 - Feb. 25, 2022	<i>The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.</i>
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p>ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions</p> <p>ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions</p> <p>ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment</p> <p>ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u></p> <p>ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources</p> <p>ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations</p> <p>ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information</p> <p>ELDA 9-12.4.D Compare and contrast how events are presented and information is communicated by visual images such as graphic art, illustrations, or photographs versus non-visual text</p> <p><u>Author's Purpose and Craft</u></p> <p>ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message</p> <p>ELDA 9-12.5.B Determine the target audience</p> <p>ELDA 9-12.5.C Determine the purpose of the message</p> <p><u>Composition</u></p> <p>ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization</p> <p>ELDA 9-12.6.B Spell familiar words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired</p> <p>ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms</p> <p>ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan</p> <p>ELDA 9-12.6.E Write effectively in first person</p> <p>ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue</p> <p>ELDA 9-12.6.G Arrange phrases, clauses, and sentences into correct and meaningful patterns</p> <p>ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs</p>

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		<p>ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings</p> <p>ELDA 9-12.6.J Convey intended meaning while recognizing the meanings and uses of the other registers in English that are often expressed through colloquialisms, idioms, and other language forms</p> <p>ELDA 9-12.6.K Create, revise, edit, and publish using various technology applications</p> <p>ELDA 9-12.6.L Use study tools, including writing, labeling, and sketching, to clarify and remember information</p> <p>ELDA 9-12.6.M Evaluate writing for both mechanics and content</p> <p>ELDA 9-12.6.N Use cohesive devices with increasing accuracy</p> <p><u>Inquiry and Research</u></p> <p>ELDA 9-12.7.A Locate appropriate print and non-print information using texts and technical resources, periodicals, and the internet</p> <p>ELDA 9-12.7.B Compile information using available technology</p> <p>ELDA 9-12.7.C Discover, organize, and support in writing what is known and what needs to be learned about a topic</p> <p>ELDA 9-12.7.D Compare and contrast coverage of the same event in various media such as newspapers, television, documentaries, blogs, and the internet</p>

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	Feb. 28 - Apr. 22, 2022	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 5: Questioning</p> <p>Essential Question: How can questioning support our understandings of the world?</p> <p>Unit 5 continues to strengthen students' language fluency in reading and writing and explores inquiry through the research process.</p> <p>Students read multi-genre with a focus on current events, and news articles.</p> <p>Writing includes a mini-inquiry and designing an interview.</p>	<p>25 class periods (90-min. each)</p> <p><i>Enrichment Opportunities</i> Mar. 14-16</p> <p><i>Spring Break</i> Mar. 14-18</p> <p><i>Chávez-Huerta Day</i> Mar. 28</p> <p><i>Spring Holiday</i> Apr. 15</p>	<p><u>Foundational Language Skills</u></p> <p>ELDA 9-12.1.D Process and use basic academic English language interdisciplinary vocabulary</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics;</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words;</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p><u>Comprehension Skills</u></p> <p>ELDA 9-12.2.A Summarize texts and retell in English or the native language (L1) as needed</p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p>ELDA 9-12.2.F Make inferences and use evidence to support understanding</p> <p><u>Response Skills</u></p> <p>ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback</p> <p>ELDA 9-12.3.B Speak using a variety of increasingly complex grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired</p> <p>ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality</p> <p>ELDA 9-12.3.D Express ideas and feelings such as gratitude, needs, opinion, and greetings</p> <p>ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions</p>

Cycle 5	33 Days Feb. 28 - Apr. 22, 2022	<i>The recommended number of class periods is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.</i>
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
		<p>ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions</p> <p>ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment</p> <p>ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u></p> <p>ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources</p> <p>ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations</p> <p>ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information</p> <p>ELDA 9-12.4.D Compare and contrast how events are presented and information is communicated by visual images such as graphic art, illustrations, or photographs versus non-visual text</p> <p><u>Author's Purpose and Craft</u></p> <p>ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message</p> <p>ELDA 9-12.5.B Determine the target audience</p> <p>ELDA 9-12.5.C Determine the purpose of the message</p> <p><u>Composition</u></p> <p>ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization</p> <p>ELDA 9-12.6.B Spell familiar words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired</p> <p>ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms</p> <p>ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan</p> <p>ELDA 9-12.6.E Write effectively in first person</p> <p>ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue</p> <p>ELDA 9-12.6.G Arrange phrases, clauses, and sentences into correct and meaningful patterns</p> <p>ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs</p> <p>ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings</p>

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		<p>Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:</p> <p>ELDA 9-12.6.J Convey intended meaning while recognizing the meanings and uses of the other registers in English that are often expressed through colloquialisms, idioms, and other language forms</p> <p>ELDA 9-12.6.K Create, revise, edit, and publish using various technology applications</p> <p>ELDA 9-12.6.L Use study tools, including writing, labeling, and sketching, to clarify and remember information</p> <p>ELDA 9-12.6.M Evaluate writing for both mechanics and content</p> <p>ELDA 9-12.6.N Use cohesive devices with increasing accuracy</p> <p><u>Inquiry and Research</u></p> <p>ELDA 9-12.7.A Locate appropriate print and non-print information using texts and technical resources, periodicals, and the internet</p> <p>ELDA 9-12.7.B Compile information using available technology</p> <p>ELDA 9-12.7.C Discover, organize, and support in writing what is known and what needs to be learned about a topic</p> <p>ELDA 9-12.7.D Compare and contrast coverage of the same event in various media such as newspapers, television, documentaries, blogs, and the internet</p>

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	Apr. 25 - June 7, 2022	
Unit	# Class Periods	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 6: Student Inquiry</p> <p>Essential Question: How can inquiry be shared beyond the classroom?</p> <p>Unit 6 continues to strengthen students' language fluency in reading and writing and explores inquiry through genre study and persuasive writing.</p> <p>Reading includes a multi-genre review with a focus on persuasive.</p> <p>Students will write a persuasive essay.</p>	<p>25 class periods (90-min. each)</p> <p><i>Memorial Day May 30</i></p> <p><i>Teacher Prep Day (no students) June 8</i></p>	<p><u>Foundational Language Skills</u></p> <p>ELDA 9-12.1.D Process and use basic academic English language interdisciplinary vocabulary</p> <p>ELDA 9-12.1.E Understand the general meaning, main points, and important details of spoken language ranging from universally familiar to unfamiliar topics</p> <p>ELDA 9-12.1.G Learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound letter relationships and identifying cognates, affixes, roots, and base words</p> <p>ELDA 9-12.1.H Identify and use words that name actions, directions, positions, sequences, and locations</p> <p>ELDA 9-12.1.I Develop basic sight vocabulary, derive meaning from environmental print, and comprehend English vocabulary and language structures used routinely</p> <p>ELDA 9-12.1.J Use print or digital resources such as glossaries, English dictionaries, bilingual dictionaries, thesauri, and available technology to determine meanings and usage</p> <p>ELDA 9-12.1.K Listen actively and ask relevant questions to clarify understanding</p> <p>ELDA 9-12.1.L Share prior knowledge with peers and others to facilitate communication and foster respect for others</p> <p><u>Comprehension Skills</u></p> <p>ELDA 9-12.2.A Summarize texts and retell in English or the native language (L1) as needed</p> <p>ELDA 9-12.2.B Self-monitor using pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary to enhance comprehension of input from various sources</p> <p>ELDA 9-12.2.C Demonstrate comprehension of English by participating in shared reading, responding to questions, and taking notes that are commensurate with language acquisition</p> <p>ELDA 9-12.2.D Make connections to personal experiences, ideas in other texts, and the larger community</p> <p>ELDA 9-12.2.E Listen to and derive meaning from a variety of media such as video, DVD, CD, or other technology to build and reinforce concepts and language</p> <p>ELDA 9-12.2.F Make inferences and use evidence to support understanding</p> <p><u>Response Skills</u></p> <p>ELDA 9-12.3.A Formulate and provide effective verbal and non-verbal feedback</p> <p>ELDA 9-12.3.B Speak using a variety of increasingly complex grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired</p> <p>ELDA 9-12.3.C Ask for and give information such as directions, address, name, age, and nationality</p>

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		<p>Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:</p> <p>ELDA 9-12.3.D Express ideas and feelings such as gratitude, needs, opinion, and greetings ELDA 9-12.3.E Communicate non-verbally to effectively and appropriately engage in formal and social interactions ELDA 9-12.3.F Express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in short discussions ELDA 9-12.3.G Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to reinforce concept and language attainment ELDA 9-12.3.H Organize information in a variety of ways such as graphics, conceptual maps, and learning logs</p> <p><u>Multiple Genres</u> ELDA 9-12.4.A Compare characteristics of cultures represented in various linguistic and non-linguistic sources ELDA 9-12.4.B Read and listen to adapted or linguistically accommodated modified classical, traditional, contemporary, and multicultural works in English or native language (L1) in alignment with grade-level student expectations ELDA 9-12.4.C Use text features, including titles, headings, subheadings, paragraphs, fonts, styles, index, glossary, table of contents, and graphics to locate, explain, or use information ELDA 9-12.4.D Compare and contrast how events are presented and information is communicated by visual images such as graphic art, illustrations, or photographs versus non-visual text</p> <p><u>Author's Purpose and Craft</u> ELDA 9-12.5.A Determine and interpret an author's or speaker's intended message ELDA 9-12.5.B Determine the target audience ELDA 9-12.5.C Determine the purpose of the message</p> <p><u>Composition</u> ELDA 9-12.6.A Produce legible work that demonstrates increasing accuracy in the use of the English alphabet, spelling, and the correct use of the conventions of punctuation and capitalization ELDA 9-12.6.B Spell familiar words with increasing accuracy and employ English spelling patterns and rules with increasing accuracy as more English is acquired ELDA 9-12.6.C Demonstrate increasing control over grammatical elements such as subject-verb agreement, pronoun agreement, and verb forms ELDA 9-12.6.D Use prewriting strategies to generate ideas, develop voice, and plan ELDA 9-12.6.E Write effectively in first person ELDA 9-12.6.F Apply oral and written conventions in English with increasing fluency during classroom presentations, compositions, and dialogue</p>

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		<p>Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:</p> <p>ELDA 9-12.6.G Arrange phrases, clauses, and sentences into correct and meaningful patterns ELDA 9-12.6.H Compile written ideas to form complete sentences and paragraphs ELDA 9-12.6.I Organize and convert information into different forms such as charts, graphs, and drawings ELDA 9-12.6.J Convey intended meaning while recognizing the meanings and uses of the other registers in English that are often expressed through colloquialisms, idioms, and other language forms ELDA 9-12.6.K Create, revise, edit, and publish using various technology applications ELDA 9-12.6.L Use study tools, including writing, labeling, and sketching, to clarify and remember information ELDA 9-12.6.M Evaluate writing for both mechanics and content ELDA 9-12.6.N Use cohesive devices with increasing accuracy</p> <p><u>Inquiry and Research</u> ELDA 9-12.7.A Locate appropriate print and non-print information using texts and technical resources, periodicals, and the internet ELDA 9-12.7.B Compile information using available technology ELDA 9-12.7.C Discover, organize, and support in writing what is known and what needs to be learned about a topic ELDA 9-12.7.D Compare and contrast coverage of the same event in various media such as newspapers, television, documentaries, blogs, and the internet</p>