

Cycle 1	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Aug. 23 - Oct. 1, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 1: Understanding Government In this unit, students identify the role of authority figures in their community and their own role as good citizens in our nation. Students also explore select national, state, and community holidays, symbols, customs, and celebrations as commemorations of important group values.	8 30-minute lessons Suggested Pacing: Aug. 23–Sept. 3 Part 1 Aug. 23 – 27 Part 2 Aug.30–Sept.3 <i>Labor Day</i> <i>Sept. 6</i> <i>Fall Holiday</i> <i>Sept. 16</i>	Part 1: Leaders and Authority Figures (4 lessons) SS.1.11A identify the responsibilities of authority figures in the home, school, and community SS.1.11B identify and describe the roles of public officials in the community, state, and nation PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance SS.1.17C express ideas orally based on knowledge and experiences <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
	Part 2: Celebrating Freedom (4 lessons) SS.1.1A describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day SS.1.13A explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo SS.1.13B recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag SS.1.13C identify anthems and mottoes of Texas and the United States PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	
Unit 2: Understanding Rules and Routines This unit focuses on the rules and routines that students will follow as part of being good citizens of their classroom and school. Practice with a daily calendar helps students learn more about sequence of events and chronology.	8 30-minute lessons Suggested Pacing: Sept. 7 – 20 Part 1 Sept. 7 - 10 Part 2 Sept. 13 - 20 <i>Teacher Service Day (no students)</i> <i>Sept. 17</i>	Part 1: About Time (4 lessons) SS.1.16B sequence and categorize information SS.1.17A use a simple timeline to distinguish among past, present, and future SS.1.17B use a calendar to describe and measure time in days, weeks, months, and years PS.1.17D create and interpret visual and written material Part 2: Rules and Laws (4 lessons) SS.1.10A explain the purpose for rules and laws in the home, school, and community SS.1.10B identify rules and laws that establish order, provide security, and manage conflict PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance SS.1.17C express ideas orally based on knowledge and experiences <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

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Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 3: Understanding History In this unit, students identify contributions of key people in history, and consider how their lives have changed ours.	9 30-minute Lessons Suggested Pacing: Sept. 21-Nov. 1 Teacher Service Day <i>(no students)</i> Oct. 4	Understanding History (8 lessons) SS.1.2A identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the state and nation SS.1.2B compare the lives of historical figures who have influenced the state and nation SS.1.17C express ideas orally based on knowledge and experiences PS SS.1.17D create and interpret visual and written material <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

Cycle 2	29 Days	
	Oct. 5 - Nov. 12, 2021	
The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 4: Understanding Economics This unit introduces students to a study of how all families must satisfy their basic human needs for food, clothing, and shelter, and how workers produce goods and services and exchange them in markets.	8 30-minute lessons Suggested Pacing: Oct. 5 – 18 Part 1 Oct. 5 - 11 Part 2 Oct. 12 – 18	Part 1: Needs and Wants (4 lessons) SS.1.6A describe ways that families meet basic human needs SS.1.6B describe similarities and differences in ways families meet basic human needs PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance PS.1.16B sequence and categorize information <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
		Part 2: Goods and Services (4 lessons) SS.1.7A identify examples of goods and services in the home, school, and community AR.1.7B identify ways people exchange goods and services AR.1.7C identify the role of markets in the exchange of goods and services PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance PS.1.16B sequence and categorize information <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 5: Understanding Good Citizenship In this unit, students learn the characteristics of good citizenship and then identify people, both past and present, who exemplify those characteristics. Students also learn about voting as an important responsibility of citizens in a democratic society and use	19 30-minute Lessons Suggested Pacing: Oct. 19 – Nov. 5 Part 1 Oct. 19 - 22 Part 2 Oct. 25 – Nov. 5 Snapshot 1 Oct. 25 - 29 See Outline for TEKS Details	Part 1: Good Citizens in our Community (4 lessons) SS.1.12A identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting PS.1.17D create and interpret visual and written material
		Part 2: Good Citizens in History (8 lessons) SS.1.12B identify historical figures and other individuals who have exemplified good citizenship such as Benjamin Franklin and Eleanor Roosevelt AR.1.13D explain and practice voting as a way of making choices and decisions PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance SS.1.18A use problem-solving and decision-making processes to identify a problem, gather information, list, and consider options, consider advantages and disadvantages, choose, and implement a solution, and evaluate the effectiveness of the solution <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

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	Oct. 5 - Nov. 12, 2021	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
voting to make some decisions in the classroom.	Part 3 Nov. 8 - 12	<p>Part 3: Making Good Decisions (4 lessons)</p> <p>SS.1.13D explain and practice voting as a way of making choices and decisions</p> <p>SS.1.18A use problem-solving and decision-making processes to identify a problem, gather information, list, and consider options, consider advantages and disadvantages, choose, and implement a solution, and evaluate the effectiveness of the solution</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>

Cycle 3	30 Days		The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Nov. 15, 2021 - Jan. 14, 2022		
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:	
Unit 6: Understanding Geography This unit introduces students to the basic geographic skill of using simple maps, globes, and cardinal directions to locate places. Students also learn about physical features on the Earth's surface.	8 30-minute lessons Suggested Pacing: Nov. 15-Dec. 3 Part 1 Nov. 15 - 19 <i>Thanksgiving Break</i> Nov. 22-26 Part 2 Nov. 29 – Dec.3	Part 1: Land and Water on the Earth (4 lessons) SS.1.4A create and use simple maps such as maps of the home, classroom, school, and community SS.1.5A identify and describe the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather PS.1.17D create and interpret visual and written material <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	
		Part 2: Maps (4 lessons) SS.1.3A describe the location of self and objects relative to other locations in the classroom and school using spatial terms SS.1.3B locate places using the four cardinal directions SS.1.4A create and use simple maps such as maps of the home, classroom, school, and community SS.1.4B locate and explore the community, Texas, and the United States on maps and globes PS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	
Unit 7: Understanding Celebrations In this unit, students explore select national, state, and community holidays, symbols, customs, and celebrations as commemorations of important group values.	12 30-minute Lessons Suggested Pacing: Dec. 6 – Jan. 7 Part 1 Dec. 6 - 10 Snapshot 2 Dec. 6 - 17 See Outline for TEKS Details District-Level Assessment Suggested Window: Dec. 6 - 17 See Blueprint for TEKS Details Part 2 Dec. 13- Jan. 7 <i>Winter Break</i> Dec. 20-31	Part 1: Holidays and Celebrations (4 lessons) SS.1.1A describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day SS.1.1B compare the observance of holidays and celebrations PS.1.16B sequence and categorize information <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	
		Part 2: Families and Communities Celebrate (8 lessons) SS.1.13E explain how patriotic customs and celebrations reflect American individualism and freedom AR.1.14A describe and explain the importance of beliefs, language, and traditions of families and communities SS.1.14B explain the way folktales and legends reflect beliefs, language, and traditions of communities PS.1.17D create and interpret visual and written material <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	

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	Nov. 15, 2021 - Jan. 14, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 8: Remembering Important People and Events In this unit, students continue examining the significance of important people and events in history.</p>	<p>4 30-minute Lessons</p> <p>Suggested Pacing: Jan. 10 – 14</p>	<p>Important People and Events (4 lessons) SS.1.2A identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the state and nation SS.1.15C identify the contributions of scientists and inventors such as Alexander Graham Bell, Thomas Edison, and Garrett Morgan SS.1.17C express ideas orally based on knowledge and experiences</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>

Cycle 4	27 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Jan. 19 - Feb. 25, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 9: Working in My Community In this unit, students continue their study of the basic features of an economy, including the concepts of scarcity and choice, as well as the world of work.	12 30-minute lessons Suggested Pacing: Jan. 19 - Feb. 7 Part 1 Jan. 19 - 25 Part 2 Jan. 26–Feb. 7 <i>MLK Jr. Day</i> <i>Jan. 17</i> <i>Teacher Prep Day</i> <i>(no students)</i> <i>Jan 18</i>	Part 1: Making Choices (4 lessons) SS.1.8A identify examples of people wanting more than they can have SS.1.8B explain why wanting more than they can have requires that people make choices SS.1.8C identify examples of choices families make when buying goods and services ARSS.1.13D explain and practice voting as a way of making choices and decisions PS SS.1.16B sequence and categorize information <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
	Part 2: Going to Work (8 lessons) SS.1.9A describe the tools of various jobs and the characteristics of a job well performed ARSS.1.9B describe how various jobs contribute to the production of goods and services ARSS.1.15B describe how technology has affected communication, transportation, and recreation PS SS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	
Unit 10: The Earth and Us In this unit, students look at relationships between people and their environment. Students identify how people use natural resources, and they learn to identify and describe certain human characteristics of places on Earth.	11 30-minute lessons Suggested Pacing: Feb. 8 - 25 Part 1 Feb. 8 - 18 <i>Teacher Service Day/ Presidents' Day</i> <i>(no students)</i> Feb. 21 Part 2 Feb. 22 - 25 Snapshot 3 Feb. 28 - Mar. 4 See Outline for TEKS Details	Part 1: Natural Resources (7 lessons) SS.1.5A identify and describe the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather PS SS.1.17D create and interpret visual and written material <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
	Part 2: People on the Earth (4 lessons) ARSS.1.5B identify and describe how geographic location influences the human characteristics of place such as shelter, clothing, food, and activities PS SS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>	

Cycle 5	33 Days	
	Feb. 28 - Apr. 22, 2022	
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Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
Unit 11: Technology In this unit, students explore the effects of technology on how people live and work overtime.	14 30-minute lessons Suggested Pacing: Mar.1–Apr.5 Part 1 Mar. 1 – 21 <i>Spring Break</i> Mar. 14-18 Part 2 Mar.22- Apr.5 <i>Chávez-Huerta Day</i> Mar. 28	Part 1: Technology Changes How We Live (6 lessons) SS.1.15A describe how technology has affected the ways families live ARSS.1.15B describe how technology has affected communication, transportation, and recreation PSSS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
		Part 2: Technology Changes How We Work (8 lessons) ARSS.1.15B describe how technology has affected communication, transportation, and recreation PSSS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>
Unit 12: Recording the Changes in Our Lives This unit allows students to practice recording information about the people, places, and events around them (i.e., creating a historical record).	8 30-minute lessons Suggested Pacing: Apr. 6 - 22 <i>Spring Holiday</i> Apr. 15	Recording the Changes in Our Lives (8 lessons) SS.1.2B compare the lives of historical figures who have influenced the state and nation PSSS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance PSSS.1.16B sequence and categorize information SS.1.17A use a simple timeline to distinguish among past, present, and future SS.1.17B use a calendar to describe and measure time in days, weeks, months, and years PSSS.1.17D create and interpret visual and written material <i>Extend, Review, Assess, and Reteach time is built within each unit.</i>

Cycle 6	31 Days	The recommended number of lessons is less than the number of days in the grading cycle to accommodate differentiated instruction, extended learning time, and assessment days. Complete instructional planning information and support are in the HISD Curriculum documents.
	Apr. 25 - June 7, 2022	
Unit	Number of Lessons	Texas Essential Knowledge and Skills/Student Expectations (TEKS/SEs) The student will:
<p>Unit 13: Making Decisions</p> <p>This unit provides an opportunity for students to study and practice decision-making skills and apply them to a topic or question of their own choosing.</p>	<p>8 30-minute lessons</p> <p>Suggested Pacing: Apr. 25 – May 6</p> <p>Snapshot 4 April 25 - 29 See Outline for TEKS Details</p>	<p>Making Decisions (8 lessons)</p> <p>PS SS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance</p> <p>PS SS.1.16B sequence and categorize information</p> <p>SS.1.17C express ideas orally based on knowledge and experiences</p> <p>PS SS.1.17D create and interpret visual and written material</p> <p>SS.1.18A use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>
<p>Unit 14: Solving Problems</p> <p>This unit provides an opportunity for students to study and practice problem-solving skills and apply them to a problem they have identified during the course of the year.</p>	<p>8 30-minute lessons</p> <p>Suggested Pacing: May 9 - 20</p>	<p>Solving Problems (8 lessons)</p> <p>PS SS.1.16A gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance</p> <p>SS.1.17C express ideas orally based on knowledge and experiences</p> <p>PS SS.1.17D create and interpret visual and written material</p> <p>SS.1.18A use problem-solving and decision-making processes to identify a problem, gather information, list, and consider options, consider advantages and disadvantages, choose, and implement a solution, and evaluate the effectiveness of the solution</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>
<p>Unit 15: Into the Future</p> <p>This unit reinforces the concept of change over time and helps students distinguish among events in the past (during first grade), events now (at the end of the year), and things to come (next year).</p>	<p>7 30-minute lessons</p> <p>Suggested Pacing: May 23–June 7</p> <p><i>Memorial Day</i> <i>May 30</i></p> <p><i>Teacher Prep Day</i> <i>(no students)</i> <i>June 8</i></p>	<p>Into the Future (7 lessons)</p> <p>PS SS.1.16B sequence and categorize information</p> <p>SS.1.17A use a simple timeline to distinguish among past, present, and future</p> <p>SS.1.17C express ideas orally based on knowledge and experiences</p> <p>PS SS.1.17D create and interpret visual and written material</p> <p><i>Extend, Review, Assess, and Reteach time is built within each unit.</i></p>